

**BCM**

BISHOP CHULAPARAMBIL MEMORIAL  
**COLLEGE | KOTTAYAM**

*Sapientia et Gratia - Wisdom and Grace*



FEEDBACK ON  
CURRICULUM-  
**STUDENTS**

2020-21

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## 1. INTRODUCTION

Feedback plays an essential role in curriculum delivery. It is a regular practice of the IQAC committee to collect feedback on the curriculum from stakeholders, *students, teachers, alumni, and employers*, for the betterment of the institution. To implement this, a **feedback committee** is constituted. The committee collects and analyses the feedback and gives suggestions to the appropriate bodies.

## 2. FEEDBACK COMMITTEE (2020-21)

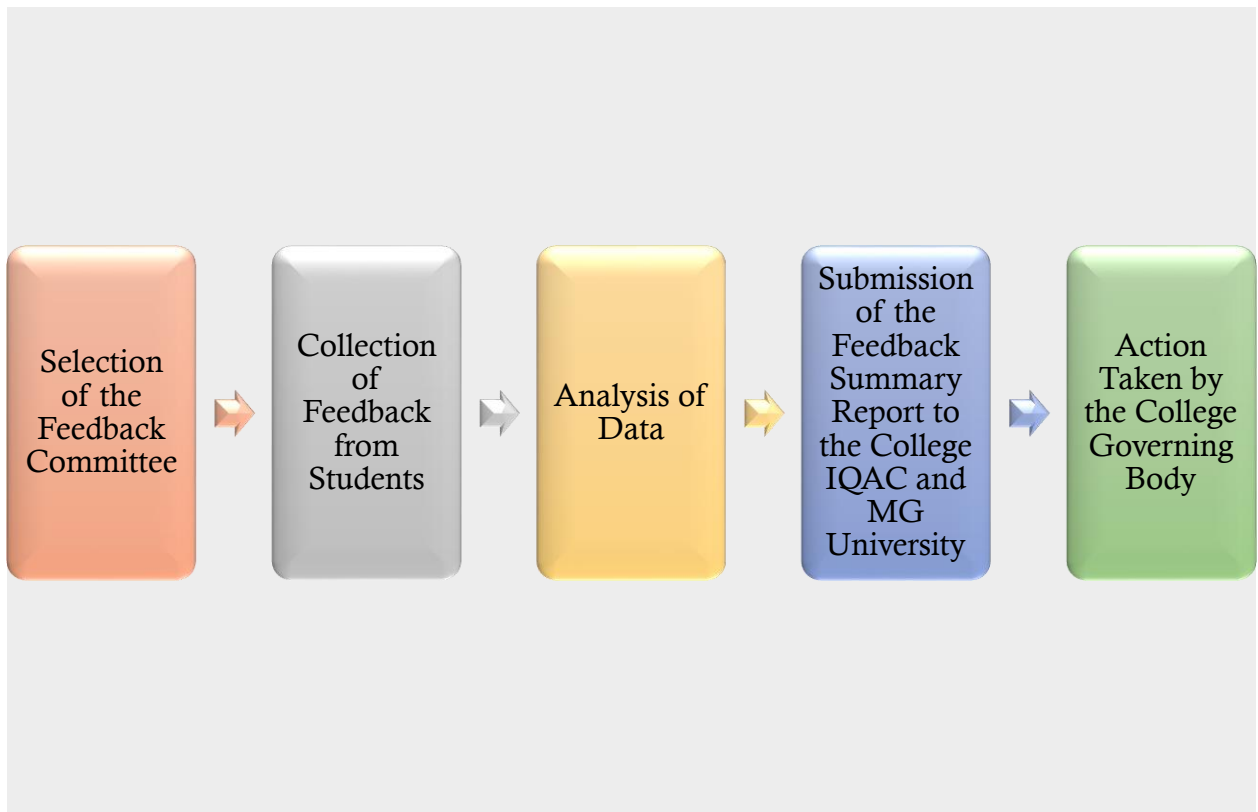
This year's feedback committee consisted of Dr.Elizabeth V John(*Department of Physics*), Prof Shalini Thomas(*Department of Economics*), Prof Jaisy Joy(*Department of Chemistry*) and Prof. Suman Abraham(*Department of History*). This Committee would be responsible for distributing, collecting, filing, analysing and directing the actions taken based on the feedback. This committee acts as an advisory body to the council, allowing them to make changes based on the feedback collected from the previous year. The collected feedback is analysed and suggestions are made to the committee based on the report.

## 3. FEEDBACK METHODOLOGY

The feedback is collected from the students by distributing a well-structured questionnaire randomly. Students' feedback is also collected through personal interactions with teachers, open house meetings etc. After collecting the feedback, it is put for further analysis, and the summary is submitted to IQAC for different implementation. Once the IQAC is convinced of the changes, they put it forward to the Governing Body, where the changes are implemented. The feedback summary report is submitted to MG University also.

<b>STUDENTS' FEEDBACK SOURCES</b>	Questionnaire
	Oral Interactions with teachers
	Open House Meetings

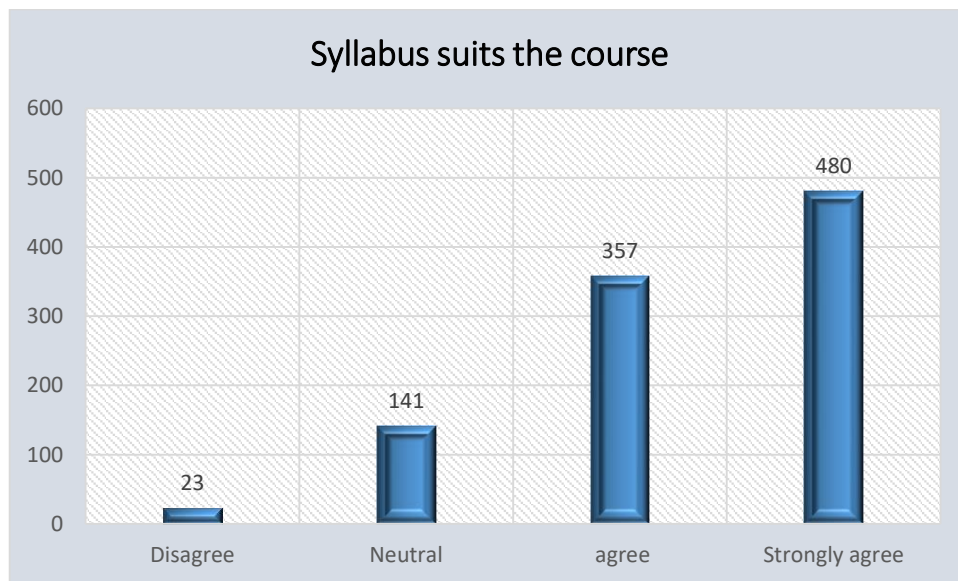
#### 4. FEEDBACK PROCESS



#### 5. FEEDBACK ANALYSIS OF STUDENTS

Total number of responses: 1001

##### 5.1. SYLLABUS SUITS THE COURSE

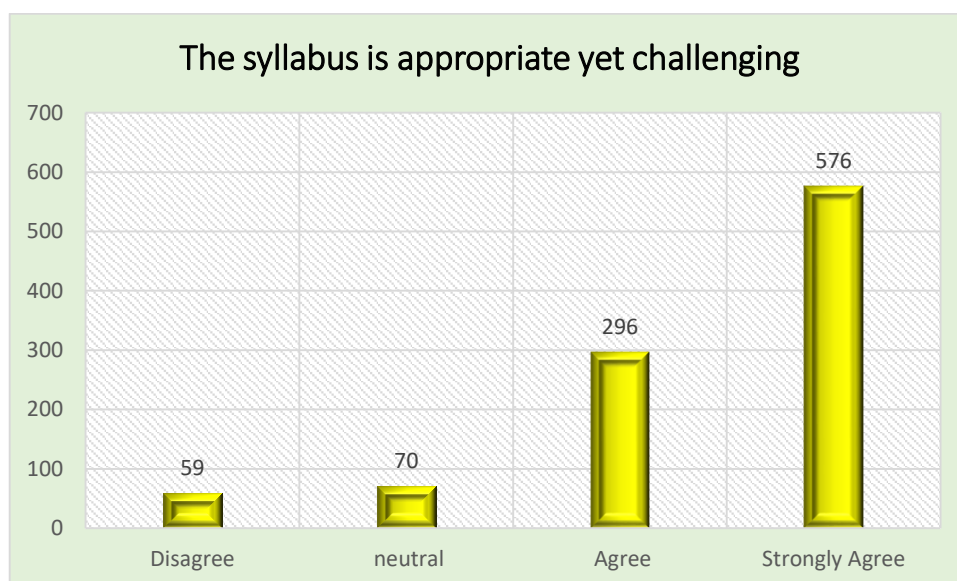


47.9% of the students strongly agree that ‘the syllabus suits the course’, 35.6% agree, 14% had neutral response and 2.3% disagree with the statement.

Syllabus suits the course					
PROGRAMME	Strongly agree	agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	30	34	13	4	81
B.A. English Language and Literature Model I	35	26	9	2	72
B.A. English Language and Literature Model II(Administrative Assistant)	16	12	3	1	32
B.A. English Language, Communication and Journalism Model III	19	12	9	2	42
B.A. History Model I	28	15	8	1	52
B.A. Sociology Model I	27	17	8	2	54
B.Com. Computer Application Model I	23	24	4		51
B.Com. Finance and Taxation Model I	41	24	14	3	82
B.Sc. Botany Model I	37	27	13	1	78
B.Sc. Chemistry Model I	35	13	6	2	56
B.Sc. Computer Science Model III	19	14	4		37
B.Sc. Family and Community Science Model I	20	18	4		42
B.Sc. Food Science and Quality Control Model III	25	18	6	1	50
B.Sc. Mathematics Model I	20	29	8	1	58
B.Sc. Physics Model I	21	21	6	1	49
B.Sc. Zoology Model I	34	25	10	2	71
M Com Finance and Taxation	6	5	5		16
M Com Marketing and International Business	6	4	4		14
M.A. English (Aided)	7	2	1		10
M.A. English (S.F.)	8	4	2		14
M.S.W	9	7	2		18
M.Sc. Mathematics	12	3	2		17
MSc Child Development and Behavioural Science	2	3			5
<b>Grand Total</b>	<b>480</b>	<b>357</b>	<b>141</b>	<b>23</b>	<b>1001</b>

37 students out of 78 from Botany strongly agree and 27 out of 78 agree that the syllabus suits the course. Only 2 students out of 17 MSc Mathematics students disagree that the syllabus suits the course.

## 5.2. THE SYLLABUS IS APPROPRIATE YET CHALLENGING



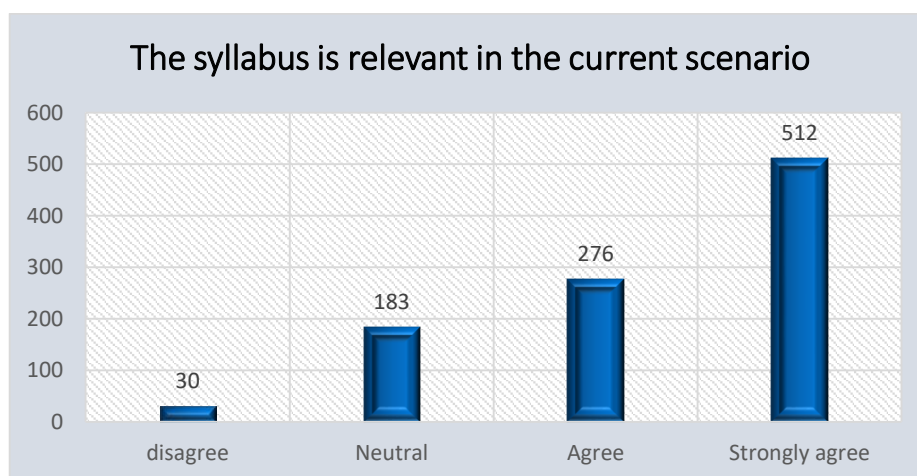
Majority of the students making a percentage of 57.5strongly agree that ‘the syllabus is appropriate yet challenging’ 29.5% agree, 6.9% had a neutral response and 5.8% disagree.

PROGRAMME	Strongly Agree	Agree	neutral	Disagree	Grand Total
B.A. Economics Model I	47	25	5	4	81
B.A. English Language and Literature Model I	47	19	5	1	72
B.A. English Language and Literature Model II(Administrative Assistant)	16	6	5	5	32
B.A. English Language, Communication and Journalism Model III	26	8	3	5	42
B.A. History Model I	28	16	3	5	52
B.A. Sociology Model I	36	15	1	2	54
B.Com. Computer Application Model I	33	12	5	1	51
B.Com. Finance and Taxation Model I	48	25	4	5	82
B.Sc. Botany Model I	43	26	3	6	78
B.Sc. Chemistry Model I	24	24	6	2	56
B.Sc. Computer Science Model III	23	8	2	4	37
B.Sc. Family and Community Science Model I	24	11	6	1	42

B.Sc. Food Science and Quality Control Model III	27	16	3	4	50
B.Sc. Mathematics Model I	33	18	3	4	58
B.Sc. Physics Model I	25	17	3	4	49
B.Sc. Zoology Model I	48	18	3	2	71
M Com Finance and Taxation	6	8	2		16
M Com Marketing and International Business	7	6		1	14
M.A. English (Aided)	6	2	1	1	10
M.A. English (S.F.)	10	3	1		14
M.S.W	9	5	3	1	18
M.Sc. Mathematics	9	4	3	1	17
MSc Child Development and Behavioural Science	1	4			5
<b>Grand Total</b>	<b>576</b>	<b>296</b>	<b>70</b>	<b>59</b>	<b>1001</b>

48 out of 71 Zoology students strongly agree that the syllabus is appropriate yet challenging and 18 out of 71 Physics students agree with this. Only 4 out of 49 Sociology students disagree that the syllabus is appropriate yet challenging.

### 5.3. SYLLABUS IS RELEVANT IN THE CURRENT SCENARIO

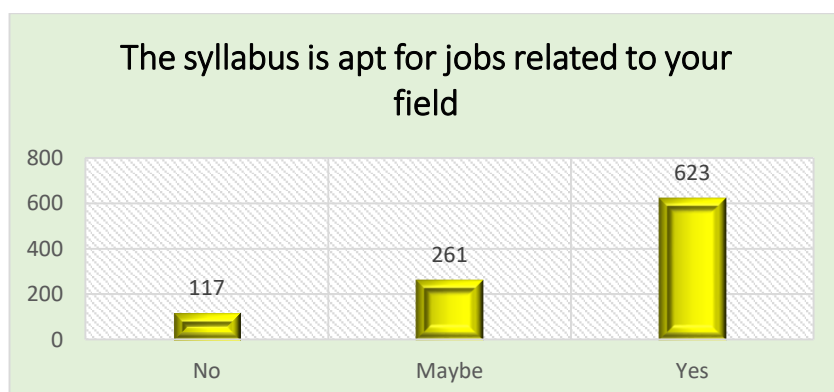


The syllabus is relevant in the current scenario					
PROGRAMME	Strongly agree	Agree	Neutral	disagree	Grand Total
B.A. Economics Model I	41	24	11	5	81
B.A. English Language and Literature Model I	31	23	16	2	72
B.A. English Language and Literature Model II(Administrative Assistant)	16	14	2		32

B.A. English Language, Communication and Journalism Model III	22	15	5		42
B.A. History Model I	28	10	12	2	52
B.A. Sociology Model I	29	11	14		54
B.Com. Computer Application Model I	23	13	14	1	51
B.Com. Finance and Taxation Model I	42	27	12	1	82
B.Sc. Botany Model I	38	20	18	2	78
B.Sc. Chemistry Model I	29	17	7	3	56
B.Sc. Computer Science Model III	22	7	7	1	37
B.Sc. Family and Community Science Model I	20	15	7		42
B.Sc. Food Science and Quality Control Model III	33	6	8	3	50
B.Sc. Mathematics Model I	27	16	14	1	58
B.Sc. Physics Model I	27	15	4	3	49
B.Sc. Zoology Model I	41	17	9	4	71
M Com Finance and Taxation	7	5	3	1	16
M Com Marketing and International Business	5	4	5		14
M.A. English (Aided)	4	1	5		10
M.A. English (S.F.)	8	4	2		14
M.S.W	9	5	3	1	18
M.Sc. Mathematics	9	5	3		17
MSc Child Development and Behavioural Science	1	2	2		5
<b>Grand Total</b>	<b>512</b>	<b>276</b>	<b>183</b>	<b>30</b>	<b>1001</b>

51.1% of the students strongly agree that syllabus is relevant in the current scenario, 27.5% agree, 18.2% have neutral response and 2.9% show disagreement

#### **5.4. THE SYLLABUS IS APT FOR JOBS RELATED TO YOUR FIELD**



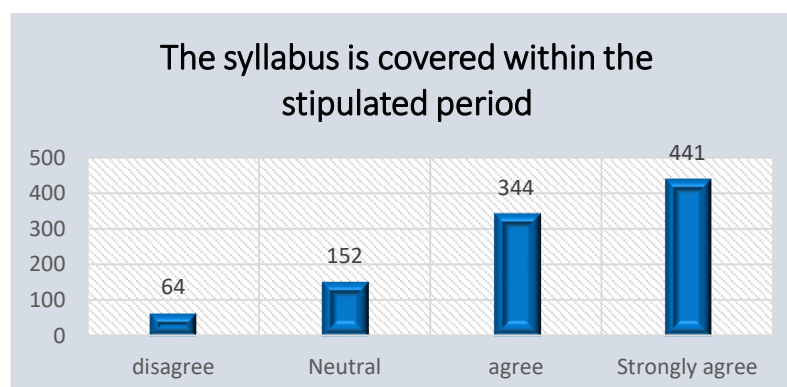
62.23% of the students responded that the syllabus is apt for jobs related to their field. 26.08% responded may be, 11.69% responded no.



The syllabus is apt for jobs related to your field				
PROGRAMME	Maybe	No	Yes	Grand Total
B.A. Economics Model I	22	10	49	81
B.A. English Language and Literature Model I	20	6	46	72
B.A. English Language and Literature Model II(Administrative Assistant)	10		22	32
B.A. English Language, Communication and Journalism Model III	8	6	28	42
B.A. History Model I	6	6	40	52
B.A. Sociology Model I	14	6	34	54
B.Com. Computer Application Model I	9	4	38	51
B.Com. Finance and Taxation Model I	22	12	48	82
B.Sc. Botany Model I	26	10	42	78
B.Sc. Chemistry Model I	15	5	36	56
B.Sc. Computer Science Model III	10	4	23	37
B.Sc. Family and Community Science Model I	15	2	25	42
B.Sc. Food Science and Quality Control Model III	11	9	30	50
B.Sc. Mathematics Model I	21	10	27	58
B.Sc. Physics Model I	11	9	29	49
B.Sc. Zoology Model I	12	9	50	71
M Com Finance and Taxation	6	1	9	16
M Com Marketing and International Business	3	2	9	14
M.A. English (Aided)	5	1	4	10
M.A. English (S.F.)	4	2	8	14
M.S.W	3		15	18
M.Sc. Mathematics	6	3	8	17
MSc Child Development and Behavioural Science	2		3	5
Grand Total	261	117	623	1001

50 out of 71 zoology students agree that the syllabus is suitable for jobs related to their field. Only 1 out of 16 M.Com students disagreed with this.

### 5.5. THE SYLLABUS IS COVERED WITHIN THE STIPULATED PERIOD

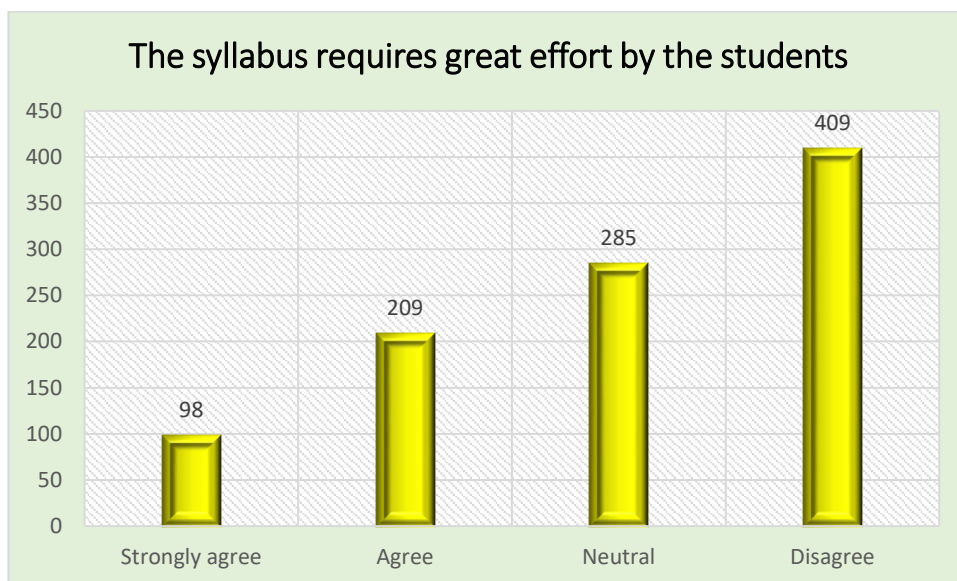


44.05% of the students strongly agree to the statement 'syllabus is covered within the stipulated period', 34.37% agree, 15.18% had neutral response and 6.40% disagree.

The syllabus is covered within the stipulated period					
PROGRAMME	Strongly agree	agree	Neutral	disagree	Grand Total
B.A. Economics Model I	34	29	17	1	81
B.A. English Language and Literature Model I	30	24	13	5	72
B.A. English Language and Literature Model II(Administrative Assistant)	9	17	4	2	32
B.A. English Language, Communication and Journalism Model III	17	18	5	2	42
B.A. History Model I	20	19	9	4	52
B.A. Sociology Model I	24	19	8	3	54
B.Com. Computer Application Model I	21	16	11	3	51
B.Com. Finance and Taxation Model I	29	39	10	4	82
B.Sc. Botany Model I	44	19	10	5	78
B.Sc. Chemistry Model I	22	25	5	4	56
B.Sc. Computer Science Model III	18	10	7	2	37
B.Sc. Family and Community Science Model I	18	10	10	4	42
B.Sc. Food Science and Quality Control Model III	30	12	6	2	50
B.Sc. Mathematics Model I	29	18	7	4	58
B.Sc. Physics Model I	25	14	5	5	49
B.Sc. Zoology Model I	34	23	9	5	71
M Com Finance and Taxation	3	8	4	1	16
M Com Marketing and International Business	5	4	3	2	14
M.A. English (Aided)	6	2		2	10
M.A. English (S.F.)	4	8	2		14
M.S.W	10	3	3	2	18
M.Sc. Mathematics	7	6	3	1	17
MSc Child Development and Behavioural Science	2	1	1	1	5
<b>Grand Total</b>	<b>441</b>	<b>344</b>	<b>152</b>	<b>64</b>	<b>1001</b>

43 out of 81 Economics students strongly agreed that the syllabus is covered in the stipulated time while 17 remained neutral to this. Only 5 out of 72 BA English M1 students disagreed with this.

## 5.6. THE SYLLABUS REQUIRES GREAT EFFORT BY THE STUDENTS



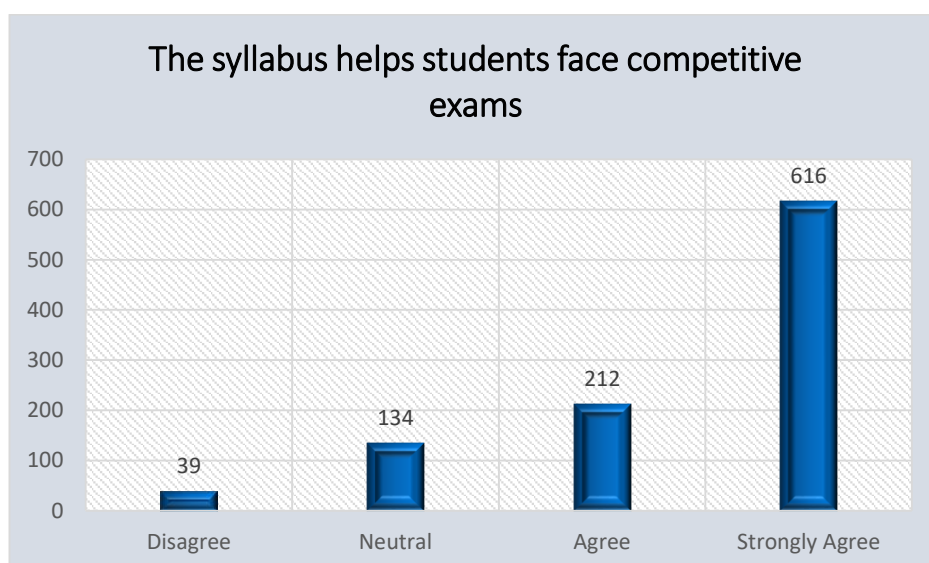
For the statement 'the syllabus requires great effort by the students' 40.8% disagree, 28.4% of the students had a neutral response, 20.8% agree and 9.8% strongly agree.

The syllabus requires great effort by the students					
PROGRAMME	Strongly agree	Agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	7	17	30	27	81
B.A. English Language and Literature Model I	7	17	14	34	72
B.A. English Language and Literature Model II(Administrative Assistant)	5	7	9	11	32
B.A. English Language, Communication and Journalism Model III	2	10	13	17	42
B.A. History Model I	3	13	18	18	52
B.A. Sociology Model I	8	16	11	19	54
B.Com. Computer Application Model I	5	14	12	20	51
B.Com. Finance and Taxation Model I	5	17	23	37	82
B.Sc. Botany Model I	5	17	26	30	78
B.Sc. Chemistry Model I	3	10	20	23	56
B.Sc. Computer Science Model III	7	7	9	14	37
B.Sc. Family and Community Science Model I	6	9	11	16	42
B.Sc. Food Science and Quality Control Model III	3	13	9	25	50

B.Sc. Mathematics Model I	9	5	19	25	58
B.Sc. Physics Model I	5	6	16	22	49
B.Sc. Zoology Model I	6	16	17	32	71
M Com Finance and Taxation	3	1	5	7	16
M Com Marketing and International Business	2	3	3	6	14
M.A. English (Aided)	2	2	4	2	10
M.A. English (S.F.)	1	2	4	7	14
M.S.W		4	6	8	18
M.Sc. Mathematics	4	2	6	5	17
MSc Child Development and Behavioural Science		1		4	5
<b>Grand Total</b>	<b>98</b>	<b>209</b>	<b>285</b>	<b>409</b>	<b>1001</b>

19 out of 54 Sociology students disagree that the syllabus requires great effort by the students. 4 out of 17 MSc Mathematics students felt that the syllabus requires great effort.

### 5.7. THE SYLLABUS HELPS STUDENTS FACE COMPETITIVE EXAMS



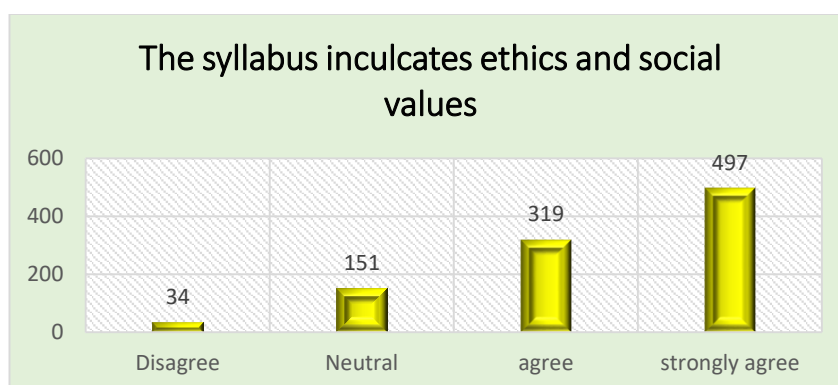
61.5% of the students strongly agree, 21.1% agree, 13.3% neutral response 3.8% disagree with the statement 'Syllabus Helps Students Face Competitive Exams'.

The syllabus helps students face competitive exams					
PROGRAMME	Strongly Agree	Agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	49	15	12	5	81
B.A. English Language and Literature Model I	41	14	16	1	72

B.A. English Language and Literature Model II(Administrative Assistant)	20	7	5		32
B.A. English Language, Communication and Journalism Model III	28	7	5	2	42
B.A. History Model I	31	10	8	3	52
B.A. Sociology Model I	35	6	12	1	54
B.Com. Computer Application Model I	32	9	7	3	51
B.Com. Finance and Taxation Model I	51	21	9	1	82
B.Sc. Botany Model I	48	19	9	2	78
B.Sc. Chemistry Model I	35	14	4	3	56
B.Sc. Computer Science Model III	24	7	5	1	37
B.Sc. Family and Community Science Model I	25	8	7	2	42
B.Sc. Food Science and Quality Control Model III	30	11	7	2	50
B.Sc. Mathematics Model I	37	14	6	1	58
B.Sc. Physics Model I	35	8	2	4	49
B.Sc. Zoology Model I	48	12	7	4	71
M Com Finance and Taxation	4	7	5		16
M Com Marketing and International Business	6	3	4	1	14
M.A. English (Aided)	6	3	1		10
M.A. English (S.F.)	7	3	3	1	14
M.S.W	12	6			18
M.Sc. Mathematics	8	8		1	17
MSc Child Development and Behavioural Science	4			1	5
<b>Grand Total</b>	<b>616</b>	<b>212</b>	<b>134</b>	<b>39</b>	<b>1001</b>

49 out of 81 Economics students felt that the syllabus helps them face competitive exams. Only 2 out of 78 Botany students disagreed with this.

### 5.8. THE SYLLABUS INCULCATES ETHICS AND SOCIAL VALUES

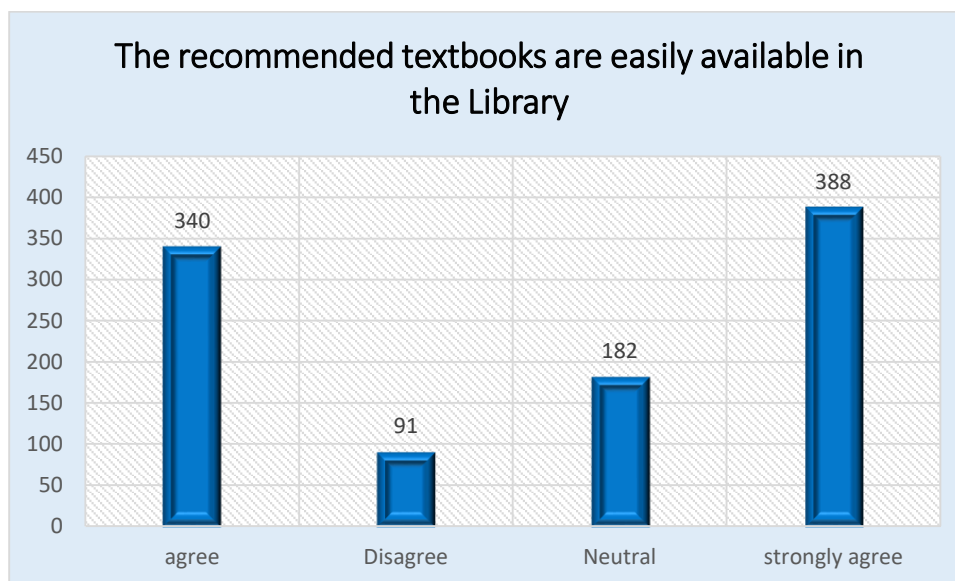


49.6% of the students strongly agree 'Syllabus Inculcates Ethics and Social Values' 31.8% agree, 15% had neutral response and 3.3% disagree.

The syllabus inculcates ethics and social values					
PROGRAMME	strongly agree	agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	45	24	11	1	81
B.A. English Language and Literature Model I	32	19	15	6	72
B.A. English Language and Literature Model II(Administrative Assistant)	13	14	4	1	32
B.A. English Language, Communication and Journalism Model III	24	14	3	1	42
B.A. History Model I	25	19	7	1	52
B.A. Sociology Model I	28	13	10	3	54
B.Com. Computer Application Model I	25	13	11	2	51
B.Com. Finance and Taxation Model I	40	28	14		82
B.Sc. Botany Model I	41	23	13	1	78
B.Sc. Chemistry Model I	24	16	14	2	56
B.Sc. Computer Science Model III	20	8	6	3	37
B.Sc. Family and Community Science Model I	16	14	10	2	42
B.Sc. Food Science and Quality Control Model III	23	18	7	2	50
B.Sc. Mathematics Model I	33	20	5		58
B.Sc. Physics Model I	27	15	6	1	49
B.Sc. Zoology Model I	33	28	7	3	71
M Com Finance and Taxation	6	5	2	3	16
M Com Marketing and International Business	4	7	3		14
M.A. English (Aided)	5	4	1		10
M.A. English (S.F.)	7	5	1	1	14
M.S.W	13	5			18
M.Sc. Mathematics	12	5			17
MSc Child Development and Behavioural Science	1	2	1	1	5
<b>Grand Total</b>	<b>497</b>	<b>319</b>	<b>151</b>	<b>34</b>	<b>1001</b>

28 out of 54 Sociology students strongly agree that the syllabus inculcates ethics and social values. Only 3 out of 71 Zoology students disagree with this statement.

### 5.9. THE RECOMMENDED TEXTBOOKS ARE EASILY AVAILABLE IN LIBRARY



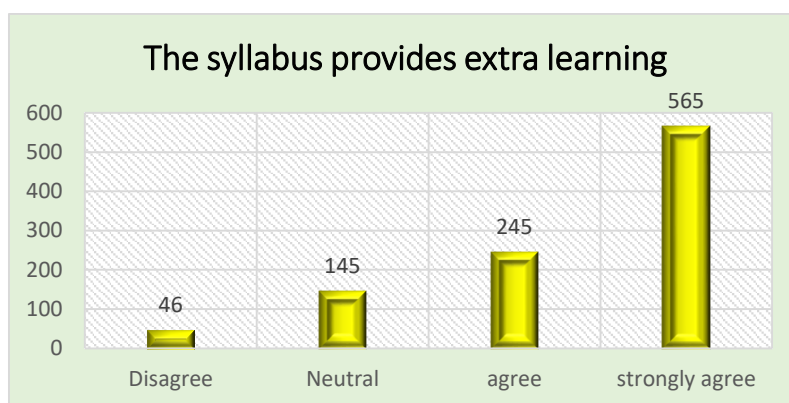
38.76% of the students strongly agree 'that the recommended textbooks are easily available in the library. 33.96% agree, 18.18% had neutral response and 9.10% disagree.

The recommended textbooks are easily available in the Library					
PROGRAMME	strongly agree	agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	32	28	13	8	81
B.A. English Language and Literature Model I	28	21	14	9	72
B.A. English Language and Literature Model II(Administrative Assistant)	12	9	8	3	32
B.A. English Language, Communication and Journalism Model III	13	22	4	3	42
B.A. History Model I	24	19	6	3	52
B.A. Sociology Model I	14	20	15	5	54
B.Com. Computer Application Model I	24	14	5	8	51
B.Com. Finance and Taxation Model I	25	37	13	7	82
B.Sc. Botany Model I	27	34	11	6	78
B.Sc. Chemistry Model I	25	16	9	6	56
B.Sc. Computer Science Model III	11	15	7	4	37
B.Sc. Family and Community Science Model I	18	9	10	5	42
B.Sc. Food Science and Quality Control Model III	22	12	12	4	50

B.Sc. Mathematics Model I	20	22	10	6	58
B.Sc. Physics Model I	21	15	10	3	49
B.Sc. Zoology Model I	31	18	17	5	71
M Com Finance and Taxation	5	6	4	1	16
M Com Marketing and International Business	4	5	3	2	14
M.A. English (Aided)	5	3	2		10
M.A. English (S.F.)	9	2	2	1	14
M.S.W	10	5	3		18
M.Sc. Mathematics	8	4	3	2	17
MSc Child Development and Behavioural Science		4	1		5
<b>Grand Total</b>	<b>388</b>	<b>340</b>	<b>182</b>	<b>91</b>	<b>1001</b>

24 out of 52 History students strongly agreed that recommended text books are easily available in the library. Only 7 out of 82 B.com students disagreed with this statement.

#### 5.10. THE SYLLABUS PROVIDES EXTRA LEARNING



56.4% of the students strongly agree that 'the syllabus provides extra learning', 24.4% agree, 14.4% had neutral response and 4.5% disagree with the statement.

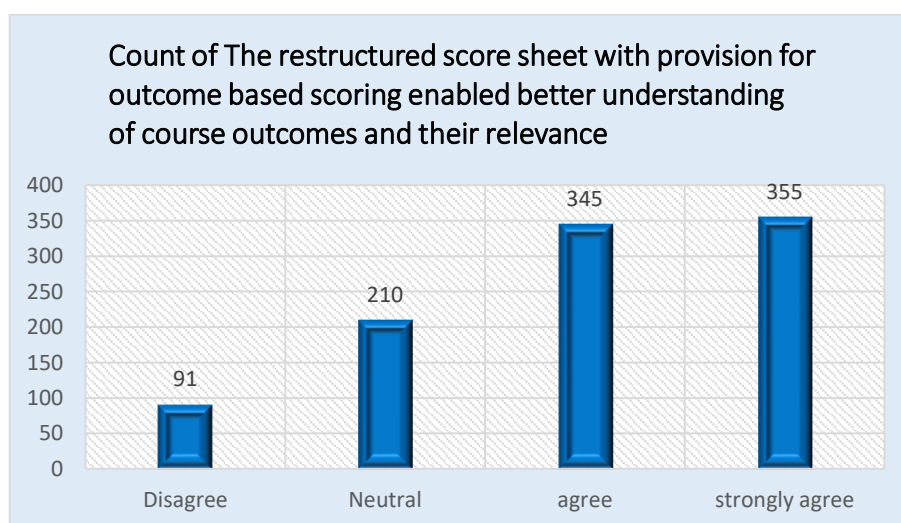
The syllabus provides extra learning					
PROGRAMME	strongly agree	agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	47	12	14	8	81
B.A. English Language and Literature Model I	34	22	13	3	72
B.A. English Language and Literature Model II(Administrative Assistant)	19	12	1		32
B.A. English Language, Communication and Journalism Model III	22	11	4	5	42
B.A. History Model I	30	13	7	2	52



B.A. Sociology Model I	29	14	10	1	54
B.Com. Computer Application Model I	31	8	10	2	51
B.Com. Finance and Taxation Model I	49	17	13	3	82
B.Sc. Botany Model I	50	15	9	4	78
B.Sc. Chemistry Model I	28	17	9	2	56
B.Sc. Computer Science Model III	18	15	3	1	37
B.Sc. Family and Community Science Model I	28	8	5	1	42
B.Sc. Food Science and Quality Control Model III	31	10	8	1	50
B.Sc. Mathematics Model I	33	15	7	3	58
B.Sc. Physics Model I	28	14	6	1	49
B.Sc. Zoology Model I	35	20	12	4	71
M Com Finance and Taxation	9	3	3	1	16
M Com Marketing and International Business	9	2	2	1	14
M.A. English (Aided)	3	5	2		10
M.A. English (S.F.)	6	4	4		14
M.S.W	10	5	3		18
M.Sc. Mathematics	12	3		2	17
MSc Child Development and Behavioural Science	4			1	5
Grand Total	565	245	145	46	1001

35 out of 71 Zoology students strongly agree that the syllabus provides extra learning. Only 4 out of 78 Botany students disagree with this statement.

#### 5.11. THE RESTRUCTURED SCORE SHEET WITH PROVISION FOR OUTCOME BASED SCORING ENABLED BETTER UNDERSTANDING OF COURSE OUTCOMES AND THEIR RELEVANCE

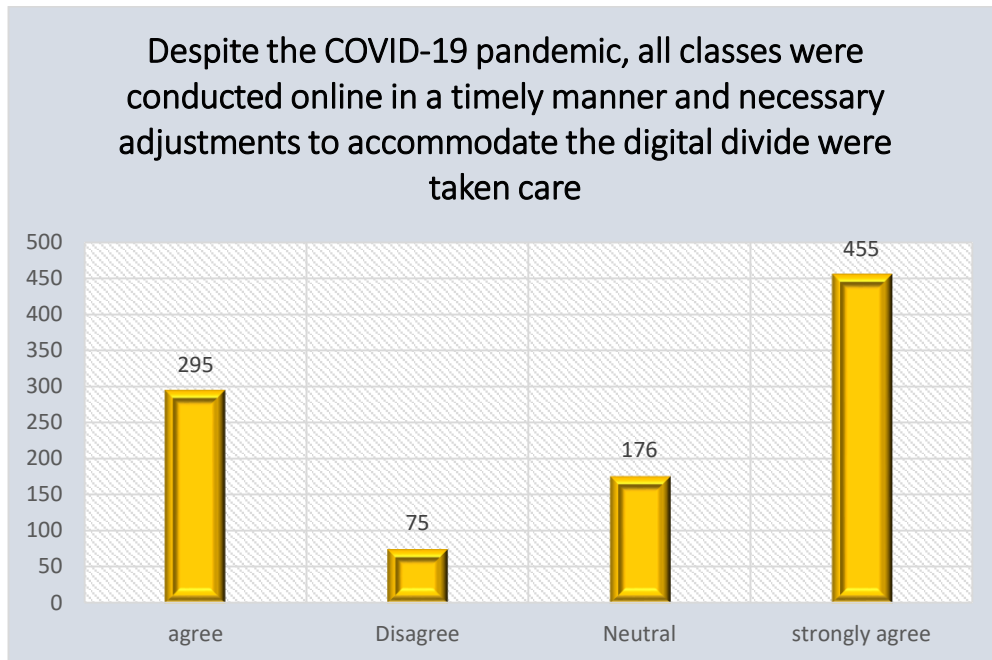


35.46% of the students strongly agree that ‘the restructured score sheet with provision for outcome based scoring enabled better understanding of course outcomes and their relevance’ 34.46% agree, 20.98% had neutral response with the statement and 9.10% disagree.

The restructured score sheet with provision for outcome based scoring enabled better understanding of course outcomes and their relevance					
PROGRAMME	strongly agree	agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	34	30	11	6	81
B.A. English Language and Literature Model I	21	31	17	3	72
B.A. English Language and Literature Model II(Administrative Assistant)	9	9	10	4	32
B.A. English Language, Communication and Journalism Model III	17	17	5	3	42
B.A. History Model I	19	14	13	6	52
B.A. Sociology Model I	24	16	9	5	54
B.Com. Computer Application Model I	16	19	11	5	51
B.Com. Finance and Taxation Model I	31	31	13	7	82
B.Sc. Botany Model I	30	26	17	5	78
B.Sc. Chemistry Model I	18	19	14	5	56
B.Sc. Computer Science Model III	12	12	11	2	37
B.Sc. Family and Community Science Model I	11	11	13	7	42
B.Sc. Food Science and Quality Control Model III	18	19	6	7	50
B.Sc. Mathematics Model I	18	20	11	9	58
B.Sc. Physics Model I	15	17	16	1	49
B.Sc. Zoology Model I	28	23	14	6	71
M Com Finance and Taxation	4	5	5	2	16
M Com Marketing and International Business	4	5	2	3	14
M.A. English (Aided)	7	2	1		10
M.A. English (S.F.)	4	7	2	1	14
M.S.W	4	7	5	2	18
M.Sc. Mathematics	9	3	4	1	17
MSc Child Development and Behavioural Science	2	2		1	5
<b>Grand Total</b>	<b>355</b>	<b>345</b>	<b>210</b>	<b>91</b>	<b>1001</b>

34 out of 81 Economics students strongly agree that the restructured score sheet with provision for outcome based scoring enabled better understanding of course outcomes and their relevance. Only 1 out of 17 MSc Mathematics students disagree with this statement.

**5.12. DESPITE THE COVID-19 PANDEMIC, ALL CLASSES WERE CONDUCTED ONLINE IN A TIMELY MANNER AND NECESSARY ADJUSTMENTS TO ACCOMMODATE THE DIGITAL DIVIDE WERE TAKEN CARE**



For the statement ‘despite the COVID-19 pandemic, all classes were conducted online in a timely manner and necessary adjustments to accommodate the digital divide were taken care’, 45.45% of the students responded with strongly agree, 29.47% agree, 17.58% gave neutral response and 7.49% disagree with the statement.

Despite the COVID-19 pandemic, all classes were conducted online in a timely manner and necessary adjustments to accommodate the digital divide were taken care					
Row Labels	strongly agree	agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	35	26	13	7	81
B.A. English Language and Literature Model I	25	19	21	7	72
B.A. English Language and Literature Model II(Administrative Assistant)	10	13	5	4	32
B.A. English Language, Communication and Journalism Model III	21	13	5	3	42

B.A. History Model I	26	14	7	5	52
B.A. Sociology Model I	27	14	9	4	54
B.Com. Computer Application Model I	19	18	8	6	51
B.Com. Finance and Taxation Model I	45	21	13	3	82
B.Sc. Botany Model I	32	20	19	7	78
B.Sc. Chemistry Model I	27	19	7	3	56
B.Sc. Computer Science Model III	17	14	4	2	37
B.Sc. Family and Community Science Model I	19	12	9	2	42
B.Sc. Food Science and Quality Control Model III	27	17	4	2	50
B.Sc. Mathematics Model I	27	15	9	7	58
B.Sc. Physics Model I	24	14	8	3	49
B.Sc. Zoology Model I	32	23	13	3	71
M Com Finance and Taxation	5	3	7	1	16
M Com Marketing and International Business	8	2	2	2	14
M.A. English (Aided)	5	3	1	1	10
M.A. English (S.F.)	4	2	7	1	14
M.S.W	9	7	2		18
M.Sc. Mathematics	10	4	1	2	17
MSc Child Development and Behavioural Science	1	2	2		5
<b>Grand Total</b>	<b>455</b>	<b>295</b>	<b>176</b>	<b>75</b>	<b>1001</b>

21 out of 42 students strongly agreed that despite the COVID-19 pandemic, all classes were conducted online in a timely manner and necessary adjustments to accommodate the digital divide were taken care of. Only 7 out of 72 English M1 students disagreed with this statement.

## 6. FEEDBACK SUMMARY

Statements	Strongly Agree	Agree	Neutral	Disagree
Syllabus suits the course	47.9%	35.8%	14%	2.3%
The syllabus is appropriate yet challenging	57.5%	29.5%	6.9%	5.8%
The syllabus is relevant in the current scenario	51.1%	27.5%	18.2%	2.9%
The syllabus is covered within the stipulated period	44.05%	34.37%	15.18%	6.40%
The syllabus requires great effort by the students	9.8%	20.8%	28.4%	40.8%
The syllabus helps students face competitive exams	61.5%	21.1%	13.3%	3.8%
The syllabus inculcates ethics and social values	49.6%	31.8%	15%	3.3%
The recommended textbooks are easily available in the Library	38.76%	33.96%	18.18%	9.10%
The syllabus provides extra learning	56.4%	24.4%	14.4%	4.5%
The restructured score sheet with provision for outcome based scoring enabled better understanding of course outcomes and their relevance	35.46%	34.46%	20.98%	9.10%
Despite the COVID-19 pandemic, all classes were conducted online in a timely manner and necessary adjustments to accommodate the digital divide were taken care	45.45%	29.47%	17.58%	7.49%

From the feedback of students, the feedback committee learned that some students are bothered about the extra learning provision of the syllabus. Students prefer more exposure opportunities by interacting with eminent experts in their subjects.



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