

BCM

BISHOP CHULAPARAMBIL MEMORIAL
COLLEGE | KOTTAYAM

Sapientia et Gratia - Wisdom and Grace

FEEDBACK ON CURRICULUM- STUDENTS

2017-18

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Principal
Bishop Chulaparambil Memorial College
Kottayam

1. INTRODUCTION

Feedback mechanism on curriculum is very crucial in ensuring quality education. It is a yearlong process which include data collection, analysis and implementation of various actions. The feedback is collected manually by the distribution of structured questionnaires to different stakeholders. The success of feedback mechanism to a great extent depends on the performance of feedback committee.

2. FEEDBACK COMMITTEE (2017-18)

This year's feedback committee consisted of Ms. Ponnu Liz Malieckal (Department of English), Ms. Shalini Thomas (Department of Economics), Ms. Jaisy Jory (Department of Chemistry) and Dr. Elizabeth Basil (Department of Zoology). This Committee would be responsible for distributing, collecting, filing, analysing and directing the actions taken based on the feedback. This committee acts as an advisory body to the council, allowing them to make changes based on the feedback collected from the previous year. The collected feedback is analysed and suggestions are made to the committee based on the report.

3. FEEDBACK METHODOLOGY

The feedback is collected from the students by distributing a well-structured questionnaire randomly. Students' feedback is also collected through personal interactions with teachers, open house meetings etc. After collecting the feedback, it is put for further analysis, and the summary is submitted to IQAC for different implementation. Once the IQAC is convinced of the changes, they put it forward to the Governing Body, where the changes are implemented. The feedback summary report is submitted to MG University also.

STUDENTS' FEEDBACK SOURCES	Questionnaire
	Oral Interactions with teachers
	Open House Meetings

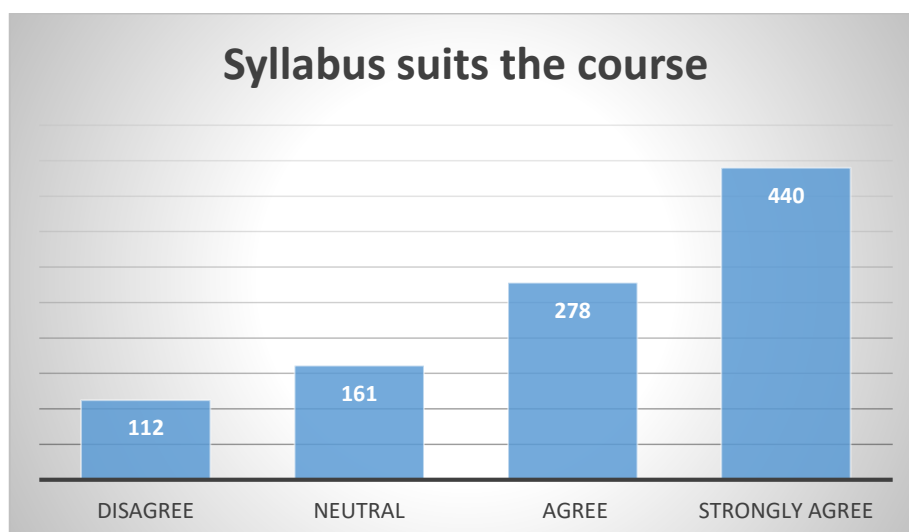
4. FEEDBACK PROCESS



5. FEEDBACK ANALYSIS OF STUDENTS

Total number of responses: 991

5.1. SYLLABUS SUITS THE COURSE



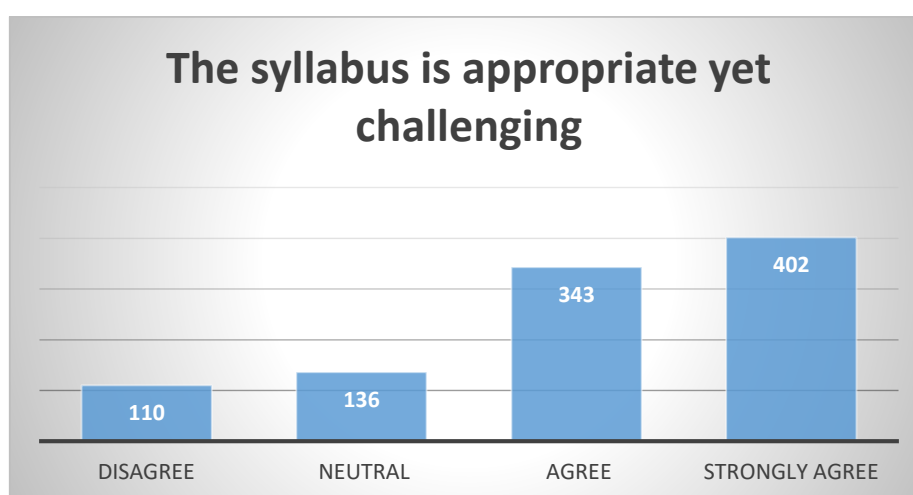
44.4% of the students strongly agree that the syllabus suits the course, 28% agree, 16.2% had neutral response and 11.3% disagree with the statement.

Syllabus suits the course					
Programme	Strongly agree	Agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	28	19	18	11	76
B.A. English Language and Literature Model I	43	28	10	5	86
B.A. English Language and Literature Model II(Administrative Assistant)	14	6	12	7	39
B.A. English Language, Communication and Journalism Model III	24	14	5	3	46
B.A. History Model I	33	24	9	3	69
B.A. Sociology Model I	20	12	9	3	44
B.Com. Computer Application Model I	20	15	12	4	51
B.Com. Finance and Taxation Model I	35	20	14	9	78
B.Sc. Botany Model I	32	19	12	7	70
B.Sc. Chemistry Model I	18	14	6	5	43
B.Sc. Computer Science Model III	15	9	3	1	28
B.Sc. Family and Community Science Model I	18	20	6	4	48
B.Sc. Food Science and Quality Control Model III	16	11	8	8	43
B.Sc. Mathematics Model I	19	9	6	5	39
B.Sc. Physics Model I	24	17	9	10	60
B.Sc. Zoology Model I	32	13	10	14	69
M Com Finance	11	7	2	5	25
M Com Taxation	11		2	3	16
M.A. English (Aided)	5	3	2	1	11
M.A. English (S.F.)	4	5	2	3	14

M.S.W	10	5	2	1	18
M.Sc. Mathematics	6	7	1		14
MSc Child Development and Behavioural Science	2	1	1		4
Grand Total	440	278	161	112	991

32 students out of 69 from Zoology strongly agree and 13 out of 69 agree that the syllabus suits the course. Only 3 students out of 69 History students disagree that the syllabus suits the course.

5.2. THE SYLLABUS IS APPROPRIATE YET CHALLENGING



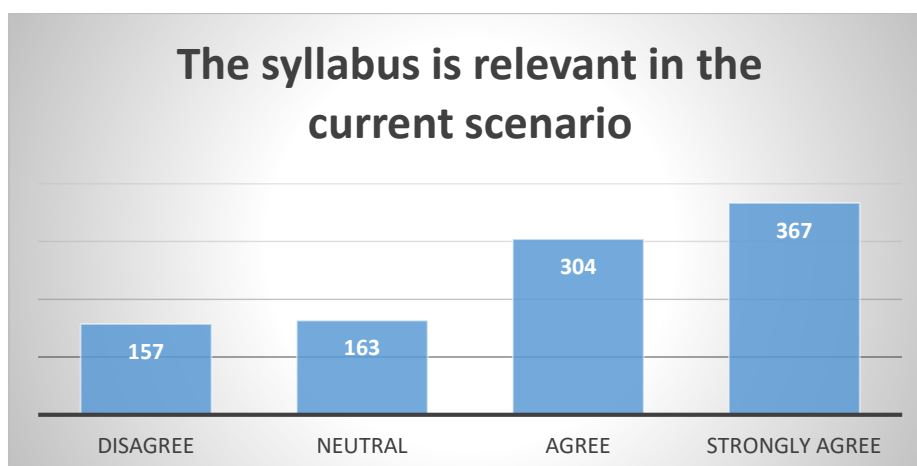
Majority of the students making a percentage of 40.5 strongly agree that the syllabus is appropriate yet challenging 34.6% agree, 13.7% had a neutral response and 11.1% disagree.

The syllabus is appropriate yet challenging					
Programme	Agree	Neutr al	Disagr ee	Strong ly Agree	Gran d Total
B.A. Economics Model I	24	12	6	34	76
B.A. English Language and Literature Model I	26	17	10	33	86
B.A. English Language and Literature Model II(Administrative Assistant)	8	5	6	20	39

B.A. English Language, Communication and Journalism Model III	15	7	8	16	46
B.A. History Model I	25	7	5	32	69
B.A. Sociology Model I	21	5	2	16	44
B.Com. Computer Application Model I	20	9	5	17	51
B.Com. Finance and Taxation Model I	28	11	12	27	78
B.Sc. Botany Model I	24	11	8	27	70
B.Sc. Chemistry Model I	14	7	7	15	43
B.Sc. Computer Science Model III	9	2	3	14	28
B.Sc. Family and Community Science Model I	18	2	6	22	48
B.Sc. Food Science and Quality Control Model III	12	3	3	25	43
B.Sc. Mathematics Model I	14	6	4	15	39
B.Sc. Physics Model I	20	9	9	22	60
B.Sc. Zoology Model I	27	10	3	29	69
M Com Finance	10	3	1	11	25
M Com Taxation	5	3	2	6	16
M.A. English (Aided)	6		2	3	11
M.A. English (S.F.)	3	3	2	6	14
M.S.W	7	1	4	6	18
M.Sc. Mathematics	5	2	2	5	14
MSc Child Development and Behavioural Science	2	1		1	4
Grand Total	343	136	110	402	991

29 out of 69 Zoology students strongly agree that the syllabus is appropriate yet challenging and 27 out of 69 students agree with this. Only 3 out of 43 FSQC students disagree that the syllabus is appropriate yet challenging.

5.3. SYLLABUS IS RELEVANT IN THE CURRENT SCENARIO



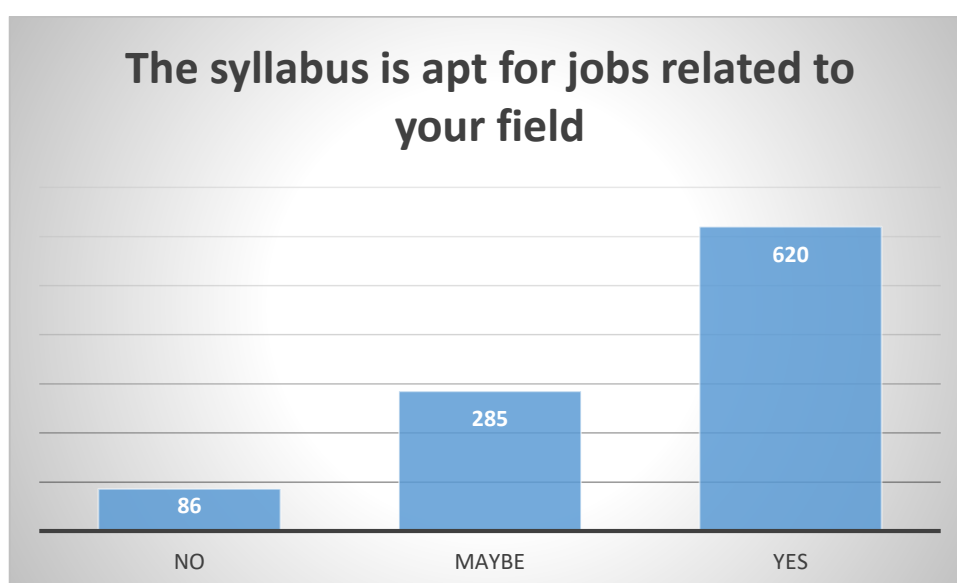
37% of the students strongly agree that syllabus is relevant in the current scenario, 30.7% agree, 16.5% have neutral response and 15.8% show disagreement.

The syllabus is relevant in the current scenario					
Programme	Agree	Disagree	Neutral	Strongly agree	Grand Total
B.A. Economics Model I	28	6	8	34	76
B.A. English Language and Literature Model I	24	13	15	34	86
B.A. English Language and Literature Model II(Administrative Assistant)	13	4	3	19	39
B.A. English Language, Communication and Journalism Model III	17	6	6	17	46
B.A. History Model I	16	17	14	22	69
B.A. Sociology Model I	9	10	6	19	44
B.Com. Computer Application Model I	18	9	6	18	51
B.Com. Finance and Taxation Model I	27	11	13	27	78
B.Sc. Botany Model I	19	14	10	27	70
B.Sc. Chemistry Model I	6	6	13	18	43

B.Sc. Computer Science Model III	8	1	9	10	28
B.Sc. Family and Community Science Model I	19	7	13	9	48
B.Sc. Food Science and Quality Control Model III	16	7	7	13	43
B.Sc. Mathematics Model I	13	8	6	12	39
B.Sc. Physics Model I	19	5	7	29	60
B.Sc. Zoology Model I	21	10	11	27	69
M Com Finance	8	5	4	8	25
M Com Taxation	6	6	2	2	16
M.A. English (Aided)	1	5	1	4	11
M.A. English (S.F.)	6	1	3	4	14
M.S.W	4	3	5	6	18
M.Sc. Mathematics	5	2	1	6	14
MSc Child Development and Behavioural Science	1	1		2	4
Grand Total	304	157	163	367	991

27 out of 70 Botany students strongly agree that the syllabus is relevant in the current scenario, while 19 out of 70 agree with this. Only 5 out of 51 Chemistry students disagree with this.

5.4. THE SYLLABUS IS APT FOR JOBS RELATED TO YOUR FIELD



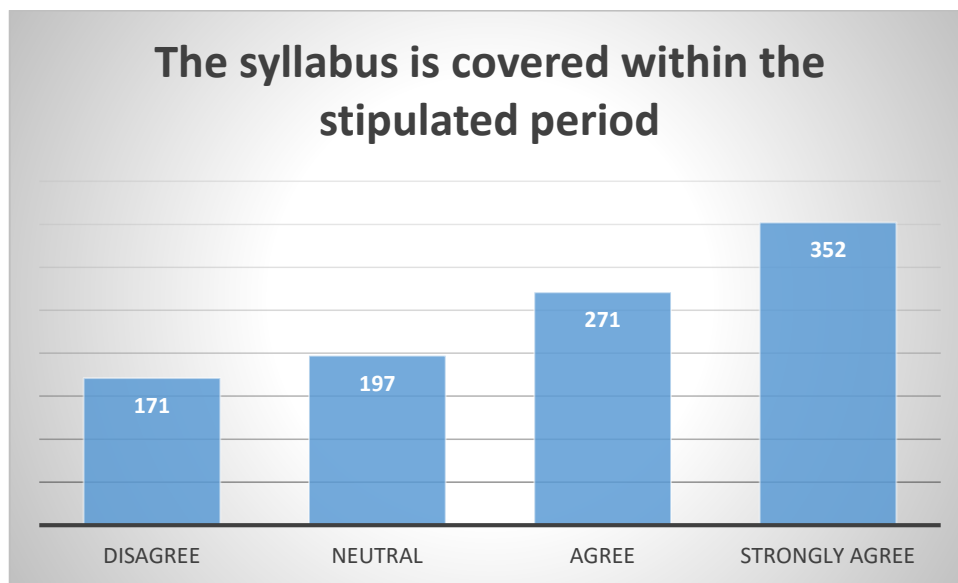
62.6% of the students responded 'yes', 28.7% responded 'maybe' and 8.7% responded 'no' to the statement syllabus is apt for jobs related to your field.

The syllabus is apt for jobs related to your field				
Programme	Maybe	No	Yes	Grand Total
B.A. Economics Model I	22	5	49	76
B.A. English Language and Literature Model I	25	2	59	86
B.A. English Language and Literature Model II(Administrative Assistant)	19	4	16	39
B.A. English Language, Communication and Journalism Model III	12	5	29	46
B.A. History Model I	11	7	51	69
B.A. Sociology Model I	12	3	29	44
B.Com. Computer Application Model I	21	4	26	51
B.Com. Finance and Taxation Model I	25	2	51	78
B.Sc. Botany Model I	17	9	44	70
B.Sc. Chemistry Model I	11	2	30	43
B.Sc. Computer Science Model III	13	4	11	28
B.Sc. Family and Community Science Model I	15	4	29	48
B.Sc. Food Science and Quality Control Model III	9	5	29	43
B.Sc. Mathematics Model I	7	7	25	39
B.Sc. Physics Model I	17	4	39	60
B.Sc. Zoology Model I	19	5	45	69
M Com Finance	6	4	15	25
M Com Taxation	8	2	6	16
M.A. English (Aided)		2	9	11
M.A. English (S.F.)	6		8	14
M.S.W	7	2	9	18
M.Sc. Mathematics	2	3	9	14

MSc Child Development and Behavioural Science	1	1	2	4
Grand Total	285	86	620	991

51 out of 69 History students agree that the syllabus is suitable for jobs related to their field. Only 3 out of 18 MSW students disagreed with this.

5.5. THE SYLLABUS IS COVERED WITHIN THE STIPULATED PERIOD



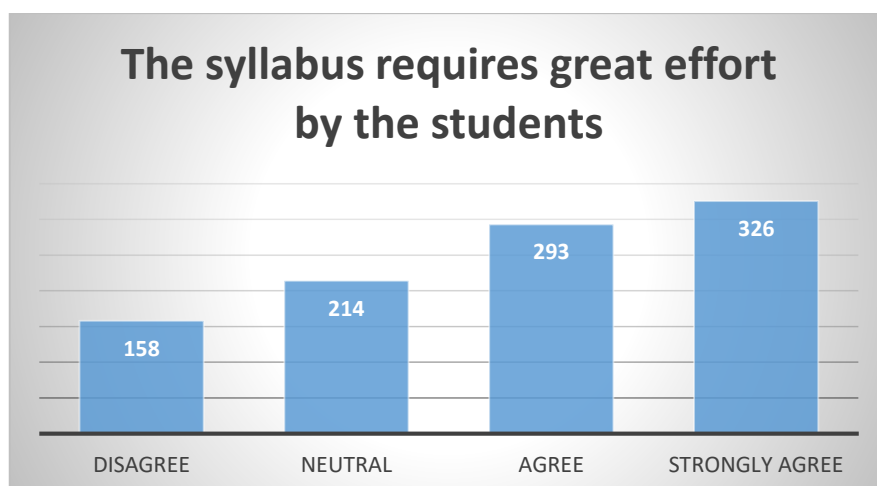
35.5% of the students strongly agree to the statement 'syllabus is covered within the stipulated period', 27.3% agree, 19.9% have neutral response and 17.3% disagree.

The syllabus is covered within the stipulated period					
Programme	Strongly agree	Agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	24	19	17	16	76
B.A. English Language and Literature Model I	42	16	14	14	86
B.A. English Language and Literature Model II(Administrative Assistant)	18	6	8	7	39
B.A. English Language, Communication and Journalism Model III	12	14	9	11	46

B.A. History Model I	27	16	19	7	69
B.A. Sociology Model I	21	10	6	7	44
B.Com. Computer Application Model I	17	18	9	7	51
B.Com. Finance and Taxation Model I	35	17	14	12	78
B.Sc. Botany Model I	23	20	15	12	70
B.Sc. Chemistry Model I	10	15	6	12	43
B.Sc. Computer Science Model III	9	10	6	3	28
B.Sc. Family and Community Science Model I	16	15	11	6	48
B.Sc. Food Science and Quality Control Model III	15	17	4	7	43
B.Sc. Mathematics Model I	9	12	10	8	39
B.Sc. Physics Model I	25	12	12	11	60
B.Sc. Zoology Model I	23	24	14	8	69
M Com Finance	5	7	3	10	25
M Com Taxation	5	4	4	3	16
M.A. English (Aided)	3	3	5		11
M.A. English (S.F.)	3	6		5	14
M.S.W	3	6	7	2	18
M.Sc. Mathematics	6	2	4	2	14
MSc Child Development and Behavioural Science	1	2		1	4
Grand Total	352	271	197	171	991

10 out of 43 Chemistry students strongly agreed that the syllabus is covered in the stipulated time while 6 remained neutral to this. Only 7 out of 44 Sociology students disagreed with this.

5.6. THE SYLLABUS REQUIRES GREAT EFFORT BY THE STUDENTS



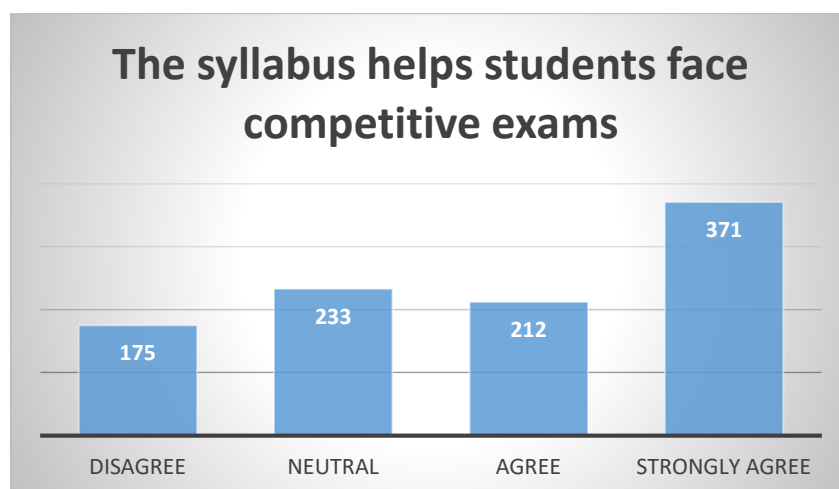
For the statement 'the syllabus requires great effort by the students' 32.9% disagree, 29.6% of the students had a neutral response, 21.6% agree and 15.9% strongly agree.

The syllabus requires great effort by the students					
Programme	Strongly agree	Agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	30	20	11	15	76
B.A. English Language and Literature Model I	23	27	19	17	86
B.A. English Language and Literature Model II(Administrative Assistant)	13	14	6	6	39
B.A. English Language, Communication and Journalism Model III	20	13	10	3	46
B.A. History Model I	29	14	15	11	69
B.A. Sociology Model I	10	17	11	6	44
B.Com. Computer Application Model I	17	16	14	4	51
B.Com. Finance and Taxation Model I	28	26	15	9	78
B.Sc. Botany Model I	24	17	15	14	70
B.Sc. Chemistry Model I	16	16	8	3	43
B.Sc. Computer Science Model III	8	11	5	4	28

B.Sc. Family and Community Science Model I	12	16	13	7	48
B.Sc. Food Science and Quality Control Model III	14	9	10	10	43
B.Sc. Mathematics Model I	9	10	12	8	39
B.Sc. Physics Model I	16	17	13	14	60
B.Sc. Zoology Model I	25	20	14	10	69
M Com Finance	13	5	1	6	25
M Com Taxation	2	7	4	3	16
M.A. English (Aided)	3	6	1	1	11
M.A. English (S.F.)	4	3	6	1	14
M.S.W	7	2	5	4	18
M.Sc. Mathematics	2	6	4	2	14
MSc Child Development and Behavioural Science	1	1	2		4
Grand Total	326	293	214	158	991

11 out of 69 History students disagree that the syllabus requires great effort by the students. 8 out of 28 Computer science students felt that the syllabus requires great effort.

5.7. THE SYLLABUS HELPS STUDENTS FACE COMPETITIVE EXAMS



37.4% of the students strongly agree, 21.4% agree, 23.5% neutral response 17.7% disagree with the statement 'Syllabus Helps Students Face Competitive Exams'.

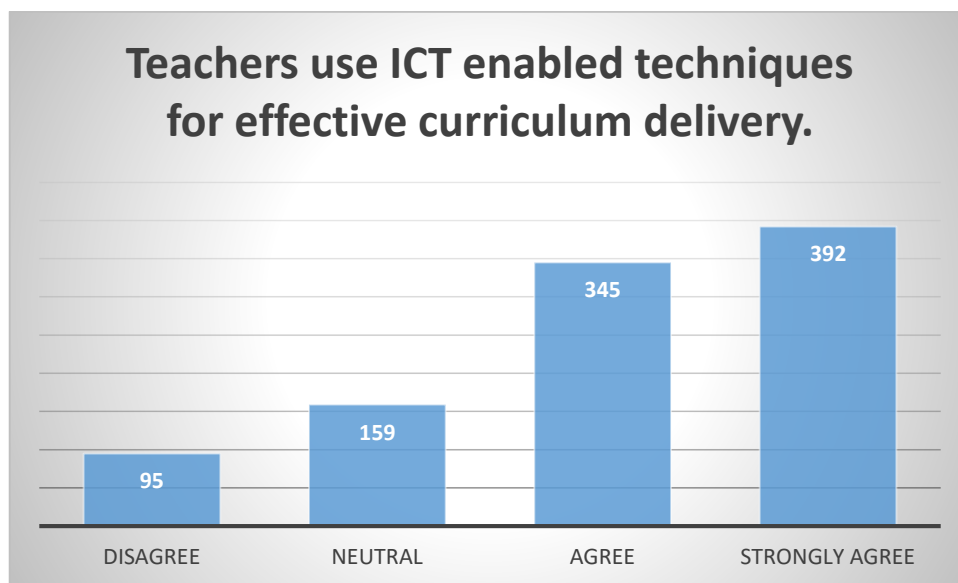
The syllabus helps students face competitive exams

Programme	Strongly Agree	Agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	17	21	18	20	76
B.A. English Language and Literature Model I	27	21	26	12	86
B.A. English Language and Literature Model II(Administrative Assistant)	9	12	13	5	39
B.A. English Language, Communication and Journalism Model III	18	8	17	3	46
B.A. History Model I	29	16	12	12	69
B.A. Sociology Model I	26	3	10	5	44
B.Com. Computer Application Model I	18	9	15	9	51
B.Com. Finance and Taxation Model I	26	22	17	13	78
B.Sc. Botany Model I	30	17	6	17	70
B.Sc. Chemistry Model I	16	6	13	8	43
B.Sc. Computer Science Model III	8	5	7	8	28
B.Sc. Family and Community Science Model I	16	12	12	8	48
B.Sc. Food Science and Quality Control Model III	20	9	8	6	43
B.Sc. Mathematics Model I	15	4	9	11	39
B.Sc. Physics Model I	26	13	11	10	60
B.Sc. Zoology Model I	29	17	15	8	69
M Com Finance	11	4	6	4	25
M Com Taxation	11	1	2	2	16
M.A. English (Aided)	5	1	5		11
M.A. English (S.F.)	5	2	3	4	14
M.S.W	3	6	3	6	18
M.Sc. Mathematics	5	2	4	3	14

MSc Child Development and Behavioural Science	1	1	1	1	4
Grand Total	371	212	233	175	991

29 out of 69 History students felt that the syllabus helps them face competitive exams. Only 8 out of 43 Chemistry students disagreed with this.

5.8. TEACHERS USE ICT ENABLED TECHNIQUES FOR EFFECTIVE CURRICULUM DELIVERY



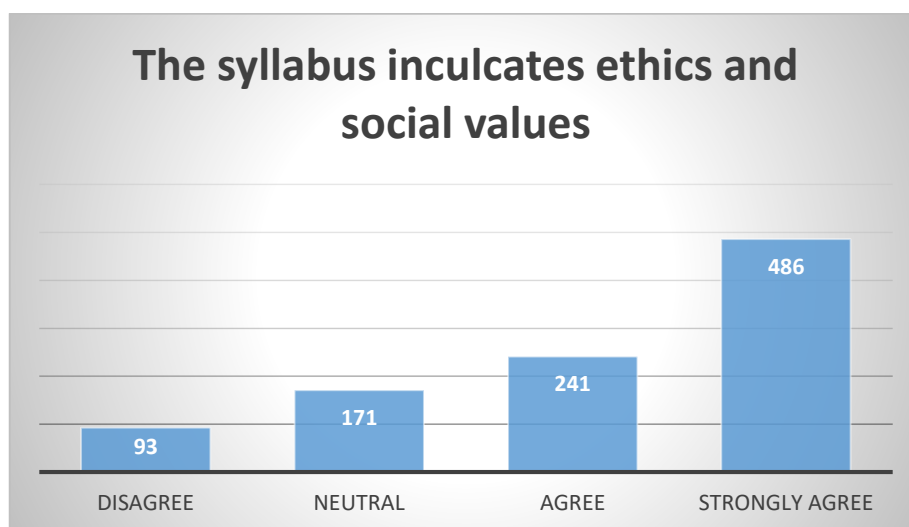
For the statement 'teachers use ICT enabled techniques for effective curriculum delivery' 39.6% strongly agree, 34.8% agree, 16% of the students had a neutral response, and 9.6% disagree.

Teachers use ICT enabled techniques for effective curriculum delivery					
Programme	Strongly agree	Agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	28	26	16	6	76
B.A. English Language and Literature Model I	30	35	17	4	86

B.A. English Language and Literature Model II(Administrative Assistant)	19	14	3	3	39
B.A. English Language, Communication and Journalism Model III	14	14	12	6	46
B.A. History Model I	30	24	7	8	69
B.A. Sociology Model I	17	16	8	3	44
B.Com. Computer Application Model I	15	16	12	8	51
B.Com. Finance and Taxation Model I	33	23	9	13	78
B.Sc. Botany Model I	28	21	16	5	70
B.Sc. Chemistry Model I	15	20	5	3	43
B.Sc. Computer Science Model III	10	10	5	3	28
B.Sc. Family and Community Science Model I	14	23	8	3	48
B.Sc. Food Science and Quality Control Model III	18	12	8	5	43
B.Sc. Mathematics Model I	16	17	4	2	39
B.Sc. Physics Model I	25	21	8	6	60
B.Sc. Zoology Model I	31	19	12	7	69
M Com Finance	10	11	2	2	25
M Com Taxation	9	4	1	2	16
M.A. English (Aided)	3	4	2	2	11
M.A. English (S.F.)	11	2	1		14
M.S.W	6	7	3	2	18
M.Sc. Mathematics	8	4		2	14
MSc Child Development and Behavioural Science	2	2			4
Grand Total	392	345	159	95	991

17 out of 44 Sociology students strongly agree that teachers use ICT enabled techniques for effective curriculum delivery. Only 2 out of 25 M.Com students disagree with this statement.

5.9. THE SYLLABUS INCULCATES ETHICS AND SOCIAL VALUES



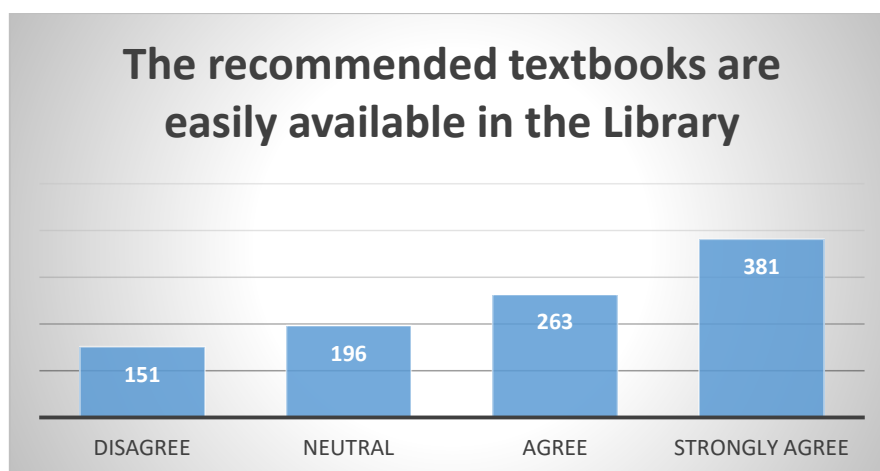
49% of the students strongly agree 'Syllabus Inculcates Ethics and Social Values' 24.3% agree, 17.3% had neutral response, and 9.4% disagree.

Programme	strongly agree	agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	30	19	17	10	76
B.A. English Language and Literature Model I	43	25	12	6	86
B.A. English Language and Literature Model II(Administrative Assistant)	17	13	6	3	39
B.A. English Language, Communication and Journalism Model III	23	11	9	3	46
B.A. History Model I	34	14	13	8	69
B.A. Sociology Model I	20	14	6	4	44

B.Com. Computer Application Model I	29	10	8	4	51
B.Com. Finance and Taxation Model I	35	22	11	10	78
B.Sc. Botany Model I	34	18	12	6	70
B.Sc. Chemistry Model I	23	5	12	3	43
B.Sc. Computer Science Model III	14	7	5	2	28
B.Sc. Family and Community Science Model I	28	11	3	6	48
B.Sc. Food Science and Quality Control Model III	20	11	9	3	43
B.Sc. Mathematics Model I	21	8	6	4	39
B.Sc. Physics Model I	29	15	9	7	60
B.Sc. Zoology Model I	36	16	13	4	69
M Com Finance	15	5	2	3	25
M Com Taxation	7	1	7	1	16
M.A. English (Aided)	3	2	3	3	11
M.A. English (S.F.)	6	6	2		14
M.S.W	10	4	2	2	18
M.Sc. Mathematics	7	2	4	1	14
MSc Child Development and Behavioural Science	2	2			4
Grand Total	486	241	171	93	991

20 out of 44 Sociology students strongly agree that the syllabus inculcates ethics and social values. Only 4 out of 69 Zoology students disagree with this statement.

5.10. THE RECOMMENDED TEXTBOOKS ARE EASILY AVAILABLE IN LIBRARY



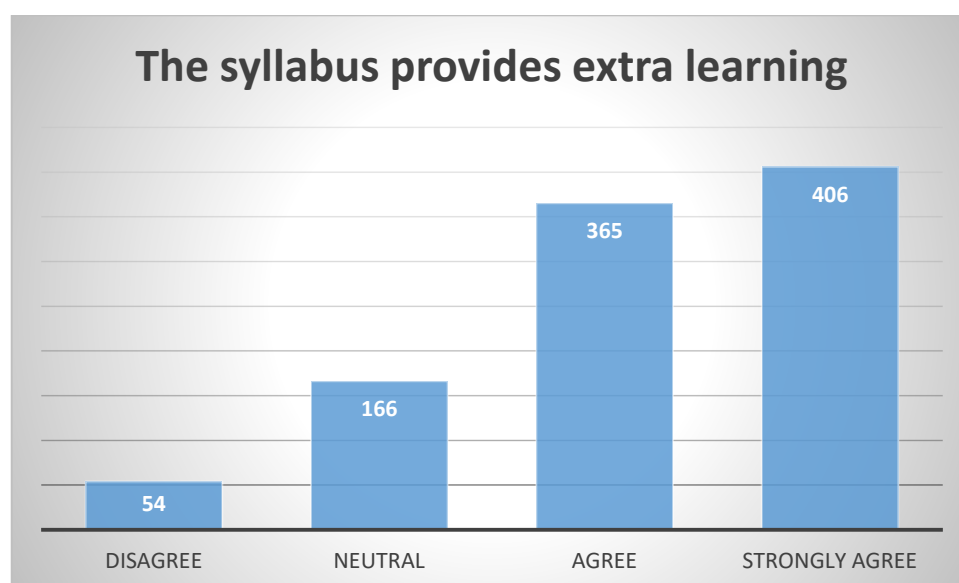
For the statement 'Recommended Textbooks are Easily Available in the Library' 35.5% students agree, 34.8% strongly agree, 16.7% disagree and 13% have a neutral response.

The recommended textbooks are easily available in the Library					
Programme	strongly agree	agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	37	15	15	9	76
B.A. English Language and Literature Model I	30	22	20	14	86
B.A. English Language and Literature Model II(Administrative Assistant)	19	4	10	6	39
B.A. English Language, Communication and Journalism Model III	21	8	6	11	46
B.A. History Model I	17	28	11	13	69
B.A. Sociology Model I	22	9	9	4	44
B.Com. Computer Application Model I	18	13	9	11	51
B.Com. Finance and Taxation Model I	29	22	17	10	78
B.Sc. Botany Model I	26	19	19	6	70
B.Sc. Chemistry Model I	17	13	8	5	43

B.Sc. Computer Science Model III	7	9	8	4	28
B.Sc. Family and Community Science Model I	22	12	8	6	48
B.Sc. Food Science and Quality Control Model III	14	14	9	6	43
B.Sc. Mathematics Model I	18	10	8	3	39
B.Sc. Physics Model I	20	17	10	13	60
B.Sc. Zoology Model I	26	19	11	13	69
M Com Finance	10	6	7	2	25
M Com Taxation	4	7	4	1	16
M.A. English (Aided)	7	4			11
M.A. English (S.F.)	2	5	2	5	14
M.S.W	8	4	2	4	18
M.Sc. Mathematics	4	2	3	5	14
MSc Child Development and Behavioural Science	3	1			4
Grand Total	381	263	196	151	991

17 out of 69 History students strongly agreed that recommended text books are easily available in the library. Only 10 out of 78 B.com students disagreed with this statement.

5.11. THE SYLLABUS PROVIDES EXTRA LEARNING



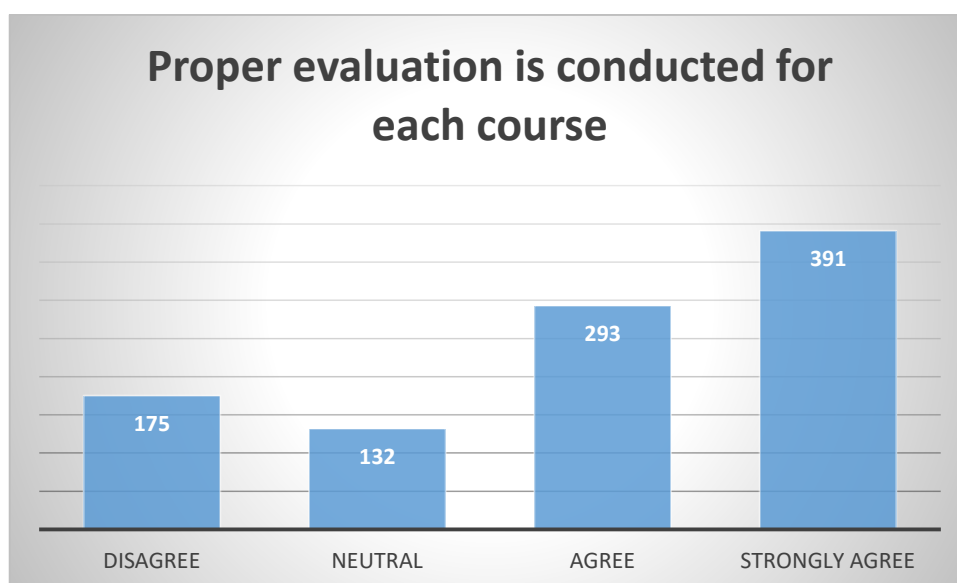
41% of the students strongly agree that 'the syllabus provides extra learning', 36.8% agree, 16.8% had neutral response and 5.4% disagree with the statement.

The syllabus provides extra learning					
Programme	strongly agree	agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	34	22	17	3	76
B.A. English Language and Literature Model I	37	34	13	2	86
B.A. English Language and Literature Model II(Administrative Assistant)	19	13	4	3	39
B.A. English Language, Communication and Journalism Model III	19	20	7		46
B.A. History Model I	29	22	13	5	69
B.A. Sociology Model I	21	13	4	6	44
B.Com. Computer Application Model I	21	18	7	5	51
B.Com. Finance and Taxation Model I	32	34	10	2	78
B.Sc. Botany Model I	22	32	13	3	70
B.Sc. Chemistry Model I	14	19	8	2	43
B.Sc. Computer Science Model III	13	7	6	2	28
B.Sc. Family and Community Science Model I	22	19	3	4	48
B.Sc. Food Science and Quality Control Model III	18	15	8	2	43
B.Sc. Mathematics Model I	16	14	7	2	39
B.Sc. Physics Model I	22	16	17	5	60
B.Sc. Zoology Model I	23	30	13	3	69
M Com Finance	10	13	2		25
M Com Taxation	9	4	2	1	16

M.A. English (Aided)	7	4			11
M.A. English (S.F.)	6	4	2	2	14
M.S.W	6	7	3	2	18
M.Sc. Mathematics	5	4	5		14
MSc Child Development and Behavioural Science	1	1	2		4
Grand Total	406	365	166	54	991

23 out of 69 Zoology students strongly agree that the syllabus provides extra learning. Only 3 out of 70 Botany students disagree with this statement.

5.12. PROPER EVALUATION IS CONDUCTED FOR EACH COURSE



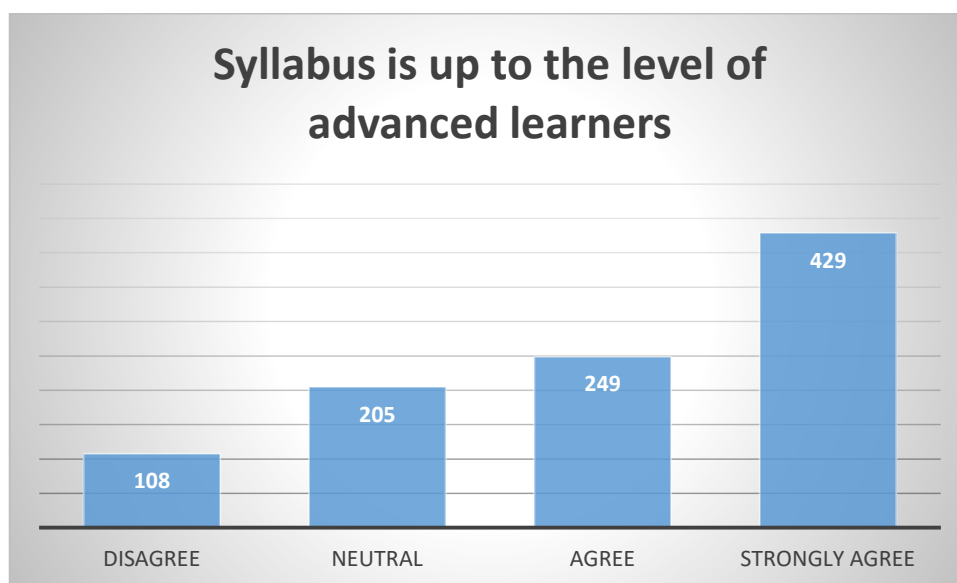
39.5% of the students strongly agree that 'Proper Evaluation is conducted for Each Course', 29.6% agree, 13.3% had neutral response with the statement and 17.6% disagree.

Proper evaluation is conducted for each course					
Programme	Strongly agree	agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	21	29	9	17	76
B.A. English Language and Literature Model I	40	23	7	16	86

B.A. English Language and Literature Model II(Administrative Assistant)	17	10	3	9	39
B.A. English Language, Communication and Journalism Model III	21	11	8	6	46
B.A. History Model I	35	18	4	12	69
B.A. Sociology Model I	14	13	10	7	44
B.Com. Computer Application Model I	20	17	3	11	51
B.Com. Finance and Taxation Model I	35	19	9	15	78
B.Sc. Botany Model I	30	24	13	3	70
B.Sc. Chemistry Model I	22	12	6	3	43
B.Sc. Computer Science Model III	7	8	4	9	28
B.Sc. Family and Community Science Model I	18	13	10	7	48
B.Sc. Food Science and Quality Control Model III	13	15	5	10	43
B.Sc. Mathematics Model I	8	17	7	7	39
B.Sc. Physics Model I	26	19	7	8	60
B.Sc. Zoology Model I	23	20	10	16	69
M Com Finance and Taxation	10	8	1	6	25
M Com Marketing and International Business	6	4	3	3	16
M.A. English (Aided)	5	2	2	2	11
M.A. English (S.F.)	8	2	1	3	14
M.S.W	5	4	8	1	18
M.Sc. Mathematics	7	3	2	2	14
MSc Child Development and Behavioural Science		2		2	4
Grand Total	391	293	132	175	991

8 out of 14 MA English SF students strongly agree that proper evaluation is conducted for each course. Only 1 out of 18 MSW students disagree with this statement.

5.13. SYLLABUS IS UP TO THE LEVEL OF ADVANCED LEARNERS



43.3% of the students strongly agree that 'the syllabus is upto the level of advanced learners', 25.1% agree, 20.7% had neutral responses with the statement and 10.9% disagree.

Syllabus is up to the level of advanced learners					
Programme	Strongly agree	agree	Neutral	Disagree	Grand Total
B.A. Economics Model I	31	20	14	11	76
B.A. English Language and Literature Model I	32	23	21	10	86
B.A. English Language and Literature Model II(Administrative Assistant)	23	7	7	2	39
B.A. English Language, Communication and Journalism Model III	21	14	8	3	46
B.A. History Model I	38	6	10	15	69

B.A. Sociology Model I	17	8	11	8	44
B.Com. Computer Application Model I	18	16	11	6	51
B.Com. Finance and Taxation Model I	32	22	15	9	78
B.Sc. Botany Model I	30	21	11	8	70
B.Sc. Chemistry Model I	21	11	8	3	43
B.Sc. Computer Science Model III	11	10	5	2	28
B.Sc. Family and Community Science Model I	17	10	14	7	48
B.Sc. Food Science and Quality Control Model III	22	13	5	3	43
B.Sc. Mathematics Model I	16	7	14	2	39
B.Sc. Physics Model I	32	12	11	5	60
B.Sc. Zoology Model I	27	22	16	4	69
M Com Finance and Taxation	6	10	7	2	25
M Com Marketing and International Business	7	3	5	1	16
M.A. English (Aided)	6	1	2	2	11
M.A. English (S.F.)	6	5	2	1	14
M.S.W	8	4	3	3	18
M.Sc. Mathematics	6	3	4	1	14
MSc Child Development and Behavioural Science	2	1	1		4
Grand Total	429	249	205	108	991

21 out of 43 Chemistry students strongly agreed that the syllabus is up to the level of advanced learners. Only 3 out of 51 disagreed with this statement and 8 were neutral to this statement.

6. FEEDBACK SUMMARY

QUESTIONS	Strongly Agree	Agree	Neutral	Disagree
Syllabus suits the course	44.5	28	16.2	11.3
The syllabus is appropriate yet challenging	40.5	34.6	13.7	11.2
The syllabus is relevant in the current scenario	37	30.7	16.5	15.8
The syllabus is covered within the stipulated period	35.5	27.3	19.9	17.3
The syllabus requires great effort by the students	15.9	21.6	29.6	32.9
The syllabus helps students face competitive exams	37.4	21.4	23.5	17.7
Teachers use ICT enabled techniques for effective curriculum delivery.	39.6	34.8	16	9.6
The syllabus inculcates ethics and social values	49	24.3	17.3	9.4
The recommended textbooks are easily available in Library	35.8	35.5	12	16.7
The syllabus provides extra learning	41	36.8	16.8	5.4
Proper evaluation is conducted for each course	39.5	29.6	13.3	17.6
Syllabus is up to the level of advanced learners	43.3	25.1	20.7	10.9

*All figures are in percentage

Some students expressed their concern over the job related aspects of the syllabus. Third Year English students of Model I found the syllabus doesn't suit with the course. Most of the students were worried about the linguistics paper.



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