

**B.C.M COLLEGE, KOTTAYAM**

**UNDERGRADUATE PROGRAMME IN HISTORY**

**RESTRUCTURED SYLLABUS- CREDIT & SEMESTER SYSTEM**

**2011**

GPO No.	Graduate Programme Outcomes
GPO No. 1	<p><b>Disciplinary Knowledge &amp; Critical Thinking:</b>            Articulate knowledge of one or more disciplines that form a part of UG programme.            Critically think, analyse, apply and evaluate various information and follow scientific approach to the development of knowledge.</p>
GPO No. 2	<p><b>Communication Skill:</b>            Communicate thoughts and ideas clearly in writing and orally. Develop careful listening, logical thinking and proficiency in interpersonal communication.</p>
GPO No. 3	<p><b>Environmental Awareness:</b>            Sustainable approach to use of natural resources. Capable of addressing issues, promoting values and give up practices that harm the ecosystem and our planet.</p>
GPO No. 4	<p><b>Ethical Awareness:</b>            Uphold ethics/morals in all spheres of life. Identify and avoid unethical behaviour in all aspects of work.</p>
GPO No. 5	<p><b>Social Commitment:</b>            Be aware of individual roles in society as nation builders, contributing to the betterment of society. Foster social skills to value fellow beings and be aware of one's responsibilities as international citizens.</p>
GPO No. 6	<p><b>Lifelong learners:</b>            Equip students to be life long learners. Be flexible to take up the changing demands of work place as well as for personal spheres of activities.</p>

## DEPARTMENT OF HISTORY

### SYLLABUS 2011-2019

Programme specific outcome, Course outcome and Course description

SEMESTER	Core/ Complementary	COURSE NAME
FIRST	Core	METHODOLOGIES AND PERSPECTIVES OF SOCIAL SCIENCES
	Complementary [Economics]	SOCIAL FORMATIONS IN PRE MODERN INDIA
	Complementary [ Sociology]	ROOTS OF THE MODERN WORLD.
SECOND	Core	CULTURAL TRANSITIONS IN PRE-MODERN KERALA
	Complementary[ Economics and Sociology]	TRANSITION TO THE CONTEMPORARY WORLD
THIRD	Core 1	MAKING OF MODERN KERALA
	Core 2	INFORMATICS
FOURTH	Core 1	UNDERSTANDING THE PAST
	Core2	EARLY SOCIETIES IN INDIA
FIFTH	Core 1	INSTITUTIONS IN PRE-COLONIAL INDIA
	Core 2	STATE AND SOCIETIES IN ANCIENT WORLD
	Core 3	INDIA – NATION IN THE MAKING.
	Core 4	TRENDS IN HISTORICAL WRITINGS
	Open Course	SOCIAL IMPLICATIONS OF MODERN REVOLUTIONS
SIXTH	Core 1	ISSUES IN CONTEMPORARY INDIA
	Core 2	SITUATING MEDIEVAL WORLD
	Core 3	UNDERSTANDING MODERN WORLD
	Core 4	CAPITALISM AND COLONIALISM
	Choice Based core	ARCHAEOLOGY IN INDIA

## **PROGRAMME SPECIFIC OUTCOMES [PSO]**

PS O No.	OUTCOME	GPO
1	Evolve a strong theoretical base to understand methodology and perspectives in social sciences	1,4,5
2	Develop progressive and humanistic approach to socio-cultural and political problems	1,3,4,5,6
3	Develop an awareness among students regarding the relevance of IT in modern life	1,2,4
4	Develop a reverent awareness of the achievements of ancient and contemporary societies	1,4,5,6
5	Develop a sense of self-esteem and confidence and Mould good citizen	1,3,4,5,6
6	Understand the socio-economic and political changes in pre-colonial and modern Kerala	1,4,5
7	Inculcate patriotism and nationalism through catering the ethos of national movement	1,4,5,6
8	Develop a world view of peace, harmony and toleration footing on the historical roots of the modern world	1,4,5,6
9	Understand the deliberate efforts in historiography to distort and misinterpret history for achieving political ends	1,4,5,6
10	Evaluate the transformation of Indian polity in the pre-colonial and post-colonial period	1,4,5,6
11	Understand the concept of gender and its socio- historical constructions in India	1,4,5,6
12	Analyse different economic systems and their developments in international context	1,4,5,6
13	Understand the contributions of famous historians, their works and approaches	1,4
14	Understand the relevance of history and generate a positive attitude towards historical research	1,2,4,5,6
15	Understand the principles and methods of Archaeology	1,4,5

## SEMESTER 1

Course Code: HYC01

Code	HYC 01
Title	METHODOLOGIES AND PERSPECTIVES OF SOCIAL SCIENCES
Degree	BA
Branch(s)	HISTORY
Semester	I
Type	Core
Credits	5
Total Hours	66
Hours /week	6

CO	Course Outcome	Cog;level	PSO
1.	Understand the unique relevance of Social Sciences among various sciences	Understand	1
2.	Critically evaluate the role of social sciences in solving contemporary issues at regional, state and global levels	Evaluate	1,2
3.	Understand the basic principles and concepts in Social Sciences	Understand	1
4.	Compare the relationship between various Social Science disciplines	Analyse	1
5.	Differentiate the prospects and challenges of subjectivity and objectivity in Historical writings	Analyse	1
6.	Understand the biological basics of society and culture	Understand	1
7.	Understand basic social structures	Understand	1

### COURSE DESCRIPTION

MODULE	COURSE DESCRIPTION	INSTRUCTIONAL HOURS	C O
1.0	INTRODUCTION TO SOCIAL SCIENCES	29	1,2,3,4
1.1	Social science – Its emergence	5	1
1.2	An analyses of various social science disciplines and their interrelationships	8	1,4
1.3	Social Sciences- Historical Foundation	5	1
1.4	Relevance of Social Science in understanding and solving	5	2

	contemporary problems at regional, national and global levels		
1.5	Discussion of basic principles, concepts and epistemology in Social science	6	3
<b>2.0</b>	<b>SURVEY OF THE SOCIAL SCIENCES</b>	<b>11</b>	<b>3,4</b>
2.1	Social Sciences-How they are related, How they are different	4	4
2.2	Social Science disciplines Relation to other fields of knowledge	4	4
2.3	Interdisciplinary approaches in social science	3	3
<b>3.0</b>	<b>OBJECTIVITY IN SOCIAL SCIENCES</b>	<b>15</b>	<b>5,6</b>
3.1	What is Objectivity? Limits to Objectivity	5	5
3.2	What is subjectivity?	2	5
3.3	Ethical issues in Social Science	4	5
3.4	Biological basics of society and culture	4	6
<b>4.0</b>	<b>SOME SOCIAL STRUCTURES; CASE STUDIES</b>	<b>11</b>	<b>7</b>
4.1	Caste, class and community in Indian society	6	7
4.2	Gender and family	5	7

## REFERENCE

- Hunt, Elgin F, Social Science and its Methods, in Social Science an Introduction to Study of Society, Allyn and Bacon, 2008
- Perry John, Through the Lens of Science, in Contemporary Society: An Introduction To Social Science, Allyn and Bacon, 2008
- Natraj V.K., et. Al, Social Science: Dialogue for Revival, Economic and Political Weekly, August, 18, 2001
- Weber, Max, Objectivity in Social Science and Social Policy in the Methodology of Social Sciences, Free Press, Illinois, 1949
- Mark J Smith[Ed], Philosophy and Methodology of Social Sciences, Vol III , Sage Publications
- Nagel, Ernest, Problems of Concept and Theory Formation in Social Sciences
- Gulati, Leela, Small is Beautiful; Case study as a Method in Social Science
- Srinivas M.N, Castes: Can they exist in the India of Tomorrow
- Badal, Sangeetha Bharadwaraj, Gender, Social Structure and Empowerment; Status report of women in India
- Shah A.M;The Family in India, Critical Essays, Orient Blackswan, 1998

**Course Code: HYCP01**

<b>Code</b>	<b>HYCP01</b>
<b>Title</b>	<b>ROOTS OF THE MODERN WORLD</b>
<b>Degree</b>	<b>BA</b>
<b>Branch(s)</b>	<b>HISTORY</b>
<b>Semester</b>	<b>1</b>
<b>Type</b>	<b>Complementary [For Sociology]</b>
<b>Credits</b>	<b>4</b>
<b>Total Hours</b>	
<b>Hours /week</b>	<b>6</b>

<b>C.O</b>	<b>Course Outcome</b>	<b>Cog:level</b>	<b>PSO</b>
1.	Describe the decline of feudalism and explain the growth of capitalism.	Remember, Understand.	8
2.	Identify the significance of the renaissance period in sowing the seeds of capitalism.	Analyse , Evaluate	8
3.	Judge the role of intellectuals in the social transformation of the middle age Europe.	Create.	8
4.	Illustrate the legacy of industrial and agricultural revolutions in the collapse of feudalism and growth of capitalism.	Understand.	8
5.	Estimate the works of the French revolutionaries in challenging the absolute monarchies of Europe.	Apply	8
6.	Summarise the efforts of colonialist powers to transform the ideas and cultural life of the colonies.	Understand.	8

**COURSE DESCRIPTION**

<b>MODULE</b>	<b>COURSE DESCRIPTION</b>	<b>INSTRUCTIONAL HOURS</b>	<b>C O</b>
1.1	Pre-capitalist formations in the premodern world. Decline of Feudalism	4	1
1.2	Pre capitalist Formations in Afro-Asian societies-Asiatic Mode of production, Prebendalism .Tributary State Segmentary State	5	1

1.3	Manchu State in China and Feudalism in Japan	3	1
2.1	Renaissance and Reformation. Origin of the Nation State.	5	2
2.2	Genesis of Capitalism-Mercantilism - Commercial revolution	3	1,2
2.3	Transformation of ideas and cultural life in Europe - Protestant Ethics	6	2
2.4	The Ideology of Enlightenment from Locke to Rousseau.	5	3
3.1	Scientific Revolutions - Industrial revolution and Agricultural revolution	4	4
3.2	Evolution of English Democracy- French Revolution	5	5
3.3	History of Nationalism - Liberalism and Democracy- History of Socialism	4	5
4.1	Capitalism World System Theory- Colonialism- in Asia , Africa and South America	5	6
4.2	Colonial Encounters-Piracy, Proselytisation - Slave trade.	6	6
4.3	Orientalism in theory and Practice	4	6
4.4	Civilizing Mission Education Religion, Role of Missionaries	6	6
4.5	Socio-Economic Transformation of Colonies.	4	6

## REFERECES

1. A.J. Stavrianos, World since 1500.
2. R.R. Palmer, History of the Western World.
3. R.Hilton, (ed.,) The Transition From Feudalism to Capitalism.
4. Maurice Dobb, Studies in the Development of Capitalism.
5. Cranbriton, Anatomy of Revolution
6. E.J. Hobsbawn, Age of Revolution.
7. L. Huberman, Mans Worldly Goods.
8. L.S. Stavrianos, A Global History.
9. UNESCO : History of Mankind (All the Vols.)
10. K.N.Panikkar, Asia and Western Dominance.
11. Rondo Cameron, A Concise Economic History of the World



**Course Code: HYCP03**

<b>Code</b>	<b>HYCP03</b>
<b>Title</b>	<b>SOCIAL FORMATIONS IN PRE-MODERN INDIA</b>
<b>Degree</b>	<b>BA</b>
<b>Branch(s)</b>	<b>HISTORY</b>
<b>Semester</b>	<b>1</b>
<b>Type</b>	<b>Complementary [For Economics]</b>
<b>Credits</b>	<b>4</b>
<b>Total Hours</b>	<b>79</b>
<b>Hours /week</b>	<b>6</b>

<b>C.O</b>	<b>Course Outcome</b>	<b>Cog:level</b>	<b>PSO</b>
1.	Examine the role of trade and urbanism in ancient India	Analyse	4
2.	Differentiate the teachings of various heterodox religions and their impact on Pre-modern India	Analyse	2,4,5
3	Understand various features of polity, society and economy under Aryans, Mauryans and in Tamizhakom	Understand	4
4.	Develop a critical approach towards the casteism in India	Create	2,5
5.	Analyse the features of Indian feudalism	Analyse	12
6.	Understand the technological innovations and their impact on the economy of Delhi Sultanate	Understand	4,10
7.	Evaluate power structure and social formations in pre-colonial India	Evaluate	4,10
8.	Understand the socio-economic and religious condition of Mughal India	Understand	4,10

**COURSE DESCRIPTION**

<b>MODULE</b>	<b>COURSE DESCRIPTION</b>	<b>INSTRUCTIONAL HOURS</b>	<b>C O</b>
<b>1</b>	<b>ANCIENT SOCIETY</b>	<b>27 Hours</b>	<b>1,2,3,4</b>
1.1	Harappan civilization- Technology, craft, trade and urbanism	4	1
1.2	Vedic age social stratification	5	1,3,4
1.3	Second Urbanisation	4	1
1.4	Mauryan state and society	5	3
1.5	Heterodox Religions	5	2,4
1.6	The Tamil South- Sangam Age	4	1, 3

<b>2</b>	<b>EMERGENCE OF FEUDAL ORDER</b>	<b>19 Hours</b>	<b>3,5</b>
2.1	Expansion of agriculture, Land grants, Graded land rights	4	5
2.2	Decline of trade, urban settlements and currency, Emergence of closed economy	5	5
2.3	Indian Feudalism	5	5
2.4	Temple society and economy- The Tamil Bhakti movement	5	3
<b>3</b>	<b>THE POLITICAL ECONOMY OF THE DELHI SULTANATE</b>	<b>19 Hours</b>	<b>6,7</b>
3.1	Sultanate Economy- Technological innovations	5	6,7
3.2	Changes in production and exchange	4	6,7
3.3	Urban centres, Craft production	3	6,7
3.4	Vijayanagara society and power structure	5	6,7
3.5	Warlordism in Vijayanagara empire	2	6,7
<b>4</b>	<b>THE MUGHUL SOCIAL FORMATION</b>	<b>14 Hours</b>	<b>7,8</b>
4.1	Agricultural expansion, trade, money and banking	5	7,8
4.2	Urban centres and their character	3	7,8
4.3	Mansab, Jagir, and revenue	3	7,8
4.4	Bhakti movement and its social base	3	7,8

## REFERENCE

- Stuart and Piggot, Pre-historic India
- Rajesh Kochhar, The Vedic People, Orient Blackswan Pvt Ltd
- Romila Thapar, The Penguin History of Early India, Penguin Books, 2002
- Romila Thapar, From Lineage to State, OUP
- Romila Thapar, Ancient Indian Social History, Orient Blackswan Pvt Ltd
- D.D Kosambi, An Introduction to the Study of Indian History, Popular Prakashan, Bombay
- K.A.N. Sastri, A History of South India, OUP, New Delhi
- D.N. Jha, Economy and Society in Early India: Issues and Paradigms
- B D Chattopadhyaya, The Making of Early Medieval India
- R. S. Sharma, Aspects of Political Ideas and Institutions in Ancient India
- R. S. Sharma, Material Culture and Social Formations in Ancient India
- R. S. Sharma, Indian Feudalism, Mac Millan, Madras.
- Kesavan Veluthat, The Political Structure of Early Medieval South India
- Kesavan Veluthat, The Early Medieval in South India, OUP, 2009.
- Burton Stein, Vijayanagara. Cambridge
- Tapan Raychaudhuri, Irfan Habib, The Cambridge Economic History of India Orient Longman, New Delhi
- Irfan Habib, Essays in Indian History, (1995), Tulika, New Delhi
- K.A.N. Sastri, A History of South India, 4th Ed, OUP, New Delhi, 2008.

## SEMESTER 2

Course Code: HYC 02

Code	HYC 02
Title	CULTURAL TRANSITIONS IN PRE-MODERN KERALA
Degree	BA
Branch(s)	HISTORY
Semester	2
Type	Core
Credits	4
Total Hours	72
Hours /week	6

C.O	Course Outcome	Cog:level	PSO
1.	Examine the relevance of ecology in the history of Kerala	Analyse	6
2	Understand various primary and secondary sources of Kerala History	Understand	6
3	Analyse the features of pre historic cultures and pre-colonial polities of Kerala	Analyse	4,5
4	Investigate the influence of various religions on the socio-cultural life of Kerala	Create	2,4,6
5	Discuss the impact of foreign trade contacts on the economic growth of pre-colonial Kerala	Understand	4, 6
6	Compare the changes in the status of women in Pre-colonial Kerala	Analyse	4,5, 11
7	Critically examine the caste system and social stratification in Pre-modern Kerala	Evaluate	2, 4, 5
8	Understand the advent of Brahmins to Kerala	Understand	6
9	Understand various achievements of pre colonial Kerala society in various fields like mathematics, science etc.	Understand	4,5

## COURSE DESCRIPTION

MODULE	COURSE DESCRIPTION	INSTRUCTIONAL HOURS	C O
1	IRON AGE AND ANCIENT TAMIL SOCIETIES	28	1,2,3,4,5
1.1	Kerala's Geographical settings	5	1
1.2	Iron Age settlements – Megalithic settlements and culture	5	3

1.3	Beginning of societies- archaeological evidences and anthropological inferences	4	2
1.4	Sangam literature- Tamil heroic culture-features, social groups, Tinai concept	7	2,3
1.5	Presence of Jains,Buddhists and Brahmins	5	4
1.6	Implications of Roman trade	2	5
<b>2</b>	<b>AGRARIAN AND BRAHMIN SETTLEMENTS</b>	<b>21</b>	<b>3,4,8</b>
2.1	Brahmin migration and settlements	5	4,8
2.2	The temple and bhakti cult- Alwars and Nayanars	5	4,8
2.3	Perumals of Mahodayapuram	5	3
2.4	Jews, Christians and Arabs- Cultural achievements	6	4
<b>3</b>	<b>THE RISE OF NADUS AND NADUVAZHIS</b>	<b>10</b>	<b>3</b>
3.1	Venad, Kozhikode	4	3
3.2	Kolathunadu, Kochin	4	3
3.3	Other nadus and swaroopams- Formation of independent monarchies	2	3
<b>4</b>	<b>AGRICULTURE AND SOCIETY</b>	<b>13</b>	<b>3,7,9</b>
4.1	Travancore, Malabar	4	3
4.2	Marumakkathayam system	3	7
4.3	Science and literature	6	9

## REFERENCE

- Raghava Varrier and Rajan Gurukkal (eds.), Cultural History of Kerala, Vol.1, Govt of Kerala, 1999.
- K N Ganesh., Keralathinre Innelakal, Cultural Department Government of Kerala, 1990.
- Raghava Varier and Rajan Gurukkal, Kerala Charitram 1 Vol. Vallathol Vidyapeetham, 2012
- A.Sreedhara Meneon, Survey of Kerala History, D.C Books, 2nd Ed.,2008.
- K.A. Nilakanta Sastri, A History of South India, OUP, 2008
- Raghava Varier and Rajan Gurukkal, Kerala Charitram 1 Vol. Vallathol Vidyapeetham, 2012
- M G S Narayanan., Cultural Symbiosis, Kerala Historical Society, 1972.
- Elamkulam Kunjan Pillai, Studies in Kerala History, SPCS, 1970
- M G S Narayanan, Aspects of Aryanisation, Kerala Historical Society, 1973
- Rajan Gurukkal.,The Kerala Temple and the Early Medieval Agrarian System, Vallathol Vidyapeethom, 1992.
- R Champakalakshmi, Kesavan Veluthat et. al. State and Society in Pre- Modern Kerala, Trissur Cosmo Books. [Chapters 2, 5,6,7]
- K P Padmanabha Menon, History of Kerala Vols.I-IV,
- P K S Raja, Medieval Kerala. Nava Kerala Co-operative Publishing House Ltd., 1966.
- K V Krishna Iyer, Zamorins of Calicut, [Reprint] Calicut University, 1999.
- P.J.Cherien [ed], Perspectives in Kerala History, Gazetteer dept, Trivandrum

**Course Code: HYCP 02**

<b>Code</b>	<b>HYCP 02</b>
<b>Title</b>	<b>TRANSITION TO THE CONTEMPORARY WORLD</b>
<b>Degree</b>	<b>BA</b>
<b>Branch(s)</b>	<b>HISTORY</b>
<b>Semester</b>	<b>2</b>
<b>Type</b>	<b>Complementary [For Economics &amp; Sociology]</b>
<b>Credits</b>	<b>4</b>
<b>Total Hours</b>	<b>72</b>
<b>Hours /week</b>	<b>6</b>

<b>C.O</b>	<b>Course Outcome</b>	<b>Cog:level</b>	<b>PSO</b>
1.	Describes the end of absolute monarchy and it's continental impact	Understand	08
2	Recognise the growth of principles of nationalism and democracy	analyse	08
3	Examine the cause and consequence of imperialism upon world	Analyse	08
4	Sketch the Spread of new ideologies and its impact upon East European and Asian countries	Application	08
5	Explain Turbulences and transitions in the world economy and it's results	Understand	08,12
6	Discuss the role of nationalism in anti colonial movements	Undrstand	8

**COURSE DESCRIPTION**

<b>MODULE</b>	<b>COURSE DESCRIPTION</b>	<b>INSTRUCTIONAL HOURS</b>	<b>C O</b>
1.1	Implications of French Revolution- Continental impact and reactions	6	<b>1</b>
1.2	Metternich and Congress of Vienna	5	1
1.3	German & Italian Unification	6	2
2.1	Imperialism-Theories of Imperialism, Inter- Imperialist Rivalry	5	3
2.2	Two World Wars. Rise of Fascism and Nazism in Europe	4	4
2.3	Russian Revolution of 1917-Lenin and Stalin	6	4
2.4	Spread of Communist Ideology - New Economic Policy . The Soviet Union an its fortunes	7	4

2.5	The spread of Communism in East Europe. The Chinese Revolution of 1948- Interpretation, Impact and Consequences.	6	4
3.1	The Great Depression in 1929-33. Post-depression economic political order	5	5
3.2	Globalization and its instruments - Development vs. Sustainable Development debate.	5	5
4.1	Emergence of Anti-Colonial Movements in Asia and Africa	6	6
4.2	World Bodies-League of Nations UNO - NAM and other Regional Groupings.	6	6
4.3	Growth of Mass Media and Information Technology - Terrorism	3	6

## REFERENCE

- Arjun Dev and Indira Dev, History of the World, Orient Blackswan
- L.S. Stavrianos, A Global History.
- E.J. Hobsbawm, Age of Revolutions.
- E.J. Hobsbawm, Age of Capital
- E.J. Hobsbawm, Age Empire.
- E.J. Hobsbawm, Age of Extremes.
- R.R. Palmer, History of the Modern World.
- Cran Briton, Anatomy of Revolution.
- Albert Soboul, French Revolution.
- E.H. Carr, History of Soviet Russia (3 Vols).
- E.H. Carr, Russian Revolution 1917-21
- I. Wallerstein, Historical Capitalism.
- A.G. Frank, Latin America and Underdevelopment.
- Immanuel C.Y. Hsu, The Rise of Modern China.
- Jerome Chen, Mao and the Chinese Revolution.
- T.K. Hopkins and I. Wallerstein, World System Analysis.
- Basil Davidson, A History of Africa.
- J.R. Hicks, Theory of Economic History.
- UNESCO, History of Mankind.
- Suyin Han, The Morning Deluge: Mao Tse-Tung and the Chinese Revolution 1893-1953.
- Harry Magdoff, Imperialism
- Jaideep Saikia (ed.), Terrorism, Sage India, new Delhi, 2009

## SEMESTER 3

Course Code: HYC 03

Code	HYC 03
Title	MAKING OF MODERN KERALA
Degree	BA
Branch(s)	HISTORY
Semester	3
Type	Core
Credits	4
Total Hours	76
Hours /week	4

CO	Course Outcome	Cog;level	PSO
1.	Critically evaluate the impact of European advent on the socio-economic life of Kerala	Evaluate	6
2.	Analyse the formation of modern Travancore and Kochi	Analyse	4,6
3.	Understand the socio-economic impact of Mysorean invasion	Understand	6
4.	Discuss the anti-British struggles and political movements in Kerala	Understand	6
5.	Develop an attitude towards caste discriminations and social evils in Kerala society	Create	5,6
6.	Understand role of various reformers and missionaries in making modern Kerala	Understand	5,6
7.	Investigate the developments and changes that took place in social, political and cultural spheres since 1956	Create	4,6

### COURSE DESCRIPTION

MODULE	COURSE DESCRIPTION	INSTRUCTIONAL HOURS	C O
<b>1</b>	<b>RISE OF NEW STATES</b>	<b>20</b>	<b>1,2,3</b>
1.1	Suppression of Oligarchs and rise of new monarchy-eclipse of Swaroopams and Nadus	5	1,2
1.2	Modernisation of Travancore and Kochi- army and administration	10	2
1.3	Mysorean invasion – Hyder and Tipu, Revenue reforms	5	3
<b>2</b>	<b>EARLY RESPONSE TO COLONIALISM</b>	<b>17</b>	<b>1,4</b>

2.1	Elimination of rival European powers and rise of British	7	1
2.2	Nature of early resistance movements- Kurichiya revolt, Pazhassi revolt, Paliyath Achan and Velu Tampi	10	4
<b>3</b>	<b>TOWARDS MODERN ERA</b>	<b>25</b>	<b>4,5,6</b>
3.1	Role of missionaries and growth of western education, Press, Literature-Institutionalisation of indigenous medicinal practices	7	5,6
3.2	Social reform movements- emergence of religious and regional identities	7	5,6
3.3	Mappila Rebellion- Political movements, peasant movements	6	4
3.4	Movements for political reform and responsible government	5	4
<b>4</b>	<b>POST-INDEPENDENCE ERA</b>	<b>14</b>	<b>7</b>
4.1	Formation of Kerala state- political processes, education	8	7
4.2	Commercialisation of agriculture, migration, Social legislations, Land Reforms, Contemporary Kerala	6	7

## REFERENCE

- Sreedhara Meneon, Survey of Kerala History, D.C Books, 2nd Ed.,2008.
- Sreedhara Meneon, The Legacy of Kerala
- Sreedhara Meneon, Cultural Heritage of Kerala
- MGS Narayanan, History of Calicut, University of Calicut
- K V Krishna Iyer, Zamorins of Calicut, [Reprint] Calicut University, 1999.
- P.J.Chcrian [ed], Perspectives in Kerala History, Gazetteer dept, Trivandrum
- K P Padmanabha Menon, Kochi Rajya Charitram, Mathrubhoomi publications, Calicut
- T.P. Sankarankutty Nair, A Tragic Decade in Kerala History

## Course Code: HYC 04

<b>Code</b>	<b>HYC 04</b>
<b>Title</b>	<b>INFORMATICS</b>
<b>Degree</b>	<b>BA</b>
<b>Branch(s)</b>	<b>HISTORY</b>
<b>Semester</b>	<b>3</b>
<b>Type</b>	<b>Core</b>
<b>Credits</b>	<b>4</b>
<b>Total Hours</b>	<b>74</b>
<b>Hours /week</b>	<b>5</b>



CO	Course Outcome	Cog;level	PSO
1.	Understand the features of modern computer and operating systems	Understand	3
2.	Analyse the relevance of IT applications in daily life	Analyse	3
3.	Critically evaluate the impact of IT in the socio-economic life	evaluate	3
4.	Understand basic terms and conditions related to IT applications	Understand	3

MODULE	COURSE DESCRIPTION	INSTRUCTIONAL HOURS	C O
<b>1</b>	<b>OVERVIEW OF INFORMATION TECHNOLOGY</b>	<b>18</b>	<b>1,2,4</b>
1.1	Features of modern computer and peripherals, computer networks and internet, wireless technology, cellular wireless networks	8	1,4
1.2	Introduction to mobile phone technology, ATM. Purchase of technology- License, Guarantee, Warranty	5	2,4
1.3	Overview of Operating systems and major application software	5	1,4
<b>2</b>	<b>KNOWLEDGE SKILLS FOR HIGHER EDUCATION</b>	<b>15</b>	<b>1,2,3,4</b>
2.1	Data, Information and knowledge Internet access methods- Dialup, Cable, ISDN, Wi-fi	5	1,4
2.2	Internet as a knowledge repository, academic search techniques, case study of academic websites	4	2,3
2.3	Open access initiatives- Basic concepts of IPR, Case Study of educational software and academic services- INFLIBNET, NICNET, BRNET	6	2,3,4
<b>3</b>	<b>SOCIAL INFORMATICS</b>	<b>16</b>	<b>2,3,4</b>
3.1	IT industry: new opportunities and new threats, software piracy, cyber ethics, cyber crime, cyber threats, cyber security, privacy issues, cyber laws	6	2,3,4
3.2	Cyber addictions, information overload, health issues guidelines for proper usage of computers, internet and mobile phones	5	2,3,4
3.3	e-wastes and green computing, impact of IT on language and culture - localisation issues- Unicode IT and regional languages.	5	2,3,4
<b>4</b>	<b>IT APPLICATIONS</b>	<b>25</b>	<b>2,3,4</b>
4.1	IT and society issues and concerns - digital divide	3	2,3,4
4.2	IT for national integration	2	2,3,4
4.3	Overview of IT application in medicine, health care,	3	2,3
4.4	Overview of IT application in business, commerce, industry,	2	2,3

	defence		
4.5	Overview of IT application in law ,crime detection,	3	2,3
4.6	Overview of IT application in publishing , communication, resource management,	3	2,3
4.7	Overview of IT application in weather forecasting, education, film and media	3	2,3,4
4.8	IT in service of disabled- Futuristic IT Artificial Intelligence	3	2,3,4
4.9	Virtual reality,Bio-computing	3	2,3,4

## REFERENCE

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- V. Rajaraman, Introduction to Information Technology, Prentice Hall
- Alexis Leon & Mathews Leon, Computers Today, Leon Vikas, Rs. 180
- Peter Norton, Introduction to Computers, 6 th ed., (Indian Adapted Edition)
- Greg Perry, SAMS Teach Yourself Open Office.org, SAMS
- Alexis & Mathews Leon, Fundamentals of Information Technology, Leon Vikas
- George Beekman, Eugene Rathswohl, Computer Confluence, Pearson Education
- ITL Educational Solutions, Introduction to Information Technology, Pearson Education,2006, Singapore.
- Barbara Wilson, Information Technology: The Basics, Thomson Learning
- John Ray, 10 Minute Guide to Linux, PHI, ISBN 81-203-1549-9
- Ramesh Bangia, Learning Computer Fundamentals, Khanna Book Publishers

### Web Resources:

- [www.fgcu.edu/support/office2000](http://www.fgcu.edu/support/office2000)
- [www.openoffice.org](http://www.openoffice.org) Open Office Official web site
- [www.microsoft.com/office](http://www.microsoft.com/office) MS Office web site
- [www.lgta.org](http://www.lgta.org) Office on-line lessons
- [www.learnthenet.com](http://www.learnthenet.com) Web Primer
- [www.computer.org/history/timeline](http://www.computer.org/history/timeline)
- [www.computerhistory.org](http://www.computerhistory.org)
- <http://computer.howstuffworks.com>
- [www.keralaitmission.org](http://www.keralaitmission.org)
- [www.technopark.org](http://www.technopark.org)
- <http://ezinearticles.com/?Understanding-The-Operation-Of-Mobile-Phone-Networks&id=68259>
- <http://www.scribd.com/doc/259538/All-about-mobile-phones>
- <http://www.studentworkzone.com/question.php?ID=96>
- <http://www.ofc.usyd.edu.au/edweb/revolution/history/mobile2.html>
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## SEMESTER 4

**Course Code: HYC 05**

<b>Code</b>	<b>HYC 05</b>
<b>Title</b>	<b>UNDERSTANDING THE PAST</b>
<b>Degree</b>	<b>BA</b>
<b>Branch(s)</b>	<b>HISTORY</b>
<b>Semester</b>	<b>4</b>
<b>Type</b>	<b>CORE</b>
<b>Credits</b>	<b>4</b>
<b>Total Hours</b>	<b>70</b>
<b>Hours /week</b>	<b>4</b>

<b>CO</b>	<b>Course Outcome</b>	<b>Cog;level</b>	<b>PSO</b>
1.	Understand the meaning, nature and scope of History	Understand	14
2.	Differentiate various approaches to historical writings and compare different kinds of history	Analyze	14
3.	Distinguish different steps in historical writings	Analyze	14
4.	Identify different technical expressions in History	Understand	14

<b>MODULE</b>	<b>COURSE DESCRIPTION</b>	<b>INSTRUCTIONAL HOURS</b>	<b>C O</b>
<b>1</b>	<b>INTRODUCING THE DISCIPLINE</b>	<b>16</b>	<b>1,2</b>
1.1	History meanings, nature and scope epistemology	6	1
1.2	Use and abuse of History	4	1
1.3	Ideas of History, Varieties of History	6	1,2
<b>2</b>	<b>UNDERSTANDING HISTORIOGRAPHY</b>	<b>11</b>	<b>1,2</b>
2.1	Historiography Meanings and trends. Approaches to History	5	1,2
2.2	History and Theory - Inter-disciplinary.	6	1,2
<b>3</b>	<b>BASICS IN HISTORICAL METHOD</b>	<b>28</b>	<b>3</b>

3.1	Heuristics criticism, internal external synthesis Causation and Generalization	10	3
3.2	Footnotes,bibliography, index, tables, charts and maps	6	3
3.3	Hermeneutics Understanding and explanation - interpretation subjectivity and objectivity	12	3
<b>4</b>	<b>TECHNICAL EXPRESSIONS</b>	<b>15</b>	<b>4</b>
4.1	Anachronism,hypothetic- deductive method Conceptual contrasts,induction-deduction,diachronic - synchronic	5	4
4.2	Conceptual categories race, class, culture, gender, community, caste etc	10	4

## REFERENCE

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- Jeremy Black & Donald M.Mac Raild, Studying History, Palgrave Mac Millan,New York
- Arthur Marwick,Nature of History
- Arthur Marwick,New Nature of History
- John Adams, Hafiz T A, Robert Roeside, David White, Research Methods for Graduate Business and Social Science Studets (Sage)
- R.G.Collingwood,The Idea of History, OUP, 1974.
- M.I.Finley,The Greek Historians.
- G.A.Cohen, Karl Marx theory of History.
- Fernand Braudel, On History.
- Paul Thomson, Voice of the Past.
- Jenkins,Rethinking History
- T.R.Venugopal (Ed.) History and Theory

**Course Code: HYC 06**

<b>Code</b>	<b>HYC 06</b>
<b>Title</b>	<b>EARLY SOCIETIES IN INDIA</b>
<b>Degree</b>	<b>BA</b>
<b>Branch(s)</b>	<b>HISTORY</b>
<b>Semester</b>	<b>4</b>
<b>Type</b>	<b>CORE</b>

<b>Credits</b>	<b>4</b>
<b>Total Hours</b>	<b>77</b>
<b>Hours /week</b>	<b>5</b>

<b>CO</b>	<b>Course Outcome</b>	<b>Cog;level</b>	<b>PSO</b>
1.	Understand the sources and tools of historical reconstruction.	understand	4,9
2.	Analyse the cultural changes through different phases of stone age.	Analyse	4
3.	Examine the origin and growth of religions in India.	Remember	4
4.	Illustrate the rise and fall of different dynasties	Understand	4

<b>MODULE</b>	<b>COURSE DESCRIPTION</b>	<b>INSTRUCTIONAL HOURS</b>	<b>C O</b>
<b>1</b>	<b>Reconstructing Ancient Indian History</b>	<b>14</b>	<b>1,2</b>
1.1	Early Indian notions of History - Sources and tools of historical reconstruction	4	1
1.2	Historical interpretations related to gender, environment, technology and regions	6	1
1.3	Hunting gathering societies- Paleolithic culture- sequences and distribution	4	2
<b>2</b>	<b>Cultures in transmission</b>	<b>17</b>	<b>2</b>
2.1	Harappan society- Origins- settlement patterns and town planning agrarian base craft production and trade	5	2
2.2	social and political organization religious beliefs and practices art and the problem of urban decline Post- Harappan traditions	6	2
2.3	Early iron age- Material culture lineage society Material base of the Mahajanapadas	6	2
<b>3</b>	<b>Changing Political Formations</b>	<b>12</b>	<b>3</b>
3.1	Nature and bases of the Mauryan Empire Asokas Dharma	6	3
3.2	Post- Mauryan polities Kushanas and Satavahanas	6	3
<b>4</b>	<b>Changing Phase Towards Early Medieval India</b>	<b>34</b>	<b>3,4</b>
4.1	Agrarian expansion land grants- changing production relations- graded land-rights and peasantry	5	3
4.2	Problem of urban decline trade, currency and urban settlements	4	4
4.3	Varna proliferation of jatis- changing norms of marriage and	4	4

	property		
4.4	The nature of polities The Gupta empire and its contemporaries	9	4
4.5	Cultural developments literature elite and vernacular- art and architecture form and patronage	6	4
4.6	Opening up of the river valleys in the South Agrarian expansion institutions urs,agraharas- nagaras, temples, trade-organization	6	4

## REFERENCE

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- Raymond Allchin, The Birth of Indian Civilization.
- Gregory L Possehl, The Indus Civilization, A Contemporary Perspective (Sage)
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- Romila Thapar Ashoka and the Decline of the Mauryas
- D. P. Aggarwal, The Archaeology of India
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- Raymond Allchin, Archaeology of Early Historic South Asia
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- N. N. Bhattacharya, Ancient Indian Rituals and Their Social Contents
- D.K. Chakravarthi, The Archaeology of Ancient Indian Cities
- Uma Chakravarthi, The Soicial Dimensions of Early Buddhism, 1997
- Dev Raj Chanana, Slavery in Ancient India, 1960
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- D. P. Chattopadhyaya, History of Science And Technology in Ancient India, 1986
- Parameswari Lal Gupta, Coins, National Book Trust, (4 th Edition)
- D. N. Jha, Economy and Society in Early India: Issues and Paradigms, 1993
- D. D. Kosambi, An Introduction to the Study of Indian History
- S. K. Maity, Economic Life in Northern Indian in the Gupta Period
- H. C. Raychaudhuri, Political History of Ancient India
- K. A .N. Sastri, A Comprehensive History of India, Vol. II
- K. A .N. Sastri,, A History of South India, OUP, New Delhi, 2008.
- Kesavan Veluthat, The Early Medieval in South India, OUP, New Delhi, 2009.
- R. S. Sharma, Aspects of Political Ideas and Institutions in Ancient India
- R. S. Sharma, Material Culture and Social Formations in Ancient India, Mac Millan, New Delhi, 2007.
- R. S. Sharma, Indian Feudalism

**SEMESTER 5**

Course Code: HYC 07

Code	<b>HYC 07</b>
Title	<b>INSTITUTIONS IN PRE - COLONIAL INDIA (From c. 1000 AD)</b>
Degree	<b>BA</b>
Branch(s)	<b>HISTORY</b>
Semester	<b>5</b>
Type	<b>CORE</b>
Credits	<b>4</b>
Total Hours	<b>72</b>
Hours /week	<b>5</b>

CO	Course Outcome	Cog;level	PSO
1	Identify the sources of medieval Indian history	Understand	10
2	Interpret Conquests ,social mobility and rural technological developments in medieval India	Apply	<b>10</b>
3	Describe <del>The</del> nature of consolidation and establishment of Delhi sulthanate	<u>understand</u>	<b>10</b>
4	<u>Examine the power structure and social history of regional kingdoms</u>	Analyse	<b>10</b>

MODULE	COURSE DESCRIPTION	INSTRUCTIONAL HOURS	C O
<b>1</b>	<b>INTERPRETING THE DELHI SULTANATE</b>	<b>16</b>	1,2
1.1	Survey of sources Delhi-centered focus, Historiography	5	1
1.2	Muhammed Gazni-Nature of Turkish campaigns- the issue of the Indian and foreign Islam and the question of social mobility.	8	2
1.3	Continuity and change Urban centers technology rural society	3	2
<b>2</b>	<b>CHANGES IN THE SULTANATE POLITICAL STRUCTURE</b>	<b>30</b>	
2.1	Phases of the Delhi Sultanate: 1200 1290: 1290-1450: 1450-1550: Ruling elites Iqta, Territorial changes, Mongol threat; Relations with rural chieftains	5	2

2.2	Legitimization of Political authority and resistance: Theories of kingship in chronicles and normative literature Sufis, Bhaktas, and political authority	4	2
2.3	The evolution of a composite culture Islam in Indian Society Sufism and popular devotion Urdu and the new literature	6	2
2.4	Painting and Indo-Saracenic architecture	5	2
2.5	Changes in Production and Exchange The Agrarian economy The growth of urban centres and craft production	3	2
2.6	Changes in Currency system market regulations - The Sultanate economy.	7	2
<b>3</b>	<b>MUGHUL EMPIRE</b>	<b>18</b>	
3.1	Campaigns and conquests Science and technology Evolution of administrative system Zabt, Mansab, Jagir, Umara- The Mughal ruling class Akbars religious ideas Traditions of kingship and service	9	3
3.2	System of agricultural production Agrarian relations and social classes Non-Agricultural production trade, money and banking urban centres and their character	4	3
3.3	Science and Technology Syncretic religious movements and their social basis	5	3
<b>4</b>	<b>REGIONAL POWERS</b>	<b>8</b>	
4.1	New forms of tribute, plunder and revenue, The Rajput power structure The Vijayanagara Society and Power Structure	5	4
4.2	The social context of Warlordism Emergence of the Marathas	3	4

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- B. D.Chattopadhyaya, The Making of Early Medieval India
- Irfan Habib (ed.), Medieval India I, OUP, New Delhi, 2009
- Irfan Habib , Representing the Other, Muslim in Sanskrit Sources
- John S Deyell, Living Without Silver; The Monetary History of Early History of North india.
- Mohammad Habib, Politics and Society Duirng the Early Medieval Period
- Peter Jackson, The Delhi Sultanate; Political and Military History
- D. D.Kosambi, Introduction to the Study of Indian History
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- Irfan Habib, Essays in Indian History, Towards a Marxist Perspective.
- Sherin Moosavi, The Economy of Mughal Empire
- J F Richards, The Mughal Empire
- Catherine Asher, Lecture of Mughal India
- Athar Ali, The Mughal Nobility under Aurangzeb
- Ebba Koch, Mughal Architecture
- Syed Alhar Abbas Rizvi, Religious and Intellectual History of the Muslims in Akbars Reign
- Charlotte Vaudeville, Myths, Saints and Legends in Medieval India

**Course Code: HYC 08**

<b>Code</b>	<b>HYC 08</b>
<b>Title</b>	<b>STATE AND SOCIETIES IN THE ANCIENT WORLD</b>
<b>Degree</b>	<b>BA</b>
<b>Branch(s)</b>	<b>HISTORY</b>
<b>Semester</b>	<b>5</b>

<b>Type</b>	<b>CORE</b>
<b>Credits</b>	<b>4</b>
<b>Total Hours</b>	<b>73</b>
<b>Hours /week</b>	<b>5</b>

<b>CO</b>	<b>Course Outcome</b>	<b>Cog;level</b>	<b>PSO</b>
1.	Identify the features of pre historic period	Understand	4
2.	Examine the importance of bronze age civilizations	Analyse	4
3.	Compare the achievements of iron age societies	Analyse	4
4	Understand the nature of state and society in ancient world	Understand	4

<b>MODULE</b>	<b>COURSE DESCRIPTION</b>	<b>INSTRUCTIONAL HOURS</b>	<b>C O</b>
<b>1</b>	<b>PRE-HISTORIC PERIOD</b>	<b>14</b>	<b>1,4</b>
1.1	Evolution of Humankind-Paleolithic & Mesolithic	8	1
1.2	Food Production, Beginning of agriculture and Animal Husbandry.	6	1
<b>2</b>	<b>BRONZE AGE CIVILIZATIONS</b>	<b>22</b>	<b>2,4</b>
2.1	Egypt, Mesopotamian	10	2
2.2	Chinese and Harappan Civilization, Nomadic groups in Central and West Asia	12	2
<b>3</b>	<b>IRON AGE CIVILIZATIONS</b>	<b>15</b>	<b>3,4</b>
3.1	Advent of Iron and its Implication	5	3
3.2	Slave Societies in Ancient Greek and Rome, Agrarian Economy, Urbanisation and trade.	10	3
<b>4</b>	<b>POLITICAL TRANSFORMATION</b>	<b>22</b>	<b>4</b>
4.1	Athenian Democracy, Roman Republic, Monarchies in Africa and Asia	12	4
4.2	Greek and Roman Empire-Crisis of Roman Empire	10	4

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- P.A.Brunt, Fall of Roman Republic and Related Essays, Clarendon Press,1988.
- E.Gibbon, Fall and Decline Of Roman Empire
- P.Kennedy,Rise and Fall of Great Powers.
- M.Tymowski,The Origin and Structures of Political Institutions in Pre-colonial Black Africa.

**Course Code: HYC 09**

<b>Code</b>	<b>HYC 09</b>
<b>Title</b>	<b>INDIA: NATION IN THE MAKING</b>
<b>Degree</b>	<b>BA</b>
<b>Branch(s)</b>	<b>HISTORY</b>
<b>Semester</b>	<b>5</b>
<b>Type</b>	<b>CORE</b>
<b>Credits</b>	<b>4</b>
<b>Total Hours</b>	<b>72</b>
<b>Hours /week</b>	<b>5</b>

<b>C.O</b>	<b>Course Outcome</b>	<b>Cog:level</b>	<b>PSO</b>
1.	Examine and describe the impoverishment of the indian economy in colonial period	Remember	5, 7
2.	Explain the revolt of 1857 to check the correctness of terming it the first war of independence.	Understand , analyse	1,5
3.	Illustrate the contributions of social reformers and	Understand ,	5,7

	estimate the influence of them on the growth of nationalism in India.	apply	
4.	Estimate the role of Indian national congress and distinguish the functioning with other political outfits.	Apply, analyse	7,9
5.	Describe the significance of the political leadership of Mahatma Gandhi in integrating and encouraging the masses for the national movement.	Remember, evaluate	5,7
6.	Critically analyse the errors in understanding the partition as a result of communal antagonism	Evaluate, analyse.	9.

MODUL E	COURSE DESCRIPTION	INSTRUCTIONAL HOURS	C O
<b>1</b>	<b>IMPACT OF BRITISH RULE</b>	<b>23</b>	<b>1,2,3</b>
1.1	Historiography Colonial scenario Conception of India as a geographical unity - Explaining Nation and Nationalism Uniqueness of Indian experience	8	1
1.2	Economic processes before and after the Industrial Revolution Break up of rural economy Impoverishment of peasants and weavers- Export of raw materials and import of British manufactured goods - Drain of wealth- Rise of Industrial Bourgeoisie and Working Class.	7	1
1.3	Revolt of 1857- Nature and consequences Tribal uprisings	6	2
1.4	Initiatives in social reforms in the 18 th and 19 th century	2	3
<b>2</b>	<b>PHASES OF INDIAN NATIONALIST MOVEMENT</b>	<b>21</b>	<b>3,4,5</b>
2.1	Nationalism: trends up to 1919 Political ideology and organisations Formation of I N C - Moderates and extremists Swadesi movement- Revolutionaries	6	3
2.2	Gandhi and Indian Nationalist Movement (Gandhian perspectives and methods)	6	4, 5
2.3	Impact of World War I Rowlatt Act Jallianwallabagh Non- co operation Civil Disobedience movement	5	4,5
2.4	Quit India Movement INA Partition Integration of the States	3	4
<b>3</b>	<b>MAJOR LANDMARKS IN CONSTITUTIONAL DEVELOPMENT</b>	<b>15</b>	<b>5</b>
3.1	Acts before the 20 th century Minto- Morley Reforms - MontagueChelmsford Reforms	6	5
3.2	Government of India Act of 1935 , Indian Independence Act of 1947	4	5
3.3	Constituent Assembly and the making of the Indian Constitution Role of B R Ambedkar	5	5

<b>4</b>	<b>FUNCTIONING OF SECULARISM IN CONTEMPORARY INDIA</b>	<b>13</b>	<b>6</b>
4.1	Unity in diversity Secondary contradictions Autonomous or hegemonic Workers movements, Tribal uprisings Peasants movements	5	6
4.2	Caste and Gender Associations, Theorising Relevance of Pluralism and multi-culturalism Compulsions of electoral politics Caste and religion in Indian politics	8	6

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- Bipin Chandra, Rise and Growth of Indian Nationalism
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- Peter Hardy, Muslims of British India
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- Sumit Sarkar, Writing Social History

**Course Code: HYC 10**

<b>Code</b>	<b>HYC 10</b>
<b>Title</b>	<b>TRENDS IN HISTORICAL WRITING</b>
<b>Degree</b>	<b>BA</b>
<b>Branch(s)</b>	<b>HISTORY</b>
<b>Semester</b>	<b>5</b>
<b>Type</b>	<b>CORE</b>
<b>Credits</b>	<b>4</b>
<b>Total Hours</b>	<b>75</b>
<b>Hours /week</b>	<b>5</b>

<b>CO</b>	<b>Course Outcome</b>	<b>Cog;level</b>	<b>PSO</b>
1	Understand contributions of Ancient, medieval and modern historians	Understand	12, 13
2	Compare the methods and approaches of different historians	Analyse	13
3	Discuss modern developments in historical writings	Understand	13
4	Identify the influence of various philosophies on historical writings	Understand	13

<b>MODULE</b>	<b>COURSE DESCRIPTION</b>	<b>INSTRUCTIONAL HOURS</b>	<b>C O</b>
<b>1</b>	<b>CLASSICAL NOTION OF HISTORY</b>	<b>25</b>	<b>1,2</b>
1.1	The European versions - Greek Notion of History Roman Histories	15	1,2
1.2	Church Historiography- The Persian version of History Ibn Khaldun and Holistic idea of History.	10	1,2
<b>2</b>	<b>WESTERN EMPIRICISM AND SHIFT TO EXPLANATION</b>	<b>16</b>	<b>4</b>
2.1	Positivist Historiography Facts- Interpretation Shift to Explanation	8	4
2.2	Hegalian Philosophy of History Marxian Materialism	8	4
<b>3</b>	<b>GRAND NARRATIVES</b>	<b>18</b>	<b>1,3</b>
3.1	Spengler, Toynbee	7	1
3.2	Annales paradigm shift in perspectives Total History History of Mentalities and Emotions. Everyday life.	11	3
<b>4</b>	<b>MACRO TO MICRO HISTORIES</b>	<b>16</b>	<b>3</b>

4.1	History from below Post-modern trends in History	8	3
4.2	Local History - New Histories.	8	3

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## Course Code: HYOP 01

<b>Code</b>	<b>HYOP 01</b>
<b>Title</b>	<b>SOCIAL IMPLICATIONS OF THE MODERN REVOLUTIONS</b>
<b>Degree</b>	<b>BA</b>
<b>Branch(s)</b>	<b>HISTORY</b>
<b>Semester</b>	<b>5</b>
<b>Type</b>	<b>OPEN COURSE</b>
<b>Credits</b>	<b>4</b>
<b>Total Hours</b>	<b>65</b>
<b>Hours /week</b>	<b>4</b>

CO	Course Outcome	Cog;level	PSO
1	.Describe the meaning and relevance of revolutions .	Understand	9,10
2	Discuss the legacy of renaissance and reformation in the social transformation of Europe.	Understand	9
3	Understand the impact of intellectual revolution and mercantilism	apply	10
4	Determine the significance of industrial revolution and agricultural revolution in bringing about capitalism	evaluate	10
5	Critically analyse the Bolshevik revolution and prove the theory of export of communism.	Create , analyse remember.	2,5
6	Critically analyse the relevance of technological revolution in the modern world	Create , Analyse	2,4

MODULE	COURSE DESCRIPTION	INSTRUCTIONAL HOURS	C O
<b>1</b>	<b>UNDERSTANDING REVOLUTIONS</b>	<b>16</b>	<b>1,2,3</b>
1.1	Meaning, definitions and relevance. Intellectual revolutions Renaissance and Reformation as a prelude to scientific revolution	8	1
1.2	Intellectual revolutions Renaissance and Reformation as a prelude to scientific revolution.	8	2,3
<b>2</b>	<b>POLITICAL CRISIS IN EUROPE</b>	<b>16</b>	<b>2,3</b>
2.1	Glorious Revolution French Revolution	6	2,3
2.2	Revolutions of 1830 and 1848 Social impact- Russian Revolution	10	3
<b>3</b>	<b>INDUSTRIAL AND AGRICULTURAL REVOLUTIONS</b>	<b>10</b>	<b>4</b>
3.1	Industrial and agricultural revolutions-Process of capitalist development in industry and agriculture	5	4
3.2	Evolution and differentiation of social classes.	5	4
<b>4</b>	<b>WORLD WARS</b>	<b>23</b>	<b>8,5</b>
4.1	The making of the Nation-States in the 19 th century .German and Italian unification . Liberal democracy	8	8,5
4.2	Early socialist thought, Marxian socialism ,First and Second International	5	8,5
4.3	Imperialism Crisis of the International Order and the World Wars.	10	8,5



## REFERENCE

- Arjun Dev and Indira Dev, History of the World, Orient Blackswan
- L. S. Stavrianos, World Since 1500
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- R. R. Palmer, History of the Modern World
- George Lefebvre, Coming of the French Revolution
- E. J. Hobsbawm, Age of Revolutions
- E. J. Hobsbawm, Age of Capital
- E. J. Hobsbawm, Age of Empires
- E. J. Hobsbawm, Age of Extremes
- E. J. Hobsbawm, Nation and Nationalism
- James Joll, Europe Since 1870
- C.M. Cipolla, Fontana Economic History of Modern Europe
- Cramp Briton, Anatomy of Revolution
- Albert Sobauri, French Revolution.
- E.H. Carr, History of Soviet Russia
- E.H. Carr, Russian Revolution
- Immanuel Wallerstein, Historical Capitalism
- Leo Huberman, Mans Worldly Goods
- Collin Lucas, The French Revolution and the Making of Modern Political Culture
- E.P. Thompson, The Making of the English Working Class

## SEMESTER 6

Course Code: HYC 11

<b>Code</b>	<b>HYC 11</b>
<b>Title</b>	<b>ISSUES IN CONTEMPORARY INDIA</b>
<b>Degree</b>	<b>BA</b>
<b>Branch(s)</b>	<b>HISTORY</b>
<b>Semester</b>	<b>6</b>
<b>Type</b>	<b>CORE</b>
<b>Credits</b>	<b>4</b>
<b>Total Hours</b>	<b>70</b>
<b>Hours /week</b>	<b>5</b>

<b>CO</b>	<b>Course Outcome</b>	<b>Cog;level</b>	<b>PSO</b>
1.	Value the role and influence of caste in political developments	Evaluate	9

2.	Examine Indian social construction of gender	Analyse	9
3.	Identify developments of tribes as social historical units	Understand	9
4.	Appraise Nature , existance and threats to federalism	Evaluate	9
5.	Recognize national and international importance of media	Understand	9

MODULE	COURSE DESCRIPTION	INSTRUCTIONAL HOURS	C O
<b>1</b>	<b>CASTE AND COMMUNALISM</b>	<b>20</b>	<b>1</b>
1.1	Understanding Caste and Communalism. Caste and Electoral Politics.	8	1
1.2	Community and Communal Representation. Communalism, Secularism and Multiculturalism.	12	1
<b>2</b>	<b>GENDER</b>	<b>16</b>	<b>2</b>
2.1	Gender-Social Construction, Feminist Movements, Place of women in Indian society(both pre-Independent and post-independent period)	11	2
2.2	Gender and Media.	5	2
<b>3</b>	<b>TRIBE</b>	<b>25</b>	<b>3</b>
3.1	Definition of Tribe, Tribe as an Administrative Organization, State Policies on Tribal Welfare,	13	3
3.2	Tribal Movements-Ecological and Human Rights.	12	3
<b>4</b>	<b>FEDERALISM</b>	<b>9</b>	<b>4,5</b>
4.1	Federalism, Role of Regional Parties, Concept of Decentralization and Development	6	4
4.2	Role of Media in National and International Development. Flow of information Between countries.	3	5

## REFERENCE

- B.R.Ambedkar, What Congress and Gandhi have done to the Untouchables.
- Gale Omvedt, Challenging Brahmanism and Caste (Sage)
- Govind Chandra Rath (Ed.), Tribal Development in India, (Sage), New Delhi, 2006
- A.Baviskar In the Belly of the River Tribal Conflict over development in Narmada Valley
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- S.Bandhopadhyaya, Caste Protest and Identity in Colonial India
- B.S.Cohn, An Anthropologist among the Historians and other essays.
- Mukul Kesavan, Secular Commonsense (Penguin)

- Neera Chandhoke & Praveen Priyadarshi (Eds.) Contemporary India: Economy, Society, Politics. Pearson Education, New Delhi, 2009.
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- M.S. Gore, Unity in Diversity: The Indian Experience in Nation Building.
- S.Bayly, Caste Society and Politics in India from 18 th century to Modern Age.
- M.N, Srinivas, Social Change in Modern India.
- S.K. Chaube, Caste Politics and Indian Federation
- G. Forbes, Women in India.
- A. Beteille, Society and Politics in India.
- R. Guha, ed. The Subaltern Reader
- G. Pandey The Construction of Communalism
- E. Zelliott, From Untouchables to Dalit: Essays on Ambedkar Movement.
- Bipan Chandra, Communalism in Modern India.
- Jeffery Patricia-Frogs in a well: Indian women in Purdah
- Ray, Raka, Fields of Protest: Womens Movements in India.
- Millet. K , Sexual Politics
- A.K. Majumdar and Bhanwar Singh, Regionalism in Indian Politics.
- T.K. Oomen, Towards a Federal India: A Conceptual Exploration and an Empirical Explication
- A.S. Narang, Regionalism, Alienation and Federation.
- Srinivas, R. Melkote, H. Leslie Steevens, Communication for development in the Third world.
- K.J. Kumar-Mass Communication in India
- Schram Wilbur-Mass Media in National Development

**Course Code: HYC 12**

<b>Code</b>	<b>HYC 12</b>
<b>Title</b>	<b>SITUATING MEDIEVAL WORLD</b>
<b>Degree</b>	<b>BA</b>
<b>Branch(s)</b>	<b>HISTORY</b>
<b>Semester</b>	<b>6</b>
<b>Type</b>	<b>CORE</b>
<b>Credits</b>	<b>4</b>
<b>Total Hours</b>	<b>76</b>
<b>Hours /week</b>	<b>5</b>

CO	Course Outcome	Cog;level	PSO
1	Analyse the growth and decline of Feudalism in Europe	Analyse	12
2	Compare the feudalistic economy with others	Analyse	12
3	Evaluate the growth of Christianity in Medieval Europe and its contributions	Evaluate	4
4	Understand the growth of Central Islamic societies	Understand	4
5	Evaluate the contributions of Islam to various fields	Evaluate	4
6	Understand the emergence of state in South East Asia	Understand	4

MODULE	COURSE DESCRIPTION	INSTRUCTIONAL HOURS	C O
<b>1</b>	<b>PERIOD OF TRANSITION</b>	<b>20</b>	<b>1,2</b>
1.1	Subsistence Economy to Feudal Dynamism in Europe(7 th -15 th ), Organization of Production	10	1,2
1.2	Towns and Trade,Technology - Growth of the middle class and Crisis of Feudalism.	10	1,2
<b>2</b>	<b>RELIGION AND CULTURE IN MEDIEVAL EUROPE</b>	<b>16</b>	<b>3,4,5</b>
2.1	Rise of Papacy, Monasticism	10	3
2.2	Art and Architecture of Sultanate	6	4,5
<b>3</b>	<b>SOCIETIES IN CENTRAL ISLAMIC WORLD</b>	<b>20</b>	<b>4,5</b>
3.1	Tribal background-Ummah,Caliphate-Rise of Sultanate and Religious developments	12	4,5
3.2	Urbanization and Trade,Development of Art and Architecture.	8	4,5
<b>4</b>	<b>EMERGENCE OF STATE IN SOUTH EAST ASIA</b>	<b>20</b>	<b>6</b>
4.1	Indonesia, Malaysia-Japan	10	6
4.2	China, Philippines, Thailand and Burma.	10	6

## REFERENCE

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- P.Anderson, Passages from Antiquity.
- H.Pirrene,Economic and Social history of Medieval Europe.
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- R.Hilton,ed,The Transition from Feudalism to Capitalism
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- P.G.Maxwell and Stuart, Chronichle of The Popes

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- D.P.Sardesai, South East Asia:Past andPresent, West View Press 1994
- R.S.Gupta, History of China

**Course Code: HYC 13**

<b>Code</b>	<b>HYC 13</b>
<b>Title</b>	<b>UNDERSTANDING THE MODERN WORLD</b>
<b>Degree</b>	<b>BA</b>
<b>Branch(s)</b>	<b>HISTORY</b>
<b>Semester</b>	<b>6</b>
<b>Type</b>	<b>CORE</b>
<b>Credits</b>	<b>4</b>
<b>Total Hours</b>	<b>74</b>
<b>Hours /week</b>	<b>5</b>

CO	Course Outcome	Cog;level	PSO
1.	Estimate the cause and consequence of imperialism upon world	apply	8
2.	Understand the role of european power politics in triggering the world wars.	Analyse	8
3.	Illustrate the developments during the inter war period affecting the global harmony	understand	8
4.	describe the factors that affected the international peace during the post world war period.	remember	8

## COURSE DESCRIPTION

MODULE	COURSE DESCRIPTION	INSTRUCTIONAL HOURS	C O
<b>1.0</b>	<b>Colonialism and imperialism</b>	<b>21</b>	<b>1,2</b>
1.1	Trends before world war I European Power Politics,	4	1
1.2	European Colonization and Imperialism of Asia America and Africa.	6	1
1.3	The US and Latin America,	5	1
1.4	US and Japan in Asia & Pacific,World War I and its Impact, League Of Nations	6	1,2
<b>2.0</b>	<b>Trends in Inter War years</b>	<b>15</b>	<b>2,3</b>
2.1	Post War developments, Russian Revolution,	6	2
2.2	The Great Depression of 1929-33 and its impact on the world	3	2, 3
2.3	Fascism and Nazism	6	3
<b>3.0</b>	<b>Anti-Colonial Struggles</b>	<b>15</b>	<b>4</b>
3.1	East Asia between the World Wars, Anti-colonialism in the MiddleEast,	6	4
3.2	Events leading to II World War,	4	4
3.3	Collapse of Empires, UNO and its Significance.	5	4
<b>4.0</b>	<b>Post World War Settlements</b>	<b>23</b>	<b>4</b>
4.1	Cold War and the International Relations	4	4
4.2	Chinese Revolution of 1949 US and Latin America after the II World War	6	4
4.3	Middle East crisis and Israel-Palestinian Issue.Decline of Soviet Union and the Eastern Block	7	4
4.5	New International Economic Order- Post Cold War Era – Unipolar World	6	4

## REFERENCE

- A.J.P.Taylor, The First World War, Penguin Books, New York, 1963
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- Marx and Engels, On Colonialism
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- Anthony Wood-History of Europe
- E.J.Hobsbawn, Nation and Nationalism
- E.J.Hobsbawn, Age of Empire
- E.J.Hobsbawn, Age of Extremes
- R.R.Palmer, History of The Western World.
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- Basil Davidson, Africa in Modern History.
- Andre Gunder Frank, Capitalism and Under Development in Latin America.
- C.Gibson, The Aztecs Under Spanish Rule.
- Celso Furtado: The Economic Development Of Latin America.
- Hill, ed. Rethinking History and Myth: Indigenous South American Perspectives.

**Course Code: HYC 14**

<b>Code</b>	<b>HYC 14</b>
<b>Title</b>	<b>CAPITALISM AND COLONIALISM</b>
<b>Degree</b>	<b>BA</b>
<b>Branch(s)</b>	<b>HISTORY</b>
<b>Semester</b>	<b>6</b>
<b>Type</b>	<b>CORE</b>
<b>Credits</b>	<b>4</b>
<b>Total Hours</b>	<b>70</b>
<b>Hours /week</b>	<b>5</b>

<b>CO</b>	<b>Course Outcome</b>	<b>Cog;level</b>	<b>PSO</b>
	Explain the beginning of Capitalism and Colonialism.	Understand	12
	Examine the growth of monopoly capitalism under colonialism,	Analyse	12
	Interpret the dynamics of capitalism transforming itself to a World System.	Apply	12
	Sketch the state of capitalist societies in the post-colonial era	Apply	12

<b>MODULE</b>	<b>COURSE DESCRIPTION</b>	<b>INSTRUCTIONAL HOURS/ 70</b>	<b>C O</b>
<b>1</b>	<b>CAPITALISM</b>	<b>15</b>	<b>1</b>
1.1	Transition from Feudalism and Capitalism Experiences of continental Europe	10	1
1.2	Industrial Revolution emergence of new social classes	5	1
<b>2</b>	<b>DYNAMICS OF CAPITALISM</b>	<b>20</b>	<b>2</b>
2.1	Commodity production labour and value Capitalist democracies Democracy and development - State power	8	2
2.2	Post-capitalist/Late capitalist societies - Dependency and World System Theories.	12	2
<b>3</b>	<b>THEORIES OF COLONIALISM</b>	<b>25</b>	<b>3</b>
3.1	The Marxists and Neo-Marxists Critiques of colonialism	10	3
3.2	Colonial culture Asian, African experiences Fanon and colonial psychology	8	3
3.3	Dichotomy between the colonizer and the colonized Orientalism and culture.	7	3



<b>4</b>	<b>COLONIAL MODERNITY</b>	<b>10</b>	<b>4</b>
4.1	Theories of Modernity Conceiving the Post-colonial Post-colonial theories -African and Asian Experiences.	10	4

## REFERENCE

- Maurice Dobb, Studies in the Development of Capitalism
- C.M. Cippola, Before the Industrial Revolution: European Society and Economy
- Rodney Hilton, Transition from Feudalism to Capitalism
- T. S. Ashton and C. H. E. Phillips ed., The Brenner Debate
- Meenaxi Phukan, Rise of the Modern West
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- Ralph Davis, The Rise of Atlantic Economies
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- Cambridge Economic History of Europe
- Immanuel Wallerstein, World System Theories
- Peter Kriedte, Peasants, Landlords and Merchant Capitalists
- Leo Hubermann, Mans Worldly Goods
- J. Schumpeter, History of Economic Analysis
- Rosa Luxemburg, Accumulation of Capital
- Paul M. Sweezy, Theory of Capitalist Development
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- Paul A. Baron, Political Economy of Growth
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- Andre Gunder Frank, On Capitalist Under development
- Fanon, The Wretched of the Earth

**Course Code: HYC 15**

<b>Code</b>	<b>HYC 15</b>
<b>Title</b>	<b>ARCHAEOLOGY IN INDIA</b>
<b>Degree</b>	<b>BA</b>
<b>Branch(s)</b>	<b>HISTORY</b>
<b>Semester</b>	<b>6</b>
<b>Type</b>	<b>CHOICE -BASED CORE</b>
<b>Credits</b>	<b>3</b>
<b>Total Hours</b>	<b>65</b>
<b>Hours /week</b>	<b>4</b>

<b>CO</b>	<b>Course Outcome</b>	<b>Cog;level</b>	<b>PSO</b>
1	Analyse the nature and scope of Archaeology	Analyse	15
2	Understand its relation with other sciences	Understand	15
3	Understand principles and methods of excavation and exploration	Understand	15
4	Explain the growth of Archaeology in India	Understand	15
5	Differentiate types of Archaeology	Evaluate	15
6	Identify important sites and monuments in India	Understand	15

<b>MODULE</b>	<b>COURSE DESCRIPTION</b>	<b>INSTRUCTIONAL HOURS</b>	<b>C O</b>
<b>1</b>	<b>INTRODUCING ARCHAEOLOGY</b>	<b>19</b>	<b>1,2</b>
1.1	Archaeology Definitions- Nature and Scope	6	1
1.2	Archaeology - As a science studying Relics- As a science for Culture Studies	5	1,2
1.3	Relations with other Sciences (Social and Exact)	8	1,2
<b>2</b>	<b>PRINCIPLES AND METHODS OF ARCHAEOLOGY</b>	<b>20</b>	<b>3</b>
2.1	Principles and Methods of Archaeology	6	3
2.2	Exploration and Excavation Methods of Exploration and Excavation	10	3
2.3	Stratigraphy- Dating and Interpretation	4	3
<b>3</b>	<b>HISTORY OF ARCHAEOLOGY IN INDIA</b>	<b>10</b>	<b>4,5</b>

3.1	Pioneering Archaeologists-(Alexander Cunningham, John Marshall, Mortimer Wheeler etc)	5	4
3.2	Recent Development in Archaeology ( Marine, Industrial and New Archaeology)	5	5
<b>4</b>	<b>ARCHAEOLOGICAL SITES IN INDIA</b>	<b>16</b>	<b>6</b>
4.1	Archaeological Sites in India- Historical value of Sites Important Sites in India-(Nalanda (Bihar)	4	6
4.2	Arikamedu (Tamilnadu)Bramagiri, Chandravalli(Karnataka), Saranath(UttarPradesh) ,Pattanam( Kerala).	6	6
4.3	Monuments in India- Asokan Pillars, Sanchi, Amaravati, Ajanta-Ellora, Badami-Aihole, Pattadakal, Tanjavur, Delhi.Agra and Bijapur	6	6

### REFERENCE

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- H.D. Sankalia, Indian Archaeology Today, Bombay, 1962
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