

BCM COLLEGE, KOTTAYAM

Programme: B.A. Sociology

**Graduate Programme Outcome (GPO), Programme Specific Outcomes
(PSO)**

Course Outcome (CO) For Odd And Even Semesters- From 2017

Board of Studies

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Kottayam

20-6-2018

CURRICULUM

GRADUATE PROGRAMME OUTCOME (GPO)

At the completion of the B.A Sociology Degree Programme, the student will be able to accomplish the following outcome.

Sl.No	GPO No.	GRADUATE PROGRAMME OUTCOMES
1	GPO No 1	Disciplinary Knowledge & Critical Thinking: Articulate knowledge of one or more disciplines that form a part of UG programme. Critically think, analyse, apply and evaluate various information and follow scientific approach to the development of knowledge.
2	GPO No 2	Communication Skill: Communicate thoughts and ideas clearly in writing and orally. Develop careful listening, logical thinking and proficiency in interpersonal communication.
3	GPO No 3	Environmental Awareness: Sustainable approach to use of natural resources. Capable of addressing issues, promoting values and give up practices that harm the ecosystem and our planet.
4	GPO No 4	Ethical Awareness: Uphold ethics/morals in all spheres of life. Identify and avoid unethical behaviour in all aspects of work.
5	GPO No 5	Social Commitment: Be aware of individual roles in society as nation builders, contributing to the betterment of society. Foster social skills to value fellow beings and be aware of one's responsibilities as international citizens.
6	GPO No 6	Lifelong Learners Equip students to be lifelong learners. Be flexible to take up the changing demands of work place as well as for personal spheres of activities.

Programme Specific Outcomes (PSO)

SI No.	PSO No.	Programme Specific Outcomes (PSO) Upon completion of the B.A Sociology Degree Programme, the graduates will be able to:	GPO No.
1	PSO1	Understand the evolution of major sociological concepts	GPO No. 1
2	PSO2	Understand key sociological concepts and theories	GPO No.1
3	PSO3	Understand and critique sociological theories	GPO No.1
4	PSO4	Understand the various methodological tools used in deciphering social reality	GPO No.1,3&4
5	PSO5	Analyse contemporary social issues from a sociological perspective	GPO No.3&4
6	PSO6	Understand the features of Indian society	GPO No.5
7	PSO7	Apply research methods in research studies.	GPO No.2 & 6
8	PSO8	Create a research project to study a contemporary social problem and produce research outcomes	GPO No.4 & 6
9	PSO9	Analyse various developmental and environmental issues through theoretical understanding	GPO No.1& 3
10	PSO No. 10	Understand and evaluate human rights issues in contemporary society	GPO No.4&5

Course	Details
Code	SO1CRT01
Title	Methodology and Perspectives of Social Science
Degree	B A
Branch(s)	Sociology
Semester	I
Type	Core
Credits	4
Total hours	108
Hours per week	6
Course Instructor (s)	Alphonsa Kurian/Anna Thomas

CO	Course Outcomes Upon completion of this course the students will be able to:	CL	PSO
1	Understand the origins of social sciences	U	PSO2
2	Understand the differences between social science and other fields of knowledge	U	PSO1
3	Understand the epistemological issues in social science	U	PSO3
4	Explain the works of two key Indian social science researchers	U	PSO5

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hours	CO
1.0	Introduction to Social Sciences	30	
1.1	Social Science – its emergence, historical foundation	10	1
1.2	Difference between Social science, natural science & humanities.	6	1
1.4	Distinguishing features of Social science	4	2

1.5	Relationship between Social sciences	4	2
1.6	Relevance of social sciences to understand and solving contemporary social problems at local, regional, national and global levels.	6	2
2.0	Knowledge Production in Social Sciences	26	
2.1	The sociology of knowledge-Karl Mannheim	6	3
2.2	Views about the nature of Knowledge-Positivistic and interpretative approach	8	3
2.3	Views about the nature of Knowledge- Critical and Feminist approach	8	3
2.4	Inter-disciplinary approach in Social science.	4	3
3.0	Objectivity in Social Sciences	28	
3.1	Objectivity Vs Subjectivity	4	3
3.2	Early attempts to establish objectivity in Social sciences-Comte, Durkheim and Weber.	8	3
3.3	Sources of Subjectivity.	2	3
3.4	Limits to objectivity in Social Sciences	4	3
3.5	Ethical issues in generating Social Sciences Knowledge	4	3
3.6	Sources of ethical issues –Common Ethical concepts: Informed consent, Confidentiality and anonymity, Pre-publication access	6	3
4.0	Social structures: Stories from the field	24	
4.1	Caste-Class-Community in Indian Society: M.N.Sreenivas Coorg studies	12	4
4.2	Family and Gender: J.Devika -Making of Malayalee women	12	4

Textbooks for Reference:

1. Kundu, Abhijit “The Social science: Methodology and Perspectives,” Pearson Education, 2009
2. Hunt, Elgin F, “Social Science and its Methods”, in Social Science an Introduction to the Study of Society, Allyn and Bacon, 2008.
3. Perry, John, “Through the Lens of Science”, in contemporary society: an Introduction to Social Science, Allyn and Bacon, 2009.
4. Porta, Donatella Della and Michael Keating, Approaches and Methodologies in the Social Sciences: A pluralistic perspective, Cambridge university press, Delhi, 2008, pp. 1938.

5. Natraj, V.K, et.al, "Social Science: Dialogue for Revival", Economic and Political weekly, August 18, 2001, pp 3128-3133.
6. Weber, Max, "Objectivity in Social Science and Social Policy", in Mark J Smith (ed), Philosophy and Methodology of Social Sciences, Vol. II, Sage publications, New Delhi. 2005, pp 3-49
7. Nagel, Ernest, "Problems of Concept and Theory Formation in the Social Sciences", *ibid*, pp 301-319.
8. Gulati, Leela, "Small is Beautiful: Case study as a method in Social Science", in Sujatha Patel et. al (ed), Thinking Social Science" in India, Sage publications, New Delhi, 2002.
9. Zwart, Frank de. "The Logic of Affirmative Action: Caste, Classic and Quotas in India", in Acta Sociologica, Vol. 43, No.3, 2000, pp 235-249.
10. Badal, Sangeetha Bharadwaj, Gender, Social Structure and Empowerment: Status Report of Women in India, Rawat Publications, New Delhi, 2009.
11. Shah, A.M, The Family in India: Critical Essays, Orient Blackswan, 1998, pp. 14-80.
12. Srinivas, M.N, "Castes: Can they exists in the India of Tomorrow", in Caste in India: And other essays, Asia Publishing House, 1962.
13. Srinivas, M.N," Religion and Society among the Coorgs in South Asia" OUP,2003
14. Devika, J" Her-Self: Gender and Early writings of Malayalee Women", Popular Prakashan,2005
15. Devika, J," Kulasthreyum Chandappennum Undayathengane?" CDS, Thiruvananthapuram, 2010

Course	Details
Code	SO2CRT02
Title	The Foundations of Sociology
Degree	B A
Branch	SOCIOLOGY
Semester	II
Type	CORE
Credits	5
Total hours	108
Hours per week	6
Instructor	Prof.Alphonsa Kurian/Anna Thomas

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	Understand the origins of the discipline of Sociology	U	PS01, PS02
2	Understand basic Sociological Terminologies	U	PS01, PS02
3	Familiarise the learners with the role of socialisation process	U	PS04
4	Identify the learners a basic understanding of social life.	U	PS04
5	Understand the learners about social institution	U	PS01, PS06

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hrs	CO. No.
1.0	Emergence of Sociology	26	
1.1	Intellectual and historical roots of Sociology	4	1,2
1.2	Pioneers of sociology (very brief reference)	8	1,2
1.3	Nature of Sociology	3	1,2
1.4	Subject matter and scope of Sociology	4	1,2
1.5	Significance of Sociology	3	1,2

1.6	Origin and Development of Sociology in India	4	1,2
2.0	Basic Terminologies in sociology	28	
2.1	Sociological Imagination	3	1,2,4
2.2	Sociological consciousness	3	1,2,4
2.3	Common sense and sociology	4	1,2,4
2.4	Society-types of society	3	1,2,4
2.5	Social change	3	1,2,4
2.6	Micro and Macro sociology	3	1,2,4
2.7	Social institutions-Family	2	1,5
2.8	Social institutions- Economic	2	1,5
2.9	Social institutions- Political	2	1,5
2.10	Sociological Imagination	3	1,2,4
3.0	Micro Level Foundations of Sociology	28	
3.1	Socialisation-Types	3	1,3
3.2	Socialisation- Agencies	3	1,3
3.3	Socialisation- Theories	7	1,3
3.4	Socialisation- concept of self	3	1,3
3.5	Social interaction-Meaning, Types	3	1,3
3.6	Social interaction-Meaning, Types	3	1,3
3.7	Social Control	3	1,3
3.8	Deviance and crime	3	1,2&3
4.0	Macro Level Foundations of Sociology	26	
4.1	Culture-significance	4	1,5
4.2	Culture- Elements	4	1,5
4.3	Social Structure - Definition, Elements	5	1,5
4.4	Social Structure - Functions	4	1,5
4.5	Social Groups	2	1,5
4.6	Social Groups- Primary & Secondary	4	1,5
4.7	Social Groups- in groups and out groups & reference group	3	1,5

Text Books for Reference

1. Giddens Antony- Sociology-Polity Press, New York, 2006.
2. Alex Thio- Sociology: A Brief Introduction-Allyon and Bacon, 2000
3. Abraham, Francis and Morgan Henry John, 2010, Sociological Thought, MacMillan Publishers India Ltd.
4. Abraham, Francis, 2006, Contemporary Sociology, Oxford University Press.
5. Abercrombie, Nicholas (2004) Sociology, Cambridge Polity Press
6. Bottomore, Tom 1986, Sociology: A Guide to Problems and Literature, Blackie and Son India (Ltd)
7. Perry, John and Perry, Erna, 2010, Contemporary Society, Dorling Kindersley India Pvt. Ltd
8. Beteille, Andre (2002) Sociology, New Delhi, Oxford University Press
9. Bottomore, Tom and Robert, Nisbet, 1978, A History of Sociological analysis, Heineman.
10. Haralambos M and Herald R.M., 2008, Sociology-Themes and Perspectives, Oxford University Press.
11. Horton, Paul and Hunt, Chester, L, 1980, Sociology, McGraw Hill
12. Yogesh Atal, Sociology: Study of the Social Sphere, Pearson India Educational Services Pvt. Ltd, Delhi, 2015
13. David B Brinkerhoff and Lynn K White, Sociology, West Publishing Company, 1991
14. David M Newman, Sociology, Exploring the Architecture of Everyday Life, Dine Forge Press, New Delhi, 1995

Text Books for Further Reading

1. Graham E White, Socialization
2. Henry Tischler, Introduction to Sociology, Wadsworth Cengage Learning, 2011
3. Johnson, Harry M., 1960, Sociology; A Systematic Introduction, Harcourt Brace, New
4. Kendall, Diana, 2007, Sociology in our times, Thomson Learning Inc., London.
5. Macionis John, 2006, Sociology, Pearson Education

6. R M Mac Iver and C H Page, Society, An Introductory Analysis, Mac Millian India Ltd, New Delhi, 2006.

Course	Details
Code	SO3CRT03
Title	Classical Sociological Theories
Degree	B.A
Branch(s)	Sociology
Semester	III
Type	CORE COURSE
Credits	4
Total hours	90
Hours per week	5
Instructor (s)	Prof. Alphonsa Kurian & Dr. Reeja P. S

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	CL	PSO
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1	Understand the various theories of founding fathers of Sociology	U	1,5
2	Analyse the basic theoretical perspectives in Sociology	An	3
3	Evaluate the different theoretical perspectives and enable to know its scope	E	3
4	Evaluate the theorist's contribution to the emergence of Sociology	E	2,3
5	Understand the development of academic Sociology	U	2,3
6	Understand the development of Individualistic Methodology in Sociology	U	3,5
7	Identify the basic divisions in Sociological Theories	Ap	3

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hrs.	CO. No.
1.0	Development of Sociological Theories	20	
1.1	What is Sociological Theory?	3	1,2
1.2	Evolutionary Perspective	3	2
1.3	Structural- functional Perspective	3	2
1.4	Conflict Perspective	3	2
1.5	Interactionist Perspective	3	2
1.6	Micro and Macro theories	3	2
1.7	What is Sociological Theory?	2	3
2.0	Emergence of Sociological Perspective - Auguste Comte	24	1,4
2.1	Positivism by August Comte	3	4
2.2	Law of Three stages	3	4
2.3	Hierarchy of Sciences	3	4
2.4	Social Statics and Social Dynamics	2	4
2.5	Herbert Spencer	3	4
2.6	Theory of Evolution	4	4
2.7	Organic Analogy	3	4
2.8	Social Darwinism	3	4

3.0	Development of Academic Sociology- Emile Durkheim	18	1,5
3.1	Emile Durkheim	3	5
3.2	Sociology as the study of Social Facts	5	5
3.3	Division of labour	3	5
3.4	Social Solidarity	3	5
3.5	Theory of Suicide	4	5
4.0	Development of Individualistic Methodologies -Max Weber, Karl Marx	28	1,6,7
4.1	Max Weber	4	6
4.2	Social Action - definition, characteristics, types -	4	6
4.3	Methods –Verstehen, Ideal types	4	6
4.4	Theory of Religion- Protestant Ethics and Spirit of Capitalism	4	6
4.5	Dialectical materialism -Karl Marx	4	1,7
4.6	Economic determinism	4	7
4.7	Class Conflict	4	7

Text Books for Reference

1. Francis Abraham and Morgan –Sociological Thought –Mac Millan Publishers, New Delhi
2. Lewis A Coser–Masters of Sociological Thought
3. Ken Morrison - Marx, Durkheim, Weber - Sage Publications, New Delhi, 2006.
4. Abraham, Francis –Contemporary Sociology –An Introduction to Concepts and Theories.
5. R. M Mac Iver and C.H Page –„Society“–An Introductory Analysis
6. Heald, RM and M Haralambos–Sociology Themes and Perspectives, Oxford University Press, 2012
7. Turner S, Bryan –Classical Sociology, Sage Publications India Pvt. Ltd
8. Fletcher, Ronald - The Making of sociology, Vol I, A Study of Sociological Theory, Rawat Publications, New Delhi 2000

Course	Details
Code	SO3CRT04
Title	PRINCIPLES OF SOCIAL RESEACH
Degree	B A
Branch	SOCIOLOGY
Semester	III
Type	CORE
Credits	4
Total hours	72
Hours per week	5
Instructor	Dr. Reeja PS

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	Understand the meaning of concepts and types of social research	U	PS04
2	Understand how to formulate research problems	U	PS04
3	Determine various tools of data collection	U	PS04
4	Familiarise with various sampling methods in social research	U	PS04
5	Understand the analysis and interpretation of data	U	PS04
6	Apply various methods of research to explore social problems	Ap	PSO7
7	Create a research design/plan for research studies in sociology	C	PSO8

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Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hrs	CO. No.
1.0	Social Research	16	
1.1	Meaning and purpose	4	1
1.2	Types; Basic, Applied and Action Research, Qualitative and Quantitative	8	1
1.3	Functions of Research in Social Science, Limitations	4	1
2.0	Research Process	18	
2.1	Selection and Formulation of Research Problem, Survey of Literature	5	2
2.2	Definition of Concepts and Variables	4	1,2
2.3	Formulation of Hypothesis	3	1,2
2.4	Research Design – Descriptive, Exploratory, and Experimental	6	1,7
3.0	Sampling in Research	16	
3.1	Definition- Purpose, Advantages and Limitations.	6	4
3.2	Types of Sampling – Probability– Probability, Simple Random, Systematic, Stratified, Probability, Quota, Judgemental	10	4
4.0	Data Collection and Analysis	22	
4.1	Primary and Secondary Data	3	1,6
4.2	Methods of Data Collection – Observation, Interview, Survey, Case Study, Census, Sampling	6	1,6,
4.3	Tools- Questionnaire, Interview Schedule, Interview Guide	4	1,6
4.4	Use of Statistics in Social Research - Advantages	3	1,6
4.5	Analysis and Interpretation of Data, Tabulation – Types of Tables Coding and Interpretation of Data	3	1,5,6
4.6	Report writing – Steps, Types of Reports	3	1,6,7

Text Books for Reference

1. Ahuja Ram – Research Methods – Rawat Publications, New Delhi, 2001.
2. Bridget Somekh and Cathy Lewin- Theory and Methods in Social Research
3. Clarie S Marie Jahoda, Morton Deutsch and Stuart W Cooke - Research methods in Social Science, Molt, Reinchart and Whinstone, New York, 1962.
4. Godde W.J and Hatt – Methods in Social Research – MC Graw Hill, New York, 1981.

5. P.K. Kar and S.R. Pandhi – Social Research Methodology and Techniques – Kalyani Publishers, New Delhi, 2005.
6. O.R. Krishnaswami – Methodology of Research in Social Sciences – Himalaya Publishers, New Delhi, 2003. 7. Kothari. C.R – Research Methodology – Methods and Techniques – VishaPrahsana, 1985.
- 7 P.V. Young – Scientific Social Surveys and Research – Prentice Hall, New Delhi, 2005.

Text Books for Enrichment

1. W. Lawrence Newman – Social Research Methods – Qualitative and Quantitative Approaches – Dorling Kindersley India Pvt Ltd, Pearson, New Delhi, 2015 (P 219-244).
- 2 Wilkinson and Bhandarkar –Methodology and Techniques of Social Research – Himalaya Publishers, New Delhi, 2002.

Course	Details
Code	SO3CMT01
Title	Introduction to Sociology
Degree	B A
Branch(s)	Sociology
Semester	III
Type	Complementary Course III
Credits	4
Total hours	108
Hours per week	6
Course Instructor	Anna Thomas

CO	Course Outcomes Upon completion of this course the students will be able to:	CL	PSO
1	Understand the origins of the discipline of sociology	U	PSO2
2	Understand the contemporary relevance of the discipline of sociology	U	PSO1
3	Understand basic sociological concepts	U	PSO3
4	Evaluate contemporary factors of change in modern societies	An	PSO5

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hours	CO
1.0	Introducing Sociology	24	
1.1	Origin of Sociology-Intellectual roots	6	1
1.2	Origin of Sociology- Historical roots	6	1
1.4	Subject Matter of Sociology	2	2
1.5	Importance of Sociology	2	2
1.6	Scope of Sociology	2	2
1.7	Development of Sociology in India	6	1
2.0	Basic Concepts	30	
2.1	Social Interaction-Nature	2	3
2.2	Social Interaction-Types	4	3
2.3	Society-Definition, Types	4	3
2.4	Society- Characteristics	3	3
2.5	Social Groups- Characteristics, Types	4	3
2.6	Social Groups- Types	3	3
2.7	Social Institutions - Meaning	2	3
2.8	Social Institutions - Characteristics	2	3
2.9	Social Institutions - Types	6	3
3.0	Socialization and Social Control	28	

3.1	Socialization- Definition, Stages	4	3
3.2	Socialization- Types, Functions	5	3
3.3	Socialization- Theories – C.H Cooley, Sigmund Freud, G.H Mead	9	3
3.4	Social Control- Meaning	2	3
3.5	Social Control-Types, Impact	2	3
3.6	Social Conformity	3	3
3.7	Social Deviance	3	3
4.0	Social Change	26	
4.1	Social Change -Definition	3	4
4.2	Social Change - Types	3	4
4.3	Social Change - Factors	3	4
4.4	Social Evolution	5	4
4.5	Social Progress	4	4
4.6	Social Development	4	4
4.7	Modernization	4	4

Reference:

1. Alex Thio, Sociology a brief introduction, Allyon and Bacon -2000.
2. E.K. Cuff W.W. Sharrock and DW Francis, Perspectives in Sociology, Routledge, New York, 1998 (P 127-131).
3. Elliot Antony, Contemporary Social Theory, Routledge, 2009. Unit II.
4. Giddens Antony, Sociology, Polity Press, New York, 2006.
5. Macionis J.K. Plumner, Sociology a Global Introduction (3rdEdn.) Prentice Hall, 2005.
6. R.M. Mac iver and Charles, H, Page, Society - An Introductory Analysis, Mac Millian India Ltd, New Delhi, 2006.
7. Francis Abraham, Modern Sociological Theory. An Introduction, Oxford University Press, New Delhi, 2006 (P.239 - 240).
8. M. Haralambos with R.M Heald, Sociology themes and perspectives, Oxford University Press, 2006, New Delhi
9. N. Jaya Ram, Introductory Sociology, Mac Millan India Ltd, 1987.
10. Paul. B. Harton, Chester L. Hunt, Sociology, Tata Mc Graw Hill, New Delhi, 2004.

Course	Details
Code	SO4CRT05
Title	MODERN SOCIAL THEORIES
Degree	BA
Branch(s)	SOCIOLOGY
Semester	IV
Type	CORE COURSE
Credits	4
Total hours	90
Hours per week	5
Course Instructor	Dr. Reeja P.S

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	Understand theoretical concepts on modern sociology	U	PS01, PS02
2	Understand various theoretical approach in sociology	U	PS02
3	Analyze various theoretical approach in sociology	An	PS02 & PS03

*PSO –Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E-

Module	Course Description	Hrs.	CO. No.
1.0	Functionalism	24	
1.1	Intellectual roots of Functionalism	10	1,2

1.2	Functionalism of Talcott Parsons	8	2
1.3	Neo Functionalism	6	1,2
2.0	Conflict Theory	22	
2.1	Conflict approach in Sociology	7	1,2
2.2	Dialectics of Conflict – Ralf Darendorf	7	2
2.3	Functional Analysis of Conflict – Lewis Coser	8	3
3.0	Symbolic Interactionism.	22	
3.1	Micro Approach of American Sociology Role of Chicago School.	7	1,2
3.2	Concept of Looking glass self (C. H Cooley)	7	1,2
3.3	Generalized others ((G. H Mead)	8	1,2
4.0	Phenomenology & Ethnomethodology	22	
4.1	Husserl- Emergence of Phenomenology	7	1,2
4.2	Schutz - Phenomenological Interactionism	6	2
4.3	Harold Garfinkel – Definition, Nature, Early examples- Breaching Experiment,	5	2,3
4.4	Accomplishing gender	3	2,3

Text Books for Reference

1. Bert.N. Adams, R.A. Sydse, Sociological Theory, V-star publications, New Delhi, 2007. (P.503-504).
2. Collins Randall, Sociological Theory, Rawat, Jaipur, 1997.
3. Francis Abraham, Modern Sociological Theory, An Introduction, Oxford University Press, New Delhi, 2006 (P.72-105) (P38-87).
4. S.LDoshi, Modernity, Post Modernity and Neo Sociological Theories, Rawat, New Delhi, 2006 (P.420-429).
5. George Ritzer, Sociological Theory, McGraw Hill, New York, 1993.
6. Harview Ferguson, Phenomenological Sociology, Experience and Insight on Modern Society, Sage publications, New Delhi-2006 (P.15-83).
7. Turner, H. Jonathan, The structure of Sociological Theory, Rawat, New Delhi, 2004 (P. 129-151).
8. Pitrim A Sorokon, Contemporary Sociological Theories, Kalyani Publishers-2000

Text Books for Enrichment

- 1.Scott Appelrough, Laura Desfar Edles, Sociological theory in the contemporary Era. Pine Farge Press, New Delhi, 2007.
- 2.Wallace Ruth A and Wolf Alison, Contemporary Sociological theory, Prentice Hall, New Jersey, 1995.

Course	Details
Code	SO4CRT06
Title	Social Structure and Change in India
Degree	B A
Branch(s)	Sociology
Semester	IV
Type	Core Course
Credits	4
Total hours	72
Hours per week	4
Course Instructor	Prof. Alphonsa Kurian/Dr Reeja PS

CO	Course Outcomes Upon completion of this course the students will be able to:	CL	PSO
1	Understand the historical basis of Indian Society	U	PSO2, PSO6
2	Understand the contemporary relevance of the various Social Institutions	U	PSO1, PSO5
3	Identify the basic nature and diversities of Religion in India	U	PSO6
4	Evaluate contemporary social change in modern societies	An	PSO5

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hours	CO
1.0	Historical Basis Of Indian Society	18	
1.1	Traditional Period – Vedic Society	2	1
1.2	Chaturvarnya and Caste	2	1
1.4	British Period – Features	2	1
1.5	British Period – Impact of British Rule	3	1
1.6	Important Events in Indian freedom Struggle – Non co - operation	3	1
1.7	Important Events in Indian freedom Struggle – Quit India	3	1
1.8	Important Events in Indian freedom Struggle – Swadesi Movement	3	1
2.0	Socio Political Identity	20	
2.1	Characteristics of Indian Society	2	1,2
2.2	Family–Traditional Joint family	2	1,2
2.3	Family– Namboothiri Illam	2	1,2
2.4	Family– Nair Tharavad	2	1,2
2.5	Marriage- Hindu	2	1,2
2.6	Marriage- Muslim	2	1,2
2.7	Marriage- Christian marriage	2	1,2

2.8	Modern Trends in Marriage and Family	2	1,2
2.9	Decentralisation of Administration - Panchayathi Raj	4	1,2
3.0	Religion in India	16	
3.1	Religion in India- Hinduism	3	1,3
3.2	Religion in India- Islam	3	1,3
3.3	Religion in India- Christianity	2	1,3
3.4	Religion in India- Buddhism	2	1,3
3.5	Religion in India- Jainism	2	1,3
3.6	Religion in India- Sikhism	2	1,3
3.7	Religion in India- Zoroastrianism & Parsi	2	1,3
4.0	Social Change In India	18	
4.1	Land Reform	4	4
4.2	Community Development Programme	5	4
4.3	Modernisation, Planned Development	4	4
4.4	Globalisation	5	4

Reference:

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3. David.M. Newman, Sociology, exploring the architecture of everyday life, Pine Forge Press, New Delhi, 2008 (P 292-295)
4. Dietmar Rotermund, Contemporary India, Political, Economic Developments Since 1947, Pearson, 2013
5. Dipankar Gupta (ed.), Social stratification-Oxford University Press, New Delhi, 1992
6. Jeffrey Alexander, Contemporary Introduction to Sociology, Paradian publications, New Delhi
7. P.K. Giri, Sociological perspectives, Anubhav Publishers, Allahabad, 2009
8. Government Of India, Ministry of Law, 73rd Amendment Act, 1992
9. B.K. Nagla, Indian Sociological Thought, Rawat publications, New Delhi, 2005
10. M. Haralambos with R.M. Heald, Sociology: Themes and perspectives, Oxford University Press, New Delhi, 2006. (P. 27-30)

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12. Puran Kumar Sen, *Indian Society: Continuity and Change*, Dorling Kinderly India Pvt. Ltd, Pearson, Delhi, 2012
13. Ram Ahuja, *Society in India*, Rawat publications, New Delhi, 2000
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16. M.N. Srinivas, *Social change in Modern Indian*, University of California press, California, 1966
17. Zoya Hasan, *Politics of Inclusion: Caste, minorities and Affirmative action*, Oxford University press, New Delhi, 2009

Course	Details
Code	SO4CMT02
Title	Development of Sociological Theories
Degree	B A
Branch(s)	Sociology
Semester	IV
Type	Complementary Course IV
Credits	4
Total hours	108
Hours per week	6
Course Instructor	Anna Thomas

CO	Course Outcomes Upon completion of this course the students will be able to:	CL	PSO
1	Understand the historical underpinnings of sociological theories	U	PSO1
2	Understand the philosophy underlying sociological thoughts	U	PSO2
3	Understand and evaluate classical sociological theories	E	PSO2, PSO3

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hours	CO
1.0	Development of Sociological Theories	20	
1.1	Historical background of the development of sociological theories	5	1
1.2	Social thought, Social Philosophy – Definition, Characteristics	5	2

1.3	Sociological Theories – Definition, Characteristics	5	2,3
1.4	Sociological Theories –Types, Functions	5	2,3
2.0	Pioneering Thinkers in Sociology	34	
2.1	Auguste Comte- Biographical and Intellectual Background	3	1
2.2	Auguste Comte- Positivism	4	1,3
2.3	Auguste Comte- Law of Three Stages	4	1,3
2.4	Auguste Comte- Hierarchy of Science	4	1,3
2.5	Auguste Comte- Social statics and Social Dynamics	4	1,3
2.6	Herbert Spencer - Biographical Sketch	3	1
2.7	Herbert Spencer - Organic Analogy	4	1,3
2.8	Herbert Spencer - Social Evolution	4	1,3
2.9	Herbert Spencer - Social Darwinism	4	1,3
3.0	Emile Durkheim	28	
3.1	Emile Durkheim – Biographical sketch	7	1
3.2	Emile Durkheim – Social Facts	7	1,3
3.3	Emile Durkheim – Theory of Social Solidarity	7	1,3
3.4	Emile Durkheim – Theory of Suicide	7	1,3
4.0	Max Weber	26	
4.1	Max Weber -Biographical Sketch	5	1
4.2	Max Weber - Social Action - Definition, Characteristics, Types	7	1,3
4.3	Max Weber-Theory of Religion - Protestant Ethics and Spirit of Capitalism	7	1,3
4.4	Max Weber -Theory of Bureaucracy	7	1,3

Reference:

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2. Craib, Ian – Classical Social Theory, Oxford University Press, New Delhi, 1997.
3. Coser, Lewis A; 1996; Masters of Sociological Thought (2nd edition); Jaipur; Rawat Publications
4. David Ashley, David Michael Orenstein – Sociological Theory – Classical statements Dorling Kindersley, New Delhi, 2007.

5. Fletcher, Ronald; 1994; The making of Sociology (Vol 1 and 2); Jaipur; Rawat Publications
6. Francis Abraham and John Henry Morgan; 1987; Sociological Thought; Delhi; MacMillan India Limited
7. George Ritzer – Sociological Theory – McGraw Hill, New York, 1993.
8. Ken Morrison – Marx, Durkheim, Weber – Sage Publications, New Delhi, 2006
9. Kikhi, Kedilezo et.al; 2010; Foundations of Sociological Thought; Dimapur; Heritage Publishing House.
10. I.S. Kon – A History of classical Sociology (Ed.) – Progressive publishers, Moscow, 1989
11. Mohapatra, Tanuja, Sociological Thought- Kalyani Publishers, Ludhiana, 2010
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13. Nisbert – The Sociological Tradition, Heinemann Educational books Ltd, 1967.
14. Raymond Aron, 1982; Main Currents in Sociological Thought (Vol 1 and 2); New York; Penguin Books.
15. Sharma R N and R.K Sharma, History of Social Thought-Media Promoters & Publishers, Bombay, 1999
16. Srivastava, R.S; 1991; Traditions in Sociological Theory; Jaipur; Rawat Publications.
17. Turner, Jonathan H; 1987; The Structure of Sociological Theory; Jaipur; Rawat Publications.
18. Wallace Ruth and Wolf Alison – Contemporary Sociological theory – Prentice Hall, New Jersey, 1995.
19. Zeitlin, Irving M; 1987; Rethinking Sociology: A Critique of Contemporary Theory; Jaipur; Rawat Publications.

Course	Details
Code	SO5CRT07
Title	Industry and Society
Degree	B A
Branch(s)	Sociology
Semester	V
Type	CORE
Credits	4
Total hours	108
Hours per week	6
Instructor (s):	Prof. Alphonsa Kurian

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	Analyse the scope of sociological perspective in Industrial sectors	An	1,2
2	Understand the basic industrial concepts	U	1,1
3	Identify major trade unions in India	Ap	12
4	Evaluate about the industrial dispute and its causes	E	1,7
5	Evaluate the procedure involved in industrial dispute mechanisms	E	1,7
6	Study about various theories on industrial relations	Ap	1,2
7	Understand about the Industrial Dispute Acts and its Provisions	U	1,7
8	Evaluate the importance of management and welfare provisions	E	1,7
9	Understand the working of an Human Resource Management	U	1,7

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hrs.	CO. No.
1.0	Industrial Society	26	1,2
1.1	Stages of Emergence – Domestic System, Guild System, Factory System, Industrial Revolution	4	2
1.2	Trade Unionism – Origin, Features, Functions	4	2,3
1.3	Major Trade Unions in India	2	2,3
1.4	Collective Bargaining	3	2
1.5	Dharna, Picketing, Strike, Lay out, Lockout	3	1,4
1.6	Modern Developments in Industry and Production – Knowledge Work, Specialization, Automation	4	2

1.7	Modern Developments in Industry and Production – Computerization and Nano Technology	3	2
1.8	Corporate Social Responsibility, Social Features of Industrial Society	3	2
2.0	Industrial Relations	28	1,2,6
2.1	Industrial Relations - Concept, Features, Techniques, Importance	4	2
2.2	Industrial Relations - Techniques, Importance	4	6
2.3	Theories - W.F. Taylor - Scientific Management Max Weber - Rationality, Bureaucracy, Authority;	9	6
2.4	Theories - Elton Mayo - Human Relations Approach	4	6
2.5	Theories - Max Weber - Rationality, Bureaucracy, Authority	4	6
2.6	Theories - Karl Marx – Alienation, Exploitation	3	6
3.0	Industrial Disputes	26	1,4,5
3.1	Industrial Disputes - Definition, Causes,	5	4
3.2	Classification of Grievances	4	4
3.3	Prevention and Settlement of Disputes – Conciliation, Arbitration, Adjudication	6	5
3.4	Industrial Disputes Act 1947	6	7
3.5	Measures to Improve Industrial Relations	5	5
4.0	Management and Welfare in Industry	28	1,2,8
4.1	Management - Concept, importance	2	1,8
4.2	Managerial Functions,	3	8
4.3	Types of Management – Labour, Marketing, Financial, Production	4	8
4.4	Human Resource Management - Concept, Functions	3	9
4.5	Human Resource Management - Recent Trends	3	9
4.6	Labour Welfare – Concept, Objectives,	3	8
4.7	Labour Welfare – Principles,	3	8
4.8	Acts and Statutory Welfare Provisions	4	8
4.9	Voluntary Welfare Measures	3	8

Text Books for Reference

1. Antony Giddens, Sociology Polity Press, Cambridge, 2007.
2. Abraham & Morgan Sociological thought, Mac Millian India, 2000.
3. Bathy J Industrial Administration and Management
4. Bratton John Work and organizational behaviour, Mac Millian, 2008.
5. Davis Keith Human Behaviour at work, Tata Mc Graw Hill, 1983
6. Eugene V. Schneider Industrial Sociology. Mc Graw hill publishing company 1979
7. Fried man Georges The Anatomy of work The Free Press New York, 1961.
8. Lewis Loser, Masters of Sociological thought, Rawat publishers, Jaipur, 1996.
9. Mamoria C.B. Dynamics of Industrial relations in India- KitabMahal Agencies, New Delhi, 1998.
10. Marvin E. Mundel, Motion and time study.
11. PascualGisbert J. Fundamentals of Industrial sociology, Tata Mc Graw hill Publishing Limited 1962.
12. Parker, Brown, Child and Smith The Sociology of Industry.

Text Books for Enrichment

1. Punekar, Deodhar and San Karan Labour welfare, Trade Unionism and Industrial relations,
2. Saxena. R.C. Labour problems and social welfare,
3. Singh B P and Chandran T N, Personal Management,
4. Shukla M C, Business organization and Management,
4. Subba Rao, U S P Rao, Personal / Human Resource Management : Text, Causes, and Games,

Course	Details
Code	SO5CRT08
Title	Sociology of Culture
Degree	B A
Branch(s)	Sociology
Semester	V
Type	Core
Credits	4
Total hours	90
Hours per week	6
Course Instructor	Anna Thomas

CO	Course Outcomes Upon completion of this course the students will be able to:	CL	PSO
1	Understand the sociological concept of culture	U	PSO2
2	Understand the origins of culture	U	PSO1
3	Understand the major methods of studying culture	U	PSO3
4	Understand and analyse the factors leading to cultural change	An	PSO5
5	Critique the various theories of socio-cultural evolution	E	POS3
6	Understand contemporary cultural issues	U	PSO4

*PSO -Program Specific Outcome; CO- Course Outcome
 Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E-
 Evaluate; C-Create

Module	Course Description	Hours	CO
1.0	Understanding Culture	22	
1.1	Culture- Meaning and Definitions	3	1
1.2	Culture- Characteristics	2	1
1.3	Culture- Contents	4	1
1.4	Genealogical Method	2	3
1.5	Field Method	2	3
1.6	Exploratory Method	2	3
1.7	Enculturation	3	1,2
1.8	Functions of Culture	4	1
2.0	Development of Culture	24	
2.1	Origin of Culture in human society – Stages	6	2
2.2	Culture Change – Factors	3	4
2.3	Culture Change – Realities	3	4,6
2.4	Culture Change –Consequences	3	4,6
2.5	Generation Gap – Causes	3	4,6
2.6	Generation Gap –Effects	3	4,6
2.7	Generation Gap –Suggestions	3	4,6
3.0	Cultural Process	20	
3.1	Cultural Evolution – Theories	6	2,5
3.2	Cultural Configuration – Ruth Benedict	5	2,5
3.3	Acculturation	3	2,4,5
3.4	Assimilation	3	2,4,5
3.5	Diffusion	3	2,4,5
4.0	Structure of Culture	24	
4.1	Sub Culture – Types	4	1,6
4.2	Sub Culture –Functions	4	1,6

4.3	Cultural Relativism	3	1,6
4.4	Cultural Lag – Concept	3	1,6
4.5	Cultural Lag –Social Significance	3	1,6
4.6	Ethnocentrism – Features	3	1,6
4.7	Ethnocentrism –Functions	2	1,6
4.8	Xenocentrism	2	1,6

Reference:

1. Beals L. Ralph, Hoijer Harry and Beals R. Atan, Introduction to Anthropology, Macmillan 1977
2. Ember Carol & Ember Melvin-Anthropology, Prentice Hall of India Pvt. Ltd, Delhi 1993
3. Hoebel Adamson and Frost L. Everett, Cultural and Social Anthropology, Vol. I & II- Rawat Publications 1999
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Code	SO5CRT09
Title	CONTEMPORARY SOCIAL THEORIES
Degree	BA
Branch(s)	SOCIOLOGY
Semester	V
Type	CORE COURSE
Credits	4
Total hours	108
Hours per week	6
Course Instructor	Dr. Reeja P.S

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	To understand theoretical concepts in modern sociology	U	2,3
2	To explain modern theoretical contributions in sociology	U	3
3	To familiarize with various theorists in modern sociology	U	3

*PSO –Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E-

Module	Course Description	Hrs	CO. No.
1.0	Neo – Marxism	24	1
1.1	The Frankfurt School - Origin and Development.	8	1,2
1.2	Critical theory - Basic Postulates	8	1,2,3
1.3	Louis Althusser - Structural Marxism, Epistemological break, Structural causality	8	1,2
2.0	Theories of Communicative Action	24	1
2.1	Habermas- Theoretical sketch	3	1
2.2	Habermas- Theories of Communicative Action	7	2

2.3	Habermas- Life world	7	2
2.4	Habermas- Public sphere	7	2
3.0	Reflexive Sociology	30	
3.1	Reflexive Sociology -Meaning	2	3
3.2	Definition of Reflexive Sociology	2	1
3.3	Giddens- Theoretical Sketch	5	3
3.4	Theory of Structuration	5	1,3
3.5	Pierre Bourdieu- Theoretical Sketch	5	3
3.6	Pierre Bourdieu- Theory of capital	5	1
3.7	Pierre Bourdieu- Habitus and Field	6	1
4.0	Theoretical definition of Post-Modernism	26	
4.1	Post-Structuralism	4	1
4.2	post structuralism and Post modernism	4	1
4.4	Michel Foucault	4	1,3
4.5	Discourse	4	1,3
4.6	Power	6	1,3
4.7	Knowledge	4	1,3

References

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3. Anthony Giddens, The Constitution of Society, Polity Press, Cambridge, 1984
4. Bourdieu Pierre, The Logic of Practice, Stanford University Press, 1992.
5. Bourdieu, P, In Other Words – Essays Towards a Reflexive Sociology, Stanford University Press, Stanford, 1991.
6. Bryn Turner and Others (ed.), The Sage Handbook of Sociology, Sage Pub., 2005
7. Cassell Philip (ed.), The Giddens Reader, Maxmillan, UK, 1987
8. Charles Lemert, Sociology after the Crisis, Westview 1995.
9. Giddens A. and Turner J, Social Theory Today, Polity Press, UK, 1987

10. Jurgen Habermas, The Theory of Communicative Action, Vol. 1 and 2 Cambridge: Polity Press, 1987.

11. Luke Goode, Jurgen Habermas, Democracy and the Public Sphere, Pluto, 2005

Text Books for Enrichment

1. Seidman Steven, Contested Knowledge- Social Theory in the Post-Modern Era, Blackwell Pub, 1994.

2. Smart Barry, Michel Foucault, Routledge, London, 2002.

3 Steven Loyal, The Sociology of Anthony Giddens, Pluto, 2003.

4. Ritzer George (ed.), 16. Encyclopaedia of Social Theory, Sage, 2005.

Course	Details
Code	SO5CRT10
Title	SOCIETY, ENVIRONMENT AND HUMAN RIGHTS
Degree	BA
Branch(s)	SOCIOLOGY
Semester	V
Type	CORE COURSE
Credits	4
Total hours	72
Hours per week	4
Course Instructor	Dr. Reeja P.S

C O No .	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognit ive level	PSO No.	PO
1	Major concepts on environment	U	1,5	GPO No.1
2	Role of individual to protect environment	An	4	GPO No.3
3	Major sociological approach in environmental studies	E	5,6	GPO No. 3&4

4	Familiarize major concepts on human rights	E	2,8	GPO No.1 &5
5	Compare human rights and fundamental rights	U	4,5	GPO No. 5&6
6	Analyse various realms of human rights violation	An	9, 10	GPO No. 5&6

*PSO –Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E-

Module	Course Description	Hrs.	CO. No.
1.0	Basic Concepts on environment	12	
1.1	Multi-disciplinary Nature of Environmental Studies-	2	1,3
1.2	Definition, Significance and Scope of Environmental Studies	2	1,4
1.3	Environment: Definition and Types	2	1
1.4	Concept of ecosystem.	2	1
1.5	Natural Resources: Renewable and non-renewable resources	1	1
1.6	Role of individual in conservation of natural resources	2	2
2.0	Biodiversity and its conservation	18	
2.1	Introduction- India as a mega-diversity nation- Threats to biodiversity: habitat loss	2	1,2
2.2	Environmental Pollution: Types	2	1,2
2.3	Climate change	1	1,2
2.5	Global warming and their impact on social life.	1	1,2
2.6	Solid waste Management: Causes, effects and control measures of urban and industrial wastes.	2	1,2
2.7	Disaster management: Drought, flood, landslide, earthquake, and cyclone.	2	1,2
3.0	Environmental Sociology	12	
3.1	Environmental Sociology: Definition, scope, importance- Rise, decline and resurgence.	6	1,3

3.2	Social ecology and its major categories.	3	1,3
3.3	Synthesis of societal and environmental dialectics.	3	1,3
4.0	Discourses of Environmental Sociology	12	
4.1	Theoretical foundations of Environmental Sociology	2	1,3
4.2	Classical theories of Weber and Marx	3	1,3
4.3	Treadmill of production	2	1,3
4.4	Contemporary discourses on environment: Eco Centrism, Eco Marxism, Eco Feminism, Green politics, Green Budgeting, Green Technology and Corporate Environmental Responsibility	5	1,3
5	Human Rights	18	
5.1	An Introduction to Human Rights, Meaning, concept and development	1	4
5.2	History of Human Rights	1	4
5.3	Different Generations of Human Rights – Universality of Human Rights	2	4,5
5.4	Basic International Human Rights Documents – UDHR, ICCPR, ICESCR, - Value dimensions of Human Rights	2	4,5
5.5	Human rights co-ordination within UN system- Role of UN secretariat – The Economic and Social Council	2	4,5
5.6	The Commission Human Rights	1	4
5.7	The Security Council and Human Rights- The Committee on the Elimination of Racial Discrimination	2	4,5
5.8	The Committee on the Elimination of Discrimination Against Women – the Committee of Economic, Social and Cultural Rights	2	4,5
5.9	The Human Rights Committee- Critical Appraisal of UN Human Rights Regime	1	4,5
5.10	Human Rights in Indian Constitution – Fundamental Rights-	1	4,5
5.11	The Constitutional Context of Human Rights- directive Principles of State Policy and Human Rights	1	4,5
5.12	Human Rights of Women- children- minorities- Prisoners – Science Technology and Human Rights	1	4,5,6

5.13	– National Human Rights Commission – State Human Rights Commission-- Human Rights Awareness in Education	1	4,5,6
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Text Books for Reference

1. A1. Agarwal, K.C, 2001 Environmental Biology, Nidi Publ. Ltd, Bikaner.
2. Bharucha Erach, Text Book of Environmental Studies for undergraduate Courses. University Press, IInd Edition 2013 (TB)
3. Brunner.R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc.
4. Clark.R.S., Marine Pollution, Clanderson Press Oxford (TB)
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6. Down to Earth, Centre for Science and Environment (R)
7. Gleick, 11.P.1993 Water in crisis, Pacific Institute for Studies in Dev. Environment & Security. Stockholm Environment Institute Oxford University Press 473p
8. Hawkins R.E, Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)
9. Hawkins R.E, Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)
10. Heywood, V.H & Watson, R.T. 1995. Global Biodiversity Assessment, Cambridge University Press 1140p
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13. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
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15. Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science (TB) XI
16. Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Stadards, Vol I and II, Enviro Media (R)
17. Wanger K.D., 1998 Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p
18. Ramachandra Guha, Social Ecology, Oxford University Press, 1994

21. M.N. Murthy – Environment, Sustainable Development and Well being – Oxford University Press, New Delhi, 2009.

22. Shiva Vandana – Ecology and Politics of survival conflicts over natural resources in India – Sage publications, New Dehi, 1991.

23. Basic Documents in Human Rights- Ian Brownlie

24. Universl Human Rights In Theory and Practice Jack Donnelly

Text Books for Enrichment

1. Heywood, V.H & Watson, R.T. 1995. Global Biodiversity Assessment, Cambridge University Press 1140p

2. Jadhav.H & Bhosale.V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284p

3. .Future of Human Rights- Upendra Baxi

4. Understanding Human Rights An Overview - OP Dhiman

5. . Reforming Human Rights - D P Khanna

6. Human Rights In India Historical Social And Political Perspectives - Chiranjivi J Nirmal

7. Human Rights in Post Colonial India - Edited by Om Prakash Dwivedi and V G Julie Rajan

Course	Details
Code	SO5OPT01
Title	Social Psychology
Degree	B A
Branch(s)	Sociology
Semester	V
Type	Open Course
Credits	3
Total hours	72
Hours per week	4
Course Instructor	Alphonsa Kurien/Anna Thomas

CO	Course Outcomes Upon completion of this course the students will be able to:	CL	PSO	PO
1	Understand the basics of social psychology	U	PSO2	GPO No.1
2	Understand the various methodological tools used in social psychology	U	PSO4	GPO No.1&2

3	Understand the various kinds of interaction between individuals	U	PSO2	GPO No.5
4	Understand the causes behind human behaviour	U	PSO8	GPO No.6

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hours	CO
1.0	Introduction to Social Psychology	18	
1.1	Social Psychology- Definition, Nature, Scope	2	1
1.2	Methods – Experimental	2	2
1.4	Methods –Clinical	2	2
1.5	Methods –Case study	2	2
1.6	Techniques – Scaling	2	2
1.7	Techniques –Projective	1	2
1.8	Techniques –Sociometry	1	2
1.9	Theories on the Development of Social Self –C. H. Cooley	2	4
1.10	Theories on the Development of Social Self –G. H. Mead	2	4
1.11	Theories on the Development of Social Self –Erik Erickson	2	4
2.0	Personality	19	
2.1	Concept, Types, Stages of personality development	2	4
2.2	Theories – Trait Theory, Psychoanalytical Theory, Type Theory	9	4
2.3	Personal Deviance– Mania, Depression, Addictions, Peer Pressures	4	4
2.4	Culture and Personality	4	4
3.0	Attitude and Motivation	20	
3.1	Attitude - Concept, Factors of formation, Change of Attitude	4	4
3.2	Types – Prejudice, Stereotype	4	4
3.3	Motivation - Definition, Nature, Types, Theory – Maslow	6	4
3.4	Generation Gap – Reality, Suggestions	6	4
4.0	Group Behaviour and Leadership	15	

4.1	Types – Crowd, Mob, Audience	5	3,4
4.2	Group Dynamics - Meaning, Emergence of Informal Leadership	5	3,4
4.3	Leadership - Concept, Types, Social Significance of Leadership	5	3,4

Reference:

1. Clifford. T. Morgan, Richard. A. King, Introduction to Psychology, Tata Mc Graw Hill Publishing Co. Ltd., New Delhi, 2006
2. Ernest. R. H,I, Gard, Introduction to psychology, Harcourt, Brace and World, Inc, New York, 1976
3. Girishbala Mohunty, Social Psychology, Arora Offset press, New Delhi, 2000 (P.1-18, 390-425)
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5. Diana Kendall, Sociology in our times, Thomson Learning, Belmont, 2003
6. Harlock Elizabeth, Personality Development, Mc Graw Hill, New York, 1974
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Course	Details
Code	SO6CRT11
Title	Crime and Society
Degree	B.A
Branch(s)	Sociology
Semester	VI
Type	CORE COURSE
Credits	4
Total hours	72
Hours per week	4
Instructor (s)	Anna Thomas

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	CL	PSO
1	Understand the sociological perspective on crime	U	PSO2
2	Understand various theories that explain crime	U	PSO3
3	Evaluate the various types of crime found in modern societies	E	PSO5
4	Understand and evaluate various preventive and remedial measures to curb crime	E	PSO4, PSO5

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hrs.	CO. No.
1.0	Criminal Behaviour	16	
1.1	Concept – Criminality	4	1
1.2	Characteristics of Criminal behaviour	4	1
1.3	Causes of Crime – Physical / Biological, Socio-Cultural, Familial	4	1

1.4	Impact of crime on society	4	1,3
2.0	Approaches to the study of crime	20	
2.1	Classicist - Hedonism - Beccaria	5	2
2.2	Biogenic – Evolutionary, Atavism Theory - Lombroso	5	2
2.3	Psychogenic - Psycho Analytical Theory-Adler	5	2
2.4	Sociogenic - Differential Association Theory – Sutherland, Labelling Theory - Howard Becker	5	2
2.5	Sociological Theory - Anomic Theory -R K Merton	5	2
3.0	Types of Crime	20	
3.1	Crimes against Individual, Crimes against Property, Crimes against State	3	3
3.2	Juvenile Delinquency - Types, Causes, Prevention and Treatment	3	1,3
3.3	Child Abuse	3	3
3.4	Crimes against Women – Types, Remedies	4	1,3
3.5	Crimes against the Elderly - Causes, Areas, Suggestions	3	1,3
3.6	Cyber Crimes - Problem, Areas, Remedies	4	1,3
4.0	Social Pathology and Correctional Measures	16	
4.1	Concept - Social Pathology	2	1
4.2	Prevention and Remedial Measures of crime	7	4
4.3	Correction of criminals –Counselling, Probation, Imprisonment, Rehabilitation	7	4

Text Books for Reference

1. Barnes and Teeters, New Horizons in Criminology, Prentice Hall Inc, New York, pp 119-207.
2. Divya Bhardwaj, Child Abuse, Mohit publications 2006.
3. Elliott Mabel A, Crime in modern society, New York, Harper and Bros.
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5. James Vadackumcherry, Criminology and penology, Kairali books International, Kerala, 1983.
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7. Jehangir M.J. Sethna, Society and the criminal, N.M. Tripathi Pvt. Ltd, 1980.
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9. Ram Ahuja, Social problems in India, Rawat publications, 1997.
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11. Shalini Singh, Post Modern Sociological Theory, Anubhav Publishing Company, Allahabad, 2007.
12. M. Shenoy, Domestic Violence Anubhav Publishing Company, Allahabad, 2009
13. Sharma R.N, Indian social problems, Media promoters and publishers, 1982, P 169-200.
14. Walter C Reckless, The Crime problem, New York, Appleton-Century, 1967.
15. C.P. Yadav, Encyclopedia of women problems and their remedies. Institute for sustainable development and Anmol publications, New Delhi 2007. PP-313.

Course	Details
Code	SO6CRT12
Title	Population Studies
Degree	B A
Branch(s)	Sociology
Semester	VI
Type	CORE COURSE
Credits	4
Total hours	90
Hours per week	5
Instructor (s):	Prof. Alphonsa Kurian

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	Understand the basic concepts of population studies	U	PSO1
2	Evaluate the procedure involved in the source of population studies	E	PSO2
3	Familiarise with various theories on population studies	U	PSO2, PSO3
4	Understand the working of population dynamics in India	U	PSO5

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hrs.	CO. No.
1.0	Introduction to Population Studies	22	
1.1	Population Studies – Meaning, Social importance	8	1
1.2	Evolution of Population Studies, Micro Demography to Macro Demography	8	1,2
1.3	Uses of Population Data	6	1,2
2.0	Sources of Population Studies	21	
2.1	Census– Definition, Social importance	4	1,2
2.2	Registration of Vital Events – Meaning and Relevance	4	1,2
2.3	National Sample Survey – Meaning, Significance	9	1,2
2.4	Human Development Report, Gender Development Report	4	1,2
3.0	Theories in Population Studies	22	
3.1	Malthusian and Neo-Malthusian theory	8	1,3
3.2	Optimum Population Theory	9	1,3
3.3	Demographic Transition theory	5	1,3
4.0	Sociology of Population Dynamics in India	25	
4.1	Sex Selective Abortion, Female Infanticide	5	1,4

4.2	Changing Trends in Fertility and population proportions – Causes and Consequences	6	1,4
4.3	Socio Cultural factors affecting Fertility and Mortality	8	1,4
4.4	Male Migration and Female Headed Families – Individual and Familial impact	6	1,4

Text Books for Reference

1. Bhende A. And Kanitkar T. 2003. Principles of Population Studies. Himalaya Publishing House.
2. Bose Ashish. 1991. Demographic Diversity in India. Delhi. B.R.Publishing Corp.
3. Chandna R. C. 1998. Population. Delhi. Kalyani Publications.
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5. Demeny Paul and Mc Nicoll Geoffrey (eds.). 1998. Population and Development. Earthscan Pub. Ltd. (For relationship between population growth and economic growth)Family Welfare, 1977
6. Dreze Jean and Sen Amartya. 2011. India: Development and Participation. New Delhi. Oxford University Press. (Chapter 6 and 7 for population, health and environment; and for gender inequality and women“s agency)
7. Nam Charles B. and Philliber Susan Gustavus. 1984. Population: A Basic Orientation. New Jersey: Prentice-Hall. (Chap 7 and 8 for population impact on education, economy, environment, polity, religion, family; Chap 9 for population policy)
8. PerveenShama. 2004. Population Growth and Sustainable Development. Economic and Political Weekly. February 14, 2004. Pp. 629-633
9. Poston Dudley L. and Micklin Michael (eds). 2006. Handbook of Population. Springer.
10. Raju B. Joseph, Gadde Annie Anitha and Rao D.B. 2004. Population Education. New Delhi.Sonali Publication.

Textbooks for Further Readings

1. RathiPrateek, Mukherjee Arnab, Sen Gita. 2012. RashtriyaSwasthyaBimaYojana, Economic and Political Weekly. September 29, 2012. Pp. 57-64
2. Shukla Ravi. 2010. Reimagining Citizenship: Debating India's Unique Identification Scheme. Economic and Political Weekly. January 09, 2010. Pp. 31-36
3. Trovato Frank (ed.). 2002. Population and Society – Essential Readings. Oxford University Press. (For Marxism and Population Question, political economy of fertility)

Course	Details
Code	SO6CRT13
Title	Sociology of Development
Degree	B A
Branch	SOCIOLOGY
Semester	VI
Type	CORE
Credits	4
Total hours	90
Hours per week	5

Instructor	Dr. Reeja PS
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CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	To understand the concepts related to social development	U	PS02&PS09
2	To understand various theoretical perspective on development	U	PS09
3	To analyse various developmental strategies	An	PS05
4	To understand various discourse related to development	U	PS09
5	To analyse various developmental issues in present era	An	PS09

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hrs	CO. No.
1.0	Basic Concept in Sociology of Development	22	
1.1	Development: Social, Economic and Human	7	1
1.2	Sustainable Development	7	1
1.3	Social change and Social progress	8	1
2.0	Sociological perspectives on Development	24	
2.1	Modernization Theory of Development-Daniel Lerner	6	2
2.2	Theory of Underdevelopment-A.G.Frank	6	1,2
2.3	World System Theory-Immanuel Wallerstein	6	1,2
2.4	Gandhian Model of Development	6	1,2
3.0	Developmental discourses	20	
3.1	Developmental strategies	7	3,4
3.2	Developmental models in India	8	3,4
3.3	Neo-liberal paradigm	5	3,4
4.0	Developmental issues	24	
4.1	New forms of Social inequalities	5	5

4.2	Agrarian crisis and farmer suicide	5	5
4.3	Energy crisis, Water crisis and Global warming	5	5
4.4	Identity and migration	5	5
4.5	New forms of Social inequalities	4	5

References

1. Webster Andrew, Introduction to sociology of Development, MC Millan, London, 1984.
2. Hoog velt Ankie – The Sociology of development – Mac Millan, London, 1998.
3. Reyazuddin – Economic Growth and Social Development – Serials publications, New Delhi, 2009.
4. T.K. Oommen – Social Transformation on Rural India – Vikas Publications, New Delhi, 1984.
5. Nirupama Bhatt – Human Development – Anubhav publishers, Allahabad, 2009.
6. Webster Andrew – Introduction to Sociology of Development – Mc Millan, London, 1984.
7. Harrison D.H – The Sociology of Modernization and development – Routledge, London, 1958.
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9. Anthony. J. Parel (Ed) – Gandhi. Hind Swaraj and other writings – Cambridge University Press, 1982.
10. Preston P.W – Development theory: An Introduction – Black well, O.U.P, 1996.
11. Thomas Issac and Richard. W. Franke – Local development and planning – Left word Books, New Delhi, 2000.
12. Derze Jean and Sen Amartya – India: Economic development and Social opportunity – O.U.P, New Delhi, 1998.
13. Koshy Ninan (ed) – Globalization, The Imperial Thrust of Modernity – Vikas Adhyayan Kendra, Mumbai, 2002.

Text Books for Enrichment

1. Amin Samir – Unequal Development – O.U.P, New Delhi, 1979.
2. Desai. A.R – Essays on Modernization of under developed societies. Vol. I and II,
3. Thacher and Co, New Delhi, 1991.
4. Gupta Ramachandra – Sociology and the Dilema of Development – O.U.P, New Delhi,
5. 1994.
6. . U.N.D.P – Human Development Report, Oxford – New York, 1998.
7. . Alavid. H.D and Shanin. J (ed) – Introduction to the sociology of Developing Societies –
8. Mac Millan, 1982.
9. Sudan Falendra. K – Globalization and Liberalisation: Nature and consequences – Serials
10. publications, New Delhi, 2004.

Course	Details
Code	SO6CRT14
Title	Sociology of Marginalised Sections
Degree	B A
Branch(s)	Sociology
Semester	VI
Type	Core
Credits	4
Total hours	90
Hours per week	5
Course Instructor (s)	Alphonsa Kurian/Anna Thomas

CO	Course Outcomes Upon completion of this course the students will be able to:	CL	PSO
1	Understand the sociological concepts of and perspective on marginalization and exclusion	U	PSO2, PSO5
2	Analyse and evaluate the working of marginalization and exclusion in Indian society	An, E	PSO5, PSO6
3	Understand identity-based forms of marginalization and exclusion	U	PSO5, PSO6, PSO10
4	Understand human rights violations faced by members of marginalized sections	U	PSO5, PSO6, PSO10

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hours	CO
1.0	Understanding Marginalization	22	
1.1	Concept of Marginalisation and Social Exclusion	6	1
1.2	Concept of Dalit and Subaltern	4	1,2
1.3	Stigmatised minorities	6	1,2
1.4	Refugees and undocumented people	6	1,2
2.0	Social Manifestation of Marginalised	21	
2.1	Caste – Concept of Chaturvarnya and Caste	4	2,3
2.2	Caste as a source of domination and subordination	5	2,3
2.3	Functioning of caste in Modern India	6	2,3
2.4	Tribes- as an uncivilized /uncouth category, construction of otherness	6	2,3
3.0	Gender Marginalization.	20	
3.1	Meaning and areas of family, occupation, cyber space, technology and gender	12	2,3
3.2	Gender discrimination in the contemporary world.	8	3
4.0	Socially excluded sections	27	
4.1	Aged – Social, economic, psychological and cultural discrimination	6	3,4
4.2	Differently Abled – Social meaning, types of differently abled and modes of discrimination	7	3,4
4.3	Children – Child abuse, child labour and child right violations	7	3,4
4.4	LGBT-sexual minorities, stereotyping -discrimination at social, cultural and legal levels.	7	3,4

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2. Appadurai Arjun. 1997. Modernity at Large: Cultural Dimensions of Globalization. New Delhi: OUP
3. Chacko M Pariyaram. Tribal Communities and Social Change, Sage Pub. New Delhi, 2005.

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Proceedings of the National Assembly of Voluntary Organizations, Held on October 2-4, 1997, By Sebastian L. Raj, Indian Social Institute, Published by Indian Social Institute, 1998
7. Gail Wilson, Understanding Old Age: Critical and Global Perspectives, Sage Publications Ltd, 2000
8. John B & Shelin (ed.), Ageing in Society, Sage Publications, New Delhi, 2003
9. Joshi, Vidyut. Tribal Situation in India: Issues in Development, Rawat, 1998.
10. Krishnan and Sanwal, Fundamentals of Gerontology, Akansha Publishing, New Delhi, 2008
11. Neera Desai and M Krishnaraj, Women and Society in India
12. Nabi, Hand Book for NGOs, A Nabi Publication, New Delhi 2003
13. Rath, Govinda Chandra. Tribal Development in India, Sage, 2006.
14. Sarah Harper, Ageing Societies: Myths, Challenges and Opportunities, Hodder Arnold, New Delhi, 2006
15. M N Srinivas, Changing Status of Women in India
16. Chacko.M. Pariyaram – Tribal Communities and Social change – Sage Pub., New Delhi, 2005, (P 41.96).
17. Mathur. P.R.G – Tribal situation in Kerala.
18. Pontu Mahukul – Indian Tribals – The Soul of the soil – Prabhat Publications, Berhampur, 2009.
19. N.K. Das – Tribals, Cultural Adaptations and Belief systems, concept and methodological perspectives – Serial publications, New Delhi, 2009.
20. Trapats. S.N – Tribes in India: The changing scenario – Discovery publications, 1998.
21. H.C. Upreti – Indian Tribes Then and Now – Anubhav Publishers, Allahabad, 2009.

Course	Details
Code	SO6CBT03
Title	SOCIOLOGY OF CURRENT REALITIES
Degree	BA
Branch(s)	SOCIOLOGY
Semester	VI

Type	CHOICE BASED CORE COURSE
Credits	4
Total hours	90
Hours per week	5
Course Instructor	Dr. Reeja P.S/Alphonsa Kurian

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	Understand basic concept on current realities of modern society	U	PS05 & PS06
2	Understand various areas of professionalization and analyze the impact of professionalization in social life	An	PS05
3	Understand theoretical understanding about current realities	U	PS05

*PSO –Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E-

Module	Course Description	Hrs	CO. No.
1.0	Liberalization and Globalization	23	1
1.1	Liberalization - Meaning, Areas, Merits and Demerits	8	1,2
1.2	Globalization – Meaning, Spheres, Consequences	8	1,
1.3	Cultural Transitions in Modern World	87	1,2
2.0	Professionalization	22	
2.1	Meaning, Areas of professionalization	7	1
2.2	Impact of Professionalization – Individual, Family, society	8	2
2.3	Brain Drain – Meaning, Social Consequences	7	1,2
3.0	Politicization, Corruption and Communalism	22	
3.1	Politicization– Meaning ,Spheres, Consequences	8	1

3.2	Corruption – Causes, Areas, Impact, Suggestions	7	1
3.3	Communalism – Causes, Consequences, Remedies	7	1
4.0	Utilitarianism and Commercialization	23	
4.1	Meaning, Features, Merits and Demerits	6	1
4.2	Consumerism – Concept, Theory – Thorstein Veblan	6	1,3
4.4	Patenting	5	1,2
4.5	Corporate Social Responsibility – Benefits	6	1,2

References

1. G. S. Bhalla and Gurmail Singh, Economic Liberalization and Indian Agriculture, A District-Level Study, Sage Publications, New Delhi
2. Jolly, Vijay K.1997 :Commercializing New Technologies: Getting from Mind to Market, Harvard Business School Press, 1997
3. Johan Norberg, The Encyclopaedia of Libertarianism, Sage Publications, Inc., 2008
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8. C N Sankar Rao, Indian Social Problems: A Sociological Perspective, S Chand, New Delhi, 2015
9. RNP Singh, Economic Liberalization in India, APH Publishing, 1995
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1. RNP Singh, Economic Liberalization in India, APH Publishing, 1995
2. United Nations, Twenty Years of India"s Liberalization: Experiences and Le
3. Seidman Steven, Contested Knowledge- Social Theory in the Post-Modern Era, Blackwell Pub, 1994.
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