



FEEDBACK ON CURRICULUM-

ALUMNI

2020-21

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1. INTRODUCTION

In the process of proper curriculum delivery, feedback plays a significant role. The College's Internal Quality Assurance Cell is responsible in constituting a feedback committee. Through a systematic feedback procedure the committee conduct the feedback every year. They collect and analyse the feedback and make suggestions and recommendations to the appropriate bodies.

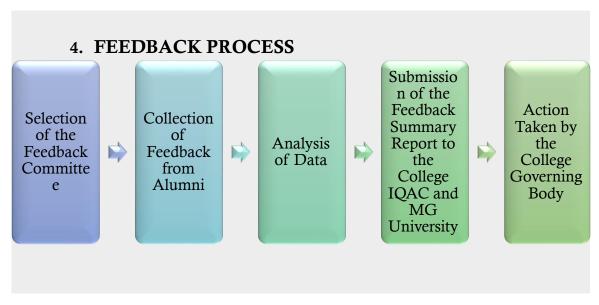
2. FEEDBACK COMMITTEE (2020-21)

This year's feedback committee consisted of Dr.Elizabeth V John(*Department of Physics*), Ms. Shalini Thomas(*Department of Economics*), Ms. Jaisy Joy(*Department of Chemistry*) and Ms. Suman Abraham(*Department of History*). This Committee would be responsible for distributing, collecting, filing, analysing and directing the actions taken based on the feedback. This committee acts as an advisory body to the council, allowing them to make changes based on the feedback collected from the previous year. The collected feedback is analysed and suggestions are made to the committee based on the report.

3. FEEDBACK METHODOLOGY

The feedback is collected from the alumni by distributing a well-structured questionnaire randomly. Feedback is collected through college-level as well as department-level alumni interactions. The structured questionnaire is get filled by spreading them during alumni meets. Such questionnaires are the primary source of alumni feedback in the feedback committee's hands. After collecting the feedback, it is put for further analysis, and the summary is submitted to IQAC for different implementation. Once the IQAC is convinced of the changes, they put it forward to the Governing Body, where the changes are implemented. The feedback summary report is submitted to MG University also.

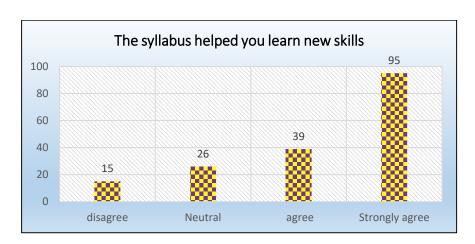
ALUMNI FEEDBACK SOURCES	Structured Questionnaire	
	Interactions during Alumni meets	
	Personal Interactions	



5. FEEDBACK ANALYSIS OF ALUMNI

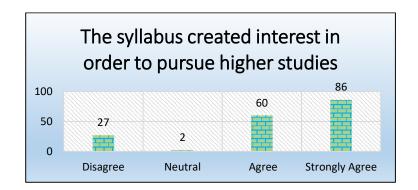
Total number of responses: 175

5.1. THE SYLLABUS HELPED YOU LEARN NEW SKILLS



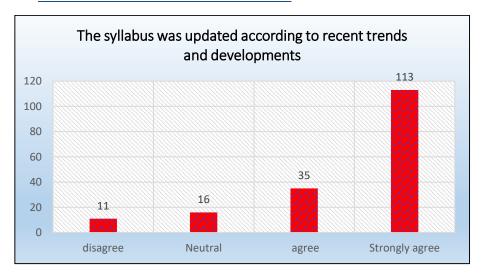
54.2% of the students strongly agree that the syllabus helped you learn new skills, 22% agree, 14.8% had neutral response and 8.5% disagree with the statement.

5.2. THE SYLLABUS CREATED INTEREST IN ORDER TO PURSUE HIGHER STUDIES



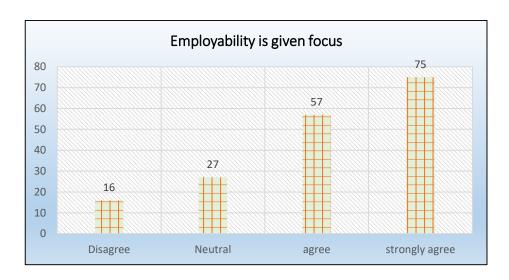
49.1% of the students strongly agree that 'The syllabus created interest in order to pursue higher studies', 34.2% agree, 1.1% had neutral response and 15.4% disagree with the statement.

5.3. THE SYLLABUS WAS UPDATED ACCORDING TO RECENT TRENDS AND DEVELOPMENTS



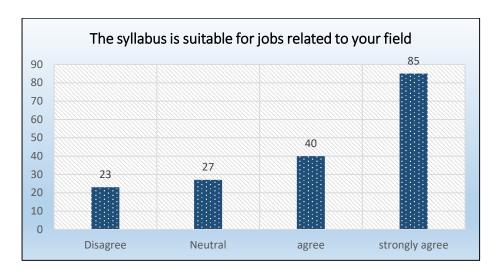
For the statement 'The syllabus was updated according to recent trends and developments' 64.5% of the alumni strongly agree with the statement, 20% agree, 9.1% responded neutral and 6.2% disagree.

5.4. EMPLOYABILITY IS GIVEN FOCUS



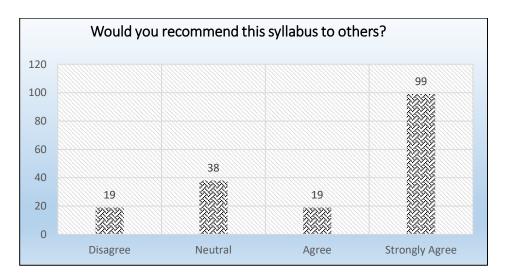
For the statement 'Employability is given focus' 42.8% of the alumni strongly agree with the statement, 32.5% agree, 15.4% responded neutral and 9.1% disagree.

5.5. THE SYLLABUS IS SUITABLE FOR JOBS RELATED TO YOUR FIELD



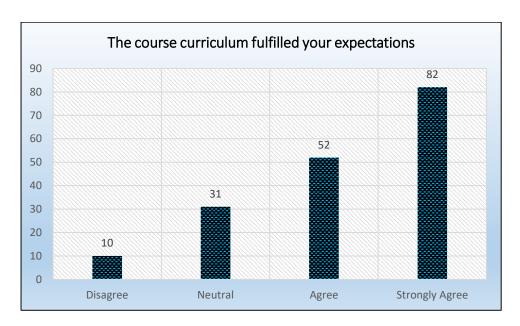
For the statement 'the syllabus is suitable for jobs related to your field' 48.5% of the alumni strongly agree with the statement, 22.8% agree, 15.4% responded neutral and 13.1% disagree.

5.6. WOULD YOU RECOMMEND THIS SYLLABUS TO OTHERS?



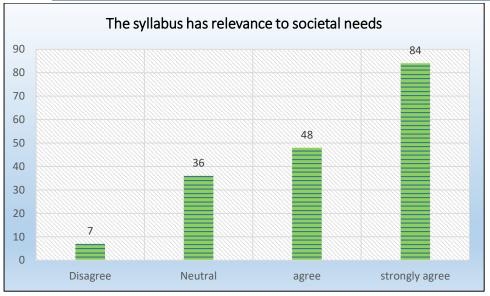
Majority (56.5%) of the alumni responded 'strongly agree' for the question 'Would you recommend this syllabus to others', 10.8% responded 'agree' and 21.7% responded 'neutral' to the statement and 10.8% responded as disagree.

5.7. THE COURSE CURRICULUM FULFILLED YOUR EXPECTATIONS



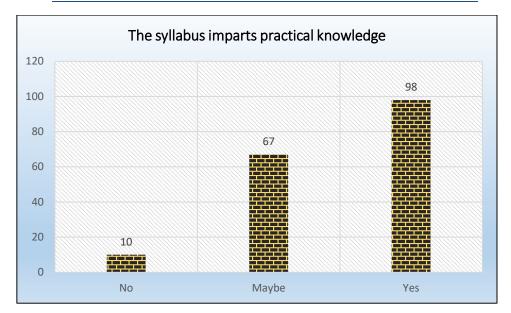
46.8% of the alumni strongly agree that 'The course fulfilled your expectations', 29.7% agree, 17.7% had neutral response and 5.7% disagree with the statement.

5.8. THE SYLLABUS HAS RELEVANCE TO SOCIETAL NEEDS



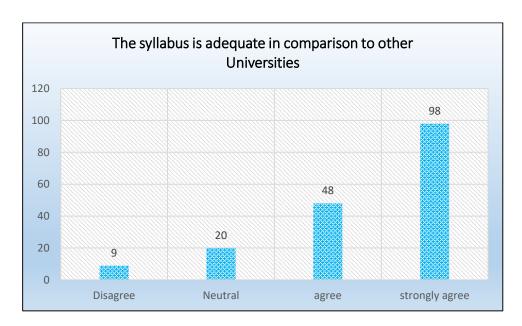
48% of the alumni strongly agree that 'The syllabus has relevance to societal needs', 27.4% agree, 20.5% had neutral response and 4% disagree with the statement.

5.9. THE SYLLABUS IMPARTS PRACTICAL KNOWLEDGE



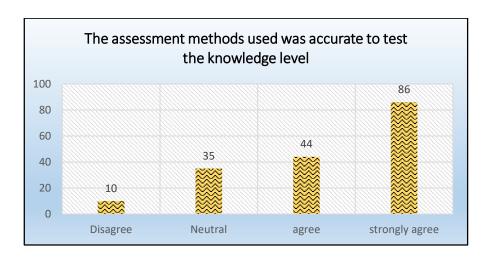
Majority (56%) of the alumni responded 'yes' for the statement 'The syllabus imparts practical knowledge', 38.29% responded 'maybe' and only 5.71% responded 'no' to the statement.

5.10. THE SYLLABUS IS ADEQUATE IN COMPARISON TO OTHER UNIVERSITIES



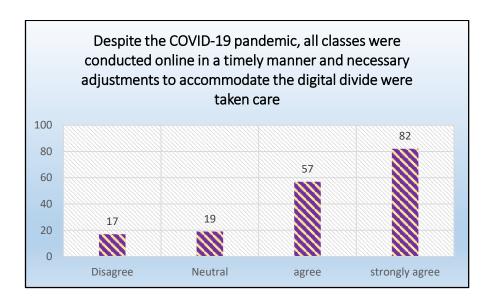
56% of the alumni strongly agree that 'The syllabus is adequate in comparison to other Universities', 27.4% agree, 11.4% had neutral response and 5.1% disagree with the statement.

5.11. THE ASSESSMENT METHODS USED WAS ACCURATE TO TEST THE KNOWLEDGE LEVEL



49.1 of the alumni strongly agree that 'The assessment methods used was accurate to test the knowledge level', 25.1% agree, 20% had neutral response and 5.7% disagree with the statement.

5.12. DESPITE THE COVID-19 PANDEMIC, ALL CLASSES WERE CONDUCTED ONLINE IN A TIMELY MANNER AND NECESSARY ADJUSTMENTS TO ACCOMMODATE THE DIGITAL DIVIDE WERE TAKEN CARE



For the statement 'despite the COVID-19 pandemic, all classes were conducted online in a timely manner and necessary adjustments to accommodate the digital divide were taken care', 46.8% of the alumni responded with strongly agree, 32.5% agree, 10.8% gave neutral response and 9.7% disagree with the statement.

6. FEEDBACK SUMMARY

Statements	Strongly Agree	Agree	Neutral	Disagree
The syllabus helped you learn new skills	54.2%	22%	14.8%	8.5%
The syllabus created interest in order to pursue higher studies	49.1%	34.2%	1.1%	15.4%
The syllabus was updated according to recent trends and developments	64.5%	20%	9. 1%	6.2%
Employability is given focus	42.8%	32.5%	15.4%	9.1%
The syllabus is suitable for jobs related to your field	48.5%	22.8%	15.4%	13.1%
Would you recommend the syllabus to others?	56.5%	10.8%	21.7%	10.8%
The course curriculum fulfilled your expectations	46.8%	29.7%	17.7%	5.7%
The syllabus has relevance to societal needs	48%	27.4%	20.5%	4 %
The syllabus is adequate in comparison to other Universities	56%	27.4%	11.4%	5.1%
The assessment methods used was accurate to test the knowledge level	49.1%	25.1%	20%	5.7%
Despite the COVID-19 pandemic, all classes were conducted online in a timely manner and necessary adjustments to accommodate the digital divide were taken care	46.8%	32.5%	10.8%	9.7%



Alumni are totally satisfied with every aspects of the curricu

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