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### **1. INTRODUCTION**

The Feedback committee is responsible for collecting, analysing and preparing the feedback report on the curriculum. The IQAC of the college is responsible for constituting the feedback committee. The feedback committee is a recommending body to the college council and the IQAC.

## 2. FEEDBACK COMMITTEE (2020-21)

This year's feedback committee consisted of Dr.Elizabeth V John (*Department of Physics*), Ms. Shalini Thomas (*Department of Economics*), Ms.Jaisy Joy (*Department of Chemistry*) and Ms. Suman Abraham (*Department of History*). This Committee would be responsible for distributing, collecting, filing, analysing and directing the actions taken based on the feedback. This committee acts as an advisory body to the council, allowing them to make changes based on the feedback collected from the previous year. The collected feedback is analysed and suggestions are made to the committee based on the report.

## **3. FEEDBACK METHODOLOGY**

The feedback is collected from the employers by distributing a well-structured questionnaire which is prepared by the feedback committee through the teachers of each departments. Employers' feedback is collected primarily through the filled questionnaires. After collecting the feedback, it is put for further analysis, and the summary is submitted to IQAC for different implementation. Once the IQAC is convinced of the changes, they put it forward to the Governing Body, where the changes are implemented. The feedback summary report is submitted to MG University also.

EMPLOYERS' FEEDBACK SOURCES Filled Questionnaires

Informal Interations



## 5. FEEDBACK ANLAYSIS OF EMPLOYERS

Total number of responses: 20



### 5.1. CURRICULUM IS RELEVANT FOR EMPLOYABILITY

For the statement 'Curriculum is relevant for employability' 60% of the employers strongly agree with the statement, 10% agree, 25% responded neutral and 5% disagree.

#### 5.2. <u>CURRICULUM IS EFFECTIVE IN DEVELOPING INNOVATIVE</u> THINKING

	Curriculum is	s effective in deve	eloping innovat	tive thinking
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-	neutral	Disagree	Agree	Strongly Agree

For the statement 'Curriculum is effective in developing innovative thinking' 60% of the employers strongly agree with the statement, 20% agree, 5% responded neutral and 15% disagree.

### 5.3. CURRICULUM INCULCATES VALUES AND ETHICS



55% of the employers strongly agree that 'Curriculum inculcates values and ethics', 20% agree, 5% had neutral response and 20% disagree with the statement.

## 5.4. <u>SYLLABUS IS EFFECTIVE IN DEVELOPING SKILL ORIENTED</u> <u>HUMAN RESOURCES</u>



50% of the employers strongly agree that 'Syllabus is effective in developing skill oriented human resources', 30% agree, 15% had neutral response and 5% disagree with the statement.



### 5.5. <u>SYLLABUS IS NEED BASED</u>

For the statement 'Syllabus is need based' 55% of the employers strongly agree with the statement, 15% agree, 20% responded neutral and 10% disagree.



### 5.6. <u>CURRICULUM IS EFFECTIVE FOR DEVELOPING</u> <u>ENTREPRENEURSHIP</u>

45% of the employers strongly agree that 'Curriculum is effective for developing entrepreneurship', 20% agree, 25% had neutral response and 10% disagree with the statement.

#### 5.7. SYLLABUS INCLUDES COURSES WITH PRACTICAL APPLICATION



For the statement 'Syllabus includes courses with practical application, 45% of the employers strongly agree with the statement, 30% agree, 20% responded neutral, 5% disagree.

#### 5.8. DESPITE THE COVID-19 PANDEMIC, ALL CLASSES WERE CONDUCTED ONLINE IN A TIMELY MANNER AND NECESSARY ADJUSTMENTS TO ACCOMMODATE THE DIGITAL DIVIDE WERE TAKEN CARE



For the statement 'despite the COVID-19 pandemic, all classes were conducted online in a timely manner and necessary adjustments to accommodate the digital divide were taken care', 45% of the employers responded with strongly agree, 35% agree, 15% gave neutral response and 5% disagree with the statement.

## 6. FEEDBACK SUMMARY

Statements	Strongly Agree	Agree	Neutral	Disagree
Curriculum is relevant for employability	60%	10%	25%	5%
Curriculum is effective in developing innovative thinking	60%	20%	5%	15%
Curriculum inculcates values and ethics	55%	20%	5%	20%
Syllabus is effective in developing skill oriented human resources	50%	30%	15%	5%
Syllabus is need based	55%	15%	20%	10%
Curriculum is effective for developing entrepreneurship	45%	20%	25%	10%
Syllabus includes courses with practical application	45%	30%	20%	5%
Despite the COVID-19 pandemic, all classes were conducted online in a timely manner and necessary adjustments to accommodate the digital divide were taken care	45%	35%	15%	5%

Employers are totally satisfied with every aspects of the curriculum.



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