



BCM

BISHOP CHULAPARAMBIL MEMORIAL
COLLEGE | KOTTAYAM

Sapientia et Gratia-Wisdom and Grace

**FEEDBACK ON
CURRICULUM-
STUDENTS**

2018-19

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Josephina Simon
Principal
Bishop Chulaparambil Memorial College
Kottayam

1. INTRODUCTION

In the process of proper curriculum delivery, feedback plays a significant role. The College's Internal Quality Assurance Cell is responsible in constituting a feedback committee. Through a systematic feedback procedure the committee conduct the feedback every year. They collect and analyse the feedback and make suggestions and recommendations to the appropriate bodies.

2. FEEDBACK COMMITTEE (2018-19)

This year's feedback committee consisted of Dr.Elizabeth V John(*Department of Physics*), Ms. Shalini Thomas(*Department of Economics*), Ms. Jaisy Joy(*Department of Chemistry*) and Ms. Suman Abraham(*Department of History*).

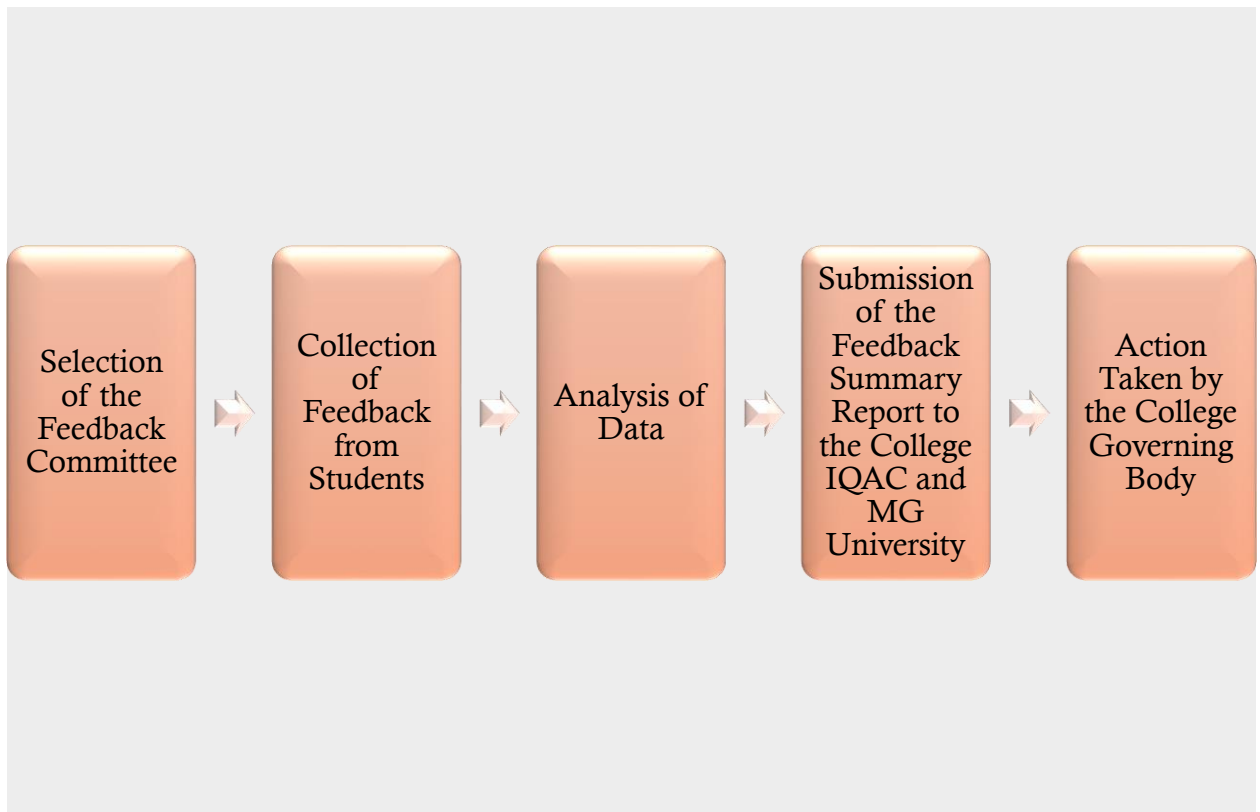
This Committee would be responsible for distributing, collecting, filing, analysing and directing the actions taken based on the feedback. This committee acts as an advisory body to the council, allowing them to make changes based on the feedback collected from the previous year. The collected feedback is analysed and suggestions are made to the committee based on the report.

3. FEEDBACK METHODOLOGY

The feedback is collected from the students by distributing a well-structured questionnaire randomly. Students' feedback is also collected through personal interactions with teachers, open house meetings etc. After collecting the feedback, it is put for further analysis, and the summary is submitted to IQAC for different implementation. Once the IQAC is convinced of the changes, they put it forward to the Governing Body, where the changes are implemented. The feedback summary report is submitted to MG University also.

STUDENTS' FEEDBACK SOURCES	Questionnaire
	Oral Interactions with teachers
	Open House Meetings

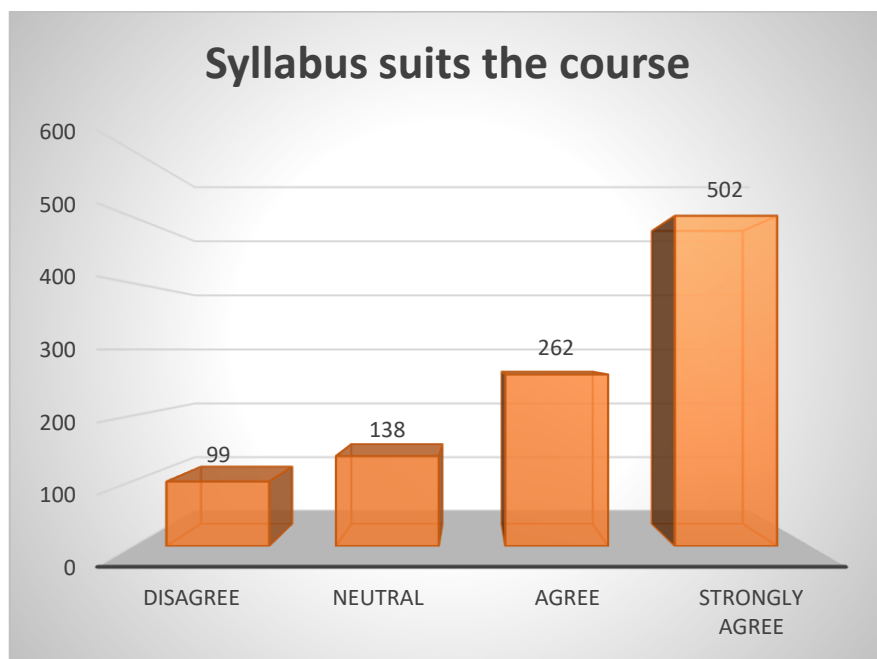
4. FEEDBACK PROCESS



5. FEEDBACK ANALYSIS OF STUDENTS

Total number of responses: 1001

5.1. SYLLABUS SUITS THE COURSE



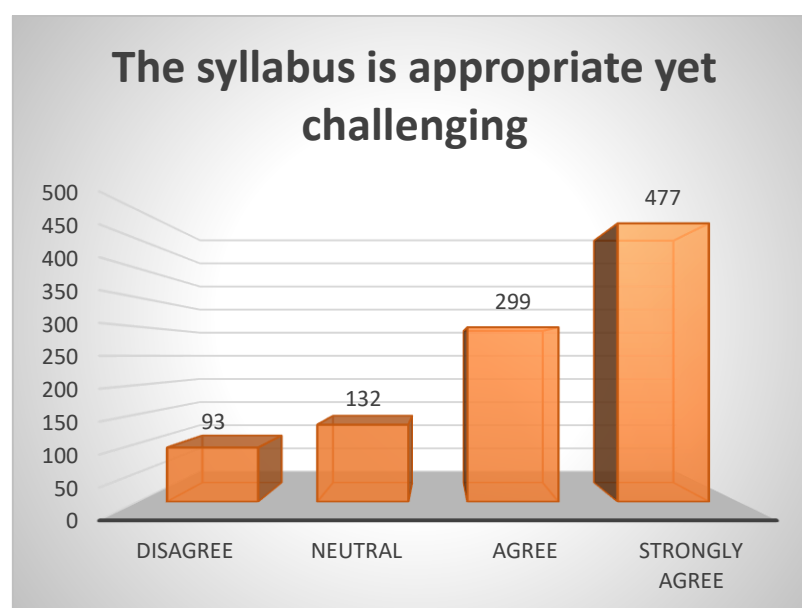
50.1% of the students strongly agree that 'the syllabus suits the course', 26.2% agree, 13.8% had neutral response and 9.9% disagree with the statement.

Syllabus suits the course					
Programme	Strongly agree	agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	40	23	5	7	75
B.A. English Language and Literature Model I	26	20	12	12	70
B.A. English Language and Literature Model II(Administrative Assistant)	16	14	7		37
B.A. English Language, Communication and Journalism Model III	21	5	4	2	32
B.A. History Model I	33	18	9	8	68
B.A. Sociology Model I	27	8	11	5	51
B.Com. Computer Application Model I	33	18	7	9	67
B.Com. Finance and Taxation Model I	46	18	9	12	85
B.Sc. Botany Model I	37	24	14	6	81
B.Sc. Chemistry Model I	34	19	8	4	65
B.Sc. Computer Science Model III	11	4	4	3	22
B.Sc. Family and Community Science Model I	23	15	3	2	43
B.Sc. Food Science and Quality Control Model III	17	14	10	2	43
B.Sc. Mathematics Model I	37	16	11	5	69

B.Sc. Physics Model I	15	11	4	6	36
B.Sc. Zoology Model I	31	14	8	4	57
M Com Finance and Taxation	7	2	3	3	15
M Com Marketing and International Business	11	1	1	1	14
M.A. English (Aided)	14	5		3	22
M.A. English (S.F.)	10	3	2	3	18
M.S.W	5	2	4		11
M.Sc. Mathematics	7	5	1		13
MSc Child Development and Behavioural Science	1	3	1	2	7
Grand Total	502	262	138	99	1001

40 students out of 75 from Economics strongly agree and 23 out of 75 agree that the syllabus suits the course. Only 2 students out of 43 Family and Community Science students disagree that the syllabus suits the course.

5.2. THE SYLLABUS IS APPROPRIATE YET CHALLENGING



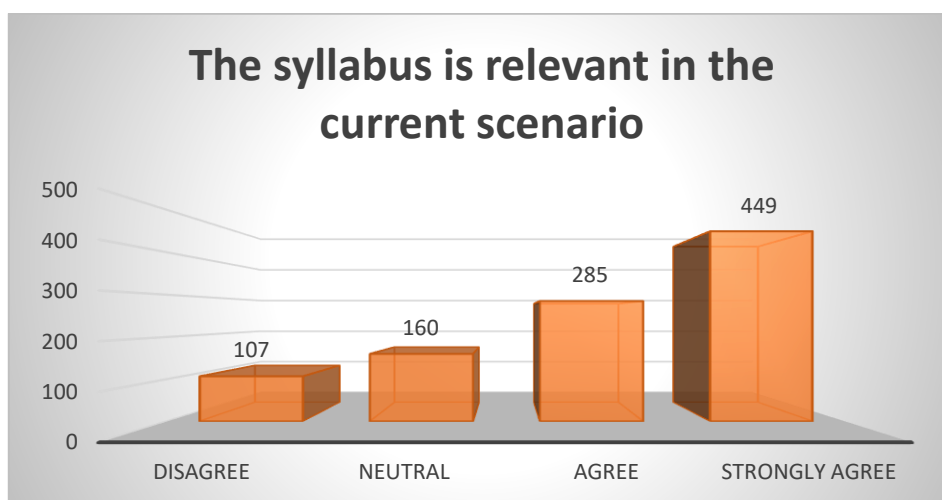
Majority of the students making a percentage of 47.6 strongly agree that 'the syllabus is appropriate yet challenging' 29.8% agree, 13.1% had a neutral response and 11.3% disagree.

The syllabus is appropriate yet challenging					
Programme	Strongly Agree	Agree	neutral	Disagree	Grand Total
B.A. Economics Model I	37	17	7	14	75
B.A. English Language and Literature Model I	30	19	14	7	70
B.A. English Language and Literature Model II(Administrative Assistant)	20	10	6	1	37
B.A. English Language, Communication and Journalism Model III	20	4	6	2	32
B.A. History Model I	33	21	7	7	68
B.A. Sociology Model I	24	16	8	3	51
B.Com. Computer Application Model I	28	20	13	6	67
B.Com. Finance and Taxation Model I	44	25	11	5	85
B.Sc. Botany Model I	35	27	10	9	81
B.Sc. Chemistry Model I	28	24	9	4	65
B.Sc. Computer Science Model III	10	8	3	1	22
B.Sc. Family and Community Science Model I	19	17	3	4	43
B.Sc. Food Science and Quality Control Model III	21	10	7	5	43
B.Sc. Mathematics Model I	38	23	5	3	69
B.Sc. Physics Model I	14	12	7	3	36

B.Sc. Zoology Model I	27	17	5	8	57
M Com Finance and Taxation	4	6	3	2	15
M Com Marketing and International Business	5	5	2	2	14
M.A. English (Aided)	11	7	1	3	22
M.A. English (S.F.)	9	5	2	2	18
M.S.W	8	2	1		11
M.Sc. Mathematics	8	3	1	1	13
MSc Child Development and Behavioural Science	4	1	1	1	7
Grand Total	477	299	132	93	1001

30 out of 70 Zoology students strongly agree that the syllabus is appropriate yet challenging and 19 out of 70 Physics students agree with this. Only 3 out of 51 Sociology students disagree that the syllabus is appropriate yet challenging.

5.3. SYLLABUS IS RELEVANT IN THE CURRENT SCENARIO



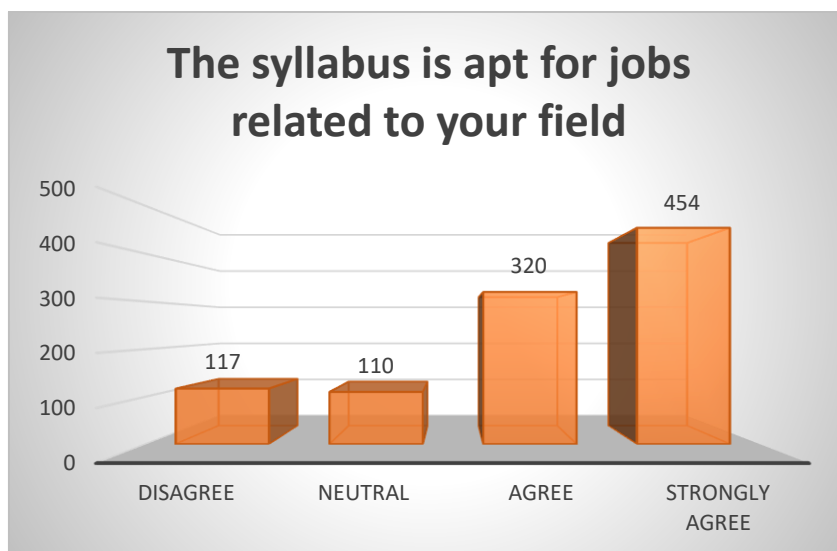
44.9% of the students strongly agree that syllabus is relevant in the current scenario, 28.5% agree, 15.9% have neutral response and 10.7% show disagreement.

The syllabus is relevant in the current scenario					
Programme	Strongly agree	agree	Neutral	disagree	Grand Total
B.A. Economics Model I	33	19	14	9	75
B.A. English Language and Literature Model I	33	19	9	9	70
B.A. English Language and Literature Model II(Administrative Assistant)	16	8	8	5	37
B.A. English Language, Communication and Journalism Model III	19	9	3	1	32
B.A. History Model I	35	15	13	5	68
B.A. Sociology Model I	26	15	3	7	51
B.Com. Computer Application Model I	25	19	18	5	67
B.Com. Finance and Taxation Model I	39	23	15	8	85
B.Sc. Botany Model I	37	21	16	7	81
B.Sc. Chemistry Model I	23	20	16	6	65
B.Sc. Computer Science Model III	10	9	2	1	22
B.Sc. Family and Community Science Model I	22	9	7	5	43
B.Sc. Food Science and Quality Control Model III	17	15	6	5	43
B.Sc. Mathematics Model I	36	16	7	10	69
B.Sc. Physics Model I	12	15	5	4	36
B.Sc. Zoology Model I	21	20	8	8	57
M Com Finance and Taxation	9	3	3		15

M Com Marketing and International Business	6	7		1	14
M.A. English (Aided)	11	4	2	5	22
M.A. English (S.F.)	6	8	4		18
M.S.W	4	3	1	3	11
M.Sc. Mathematics	6	4		3	13
MSc Child Development and Behavioural Science	3	4			7
Grand Total	449	285	160	107	1001

37 out of 81 Botany students strongly agree that the syllabus is relevant in the current scenario, while 21 out of 81 agree with this. Only 5 out of 68 History students disagree with this.

5.4. THE SYLLABUS IS APT FOR JOBS RELATED TO YOUR FIELD

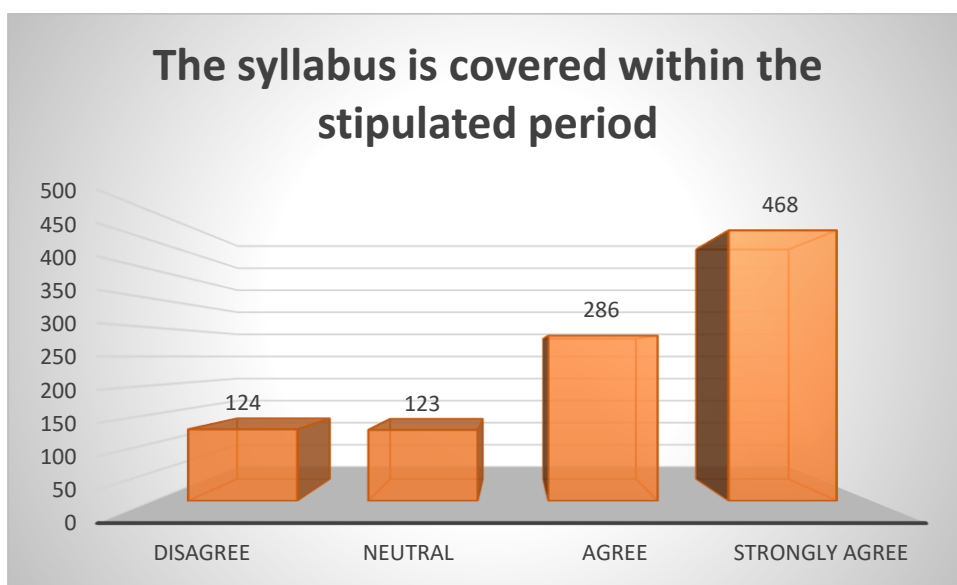


45.3% of the students strongly agree, 32% agree, 11% responded neutral and 11.7% disagree with the statement 'syllabus is apt for jobs related to your field'.

The syllabus is apt for jobs related to your field					
Programme	Strongly agree	agree	Neutral	disagree	Grand Total
B.A. Economics Model I	34	27	5	9	75
B.A. English Language and Literature Model I	24	28	7	11	70
B.A. English Language and Literature Model II(Administrative Assistant)	15	14	3	5	37
B.A. English Language, Communication and Journalism Model III	10	16	3	3	32
B.A. History Model I	36	16	9	7	68
B.A. Sociology Model I	21	15	6	9	51
B.Com. Computer Application Model I	38	13	12	4	67
B.Com. Finance and Taxation Model I	43	26	9	7	85
B.Sc. Botany Model I	30	34	7	10	81
B.Sc. Chemistry Model I	32	17	5	11	65
B.Sc. Computer Science Model III	10	7	2	3	22
B.Sc. Family and Community Science Model I	20	10	6	7	43
B.Sc. Food Science and Quality Control Model III	18	18	3	4	43
B.Sc. Mathematics Model I	35	22	8	4	69
B.Sc. Physics Model I	16	12	5	3	36
B.Sc. Zoology Model I	28	16	7	6	57
M Com Finance and Taxation	5	7		3	15

M Com Marketing and International Business	7	3	2	2	14
M.A. English (Aided)	11	2	6	3	22
M.A. English (S.F.)	9	6	1	2	18
M.S.W	6	2	1	2	11
M.Sc. Mathematics	5	5	3		13
MSc Child Development and Behavioural Science	1	4		2	7
Grand Total	454	320	110	117	1001

5.5. THE SYLLABUS IS COVERED WITHIN THE STIPULATED PERIOD



46.7% of the students strongly agree to the statement 'syllabus is covered within the stipulated period', 28.6% agree, 12.3% had neutral response and 12.4% disagree.

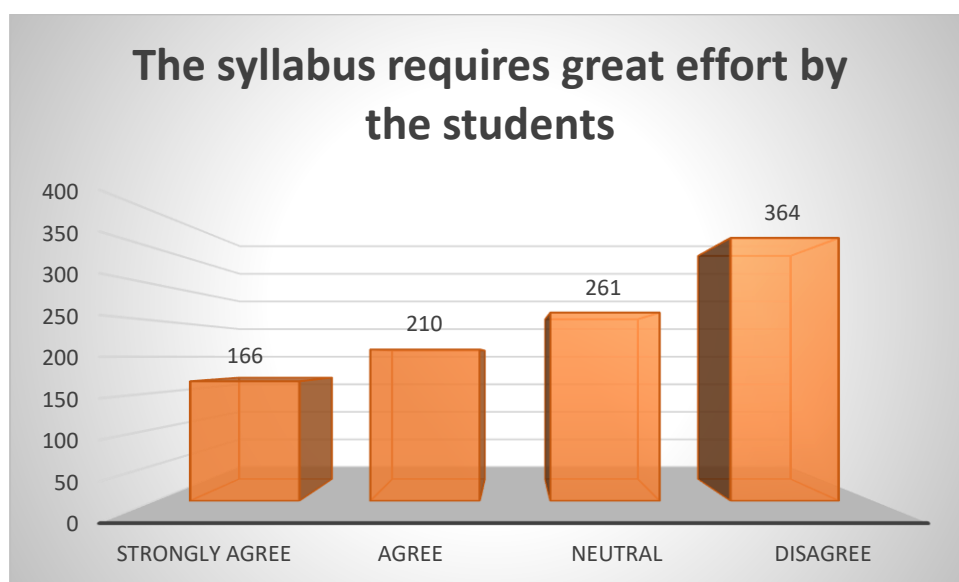
The syllabus is covered within the stipulated period					
Programme	Strongly agree	agree	Neutral	disagree	Grand Total

B.A. Economics Model I	40	20	5	10	75
B.A. English Language and Literature Model I	33	17	10	10	70
B.A. English Language and Literature Model II(Administrative Assistant)	14	13	4	6	37
B.A. English Language, Communication and Journalism Model III	16	7	5	4	32
B.A. History Model I	41	14	4	9	68
B.A. Sociology Model I	27	12	5	7	51
B.Com. Computer Application Model I	34	22	5	6	67
B.Com. Finance and Taxation Model I	28	29	13	15	85
B.Sc. Botany Model I	35	25	13	8	81
B.Sc. Chemistry Model I	26	19	10	10	65
B.Sc. Computer Science Model III	12	6	3	1	22
B.Sc. Family and Community Science Model I	19	13	6	5	43
B.Sc. Food Science and Quality Control Model III	21	8	7	7	43
B.Sc. Mathematics Model I	38	17	6	8	69
B.Sc. Physics Model I	12	13	7	4	36
B.Sc. Zoology Model I	30	17	6	4	57
M Com Finance and Taxation	6	8		1	15
M Com Marketing and International Business	6	4	1	3	14
M.A. English (Aided)	8	10	1	3	22

M.A. English (S.F.)	4	5	7	2	18
M.S.W	5	2	3	1	11
M.Sc. Mathematics	7	4	2		13
MSc Child Development and Behavioural Science	6	1			7
Grand Total	468	286	123	124	1001

30 out of 57 Zoology students strongly agreed that the syllabus is covered in the stipulated time while 6 remained neutral to this. Only 10 out of 70 BA English students disagreed with this.

5.6. THE SYLLABUS REQUIRES GREAT EFFORT BY THE STUDENTS



For the statement 'the syllabus requires great effort by the students' 36.4% disagree, 26.1% of the students had a neutral response, 21% agree and 16.5% strongly agree.

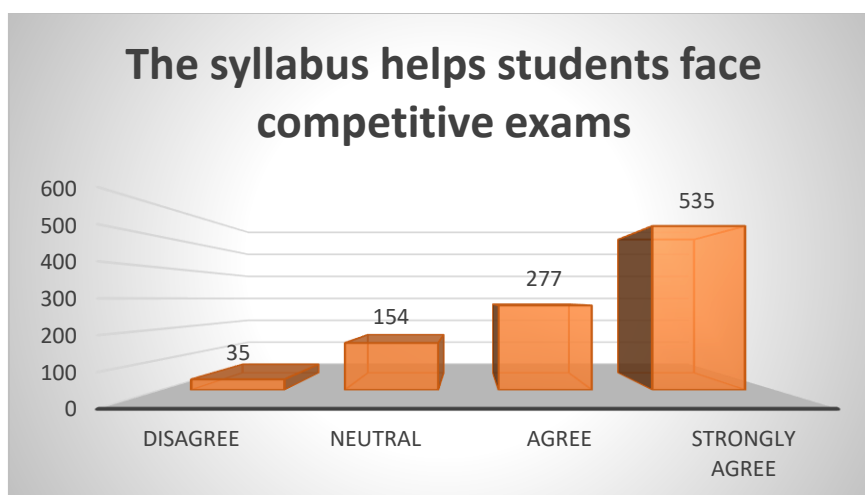
The syllabus requires great effort by the students					
Programme	Strongly agree	Agree	neutral	Disagree	Grand Total
B.A. Economics Model I	15	20	10	30	75

B.A. English Language and Literature Model I	19	15	14	22	70
B.A. English Language and Literature Model II(Administrative Assistant)	7	16	3	11	37
B.A. English Language, Communication and Journalism Model III	8	6	8	10	32
B.A. History Model I	8	12	24	24	68
B.A. Sociology Model I	7	3	17	24	51
B.Com. Computer Application Model I	11	10	23	23	67
B.Com. Finance and Taxation Model I	12	16	22	35	85
B.Sc. Botany Model I	16	15	20	30	81
B.Sc. Chemistry Model I	12	13	16	24	65
B.Sc. Computer Science Model III	4	7	4	7	22
B.Sc. Family and Community Science Model I	3	10	13	17	43
B.Sc. Food Science and Quality Control Model III	8	10	14	11	43
B.Sc. Mathematics Model I	13	17	11	28	69
B.Sc. Physics Model I	11	6	9	10	36
B.Sc. Zoology Model I	3	15	19	20	57
M Com Finance and Taxation	3	4	2	6	15
M Com Marketing and International Business	1	2	7	4	14
M.A. English (Aided)	1	2	11	8	22
M.A. English (S.F.)	1	4	5	8	18

M.S.W	2	1	4	4	11
M.Sc. Mathematics	1	5	2	5	13
MSc Child Development and Behavioural Science		1	3	3	7
Grand Total	166	210	261	364	1001

24 out of 51 Sociology students disagree that the syllabus requires great effort by the students. 2 out of 11 MSW students felt that the syllabus requires great effort.

5.7. THE SYLLABUS HELPS STUDENTS FACE COMPETITIVE EXAMS



53.4% of the students strongly agree, 27.7% agree, 15.4% neutral response 3.5% disagree with the statement 'Syllabus Helps Students Face Competitive Exams'.

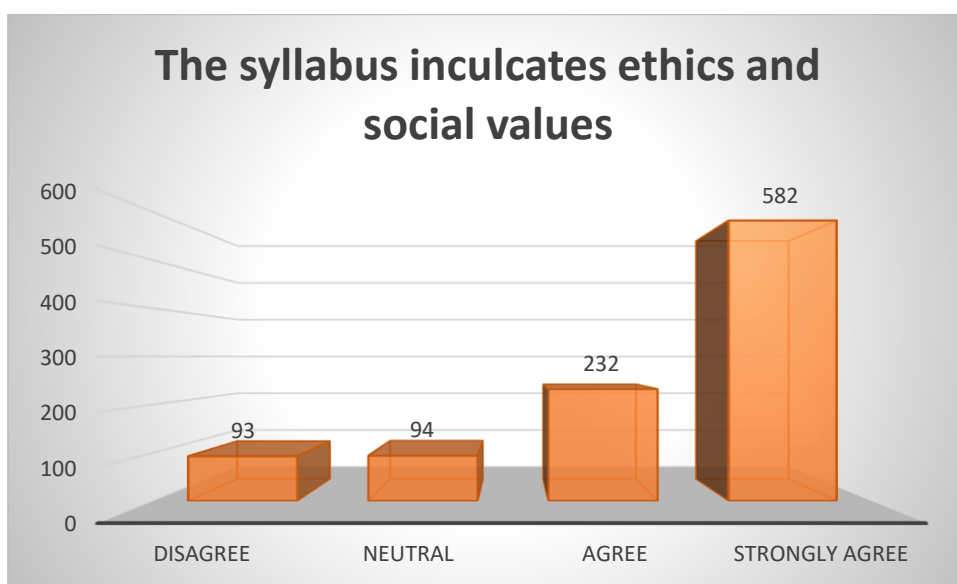
The syllabus helps students face competitive exams					
Programme	Strongly agree	Agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	40	21	12	2	75
B.A. English Language and Literature Model I	38	15	11	6	70

B.A. English Language and Literature Model II(Administrative Assistant)	18	10	8	1	37
B.A. English Language, Communication and Journalism Model III	19	7	6		32
B.A. History Model I	32	19	13	4	68
B.A. Sociology Model I	26	14	10	1	51
B.Com. Computer Application Model I	33	24	7	3	67
B.Com. Finance and Taxation Model I	50	21	13	1	85
B.Sc. Botany Model I	33	28	17	3	81
B.Sc. Chemistry Model I	39	15	9	2	65
B.Sc. Computer Science Model III	10	8	2	2	22
B.Sc. Family and Community Science Model I	24	11	7	1	43
B.Sc. Food Science and Quality Control Model III	22	15	5	1	43
B.Sc. Mathematics Model I	40	18	10	1	69
B.Sc. Physics Model I	24	8	4		36
B.Sc. Zoology Model I	32	15	7	3	57
M Com Finance and Taxation	11	1	2	1	15
M Com Marketing and International Business	5	8	1		14
M.A. English (Aided)	10	9	2	1	22
M.A. English (S.F.)	12	3	3		18
M.S.W	8		3		11

M.Sc. Mathematics	6	5	1	1	13
MSc Child Development and Behavioural Science	3	2	1	1	7
Grand Total	535	277	154	35	1001

40 out of 75 Economics students felt that the syllabus helps them face competitive exams. Only 3 out of 81 Botany students disagreed with this.

5.8. THE SYLLABUS INCULCATES ETHICS AND SOCIAL VALUES



58.1% of the students strongly agree 'Syllabus Inculcates Ethics and Social Values' 23.2% agree, 9.4% had neutral response and 9.3% disagree.

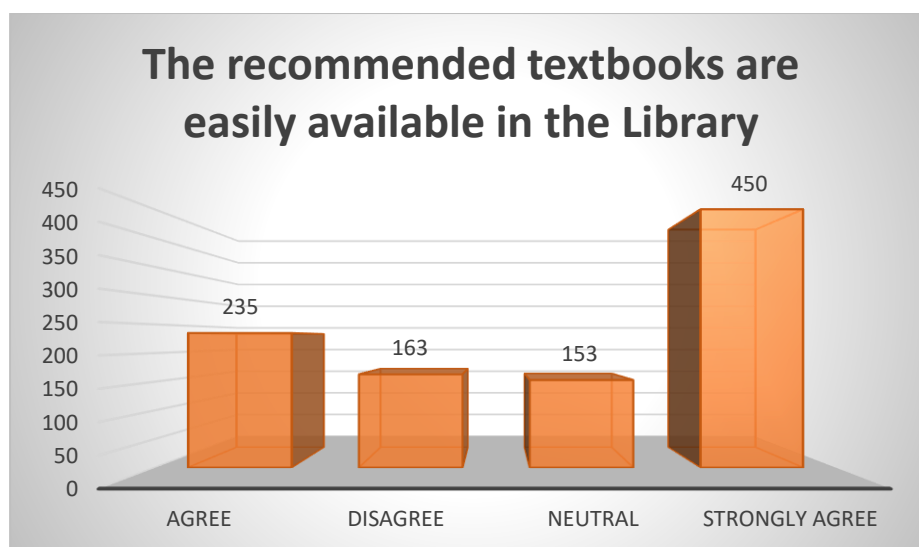
The syllabus inculcates ethics and social values					
Programme	strongly agree	agree	neutral	Disagree	Grand Total
B.A. Economics Model I	41	20	11	3	75
B.A. English Language and Literature Model I	47	14	4	5	70

B.A. English Language and Literature Model II(Administrative Assistant)	19	12	4	2	37
B.A. English Language, Communication and Journalism Model III	20	5	4	3	32
B.A. History Model I	39	15	8	6	68
B.A. Sociology Model I	33	11	3	4	51
B.Com. Computer Application Model I	42	13	6	6	67
B.Com. Finance and Taxation Model I	47	20	6	12	85
B.Sc. Botany Model I	49	18	6	8	81
B.Sc. Chemistry Model I	36	17	4	8	65
B.Sc. Computer Science Model III	9	8	2	3	22
B.Sc. Family and Community Science Model I	24	10	5	4	43
B.Sc. Food Science and Quality Control Model III	23	10	4	6	43
B.Sc. Mathematics Model I	45	16	4	4	69
B.Sc. Physics Model I	15	9	6	6	36
B.Sc. Zoology Model I	36	9	9	3	57
M Com Finance and Taxation	8	1	2	4	15
M Com Marketing and International Business	10	3		1	14
M.A. English (Aided)	14	8			22
M.A. English (S.F.)	11	4	1	2	18
M.S.W	5	3	2	1	11
M.Sc. Mathematics	6	4	3		13

MSc Child Development and Behavioural Science	3	2		2	7
Grand Total	582	232	94	93	1001

33 out of 51 Sociology students strongly agree that the syllabus inculcates ethics and social values. Only 3 out of 57 Zoology students disagree with this statement.

5.9. THE RECOMMENDED TEXTBOOKS ARE EASILY AVAILABLE IN LIBRARY



45% of the students strongly agree recommended textbooks are easily available in the library ' 23.5% agree, 15.3% had neutral response and 16.2% disagree.

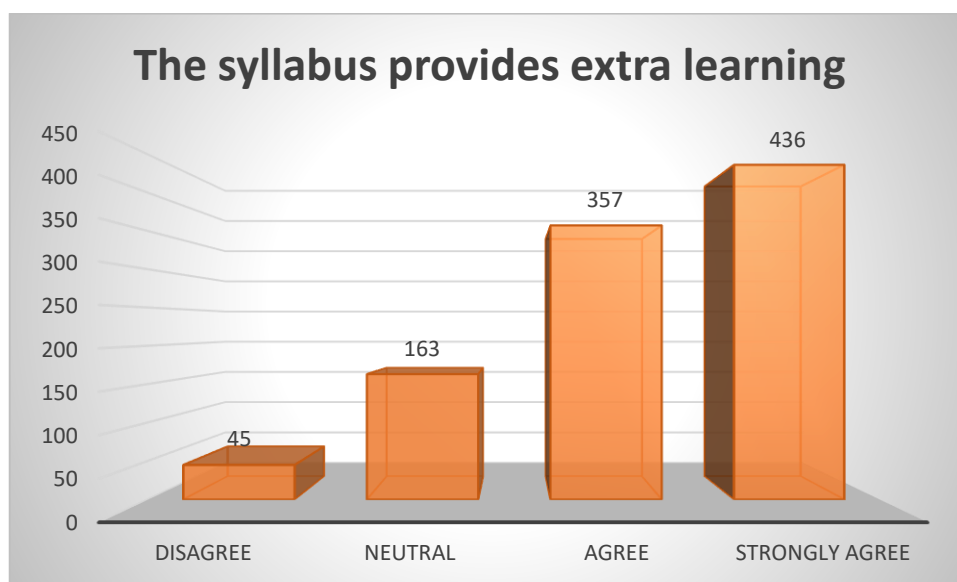
The recommended textbooks are easily available in the Library					
Programme	strongly agree	agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	30	20	11	14	75
B.A. English Language and Literature Model I	36	15	8	11	70
B.A. English Language and Literature Model II(Administrative Assistant)	19	5	6	7	37

B.A. English Language, Communication and Journalism Model III	6	12	6	8	32
B.A. History Model I	36	14	6	12	68
B.A. Sociology Model I	27	8	9	7	51
B.Com. Computer Application Model I	25	17	12	13	67
B.Com. Finance and Taxation Model I	41	20	11	13	85
B.Sc. Botany Model I	37	14	12	18	81
B.Sc. Chemistry Model I	25	21	10	9	65
B.Sc. Computer Science Model III	11	7	4		22
B.Sc. Family and Community Science Model I	20	11	6	6	43
B.Sc. Food Science and Quality Control Model III	22	8	5	8	43
B.Sc. Mathematics Model I	25	24	10	10	69
B.Sc. Physics Model I	15	8	11	2	36
B.Sc. Zoology Model I	27	9	8	13	57
M Com Finance and Taxation	10	2	2	1	15
M Com Marketing and International Business	6	2	3	3	14
M.A. English (Aided)	13	2	6	1	22
M.A. English (S.F.)	7	7	3	1	18
M.S.W	4	4	1	2	11
M.Sc. Mathematics	5	2	2	4	13
MSc Child Development and Behavioural Science	3	3	1		7

Grand Total	450	235	153	163	1001
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36 out of 68 History students strongly agreed that recommended text books are easily available in the library. Only 13 out of 85 B.com students disagreed with this statement.

5.10 THE SYLLABUS PROVIDES EXTRA LEARNING



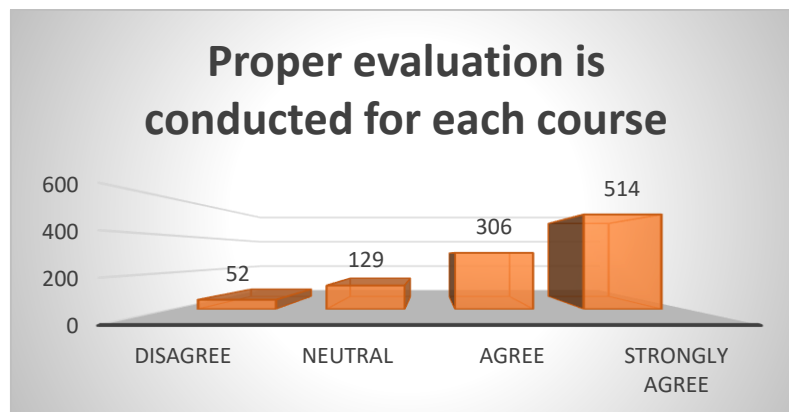
43.5% of the students strongly agree that 'the syllabus provides extra learning', 35.7% agree, 16.3% had neutral response and 4.4% disagree with the statement.

The syllabus provides extra learning					
Programme	strongly agree	agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	32	29	13	1	75
B.A. English Language and Literature Model I	26	33	10	1	70
B.A. English Language and Literature Model II(Administrative Assistant)	14	16	4	3	37
B.A. English Language, Communication and Journalism Model III	11	16	4	1	32

B.A. History Model I	35	21	12		68
B.A. Sociology Model I	20	19	9	3	51
B.Com. Computer Application Model I	29	20	13	5	67
B.Com. Finance and Taxation Model I	38	24	20	3	85
B.Sc. Botany Model I	35	31	11	4	81
B.Sc. Chemistry Model I	33	23	6	3	65
B.Sc. Computer Science Model III	9	7	5	1	22
B.Sc. Family and Community Science Model I	15	18	6	4	43
B.Sc. Food Science and Quality Control Model III	18	15	10		43
B.Sc. Mathematics Model I	28	23	11	7	69
B.Sc. Physics Model I	15	18	3		36
B.Sc. Zoology Model I	31	14	8	4	57
M Com Finance and Taxation	9	3	3		15
M Com Marketing and International Business	8	5		1	14
M.A. English (Aided)	9	7	4	2	22
M.A. English (S.F.)	10	5	2	1	18
M.S.W	6	2	3		11
M.Sc. Mathematics	3	5	4	1	13
MSc Child Development and Behavioural Science	2	3	2		7
Grand Total	436	357	163	45	1001

31 out of 57 Zoology students strongly agree that the syllabus provides extra learning. Only 4 out of 81 Botany students disagree with this statement.

5.11. PROPER EVALUATION IS CONDUCTED FOR EACH COURSE



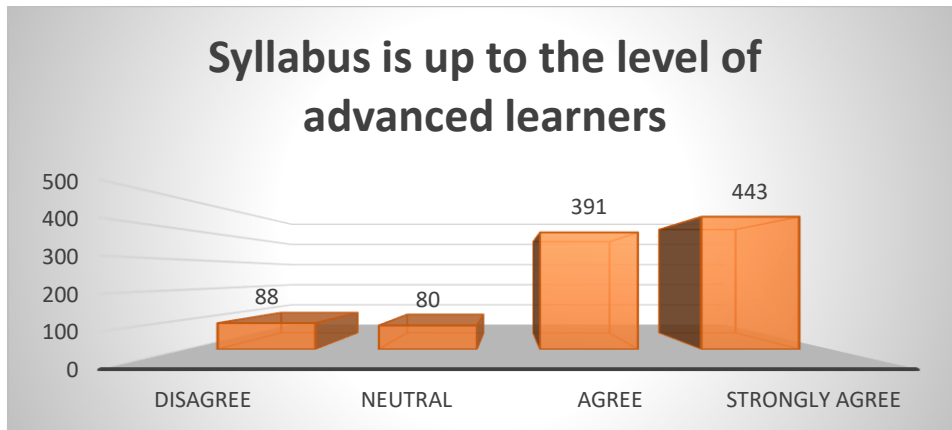
51.3% of the students strongly agree that 'Proper Evaluation is conducted for Each Course', 30.6% agree, 12.9% had neutral response with the statement and 5.2% disagree.

Proper evaluation is conducted for each course					
Programme	Strongly agree	agree	neutral	Disagree	Grand Total
B.A. Economics Model I	48	18	6	3	75
B.A. English Language and Literature Model I	41	23	4	2	70
B.A. English Language and Literature Model II(Administrative Assistant)	20	11	5	1	37
B.A. English Language, Communication and Journalism Model III	13	12	7		32
B.A. History Model I	33	21	11	3	68
B.A. Sociology Model I	26	15	9	1	51
B.Com. Computer Application Model I	35	14	14	4	67

B.Com. Finance and Taxation Model I	38	28	12	7	85
B.Sc. Botany Model I	46	24	9	2	81
B.Sc. Chemistry Model I	40	18	6	1	65
B.Sc. Computer Science Model III	10	6	2	4	22
B.Sc. Family and Community Science Model I	21	18	3	1	43
B.Sc. Food Science and Quality Control Model III	20	15	6	2	43
B.Sc. Mathematics Model I	35	23	8	3	69
B.Sc. Physics Model I	17	12	4	3	36
B.Sc. Zoology Model I	23	22	8	4	57
M Com Finance and Taxation	8	3	3	1	15
M Com Marketing and International Business	5	4	2	3	14
M.A. English (Aided)	7	6	4	5	22
M.A. English (S.F.)	13	3	2		18
M.S.W	5	5		1	11
M.Sc. Mathematics	8	3	1	1	13
MSc Child Development and Behavioural Science	2	2	3		7
Grand Total	514	306	129	52	1001

13 out of 18 MA English students strongly agree that proper evaluation is conducted for each course. Only 1 out of 11 MSW students disagree with this statement.

5.12. SYLLABUS IS UP TO THE LEVEL OF ADVANCED LEARNERS



44.2% of the students strongly agree that 'the syllabus is up to the level of advanced learners', 39% agree, 8.8% disagree and 8% had neutral response with the statement.

Syllabus is up to the level of advanced learners					
Programme	Strongly agree	agree	neutral	Disagree	Grand Total
B.A. Economics Model I	32	31	3	9	75
B.A. English Language and Literature Model I	33	27	4	6	70
B.A. English Language and Literature Model II(Administrative Assistant)	18	13	4	2	37
B.A. English Language, Communication and Journalism Model III	15	10	3	4	32
B.A. History Model I	29	28	4	7	68
B.A. Sociology Model I	24	19	5	3	51
B.Com. Computer Application Model I	28	32	1	6	67
B.Com. Finance and Taxation Model I	41	33	4	7	85
B.Sc. Botany Model I	36	31	8	6	81

B.Sc. Chemistry Model I	26	25	7	7	65
B.Sc. Computer Science Model III	11	8	1	2	22
B.Sc. Family and Community Science Model I	24	13	5	1	43
B.Sc. Food Science and Quality Control Model III	22	15	3	3	43
B.Sc. Mathematics Model I	30	27	7	5	69
B.Sc. Physics Model I	14	14	3	5	36
B.Sc. Zoology Model I	24	23	6	4	57
M Com Finance and Taxation	4	6	1	4	15
M Com Marketing and International Business	2	7	4	1	14
M.A. English (Aided)	9	9	1	3	22
M.A. English (S.F.)	9	5	2	2	18
M.S.W	4	5	1	1	11
M.Sc. Mathematics	7	4	2		13
MSc Child Development and Behavioural Science	1	4	1		6
Grand Total	443	391	80	88	1001

32 out of 75 Economics students strongly agreed that the syllabus is up to the level of advanced learners. Only 4 out of 57 Zoology students disagreed with this statement.

6. FEEDBACK SUMMARY

Statements	Strongly Agree	Agree	Neutral	Disagree
Syllabus suits the course	50.1	26.2	13.8	9.9
The syllabus is appropriate yet challenging	47.6	29.8	13.1	9.5
The syllabus is relevant in the current scenario	44.9	28.5	15.9	10.7
The syllabus is apt for jobs related to your field	45.3	32	11	11.7
The syllabus is covered within the stipulated period	46.7	28.6	12.4	12.3
The syllabus requires great effort by the students	16.5	21	26.1	36.4
The syllabus helps students face competitive exams	53.4	27.7	15.4	3.5
Teachers use ICT enabled techniques for effective curriculum delivery.	48	20	12	10
The syllabus inculcates ethics and social values	58.1	23.2	9.4	9.3
The recommended textbooks are easily available in the Library	45	23.5	15.3	16.2
The syllabus provides extra learning	43.5	35.7	16.3	4.5
Proper evaluation is conducted for each course	51.3	30.6	12.9	5.2
Syllabus is up to the level of advanced learners	44.2	39	8.8	8

**All figures are in percentage*

Students are highly satisfied with all the aspects of the present curriculum



Josephina Simon
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