

BCM COLLEGE, KOTTAYAM

B A Sociology

Graduate Programme Outcome

(GPO), Programme Specific

Outcomes (PSO)

Course Outcome (CO) For Odd

And Even Semesters- From 2013

CURRICULUM

GRADUATE PROGRAMME OUTCOME (GPO)

At the completion of the B.A Sociology Degree Programme, the student will be able to accomplish the following outcome.

Sl.No	GPO No.	GRADUATE PROGRAMME OUTCOMES
1	GPO No 1	Disciplinary Knowledge & Critical Thinking: Articulate knowledge of one or more disciplines that form a part of UG programme. Critically think, analyse, apply and evaluate various information and follow scientific approach to the development of knowledge.
2	GPO No 2	Communication Skill: Communicate thoughts and ideas clearly in writing and orally. Develop careful listening, logical thinking and proficiency in interpersonal communication.
3	GPO No 3	Environmental Awareness: Sustainable approach to use of natural resources. Capable of addressing issues, promoting values and give up practices that harm the ecosystem and our planet.
4	GPO No 4	Ethical Awareness: Uphold ethics/morals in all spheres of life. Identify and avoid unethical behaviour in all aspects of work.
5	GPO No 5	Social Commitment: Be aware of individual roles in society as nation builders, contributing to the betterment of society. Foster social skills to value fellow beings and be aware of one's responsibilities as international citizens.
6	GPO No 6	Lifelong Learners Equip students to be lifelong learners. Be flexible to take up the changing demands of work place as well as for personal spheres of activities.

Programme Specific Outcomes (PSO)

PSO No.	Programme Specific Outcomes (PSO)	PO
PSO1	Understand the evolution of major sociological concepts	GPO No. 1
PSO2	Understand key sociological concepts and theories	GPO No.1 & 2
PSO3	Understand and critique sociological theories	GPO No. 1 & 6
PSO4	Understand the various methodological tools used in deciphering social reality	GPO No.1 & 4
PSO5	Analyse contemporary social issues from a sociological perspective	GPO No. 5 & 6
PSO6	Understand the features of Indian society	GPO No. 1
PSO7	Apply research methods in research studies.	GPO No.1 & 2
PSO8	Create a research project to study a contemporary social problem and produce research outcomes	GPO No. 1& 6
PSO9	Analyse various developmental and environmental issues through theoretical understanding	GPO No. 1 & 3
PSO10	Understand and evaluate human rights issues in contemporary society	GPO No. 4

Course	Details
Code	U.G Socio-IB ₀₁
Title	Methodology and Perspectives of Social Science
Degree	B A
Branch(s)	Sociology
Semester	I
Type	Core
Credits	3
Total hours	54
Hours per week	6
Course Instructor (s)	Alphonsa Kurian

CO	Course Outcomes Upon completion of this course the students will be able to:	CL	PSO
1	Identify the main concerns of social science disciplines	U	PSO2
2	Articulate the basic terminology and theories prevalent across disciplines	U	PSO1, PSO2
3	Understand qualitative and quantitative models within the social sciences	U	PSO7
4	Apply the methods and theories of social science to contemporary issues and critically read popular and periodical literature from a social science perspective.	U	PSO5, PSO7

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hours	CO
1.0	Introduction to Social Sciences	12	
1.1	Social Science – its emergence, historical foundation	8	1
1.3	A study of source materials and library techniques as well as methods employed by social scientists.	2	3

1.4	Relevance of social sciences to understand and solving contemporary social problems at local, regional, national and global levels.	2	4
2.0	Survey of the Social Sciences	12	
2.1	Relationship between the social sciences	4	2
2.2	Differences between the social sciences	4	1,2
2.3	Relation to other fields of knowledge	4	1,2
3.0	Objectivity in Social Sciences	8	
3.1	Limits to objectivity in social sciences	4	3
3.2	Ethical issues in social sciences	4	3
4.0	Some Social structures: Case studies	22	
4.1	Caste-Class-Community in Indian Society	10	2,4
4.2	Gender	6	2,4
4.3	Family	6	2,4

Reference:

1. Hunt, Elgin F, "Social Science and its Methods", in Social Science an Introduction to the Study of Society, Allyn and Bacon, 2008.
2. Perry, John, "Through the Lens of Science", in contemporary society: An Introduction to Social Science, Allyn and Bacon, 2009.
3. Porta, Donatella Della and Michael Keating, Approaches and Methodologies in the Social Sciences: A pluralistic perspective, Cambridge university Press, Delhi, 2008, pp. 1938.
4. Natraj, V.K, et.al, "Social Science: Dialogue for Revival", Economic and Political weekly, August 18, 2001, pp 3128-3133.
5. Weber, Max, "Objectivity in Social Science and Social Policy", in Mark J Smith (ed), Philosophy and Methodology of Social Sciences, Vol. II, Sage publications, New Delhi, 2005, pp 3-49
6. Nagel, Ernest, "Problems of Concept and Theory Formation in the Social Sciences", ibid, pp 301-319.
7. Gulati, Leela, "Small is Beautiful: Case study as a method in Social Science", in Sujatha Patel et. al (ed), Thinking Social Science" in India, Sage publications, New Delhi, 2002.
8. Zwart, Frank de. "The Logic of Affirmative Action: Caste, Classic and Quotas in India", in Acta Sociologica, Vol. 43, No.3, 2000, pp 235-249.
9. Badal, Sangeetha Bharadwaj, Gender, Social Structure and Empowerment: Status Report of Women in India, Rawat Publications, New Delhi, 2009.

10. Shah, A.M, The Family in India: Critical Essays, Orient Blackswan, 1998, pp. 14-80.
11. Srinivas, M.N, “Castes: Can they exists in the India of Tomorrow”, in Caste in India: And other essays, Asia Publishing House, 1962.
12. Srinivas, M.N,” Religion and Society among the Coorgs in South Asia” OUP,2003

Course	Details
Code	U.G Socio-IIB02
Title	The Essence of Sociology
Degree	B A
Branch	SOCIOLOGY
Semester	II
Type	CORE
Credits	4
Total hours	108
Hours per week	6
Instructor	Prof. Alphonsa Kurian

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	Understand the sociological perspective and its significance	U	PSO2

2	Understand the sociological perspective on culture	U	PSO2
3	Understand social structure	U	PSO2
4	Understand social interaction and deviance	U	PSO2

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hrs	CO. No.
1.0	The study of Social Life	24	
1.1	Sociological consciousness-Sociological imagination	5	1
1.2	Sociology and common sense	5	1
1.3	Sociological Questions	5	1
1.4	Micro and Macro Sociology	5	1
1.5	Practical Significance of Sociology	4	1
2.0	Macro Level understanding of Social Life	26	
2.1	Culture as a Social blue print	8	2
2.2	Significance of culture	8	2
2.3	Elements of culture.	10	2
3.0	Social Structure	28	
3.1	The nature of social structure	9	3
3.2	Building blocks of Social Structure	9	3
3.3	Social action, Social interaction, status, Roles, social groups, institutions.	10	3,4
4.0	Micro Sociological foundation	30	
4.1	Social Interaction	2	4
4.2	Social Interaction- Types (focused and unfocused)	4	4
4.3	Perspective on Social interaction	4	4
4.4	Perspective on Social interaction- Social exchange theory (George Homman)	4	4
4.5	Dramaturgy of Erving Goffman	4	4

4.6	Deviance and social control	4	4
4.7	Deviance and social control- Formal and informal social control, Strategies employed by society to regulate behaviour	4	4
4.8	Social properties of deviance.	4	4

Reference:

1. Giddens Antony- Sociology-Polity Press, New York, 2006.
2. Alex Thio- Sociology: A Brief Introduction- Allyon and Bacon, 2000
3. Francis Abraham, Modern Sociological Theory. An Introduction, Oxford University Press, New Delhi, 2006 (P.239-240).
4. Abercrombie, Nicholas (2004) Sociology, Cambridge Polity Press
5. Elliot Antony- Contemporary Social Theory, Routledge 2009, Unit I.
6. Elliot Antony- Contemporary Social Theory, Routledge 2009, Unit II.
7. Macionis J.K. Plumner, Sociology a Global Introduction (3rd edition) Prentice Hall, 2005.
8. Robin Coben and Paul Kennedy, Global Sociology, MacMillan, 2000.
9. E.K. Cuff W.W. Sharrock and DW Francis, Perspectives in Sociology, Routledge, New York, 1998 (P 127-131).

Further Reading:

1. Richard. T. Schaefer, Sociology A brief Introduction, Tata McGraw Hill Publishers, New Delhi, 2006.
2. R.M. MacIver and Charles, H, Page, Society, An Introductory Analysis, Macmillan India Ltd, New Delhi, 2006.
3. N. Jaya Ram, Introductory Sociology, Mac Millan India Ltd, 1987.
4. M. Haralambos with R.M Heald, Sociology themes and perspectives, Oxford University Press, 2006, New Delhi.
5. David.M. Newman, Sociology, Exploring the Architecture of Everyday Life, Dine Forge Press, New Delhi, 1995.

6. Paul. B. Harton, Chester L. Hunt, Sociology, Tata Mc Graw Hill, New Delhi, 2004.

Course

Details

Code	U.G Socio-IIIB₀₃
Title	SOCIAL RESEARCH METHODS
Degree	B A
Branch	SOCIOLOGY
Semester	III
Type	CORE
Credits	4
Total hours	90
Hours per week	5
Instructor	Dr. Reeja PS

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	Understand the meaning of concepts and types of social research	U	PS04
2	Understand how to formulate research problems,	U	PS04
3	Determine various tools of data collection,	U	PS04
4	Familiarise with various sampling methods in social research	U	PS04
5	Understand the analysis and interpretation of data	U	PS04
6	Apply various methods of research to explore social problems	Ap	PSO7
7	Create a research design/plan for research studies in sociology	C	PSO8

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hrs	CO. No.
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1.0	Social Research	16	
1.1	Meaning and purpose	4	1
1.2	Types; Basic, Applied and Action Research, Qualitative and Quantitative	8	1
1.3	Field work survey - Case study, documentary method.	4	3
2.0	Research Process	28	
2.1	Selection and Formulation of Research Problem, Survey of Literature	7	2
2.2	Definition of Concepts and Variables	7	1,2
2.3	Formulation of Hypothesis	7	1,2
2.4	Research Design – Descriptive, Experimental and,diagnostic	7	1,7
3.0	Sampling in Research	22	
3.1	Definition- Purpose, Advantages and Limitations.	7	4
3.2	Types of Sampling – Probability– Probability, Simple Random, Systematic, Stratified,	8	4
3.3	Probability,Quota, Judgemental	7	4
4.0	Data Collection and Analysis	22	
4.1	Primary and Secondary Data	4	1,6
4.2	Methods of Data Collection – Observation, Interview, Survey, Case Study,	10	1,6,
4.3	Tools- Questionnaire, Interview Schedule, Interview Guide	8	1,6
5.0	Analysis and Interpretation of Data,		
	Tabulation, coding interpretation of data,	2	1,5,6

Reference:

1. Ahuja Ram – Research Methods – Rawat Publications, New Delhi, 2001.
2. Bridget Somekh and Cathy Lewin- Theory and Methods in Social Research
3. Clarie S Marie Jahoda, Morton Deutsch and Stuart W Cooke - Research methods in Social Science, Molt, Reinchart and Whinstone, New York, 1962.

4. Godde W.J and Hatt – Methods in Social Research – MC Graw Hill, New York, 1981.
5. P.K. Kar and S.R. Pandhi – Social Research Methodology and Techniques – Kalyani Publishers, New Delhi, 2005.
6. O.R. Krishnaswami – Methodology of Research in Social Sciences – Himalaya Publishers, New Delhi, 2003.
7. Kothari. C.R – Research Methodology – Methods and Techniques – VishaPrahsana, 1985.

Further reading:

1. P.V. Young Scientific Social Surveys and Research, Prentice Hall, New Delhi, 2005.
2. Wilkinson and Bhandarkar, Methodology and Techniques of Social Research, Himalaya Publishers, New Delhi, 2002.
4. Clarie S Marie Jahoda, Morton Deutsch and Stuart W. Cooke - Research methods in Social Science, Molt, Reinchart and Whinstone, New York, 1962.

Course	Details
U.G Socio	U.G Socio-IIIB₀₄
Title	FOUNDATIONS OF SOCIOLOGICAL THOUGHT
Degree	B. A
Branch(s)	Sociology
Semester	III
Type	CORE COURSE
Credits	4
Total hours	72
Hours per week	5
Instructor (s)	Prof. Alphonsa Kurian & Dr. Reeja P. S

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	CL	PSO
1	Understand the various philosophical and intellectual roots of classical sociological thought.	U	1,5
2	Understand different approaches to the study of societies and various methodologies.	An	3
3	Critically evaluate the contribution of early sociologists	C	3
4	Understand the various philosophical and intellectual roots of classical sociological thought.	E	2,3

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate;,,,,,,C-Create

Module	Course Description	Hrs.	CO. No.
1.0	Development of Sociological Theories	20	
1.1	Social thought - Social philosophy	10	1,2
1.2	Social theory. Historical conditions which paved way to development of sociological theories.	10	2
2.0	Emergence of Sociological Perspective - Auguste Comte	28	1,4
2.1	Positivism by August Comte	7	4
2.2	Law of Three stages	7	4
2.3	Hierarchy of Sciences	7	4
2.4	Social Statics and Social Dynamics	7	4
3.0	Development of Modern Sociological Theory	18	1,5
3.1	Emile Durkheim	3	5
3.2	Sociology as the study of Social Facts	5	5
3.3	Division of labour	3	5
3.4	Social Solidarity	3	5
3.5	Theory of Suicide	4	5
4.0	Development of Individualistic Methodologies		
4.2	Social Action - definition, characteristics, types -	4	6

4.3	Methods –Verstehen, Ideal types	4	6
4.4	Theory of Religion- Protestant Ethics and Spirit of Capitalism	4	6

Reference:

1. Francis Abraham and Morgan –Sociological Thought –Mac Millan Publishers, New Delhi
2. Lewis A Coser–Masters of Sociological Thought
3. Ken Morrison - Marx, Durkheim, Weber - Sage Publications, New Delhi, 2006.
4. Abraham, Francis –Contemporary Sociology –An Introduction to Concepts and Theories.
5. R. M Mac Iver and C.H Page –„Society“–An Introductory Analysis
6. Heald, RM and M Haralambos–Sociology Themes and Perspectives, Oxford University Press, 2012
7. Turner S, Bryan –Classical Sociology, Sage Publications India Pvt. Ltd
8. Fletcher, Ronald - The Making of sociology, Vol I, A Study of Sociological Theory, Rawat Publications, New Delhi 2000.
9. Francis Abraham and Morgan, Sociological Thought, Macmillan, New Delhi, 1998 (P 153.189).
10. Ken Morrison Marx, Durkheim, Weber,Sage Publications, New Delhi, 2006.

Further Reading:

1. George Ritzer, Sociological Theory, McGraw Hill, New York, 1993.
2. Turner, Jonathan, The structure of Sociological Theory Rawat Publications, Jaipur, 1995.
3. Coser Lewis, Masters of Sociological Thought, Jaipur Rawat Publication, Jaipur, 1996.
4. Craib Ian, Classical Social Theory, Oxford University Press, New Delhi, 1997.
5. Nisbert, The Sociological Tradition, Heinemann Educational books Ltd, 1967.

Code	U.G Socio-IIIC₀₁
Title	AN INTRODUCTION TO SOCIOLOGY
Degree	B A
Branch	SOCIOLOGY
Semester	III
Type	Complementary
Credits	4
Total hours	108
Hours per week	6
Instructor	Prof. Alphonsa Kurian

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	Understand the discipline of sociology	U	PSO1
2	Understand key sociological concepts	U	PSO2
3	Understand the nature of social change	U	PSO2

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate, C-Create

Module	Course Description	Hrs	CO. No.
1.0	The study of society	24	
1.1	Subject matter and significance of sociology	8	1
1.2	Emergence of sociology- a brief historical outline	8	1
1.3	Development of sociology in India.	8	1
2.0	Macro Level understanding of Social Life	26	
2.1	Basic concepts	4	2
2.2	Social interaction-nature & types.	4	2
2.3	Society- types, characteristics.	4	2
2.4	Social structure- elements of social structure.	4	2
2.5	Social groups- characteristics and types	4	2
2.6	Social institutions- meaning, characteristics and types.	4	2
3.0	Micro Sociological Foundations	28	
3.1	Socialisation- Definition, Aims	5	2

3.2	Socialisation- Strategies and theoretical perspectives	5	2
3.3	The concept of self	6	2
3.4	Social control- Definition and types	6	2
3.5	Conformity and Deviance.	6	2
4.0	Social Dynamics	30	
4.1	Social dynamics- Definition and forms	5	3
4.2	Progress	5	3
4.3	Evolution	5	3
4.4	Development	5	3
4.5	Modernization	5	3
4.6	Factors of Social Change	5	3

Reference:

1. Gidden Antony, Sociology-Polity Press, New York, 2006.
2. Despande Satish, Contemporary India; Sociological perspective, Penguin, New Delhi, 2000.
3. Giddens Antony, Sociology, Polity Press, New York, 2006.
4. Mac Iver. R.M and Charles. H, Page, Society, An Introductory Analysis, Mac Millan India Ltd, New Delhi, 2006.
5. Haralambos M and R.M. Harold, Society. Themes and perspectives, O.U.P, New Delhi, 1994.
6. Giddens Antony, Sociology, Polity Press, New York, 2006.
7. Richard.T. Schaefer, Sociology, A brief Introduction, Tata McGraw HillPublishers, New Delhi, 2006.

Further Reading:

1. Murray Knuttila, Introducing Sociology: A critical Approach, O.U.P, New Delhi, 2005.
2. Paul. B. Horton, Chester. Hunt, Sociology, Tata McGraw HillPublishers, New Delhi, 2004.
3. David. M. Newman, Sociology, Exploring the Architecture of Everyday life, Pine Forge Press, New Delhi, 1995.
4. Macionis. J.K. Plummer, Sociology A Global Introduction (3rd edn), Prentice Hall, 2005.

Code	U.G Socio-IVB₀₅
Title	SOCIAL STRATIFICATION
Degree	B A
Branch	SOCIOLOGY
Semester	IV
Type	CORE
Credits	4
Total hours	90
Hours per week	5
Instructor	ALPHONSA KURIAN,

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	Understand the various dimensions of inequality in the society.	U	05,06
2	Understand the major theoretical approach to stratification studies	U	05
3	Develop understanding regarding social stratification in India.	U	05

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate;,,,C-Create

Module	Course Description	Hrs	CO. No.
1.0	Social Stratification	26	
1.1	Meaning and definitions of social Stratification	4	1
1.2	characteristics of social Stratification	4	1
1.3	Functions of social stratification.	4	1
2.0	Dimensions of stratification	26	
2.1	Caste as the major dimension of stratification	8	2
2.2	Dimensions of stratification- Class and slavery in India	9	1,2

2.3	Dimension of stratification of, Estate, gender in India	9	1,2
3.0	Emerging Inequalities	20	
3.1	Agrarian Social stratification,	4	3
3.2	Land based inequality,	6	3
3.3	Urban based inequality.	4	3
3.4	Globalisation and inequalities.	6	3
4.0	Approaches to the study of stratification	18	
4.1	Functionalist views- Parsons, Kingsley Davis and Moore, Melvin Tumin.	6	4
4.2	Dialectical view of Karl Marx.	6	4
4.3	Multiple criteria Approach of Max Weber (class, status and power).	6	4

Reference:

1. Sharma. K.L Social stratification in India, Sage publications, New Delhi, 1995
2. Dipankar Gupta (ed) Social stratification-Oxford University Press, New Delhi, 1992
3. Andrew Beteille, Caste, Class and Power, Oxford University Press, London, 1965.
4. K.L. Sharma Social stratification and Mobility, Rawat Publications, New Delhi, 1994.
5. David.M. Newman, Sociology: exploring the architecture of everyday life, Pine Forge Press, New Delhi, 2008 (P 292-295).
6. Haralambos & R.M. Heald, Sociology: Themes and Perspectives, Oxford University Press, New Delhi, 2006. (P. 27-30).
3. Zoya Hasan, Politics of Inclusion: Caste, minorities and Affirmative action, Oxford University Press, New Delhi, 2009.
4. Abraham Vijayan, Caste, class and agrarian relations, Inland Reliance Publishing Company, New Delhi, 1948.
5. David.M. Newman, Sociology: Exploring the Architecture of Everyday life (P. 320-325).

Further reading:

1. Singh Yogendra, Social stratification and Social Change in India, Rawat Publications, New Delhi, 1984.
2. Jeffrey Alexander, Contemporary Introduction to Sociology, Paradian Publications, New Delhi.
3. Anil Bhatt, Caste, class and Politics; An Empirical profile of social stratification in Modern India, Manohar Publications.
4. M.N. Srinivas, Social change in Modern India, University of California Press, California, 1966.
5. M. Tumin, Social Stratification, Prentice Hall of India, New Delhi, 1979.
6. Anjelakumari, Social stratification and change Anubhav Publishers, Allahabad, 2009.

Course	Details
Code	UG Socio-IVB 06
Title	ENVIRONMENT AND SOCIETY
Degree	B A
Branch	SOCIOLOGY
Semester	IV
Type	CORE
Credits	4
Total hours	72
Hours per week	5
Instructor	Dr. Reeja PS

C O N o.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cogniti ve level	PSO No.	PO
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1	Understand the meaning of concepts on environmental sociology	U	08	GPO No. 1&3
2	Understand various environmental problems and its effect on society	U	08	GPO No. 3&5
3	Understand various environmental movements.	U	08	GPO No. 3,4&5
4	Analyse impact of development activities on environment	U	08	GPO No. 3&6

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate;,,,C-Create

Module	Course Description	Hrs	CO. No.
1.0	Environmental sociology	16	
1.1	Emergence and development, definition, scope, importance.	4	1
1.2	Social ecology and its major categories.	4	1
1.3	Use and abuse of natural resources	4	1
1.4	Bio-diversity conservation.	4	1
2.0	Theoretical Foundations of Environment	18	
2.1	Views of Durkheim.	6	2
2.2	Weber	6	1,2
2.3	Marx	6	1,2
3.0	Environmental issues	16	
3.1	Air pollution, water and soil pollution,	6	4
3.2	Solid waste management-E-waste, nuclear waste and environmental degradation.	10	4
4.0	Environment and Development	22	
4.1	Deforestation,	5	1,6
4.2	Construction of dams and other developmental activities,	6	1,6,

4.3	Induced displacement,	5	1,6
4.4	Environmental movements.	6	1,6

Reference:

1. M.N. Murthy Environment, Sustainable Development and Well-being, Oxford University Press, New Delhi, 2009.
2. Shiva Vandana Ecology and Politics of survival conflicts over natural resources in India, Sage publications, New Delhi, 1991.
3. Benny Joseph Environmental studies.
4. Sitton, John Habermas and Contemporary Society Palgrave Macmillan, New York, 2003
5. George Ritzer, Modern Sociological Theory, McGraw Hill, New York, 2004.
6. Ken Morrison, Marx, Durkheim, Weber, Sage publications, New Delhi, 2006.
7. S.C. Naik, T.N. Tiwari Society and Environment, Oxford and I.B.H Publishers, New Delhi, 2006 (P.201-250), P.253-281).
8. Pushpam Kumar and Roldan Muradian, Payment for Eco system services (Ed) Oxford University Press, New York, 2009. (Chapter I).
9. Tilottama Senapati, Rajkumar Sahoo, Environmental Education and Pollution Control, Mittal Publications, New Delhi, 2007,
10. S. Ramaswamy, G. Satish Kumar Energy, Environment and sustainable development, issues and policies Regal publications, New Delhi, 2009.
11. I.S.C Nasik, T.N., Tiwari Society and Environment, Oxford I.B.H Publishers, New Delhi, 2006.
12. S.L. Doshi, P.C. Jain, Rural Sociology Rawat, New Delhi 2002.

Further reading:

1. Harvey, Brain and John.D. Hallet, Environment and Society. An Introductory Analyses, MacMillan, 1977.
2. Viegar, Philip and Geeta Menon, The Impact of Environmental Degradation on people Indian Social Institute, 1989.
3. Altman I, Environment and Social Behaviour, Monterey, California Brooks / Cole, 1975.
4. Moos. R.H and Ingel P.M Issues in Social Ecology National Press Books, 1974.

Course	Details
Code	U.G Socio-IVC ₀₂
Title	DEVELOPMENT OF SOCIOLOGICAL THEORY
Degree	B A
Branch(s)	Sociology
Semester	IV
Type	Complementary Course
Credits	4
Total hours	108
Hours per week	6
Course Instructor	Alphonsa Kurian

CO	Course Outcomes Upon completion of this course the students will be able to:	CL	PSO
1	Understand the historical conditions in which sociology emerged.	U	PSO1
2	Understand different methodological approaches of classical sociologists.	U	PSO2

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate, C-Create

Module	Course Description	Hours	CO
1.0	Origin and development of sociological theories	24	
1.1	Social thought	6	1
1.2	Social Philosophy	6	1
1.3	Social theory	6	1
1.4	Historical conditions which paved way to the development of sociological theories.	6	1
2.0	Pioneers of sociological thought	30	
2.1	Auguste Comte	2	2

2.2	Auguste Comte- Positivism	4	2
2.3	Auguste Comte- Law of Three Stages	4	2
2.4	Auguste Comte- Hierarchy of Sciences	3	2
2.5	Social Groups- Characteristics, Types	4	2
2.6	Herbert Spencer	3	2
2.7	Herbert Spencer-Social Darwinism	2	2
2.8	Herbert Spencer- Evolution	2	2
2.9	Herbert Spencer- Organic Analogy	6	2
3.0	Development of Academic Sociology	28	
3.1	Emile Durkheim	7	2
3.2	Emile Durkheim- Social Facts	7	2
3.3	Emile Durkheim- Social Solidarity	7	2
3.4	Emile Durkheim- Theory of Suicide	7	2
4.0	Contribution of Max Weber	26	
4.1	Max Weber	6	2
4.2	Max Weber- Sociology	6	2
4.3	Max Weber- Study of Social Action	6	2
4.4	Max Weber- Social Facts	6	2
4.5	Max Weber- Protestant Ethics and Spirit of Capitalism	2	2

Reference:

1. Francis Abraham and John Henry Morgan, Sociological Thought, Macmillan India Ltd, New Delhi, 1995.
2. George Ritzer, Sociological Theory - McGraw Hill Publishers, New Delhi, 1993.
3. Francis Abraham and Morgan, Sociological Thought, MacMillan India Ltd, New Delhi, 1995.
4. Coser Lewis, Masters of Sociological Thought, Rawat Publications, Jaipur, 1996.
5. Francis Abraham and Morgan, Sociological Thought, Mac Millan India Ltd, New Delhi, 1995.
6. George Ritzer, Sociological Theory, McGraw Hill, 1993.
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Further Reading:

1. Collins Randall, Sociological Theory, Rawat, Jaipur, 1997.

2. I.S. Kon (Ed), A History of Classical Sociology, Progressive Publishers, Moscow, 1989.
3. Ken Morrison, Marx, Durkheim, Weber, Sage publications, New Delhi, 2006

Course	Details
Code	U.G Socio-VB07
Title	MODERN SOCIOLOGICAL THEORIES
Degree	BA
Branch(s)	SOCIOLOGY
Semester	V
Type	CORE COURSE
Credits	4
Total hours	90
Hours per week	4
Course Instructor	Dr. Reeja P.S

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	Understand theoretical concepts on modern sociology	U	01,02
2	Understand various theoretical approach in sociology	U	02
3	Analyse various theoretical approach in sociology	An	02 & 03

*PSO –Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E-

Module	Course Description	Hrs.	CO. No.
1.0	Functionalism	24	
1.1	Intellectual roots of Functionalism	10	1,2
1.2	Functionalism of Talcott Parsons	8	2
1.3	Neo Functionalism	6	1.2
2.0	Critical Theory and Conflict Theory	22	
2.1	Emergence of Critical Theory	5	1,2
2.2	Role of Frankfurt school	5	2
2.3	Basic premises of critical theory	6	3
2.4	Dialectic of enlightenment.	6	3

3.0	Symbolic Interactionism	22	1,2
3.1	Micro approach of American sociology	5	1,2
3.2	Role of Chicago School,	5	1,2
3.3	Concepts of Looking glass self (CH Cooley)	6	3
3.4	Generalised other (G.H. Mead)	6	3
4.0	Phenomenology and Ethnomethodology	22	
4.1	Phenomenology Husserl	8	1,2
4.2	Harold Garfinkel – Definition, Nature,	7	2
4.3	Early examples- Breaching Experiment,	7	2,3

Reference:

1. Bert.N. Adams, R.A. Sydse, Sociological Theory, Vstar publications, New Delhi, 2007. (P.503-504).
2. Collins Randall, Sociological Theory, Rawat, Jaipur, 1997.
3. Francis Abraham, Modern Sociological Theory, An Introduction, Oxford University Press, New Delhi, 2006 (P.72-105) (P38-87).
4. S.L Doshi, Modernity, Post Modernity and Neo Sociological Theories, Rawat, New Delhi, 2006 (P.420-429).
5. George Ritzer, Sociological Theory, McGraw Hill, New York, 1993.
6. Harvie Ferguson, Phenomenological Sociology, Experience and Insight on Modern Society, Sage publications, New Delhi-2006 (P.15-83).
7. Turner, H. Jonathan, The structure of Sociological Theory, Rawat, New Delhi, 2004 (P. 129-151).
8. Pitrim A Sorokon, Contemporary Sociological Theories, Kalyani Publishers-2000

Further reading:

- 1.Scott Appelrough, Laura DesfarEdles, Sociological theory in the Contemporary Era, Pine Farge Press, New Delhi, 2007.
2. Wallace, Ruth A and Wolf Alison, Contemporary Sociological theory, Prentice Hall, New Jersey, 1995.

Course	Details
Code	U.G Socio-VB08
Title	PERSPECTIVES ON INDIAN SOCIETY
Degree	BA
Branch(s)	SOCIOLOGY
Semester	V
Type	CORE COURSE
Credits	4
Total hours	90
Hours per week	5
Course Instructor	Dr. Reeja P.S/ Prof. Alphonsa Kurian

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	Understand various perspectives on Sociology in India	U	PSO1, PSO2

2	Understand the development of Sociology in India.	U	PSO1, PSO2
3	Understand Americanisation of Sociology in India.	U	PSO1, PSO2

*PSO –Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E-

Module	Course Description	Hrs.	CO. No.
1.0	Indian Society	24	
1.1	Formation of Indian society	10	1,2
1.2	Traditional Society	8	2
1.3	Modern and Post-Modern Society	6	1.2
2.0	History of Indian Sociology	22	
2.1	Colonial Legacy in Sociology	7	1,2
2.2	Post-independence period and developments.	7	2
2.3	Americanisation of Indian Sociology.	8	3
3.0	Perspectives in Indian Sociology	25	
3.1	S.C. Dube- Structural perspectives	7	1,2
3.2	AR. Desai- Marxist perspectives	7	1,2
3.3	Yogendra Singh - Cultural perspectives	8	1,2
3.4	Ambedkar- Subaltern perspectives	3	
4.0	Contemporary Discourse	19	
4.1	Contextualization	7	1,2
4.2	Indigenization	6	2
4.3	Sociology for India	6	2,3

Reference:

1. Singh Yogendra: Indian Sociology: Social conditioning and Emerging Trends, Vistaar, New Delhi, 1986.
2. Singh Yogendra: Modernization of Indian Tradition, Thompson Press Ltd, New Delhi, 1984.

3. B.K. Nagla, Indian Sociological Thought, Rawat publications, New Delhi, 2005.
4. Ram Ahuja, Society in India, Rawat publications, New Delhi, 2000.
5. T.K. Oommen and Partha Mukherji (Eds), Indian Sociology: Reflections and Introspection, Popular Prakashan, Bombay, 1988 (P 1-15).
6. D.N. Dhanagare, Themes and Perspectives in Indian Society, Rawat Publications, New Delhi, 1998) P. 89-106, P 106-109, P 200-203, P 205-207).
7. P.K.B Nayar (ed), Society in India: Themes and Perspectives, Rawat, New Delhi, 2000. (P 120-131).
8. Singh Hogendra, Theory and Ideology in Indian Sociology, Rawat, New Delhi, 1996.
9. Singh Yogendra, Theory and Ideology in Indian Sociology, Rawat, New Delhi, 1996. (P. 77-89, P 230-253).
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Further Reading:

1. Mukherjee, Ramakrishna, Sociology of Indian Society, Allied Publishers, Bombay, 1979.
2. Sharma. K.L (Ed), Social Inequality in India, Rawat, New Delhi, 1999.
3. Srinivas. M.N, Indian Society Through Personal writing, Oxford University Press, Delhi, 1996.
4. Mandelbaum, David, Society in India (2 Vol) University of California Press, Berkeley, 1970.
5. Satish Deshpande, Contemporary India: a sociological view, Penguin Books, New Delhi, 2003.

Code	U.G Socio-VB₀₉
Title	CULTURE AND PERSONALITY
Degree	B A
Branch(s)	Sociology
Semester	V
Type	Core
Credits	4
Total hours	90
Hours per week	6
Course Instructor	Prof. Alphonsa Kurian

CO	Course Outcomes Upon completion of this course the students will be able to:	CL	PSO
1	Understand the sociological concept of culture	U	PSO2
2	Understand the development of personality	U	PSO2
3	Understand the theoretical approach to the study of the relationship between culture and personality	U	PSO3

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hours	CO
1.0	Culture	22	
1.1	Culture- Definitions	4	1
1.2	Culture- Nature and characteristics of Culture	5	1
1.3	Sub culture	4	1
1.4	Elements of culture	5	1
1.5	Cultural lag	4	1
2.0	Personality	24	
2.1	Personality- Definition	6	2

2.2	Personality- Characteristics	3	2
2.3	Factors influencing personality development	3	2
2.4	Theories of personality- Psychoanalytic	3	2,3
2.5	Theories of personality- Type approach	3	2,3
2.6	Theories of personality- Trait theory	3	2,3
2.7	Theories of personality- Eysenck's theory of personality	3	2,3
3.0	Socialisation	20	
3.1	Socialisation- Definition	2	2
3.2	Stages of socialization	3	2
3.3	Agents of socialization	3	2
3.4	Self	2	2
3.5	Self-actualization- Humanistic view of self	3	2
3.6	Self Esteem	2	2
3.7	Culture and Self	3	2,3
3.8	Concept of Self in different cultures.	2	1
4.0	Relationship between culture and personality	24	
4.1	Culture identity	4	1
4.2	Identity crisis	4	1,2
4.3	Influence of culture on personality development	4	1,2,3
4.4	Configuration theory- Ruth Benedict	4	3
4.5	Basic personality type - Margret Mead	4	3
4.6	Yale learning theory - Dollard and Hull.	4	3

Reference:

1. Beals L. Ralph, Hoijer Harry and Beals R. Atan- Introduction to Anthropology, Macmillan 1977.
2. Ember Carol & Ember Melvin-Anthropology - Prentice Hall of India Pvt. Ltd, Delhi 1993.
3. Hoebler Adamson and Frost L. Everett- Cultural and Social Anthropology, Vol. I & II- Rawat publications 1999.

4. Clifford t. Morgan, Richard A. King - Introduction to psychology, Tata McGraw Hill Publishing Company Ltd, New Delhi 2006.
5. Hurlock Elizabeth, Personality Development, New York McGraw Hill 1974.
6. Kuppuswamy, Introduction to social psychology - Vikas Publishing House Pvt Ltd, 1975.
7. Myers G. David- Exploring psychology-New York, worth Publishers 2000.
8. Clifford T. Morgan Richard A. King: Introduction to Psychology, Tata McGraw HillPublishing Company Ltd, New Delhi 2006.
9. Hurlock Elizabeth personality Development- Mc Graw Hill, New York, 1974.
10. Kuppu Swamy, Elements of social Psychology, Vikas Publishing House Pvt. Ltd. 1975.
11. Tony Malim and Ann Birch- Introductory psychology Palgrave, Hound Mills Basing Stoke Hampshire 1998.
12. Indrani Basu Roy, Anthropology: The study of Man, S.Chand and Co, New Delhi- 2003. P (656-679).
13. Kuppuswamy, Introduction to Social Psychology, Vikas Publishers, 1975.

Course	Details
Code	U.G. Socio-VB₁₀
Title	Industry and Society
Degree	BA
Branch	SOCIOLOGY
Semester	V
Type	CORE
Credits	4
Total hours	90
Hours per week	5
Instructor	ALPHONSA KURIAN

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	Understand the relations between industry and society.	U	PSO10
2	Understand evolution of the industrial system.	U	PSO10
3	Analyse the theories of industrial relation	An	PSO10
4	Understanding nature and types of industrial disputes	U	PSO10

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse, E- Evaluate, C-Create

Module	Course Description	Hrs	CO. No.
1.0	Industrial society	22	
1.1	Definition, Characteristics of Industrial society	4	1
1.2	Impact of industrialization,	4	1
1.3	Factory system, Rise of Trade unionism,	5	1
1.4	Taylorism, Fordism, Post Fordism	5	1
1.5	Emergence of knowledge work, emotional work	4	1
2.0	Theoretical perspectives of work.	24	
2.1	Karl Marx, Class conflict, surplus value, alienation	8	2
2.2	Max Weber Rationality, Bureaucracy, types of authority.	8	1,2
2.3	W.F. Taylor, Scientific management	8	1,2
3.0	Evolution of Industrial System	20	
3.1	Pre-industrial work, Manorial or Feudal system,	7	3,4
3.2	Guild system or Domestic system.	8	3,4
4.0	Industrial Relations.	24	
4.1	Nature, Industrial disputes,	5	5
4.2	Strike- types, lock-out. Causes of dispute	5	5

4.3	Prevention and settlement of disputes.	5	5
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1. Eugene V. Schneider Industrial Sociology. McGraw Hill Publishing company 1979.
2. Fried man Georges The Anatomy of work The Free Press New York, 1961.
3. P Gisbert J. Fundamentals of Industrial sociology, Tata McGraw Hill Publishing Limited 1962.
4. Antony Giddens, Sociology Polity Press, Cambridge, 2007.
5. Abraham & Morgan Sociological thought, Macmillan India, 2000.
6. Lewis Loser, Masters of Sociological thought Rawat Publishers, Jaipur, 1996.
7. M.C. Shukla Business organization and Management
8. Saxena. R.C. Labour problems and social welfare
9. Punekar, Deodhar and San Karan Labour welfare, Trade unionism and Industrial relations.
10. Parker, Brown, Child and Smith The Sociology of Industry

Further Reading:

1. Davis Keith Human behaviour at work, Tata Mc graw Hill, 1983.
2. Bratton John Work and organizational behaviour, Mac Millian, 2008.
3. Mamoria C.B. Dynamics of Industrial relations in India Kitab Mahal Agencies, New Delhi, 1998.
4. Tyagi B.P, Labour Economics and Social Welfare
5. Bathy J Industrial Administration and Management
6. Miller, Delbert C and Form. H. William Industrial sociology: The sociology of work organization, Harper & Row Publishers, 1964.
7. K.L. Krishna, Uma Kapila, Readings in Indian Agriculture and Industry, Academic Foundation, New Delhi, 2009.

8. Margaret. L. Anderson, Howard. F. Taylor, Sociology: Understanding a Diverse Society, Thomson Learning, Belmont, 2002.

Course	Details
Code	U.G Socio-VD₀₃
Title	ELEMENTS OF SOCIAL PSYCHOLOGY
Degree	B A
Branch	SOCIOLOGY
Semester	V
Type	OPEN COURSE-3
Credits	3
Total hours	72
Hours per week	5
Instructor	Prof. Alphonsa Kurian

C O N o.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cogniti ve level	PSO No.	GPO
1	Understand the subject of social psychology	U	PSO1	GPO No. 1
2	Understand and access the subject of one's personality	U	PSO2	GPO No. 2&4
3	Understand the basics of human behaviour	U	PSO2	GPO No. 4&5
4	Analyze the different types of mass formations and their behaviour patterns	An	PSO5	GPO No. 1&6

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hrs	CO. No.
1.0	Introduction to social psychology	16	
1.1	Social Psychology- Definition, Nature, Scope and Importance.	4	1
1.2	Methods: Experimental, Clinical method,	8	1
1.3	Methods: Scaling technique, Projective techniques.	4	1
2.0	Understanding oneself	18	
2.1	Personality: Definition, stages of development, types	5	2
2.2	Theories: Psychoanalytic theory, Type theory, Trait theory	4	2
2.3	Concept of Social self	3	2
2.4	Development of self - Theories of Cooley, Mead.	6	2
3.0	Dynamics of Behaviour	22	
3.1	Motivation: Nature and Types	6	3
3.2	Theories- Instinct theory, Drive theory, Incentive theory, Maslow's theory.	10	3
3.3	Attitude: Concept, characteristics, formation and change	6	3
4.0	Mass Behaviour	16	
4.1	Masses: Crowd, mob, audience	3	4
4.2	Masses: characteristics and types.	6	4
4.3	Public opinion and propaganda- meaning, formation	4	4
4.4	Importance of opinion polls	1	4
4.5	Techniques of propaganda.	2	4

Reference:

1. Girishbala Mohunty, Social Psychology, Arora offset Press, New Delhi, 2000 (P.1-18, 390-425).
2. Worchel and Cooper, Understanding Social Psychology, University of California Press, Los Angeles, 1976 (P. 7-19).

3. Ernest. R. H, I, Gard, Introduction to psychology, Harcourt, Brace and World, Inc, New York, 1976.
4. K. Young, Handbook of Social Psychology, Routledge and Kegan Paul Ltd, London, 1966 (P 124-135).
5. Diana Kendall, Sociology in our times, Thomson Learning, Belmont, 2003.
6. K. Young, Handbook of Social psychology, Routledge, London, 1996.
7. Harlock Elizabeth, Personality Development, Mc Graw Hill, New York, 1974.
8. Girishbala Mohanty, Social Psychology, Arora offset Press, New Delhi, 2000. P (237-274).
9. K. Young, Handbook of Social Psychology, Routledge, London, 1966.

Further Reading:

1. David.J. Schneider, Social Psychology, Harcourt Brace Javanovid, New York, 1988.
2. Kuppuswamy, Introduction to Social Psychology, Vikas Publishing House, New Delhi, 1975.
3. Sprott. W.J.H, Social Psychology, English Language Book Society and Methvin and Co. Ltd., London, 1964.
4. Clifford.T. Morgan, Richard. A. King, Introduction to Psychology, Tata McGraw HillPublishing Co. Ltd., New Delhi, 2006.

Course	Details
Code	U.G Socio-VIB₁₁
Title	CRIME AND SOCIETY
Degree	B A
Branch(s)	Sociology

Semester	VI
Type	CORE COURSE
Credits	4
Total hours	90
Hours per week	5
Instructor (s):	Prof. Alphonsa Kurian

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	Understand the impact of crime in society	U	PSO2
2	Understand different types of crimes and their prevention.	U	PSO2, PSO3
3	Understand various approaches to the study of crime.	U	PSO2

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hrs.	CO. No.
1.0	Crime and society	22	
1.1	Concept of crime, criminal and criminology.	4	1
1.2	Causative Factors of Crime- Physical/Ecological	4	1
1.3	Causative Factors of Crime- Biological/Hereditary	5	1
1.4	Causative Factors of Crime- Socio-cultural	5	1
1.5	Causative Factors of Crime- Family disorganization	4	1
2.0	Approaches to the study of crime	21	
2.1	Classicist - Hedonism - Beccaria	4	3
2.2	Biogenic – Evolutionary, Atavism Theory - Lombroso	4	3
2.3	Psychogenic - Psycho Analytical Theory-Adler	4	3

2.4	Sociogenic - Differential Association Theory – Sutherland, Labelling Theory - Howard Becker	4	3
2.5	Sociological Theory - Anomic Theory -R K Merton	5	3
3.0	Nature, Types and prevention of crime.	22	
3.0	Crimes against Individual, Crimes against Property, Crimes against State, Cyber crimes	5	1,2,3
3.1	Juvenile Delinquency - Types, Causes, Prevention and Treatment	8	1,2,3
3.2	Prevention and treatment- Correction of criminals, probation, rehabilitation, prevention of crime.	9	1,2,3
4.0	Crime and victims of crime	25	
4.1	Crimes against children- physical abuse, sexual abuse, incestuous abuse.	5	1,2
4.2	Preventive measures- parent focused, professional focused, educating children.	5	2
4.3	Crimes against women- Domestic violence, dowry related crimes, rape and sexual harassment, eve-teasing, E-violence, violence at the work place.	5	1,2
4.4	Legal measures for the protection of women.	5	2
4.5	Crimes against the Elderly.	5	1,2

Reference:

1. Bhende A. And Kanitkar T. 2003. Principles of Population Studies. Himalaya Publishing House.
2. Bose Ashish. 1991. Demographic Diversity in India. Delhi. B.R. Publishing Corp.
3. Chandna R. C. 1998. Population. Delhi. Kalyani Publications.
4. Cox Peter. 1976. Demography. London. Cambridge University Press. (For „why Demography“)
5. Demeny Paul and Mc Nicoll Geoffrey (eds.). 1998. Population and Development. Earthscan Pub. Ltd. (For relationship between population growth and economic growth) Family Welfare, 1977
6. Dreze Jean and Sen Amartya. 2011. India: Development and Participation. New Delhi. Oxford University Press. (Chapter 6 and 7 for population, health and environment; and for gender inequality and women’s agency)

7. Nam Charles B. and Philliber Susan Gustavus. 1984. Population: A Basic Orientation. New Jersey: Prentice-Hall. (Chap 7 and 8 for population impact on education, economy, environment, polity, religion, family; Chap 9 for population policy)
8. Perveen Shama, 2004. Population Growth and Sustainable Development. Economic and Political Weekly. February 14, 2004. Pp. 629-633
9. Poston Dudley L. and Micklin Michael (eds). 2006. Handbook of Population. Springer.
10. Raju B. Joseph, Gadde Annie Anitha and Rao D.B. 2004. Population Education. New Delhi. Sonali Publication.

Further Reading:

1. Rathi Prateek, Mukherjee Arnab, Sen Gita. 2012. Rashtriya Swasthya Bima Yojana, Economic and Political Weekly. September 29, 2012. Pp. 57-64
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3. Trovato Frank (ed.). 2002. Population and Society – Essential Readings. Oxford University Press. (For Marxism and Population Question, political economy of fertility)

Course	Details
Code	U.G. Socio IVB₁₂
Title	GERONTOLOGY
Degree	B A
Branch(s)	Sociology
Semester	VI
Type	CORE COURSE
Credits	4
Total hours	90
Hours per week	5
Instructor (s):	Prof. Alphonsa Kurian

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	Understand the development of gerontology	U	PSO2
2	Understand the theoretical perspectives on ageing	U	PSO2, PSO3
3	Understand the major problems faced by the elderly	U	PSO5, PSO6

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate; C-Create

Module	Course Description	Hrs.	CO. No.
1.0	Nature and Scope	22	
1.1	Nature and scope of Gerontology	7	1

1.2	Ageing Process- Biological, Psychological and Sociological	9	2,3
1.3	Demographic profile - State, national and global level.	6	3
2.0	Theories of Ageing	21	
2.1	Biological Theories- Wear and tear theory, Declining Energy Theory	7	1,2
2.2	Psychological theories- Theory of Loneliness, Theory of Isolation.	7	1,2
2.3	Sociological theories - Disengagement theory, Activity theory.	7	1,2
3.0	Problems of Elderly	22	
3.0	Physical (with special Reference: to Kerala)	5	
3.1	Psychological (with special Reference: to Kerala)	8	1,3
3.2	Social and Economic (with special Reference: to Kerala)	9	1,3
4.0	Social Support Mechanisms for the Elderly	25	3

Reference:

1. Micheal R.R, Evolutionary Biology of Age, Oxford University Press, New York, 1991.
2. Krishnan and Sanwal, Fundamentals of Gerontology, Akansha Publishing, New Delhi, 2008.
3. Phoebe S.L and Irudaya Rajan (ed), An Ageing India: Perspective, Prospects and Policies, Rawat, New Delhi, 2005.
4. Sarah Harper, Ageing Societies: Myths, challenges and opportunities, Holder Arnold, New Delhi, 2006.
5. Ajay Kumar Sahoo, Gavin and Irudayan Rajan (ed), Sociology of Ageing: A Reader, Rawat, New Delhi, 2009.
6. Leslie Mand Suzanne, Ageing: The Social Context, Pine Forge Press, New Delhi, 2001.
7. James M. Hand Robert. F.A (ed), Care of the Aged: Biomedical ethics reviews, Human Press, Totowa, 2003.

8. Bose. A.B, Social Security for the old: Myth and Reality, Concept Publishing Company, New Delhi, 2006.

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3. Diana Kendall, Sociology in our times, Thomson Learning, Belmont, 2002.

Course	Details
Code	U.G Socio-VIB₁₃
Title	Sociology of Development
Degree	B A
Branch	SOCIOLOGY
Semester	VI
Type	CORE
Credits	4
Total hours	90
Hours per week	5
Instructor	Dr. Reeja PS

C O No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	Understand the concepts related to social development	U	02 & 09
2	Understand various theoretical perspective on development	U	09
3	Analyse various developmental strategies	An	05
4	Analyse various developmental issues in present era	An	09

*PSO -Program Specific Outcome; CO- Course Outcome
 Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate;C-Create

Module	Course Description	Hrs	CO. No.
1.0	Development and social change: A global perspective	22	
1.1	Development: Social, Economic and Human	7	1
1.2	Sustainable Development	7	1
1.3	Social change and Social progress	8	1
2.0	Sociological perspectives on Development	24	
2.1	Hind Swaraj (Mahatma Gandhi)	12	2
2.2	Theories of Schumpeter and Meccellant	12	1,2
3.0	Developmental strategies	20	
3.1	Developmental strategies with special Reference: to India	7	3
3.2	Planned developmental strategies	8	3
3.3	Neo Liberal policies.	5	3
4.0	Developmental issues	24	
4.1	Poverty and Social inequality	5	4
4.2	Agrarian crisis and Energy	5	4
4.3	Industrial Crisis	5	4
4.4	Identity and migration	5	4
4.5	Health care	4	4

Reference:

1. Webster Andrew, Introduction to Sociology of Development, MacMillan, London, 1984.

2. Harrison D.H, The Sociology of Modernization and Development, Routledge, London, 1958.
3. Preston. P.W, The Theories of Development Routledge, London, 1982.
4. Anthony. J. Parel (Ed) Gandhi. Hind Swaraj and other Writings, Cambridge University Press, 1982.
5. Preston P.W, Development theory: An Introduction Blackwell, O.U.P, 1996.
6. Thomas Issac and Richard. W. Franke, Local development and Planning, Left word Books, New Delhi, 2000.
7. Dreze, Jean and Sen, Amartya, India: Economic development and Social Opportunity, O.U.P, New Delhi, 1998.
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Further Reading:

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2. Gupta, Ramachandra, Sociology and the Dilemma of Development, O.U.P, New Delhi, 1994.
3. U.N.D.P, Human Development Report, Oxford, New York, 1998.
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Course	Details
Code	U.G Socio-VIB ₁₄
Title	TRIBAL SOCIETY IN INDIA
Degree	B A
Branch(s)	Sociology
Semester	VI
Type	Core
Credits	4
Total hours	90
Hours per week	6
Course Instructor	Prof. Alphonsa Kurian

CO	Course Outcomes Upon completion of this course the students will be able to:	CL	PSO
1	Understand the historical background of tribes and the nature of their distribution in India.	U	PSO2
2	Understand and analyse the problems of tribals in India and the measures taken by various agencies for their upliftment.	U	PSO5, PSO6
3	Understand transformations occurring within tribal society	U	PSO5, PSO6

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E-

Module	Course Description	Hours	CO
1.0	Nature of Tribes in India	22	
1.1	Definitions	4	1
1.2	Historical background of tribes in India	5	1
1.3	Distribution and classification in India	4	1
1.4	Tribals of Kerala	5	1
1.5	Social and economic features	4	1
2.0	Social and Cultural organizations	24	

2.1	Tribal family	6	1
2.2	Tribal kinship	4	1
2.3	Tribal clan	4	1
2.4	Totemism	3	1
2.5	Taboos	3	1
2.6	Economic, political and religious organizations.	4	1
3.0	Tribal problems and welfare measures	20	
3.1	Social exclusion	2	2
3.2	Land alienation	3	2
3.3	Bilingualism	3	2
3.4	Shifting cultivation	2	2
3.5	Alcoholism, Diseases	3	2
3.6	Prostitution and unwed mothers	2	2
3.7	Welfare measures- central and state agencies	3	2
3.8	Welfare measures- non-governmental agencies	2	2
4.0	Tribal movements in India	24	
4.1	Types	3	3
4.2	Issues involved in tribal movement	3	3
4.3	Tana Bhagat movement	3	3
4.4	Birsa Munda movement	3	3
4.5	Santal movement	3	3
4.6	Jharkhand movement	3	3
4.7	Adivasi land struggle in Kerala	6	3

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2. Iyer, L.K. Ananthakrishna, The tribes and castes of Cochin, Cosmo publications, New Delhi, 1981.
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5. Mathur. P.R.G, Tribal situation in Kerala.
6. Lucy Mair, An Introduction to Social Anthropology, O.U.P, New Delhi, 1972
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8. Bhandari. B.B (Ed), Tribes and Govt policies, Cosmo Pub., 1997.
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10. von Fürer-Haimendorf, Christoph, Tribes of India (The struggle for survival), O.U.P, New Delhi, 1985.
11. Ram Ahuja, Society in India, Concepts, Theories and Recent Trends, Rawat, Jaipur, 2002 (P.274-299).

Further Reading:

1. Rath, Govind Chandra, Tribal Development in India, Sage, New Delhi, 2006.
2. Pontu Mahukul, Indian Tribals: The Soul of the soil, Prabhat Publications, Berhampur, 2009.
3. N.K. Das, Tribals, Cultural Adaptations and Belief systems, concept and methodological perspectives, Serial publications, New Delhi, 2009.
4. Trapats. S.N, Tribes in India: The changing scenario, Discovery publications, 1998.
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Course	Details
Code	U.G.Socio VIB_{15B}
Title	RURAL SOCIOLOGY
Degree	BA
Branch	SOCIOLOGY
Semester	VI
Type	CORE-CHOICE BASED COURSE
Credits	4

Total hours	90
Hours per week	5
Instructor	ALPHONSA KURIAN /DR REEJA PS

CO No.	Expected Course Outcomes Upon completion of this course the students will be able to:	Cognitive level	PSO No.
1	Understand the relations in rural society.	U	06
2	Understand various rural social institutions in India,	U	06
3	Understand rural reconstruction and planning	U	06
4	Analyse various social issues in social issues,	U	06

*PSO -Program Specific Outcome; CO- Course Outcome
Cognitive Level: R- Remember, U-Understanding, Ap- Application; An- Analyse; E- Evaluate,C-Create

Module	Course Description	Hrs	CO. No.
1.0	Rural Sociology: An overview	22	1
1.1	Definition, scope and significance in India	7	1
1.2	Indian villages- Characteristics,	7	1
1.3	Transition - ancient - medieval - post independence	8	1
2.0	Social Institutions	24	
2.1	Features and changing trends in Family, Marriage, Kinship,	12	2
2.2	Features and changing trends Religion, Education.	12	2
3.0	Rural Reconstruction and Planning	20	
3.1	Land Reforms- before and after independence	6	1,3
3.2	Introduction of Panchayati Raj and its impact. Co-operative movement, meaning, features, types	8	1,3
3.3	Effects of community development, Employment - generation programmes.	8	1,3
4.0	Contemporary rural issues	24	
4.1	constraints in the implementation of new technology	8	4

4.2	N.E.P and its impact on farmers – farmer’s suicide.	8	4
4.3	Environmental issues - power structure and power struggle.	8	4

Reference::

4. C.B. Mamoria, Agricultural Problems of India, Kitab Mahal Agencies, New Delhi, 1998 (P 14-34).
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Further Reading:

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5. K.L. Sharma, Rural Society in India, Rawat Publications, Jaipur, 1997.
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