

BCM

BISHOP CHULAPARAMBIL MEMORIAL
COLLEGE | KOTTAYAM

Sapientia et Gratia - Wisdom and Grace

**FEEDBACK ON
CURRICULUM-
ALUMNI
2017-18**

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Principal
Bishop Chulaparambil Memorial College
Kottayam

1. INTRODUCTION

In the process of proper curriculum delivery, feedback plays a significant role. The College's Internal Quality Assurance Cell is responsible in constituting a feedback committee. Through a systematic feedback procedure the committee conduct the feedback every year. They collect and analyse the feedback and make suggestions and recommendations to the appropriate bodies.

2. FEEDBACK COMMITTEE (2017-18)

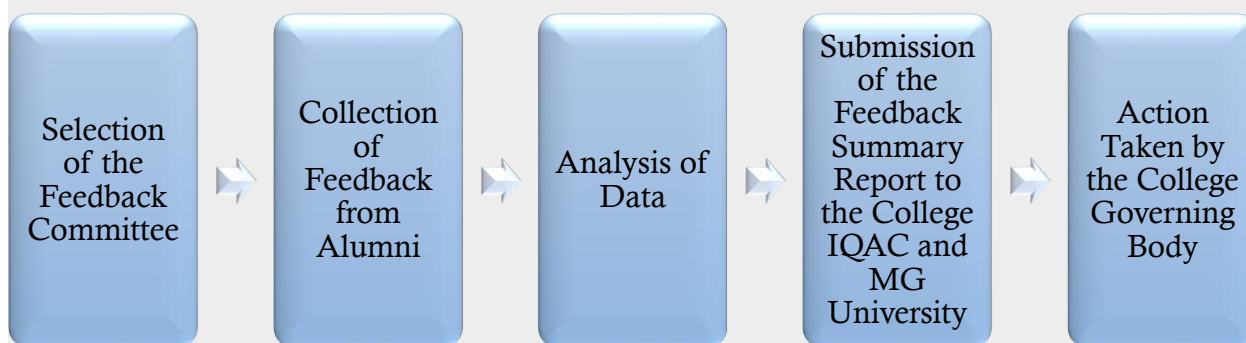
This year's feedback committee consisted of Ms. Ponnu Liz Malieckal (Department of English), Ms. Shalini Thomas (Department of Economics), Ms. Jaisy Jory (Department of Chemistry) and Dr. Elizabeth Basil (Department of Zoology). This Committee would be responsible for distributing, collecting, filing, analysing and directing the actions taken based on the feedback. This committee acts as an advisory body to the council, allowing them to make changes based on the feedback collected from the previous year. The collected feedback is analysed and suggestions are made to the committee based on the report.

3. FEEDBACK METHODOLOGY

The feedback is collected from the alumni by distributing a well-structured questionnaire randomly. Feedback is collected through college-level as well as department-level alumni interactions. The structured questionnaire is get filled by spreading them during alumni meets. Such questionnaires are the primary source of alumni feedback in the feedback committee's hands. After collecting the feedback, it is put for further analysis, and the summary is submitted to IQAC for different implementation. Once the IQAC is convinced of the changes, they put it forward to the Governing Body, where the changes are implemented. The feedback summary report is submitted to MG University also.

ALUMNI FEEDBACK SOURCES	Structured Questionnaire
	Interactions during Alumni meets
	Personal Interactions

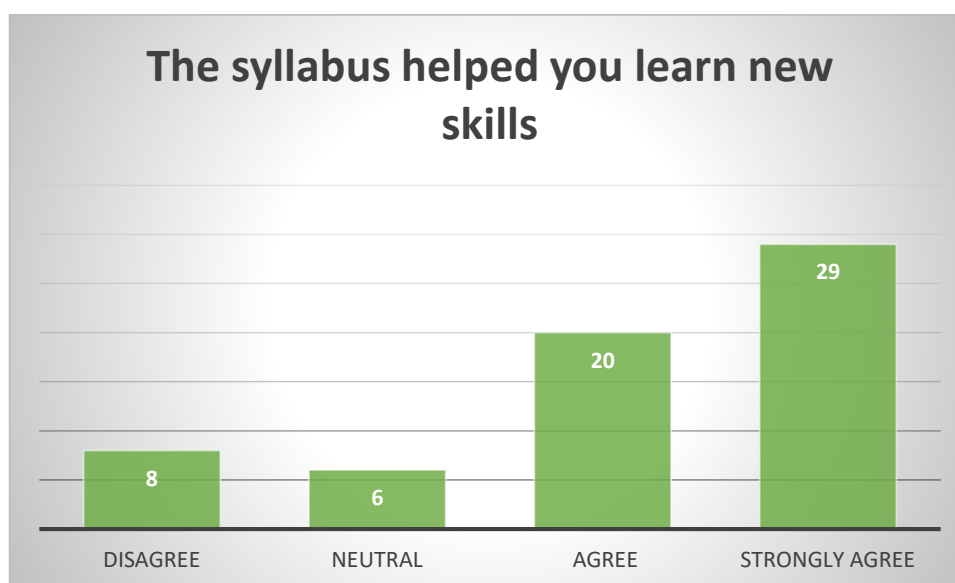
4. FEEDBACK PROCESS



5. FEEDBACK ANALYSIS OF ALUMNI

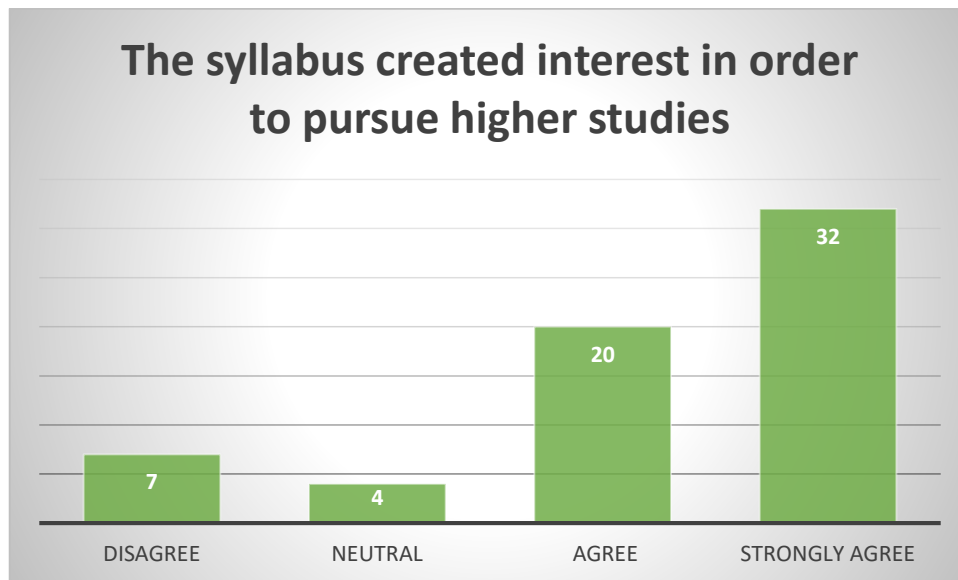
Total number of responses: 63

5.1. THE SYLLABUS HELPED YOU LEARN NEW SKILLS



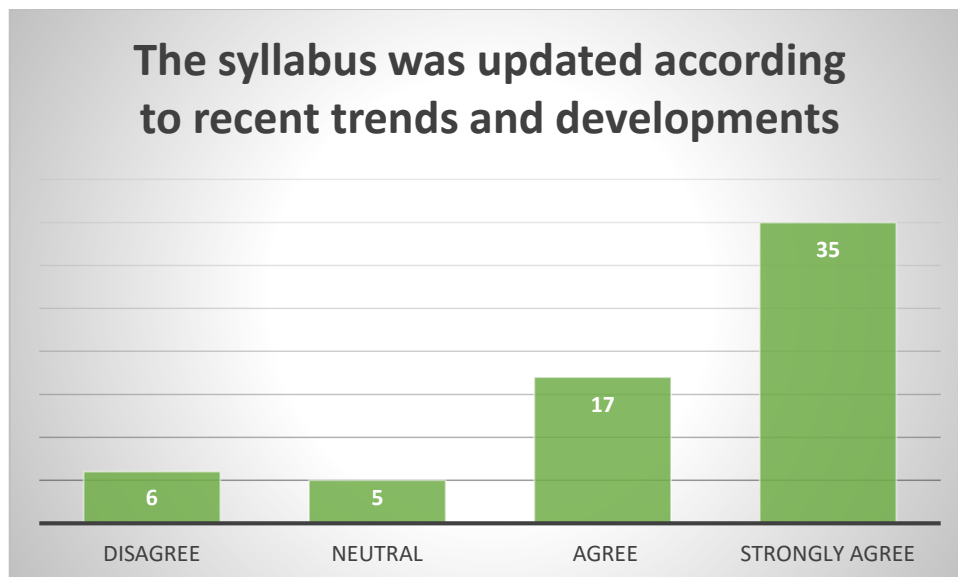
46.1% of the students strongly agree that the syllabus helped you learn new skills, 31.7% agree, 9.5% had neutral response and 12.7% disagree with the statement.

5.2. THE SYLLABUS CREATED INTEREST IN ORDER TO PURSUE HIGHER STUDIES



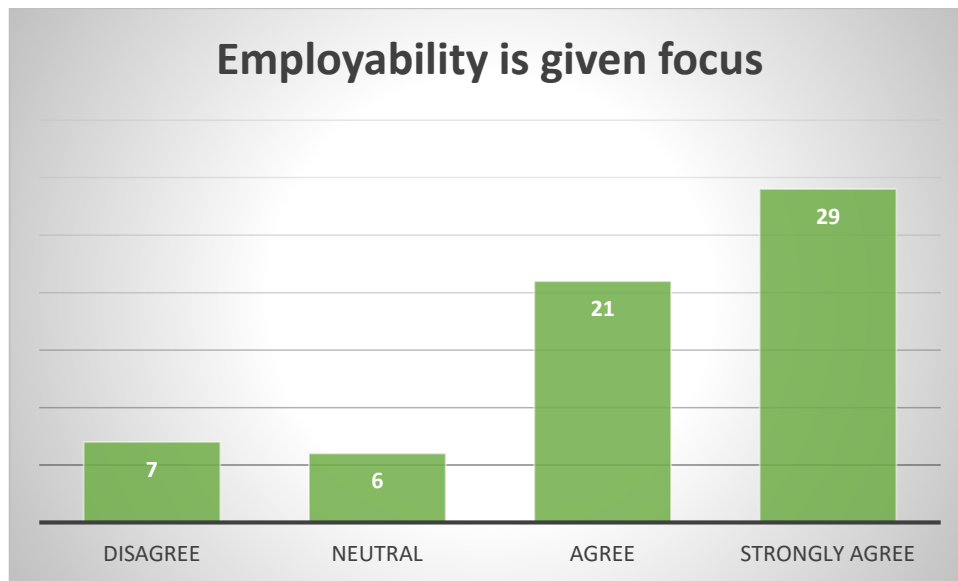
50.8% of the students strongly agree that 'The syllabus created interest in order to pursue higher studies', 31.7% agree, 6.4% had neutral response and 11.1% disagree with the statement.

5.3. THE SYLLABUS WAS UPDATED ACCORDING TO RECENT TRENDS AND DEVELOPMENTS



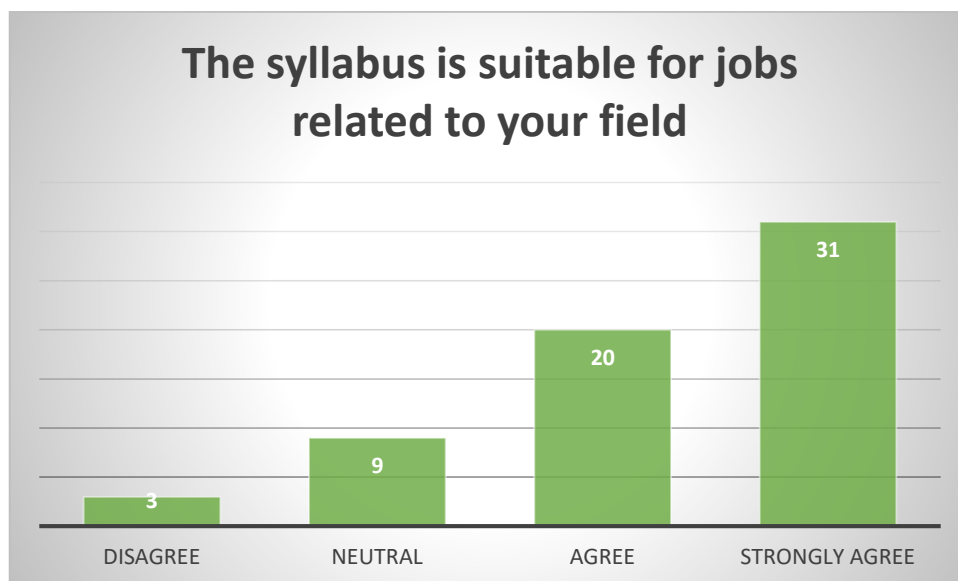
For the statement 'The syllabus was updated according to recent trends and developments' 55.6% of the alumni strongly agree with the statement, 27% agree 7.9% responded neutral and 9.5% disagree.

5.4. EMPLOYABILITY IS GIVEN FOCUS



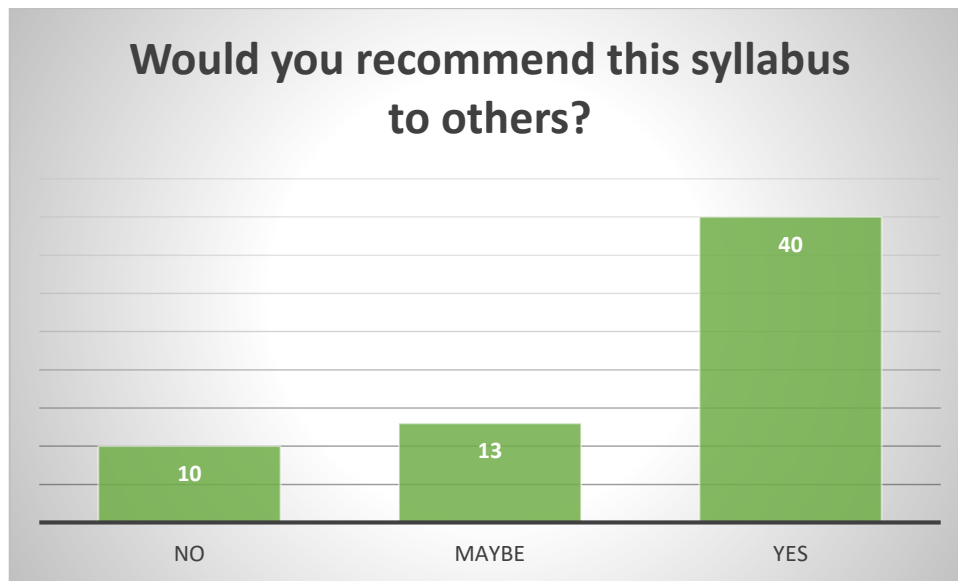
For the statement 'Employability is given focus' 46.1% of the alumni strongly agree with the statement, 33.3% agree, 9.5% responded neutral and 11.1% disagree.

5.5. THE SYLLABUS IS SUITABLE FOR JOBS RELATED TO YOUR FIELD



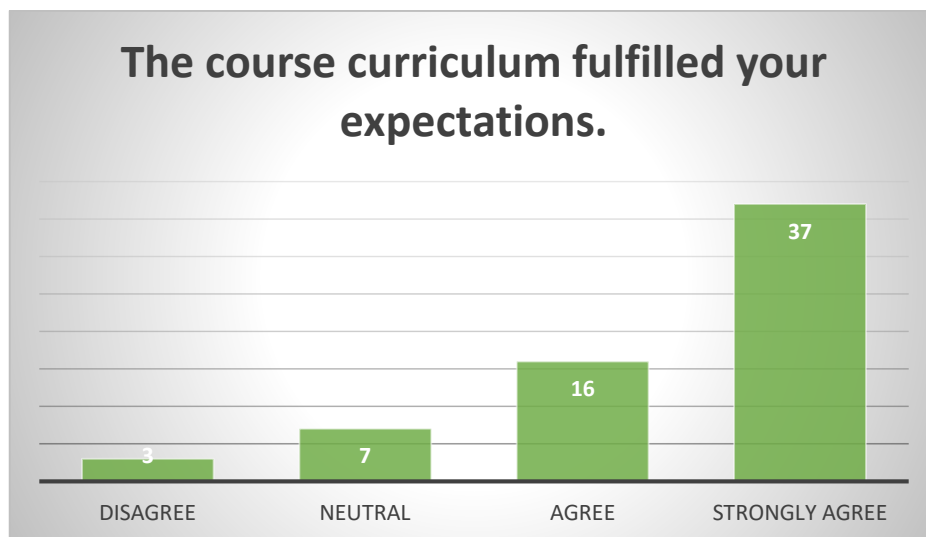
For the statement 'the syllabus is suitable for jobs related to your field' 49.2% of the alumni strongly agree with the statement, 31.7% agree, 14.3% responded neutral and 4.8% disagree.

5.6. WOULD YOU RECOMMEND THIS SYLLABUS TO OTHERS?



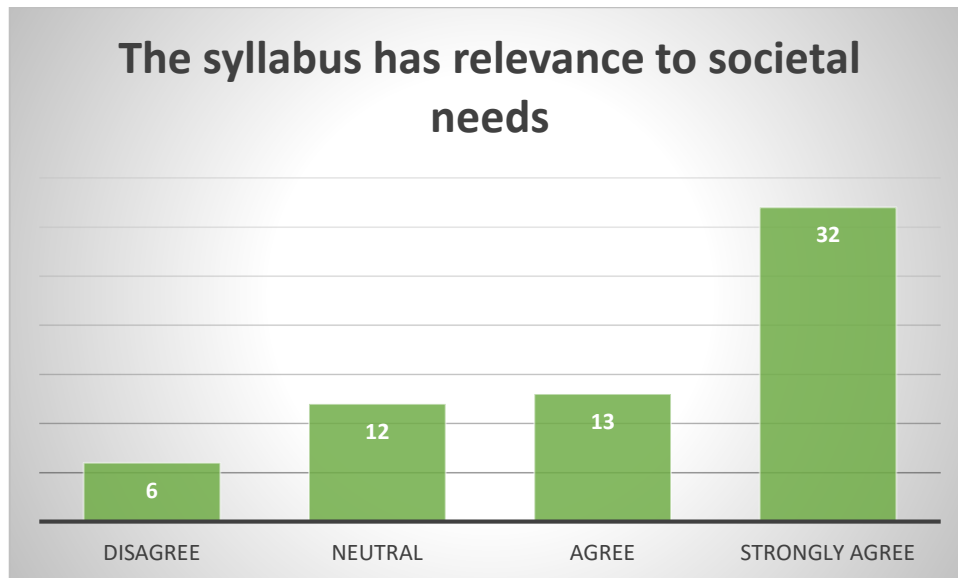
Majority (63.5%) of the alumni responded 'yes' for the question 'Would you recommend this syllabus to others', 20.6% responded 'maybe' and only 15.9% responded 'no' to the statement.

5.7. THE COURSE CURRICULUM FULFILLED YOUR EXPECTATIONS



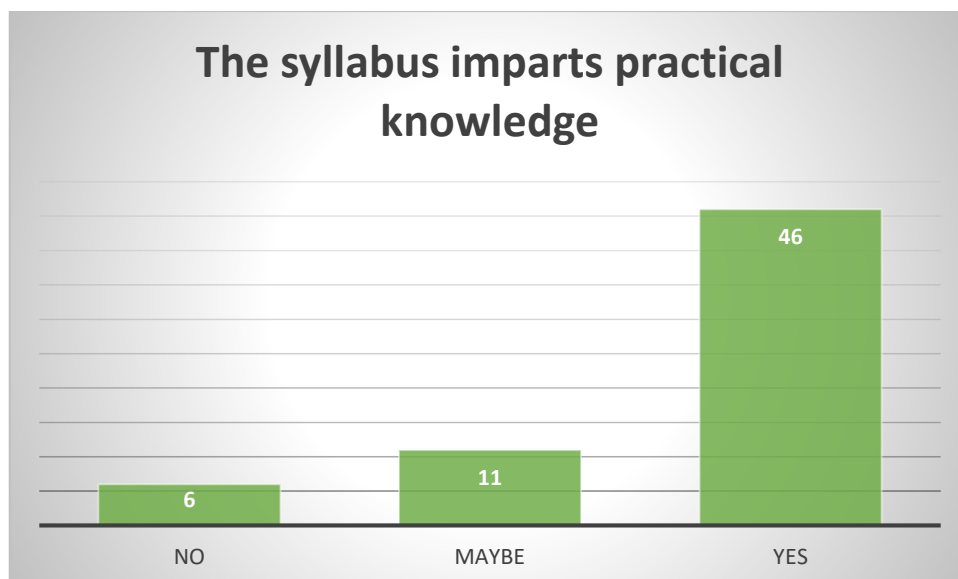
58.7% of the alumni strongly agree that 'The course fulfilled your expectations', 25.4% agree, 11.1% had neutral response and 4.8% disagree with the statement.

5.8. THE SYLLABUS HAS RELEVANCE TO SOCIETAL NEEDS



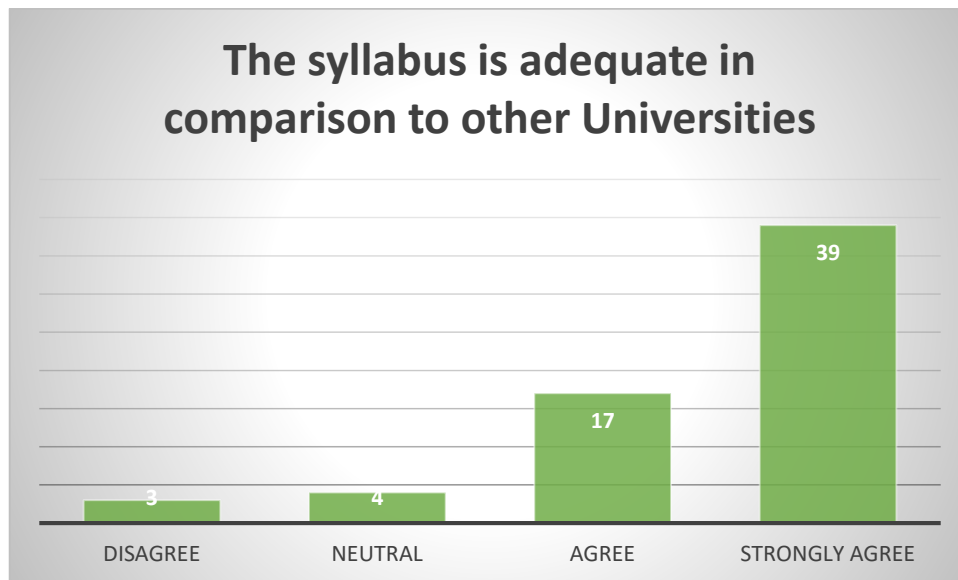
50.8% of the alumni strongly agree that 'The syllabus has relevance to societal needs', 20.6% agree, 19.1% had neutral response and 9.5% disagree with the statement.

5.9. THE SYLLABUS IMPARTS PRACTICAL KNOWLEDGE



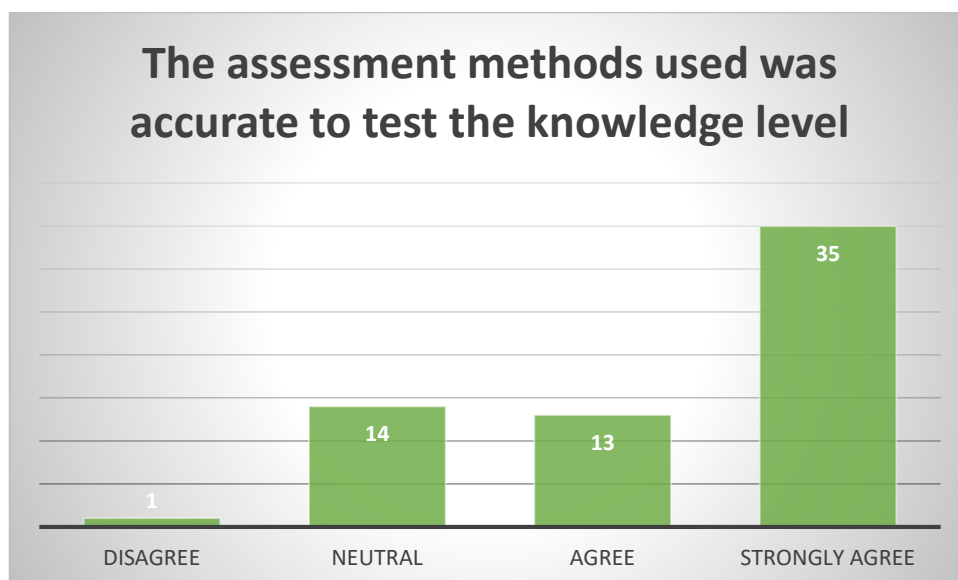
Majority (73%) of the alumni responded 'yes' for the statement 'The syllabus imparts practical knowledge', 17.5% responded 'maybe' and only 9.5% responded 'no' to the statement.

5.10. THE SYLLABUS IS ADEQUATE IN COMPARISON TO OTHER UNIVERSITIES



61.9% of the alumni strongly agree that ‘The syllabus is adequate in comparison to other Universities’, 27% agree, 6.3% had neutral response and 4.8% disagree with the statement.

5.11. THE ASSESSMENT METHODS USED WAS ACCURATE TO TEST THE KNOWLEDGE LEVEL



55.6% of the alumni strongly agree that ‘The assessment methods used was accurate to test the knowledge level’, 20.6% agree, 22.2% had neutral response and 1.6% disagree with the statement.

6. FEEDBACK SUMMARY

Statements	Strongly Agree	Agree	Neutral	Disagree
The syllabus helped you learn new skills	46.1	31.7	9.5	12.7
The syllabus created interest in order to pursue higher studies	50.8	31.7	6.4	11.1
The syllabus was updated according to recent trends and developments	55.6	27	7.9	9.5
Employability is given focus	46.1	33.3	9.8	10.8
The syllabus is suitable for jobs related to your field	49.2	31.7	14.3	4.8
The course curriculum fulfilled your expectations.	58.7	24.4	11.1	4.8
The syllabus has relevance to societal needs	50.8	20.6	19.1	9.5
The syllabus is adequate in comparison to other Universities	61.9	27	6.3	4.8
The assessment methods used was accurate to test the knowledge level	55.6	20.6	22.2	1.6

**All figures are in percentage*

Alumni are highly satisfied with all the aspects of the present curriculum



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