



FEEDBACK ON CURRICULUM
ALUMNI
2019-20

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1. INTRODUCTION

In the process of proper curriculum delivery, feedback plays a significant role. The College's Internal Quality Assurance Cell is responsible in constituting a feedback committee. Through a systematic feedback procedure the committee conduct the feedback every year. They collect and analyse the feedback and make suggestions and recommendations to the appropriate bodies.

2. FEEDBACK COMMITTEE (2019-20)

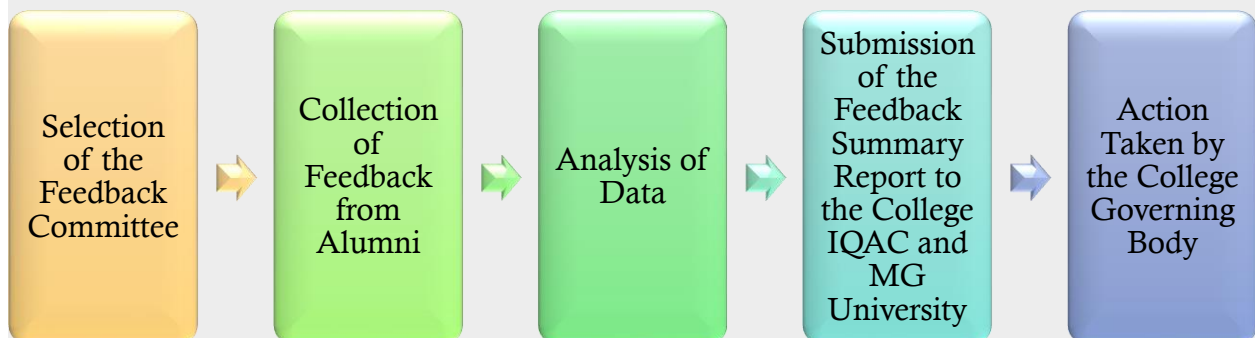
This year's feedback committee consisted of Dr. Annu Thomas (*Department of Chemistry*), Ms. Shalini Thomas (*Department of Economics*), Ms. Jaisy Joy (*Department of Chemistry*) and Ms. Alphonsa Kurien (*Department of Sociology*). This Committee would be responsible for distributing, collecting, filing, analysing and directing the actions taken based on the feedback. This committee acts as an advisory body to the council, allowing them to make changes based on the feedback collected from the previous year. The collected feedback is analysed and suggestions are made to the committee based on the report.

3. FEEDBACK METHODOLOGY

The feedback is collected from the alumni by distributing a well-structured questionnaire randomly. Feedback is collected through college-level as well as department-level alumni interactions. The structured questionnaire is get filled by spreading them during alumni meets. Such questionnaires are the primary source of alumni feedback in the feedback committee's hands. After collecting the feedback, it is put for further analysis, and the summary is submitted to IQAC for different implementation. Once the IQAC is convinced of the changes, they put it forward to the Governing Body, where the changes are implemented. The feedback summary report is submitted to MG University also.

ALUMNI FEEDBACK SOURCES	Structured Questionnaire
	Interactions during Alumni meets
	Personal Interactions

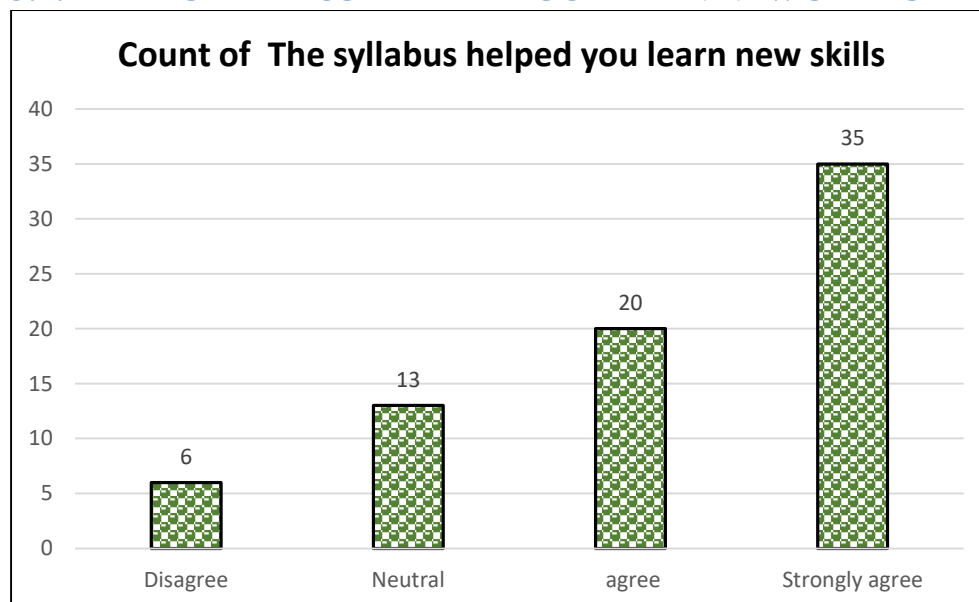
4. FEEDBACK PROCESS



5. FEEDBACK ANALYSIS OF ALUMNI

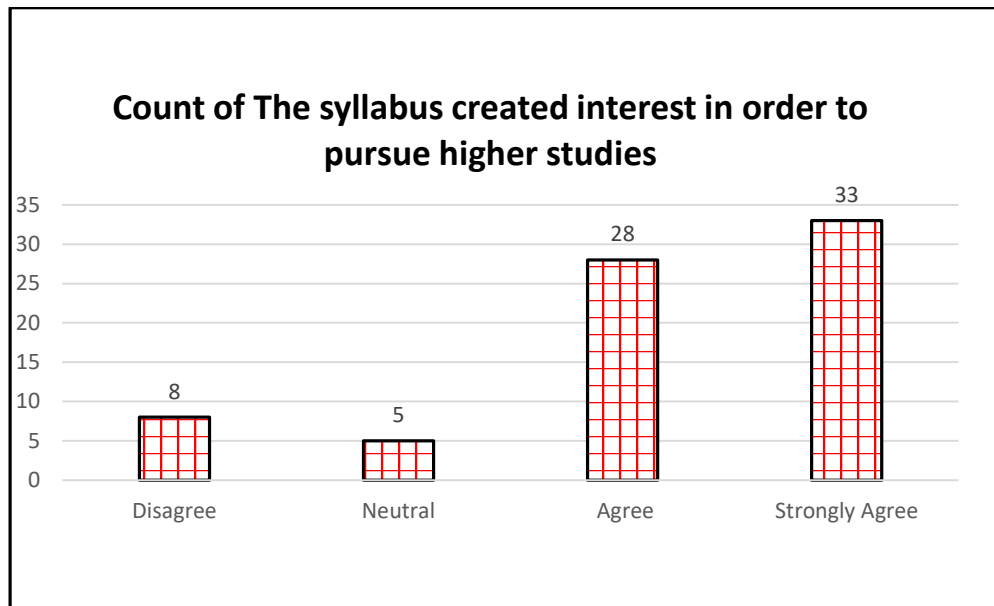
Total number of responses: 74

5.1. THE SYLLABUS HELPED YOU LEARN NEW SKILLS



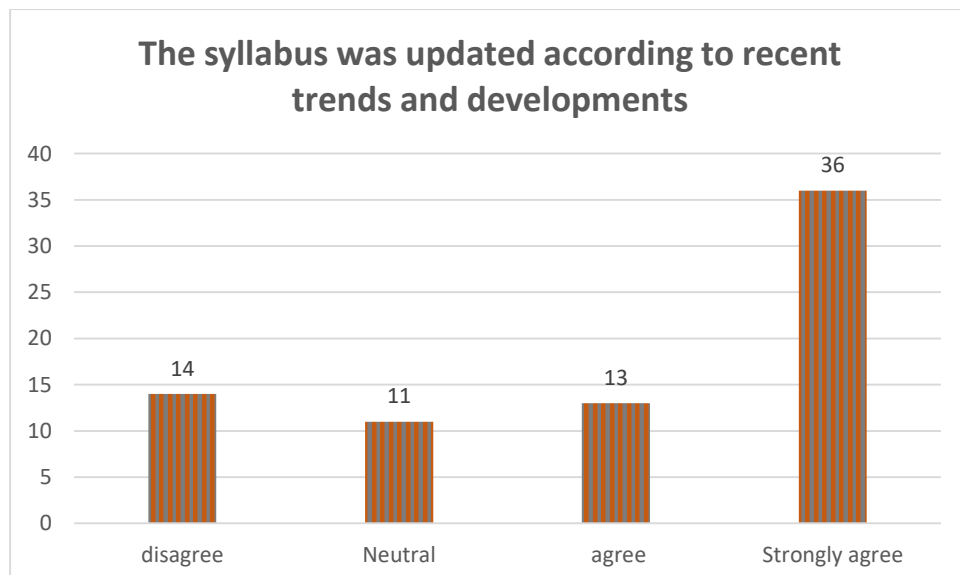
43.3% of the students strongly agree that the syllabus helped you learn new skills, 29.8% agree, 14.9% had neutral response and 11.9% disagree with the statement.

5.2. THE SYLLABUS CREATED INTEREST IN ORDER TO PURSUE HIGHER STUDIES



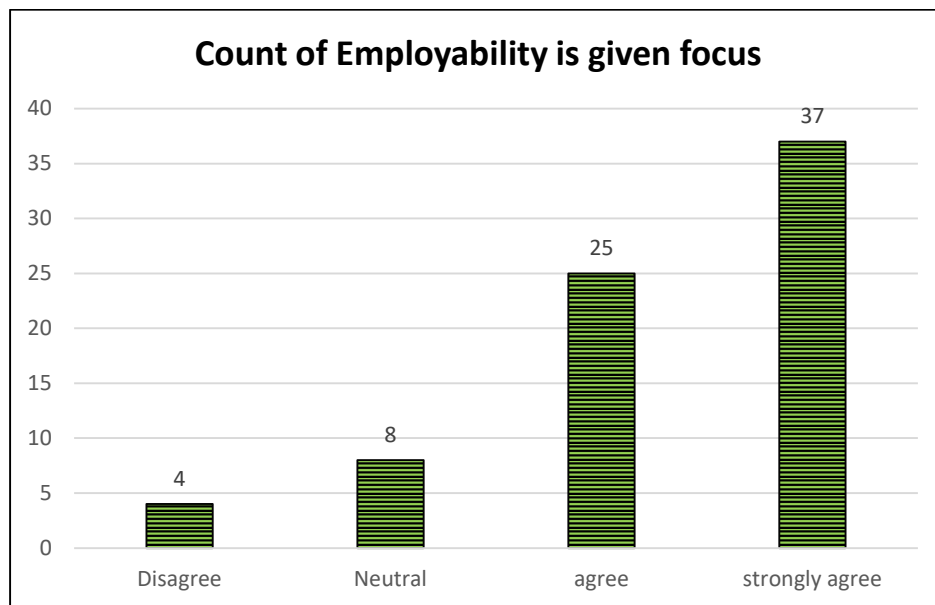
49.2% of the students strongly agree that 'The syllabus created interest in order to pursue higher studies', 20.9% agree, 17.9% had neutral response and 12% disagree with the statement.

5.3. THE SYLLABUS WAS UPDATED ACCORDING TO RECENT TRENDS AND DEVELOPMENTS



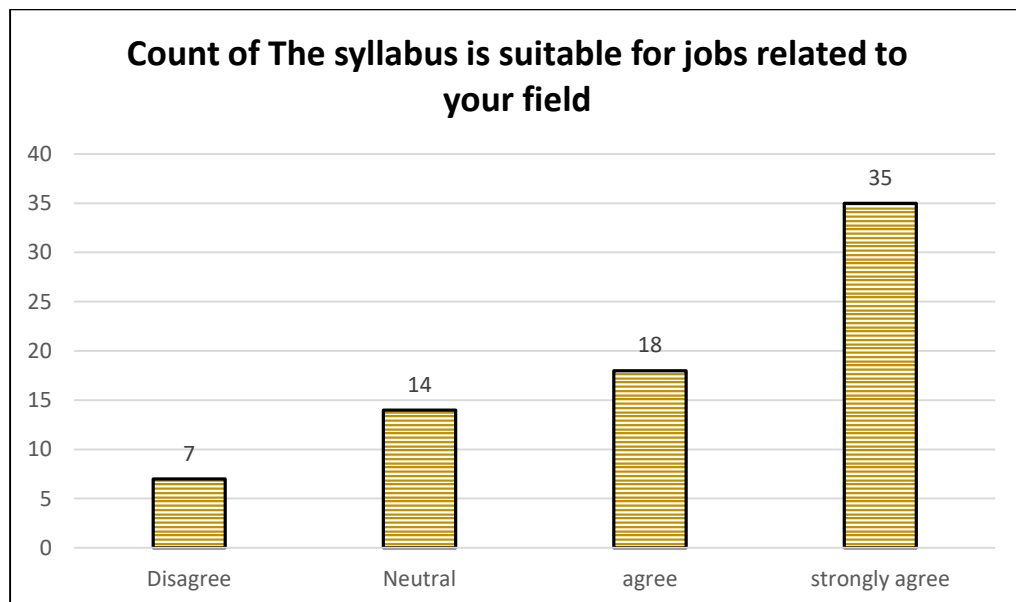
For the statement 'The syllabus was updated according to recent trends and developments' 46.3% of the alumni strongly agree with the statement, 31.3% agree, 14.9% responded neutral and 7.5% disagree.

5.4. EMPLOYABILITY IS GIVEN FOCUS



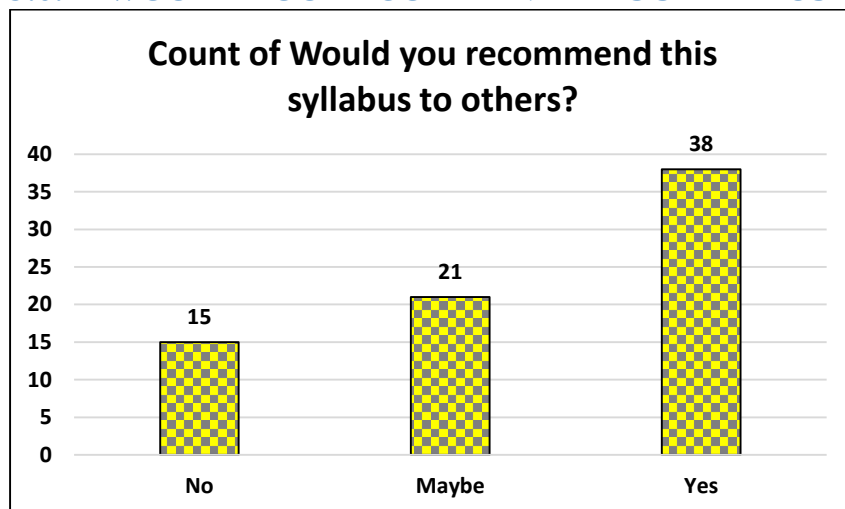
For the statement 'Employability is given focus' 43.3% of the alumni strongly agree with the statement, 26.9% agree, 17.9% responded neutral and 11.9% disagree.

5.5. THE SYLLABUS IS SUITABLE FOR JOBS RELATED TO YOUR FIELD



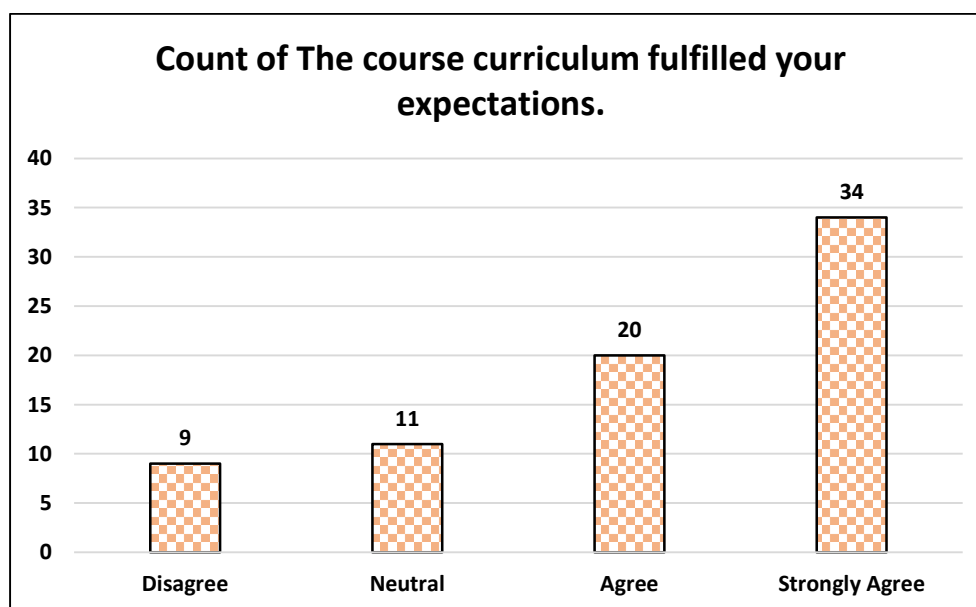
For the statement 'the syllabus is suitable for jobs related to your field' 58.2% of the alumni strongly agree with the statement, 25.4% agree, 8.9% responded neutral and 7.5% disagree.

5.6. WOULD YOU RECOMMEND THIS SYLLABUS TO OTHERS?



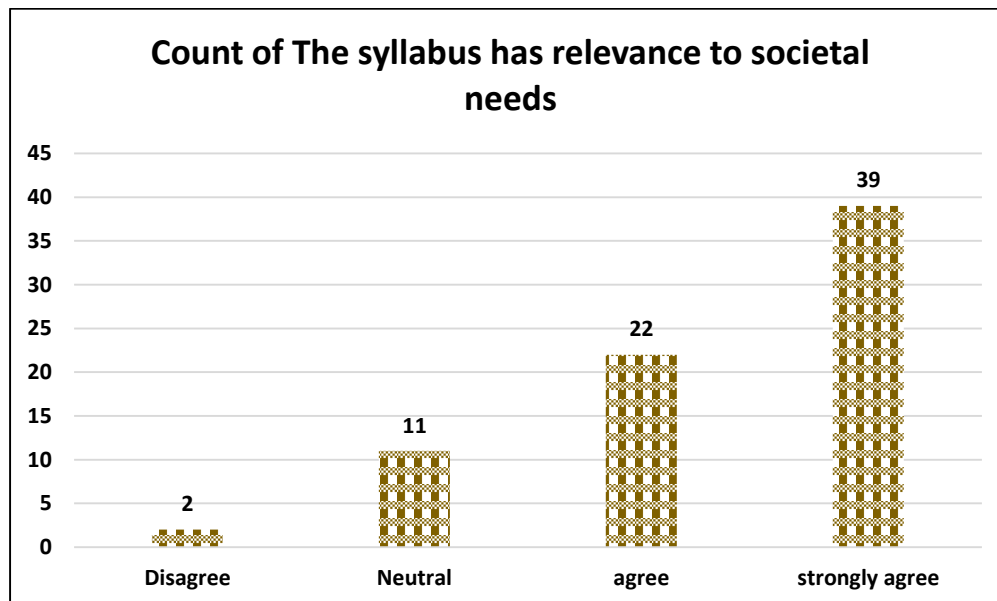
Majority (70.2%) of the alumni responded 'yes' for the question 'Would you recommend this syllabus to others', 17.9% responded 'maybe' and only 11.9% responded 'no' to the statement.

5.7. THE COURSE CURRICULUM FULFILLED YOUR EXPECTATIONS



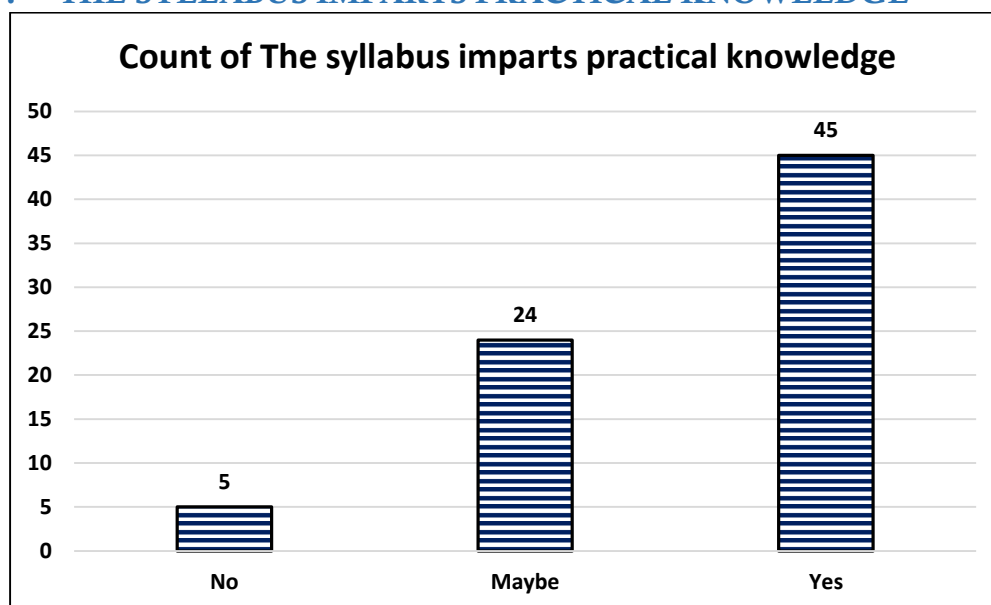
49.2% of the alumni strongly agree that 'The course fulfilled your expectations', 37.3% agree, 6% had neutral response and 7.5% disagree with the statement.

5.8. THE SYLLABUS HAS RELEVANCE TO SOCIETAL NEEDS



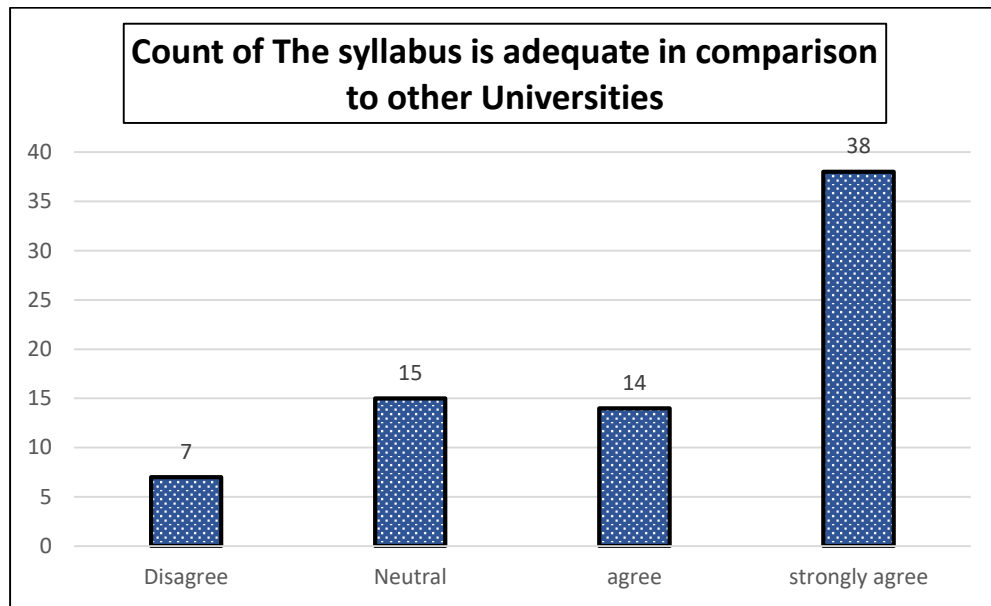
50.8% of the alumni strongly agree that 'The syllabus has relevance to societal needs', 34.3% agree, 10.4% had neutral response and 4.5% disagree with the statement.

5.9. THE SYLLABUS IMPARTS PRACTICAL KNOWLEDGE



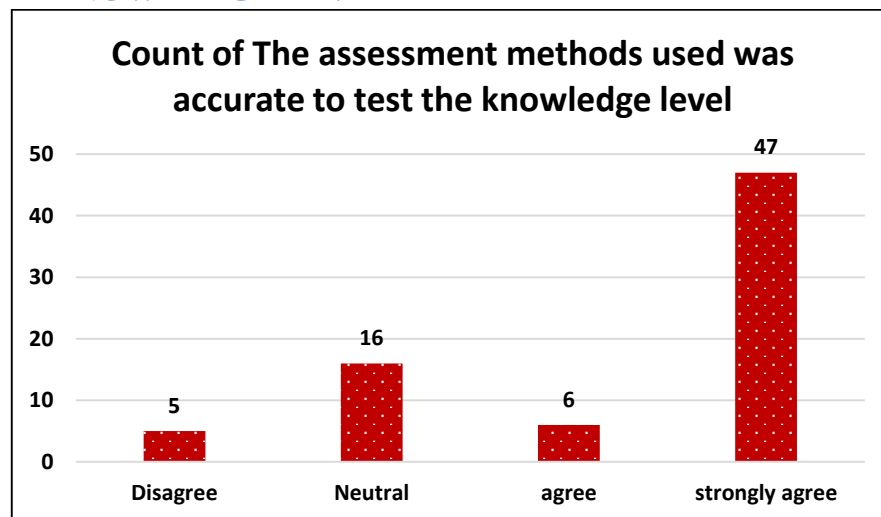
Majority (73.1%) of the alumni responded 'yes' for the statement 'The syllabus imparts practical knowledge', 22.4% responded 'maybe' and only 4.5% responded 'no' to the statement.

5.10. THE SYLLABUS IS ADEQUATE IN COMPARISON TO OTHER UNIVERSITIES



52.2% of the alumni strongly agree that ‘The syllabus is adequate in comparison to other Universities’, 35.8% agree, 3% had neutral response and 9% disagree with the statement.

5.11. THE ASSESSMENT METHODS USED WAS ACCURATE TO TEST THE KNOWLEDGE LEVEL



50.7 of the alumni strongly agree that ‘The assessment methods used was accurate to test the knowledge level’, 28.4% agree, 16.4% had neutral response and 4.5% disagree with the statement

6. FEEDBACK SUMMARY

Statements	Strongly Agree	Agree	Neutral	Disagree
The syllabus helped you learn new skills	47.2%	27%	17.5%	8.1%
The syllabus created interest in order to pursue higher studies	44.5%	37.8%	6.7%%	10.8%
The syllabus was updated according to recent trends and developments	48.6%%	17.5%	14.8%	18.9%
Employability is given focus	50%	33.7%	10.8%	5.4%
The syllabus is suitable for jobs related to your field	47.2%	24.3%	18.9%	9.45%
The course curriculum fulfilled your expectations.	45.9%	27%	14.8%	12.1%
The syllabus has relevance to societal needs	52.7%	29.7%	14.8%	2.7%
The syllabus is adequate in comparison to other Universities	51.3%	18.9%	20.2%	9.4%
The assessment methods used was accurate to test the knowledge level	63.5%	8.1%	21.6%	6.7%

The majority of the respondents were delighted with all aspects of the curriculum. Sixty-four per cent of the respondents strongly agreed regarding the statement, the assessment methods used were accurate to test the knowledge level.



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