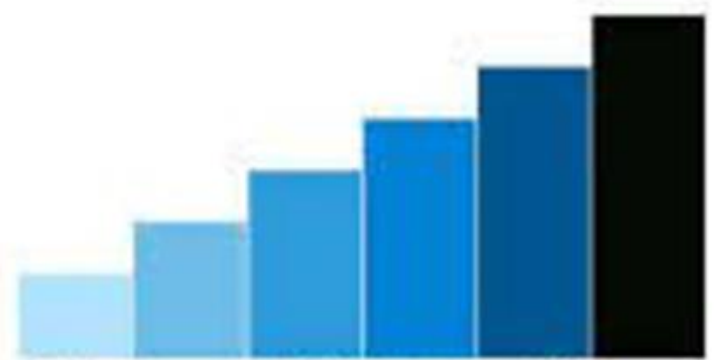




BCM
BISHOP CHULAPARAMBIL MEMORIAL
COLLEGE | KOTTAYAM
Sapientia et Gratia-Wisdom and Grace



**FEEDBACK
ON
CURRICULUM
2018-19**

CONTENTS

TITLE	PAGE NUMBER
1. INTRODUCTION	3
2. FEEDBACK COMMITTEE-2018-19	3
3. FEEDBACK METHODOLOGY	3-4
4. FEEDBACK PROCESS	4
5. FEEDBACK ANALYSIS	5-31
5.1. FEEDBACK ANALYSIS OF STUDENTS	5-10
5.2. FEEDBACK ANALYSIS OF TEACHERS	11-16
5.3. FEEDBACK ANALYSIS OF PARENTS	16-22
5.4. FEEDBACK ANALYSIS OF ALUMNI	23-28
5.5. FEEDBACK ANALYSIS OF EMPLOYERS	28-31
6. FEEDBACK SUMMARY REPORTS	32-37
6.1. FEEDBACK SMMARY REPORT OF STUDENTS	33
6.2. FEEDBACK SMMARY REPORT OF TEACHERS	34
6.3. FEEDBACK SMMARY REPORT OF PARENTS	35
6.4. FEEDBACK SMMARY REPORT OF ALUMNI	36
6.5. FEEDBACK SMMARY REPORT OF EMPLOYERS	37
7. SUGGESTIONS RAISED	38
8. ACTION TAKEN REPORT	38
9. CONCLUSION	38

1. INTRODUCTION

In the process of proper curriculum delivery, feedback plays a significant role. The College's Internal Quality Assurance Cell is responsible in constituting a feedback committee. Through a systematic feedback procedure the committee conduct the feedback every year. They collect and analyse the feedback and make suggestions and recommendations to the appropriate bodies.

2. FEEDBACK COMMITTEE (2018-19)






This year's feedback committee consisted of Dr.Elizabeth V John(*Department of Physics*), Prof Shalini Thomas(*Department of Economics*), Prof Jaisy Joy(*Department of Chemistry*) and Prof. Suman Abraham(*Department of History*).

This Committee would be responsible for distributing, collecting, filing, analysing and directing the actions taken based on the feedback. This committee acts as an advisory body to the council, allowing them to make changes based on the feedback collected from the previous year. The collected feedback is analysed and suggestions are made to the committee based on the report.

The stakeholders of this feedback are: **students, teachers, alumni, parents and employees.**

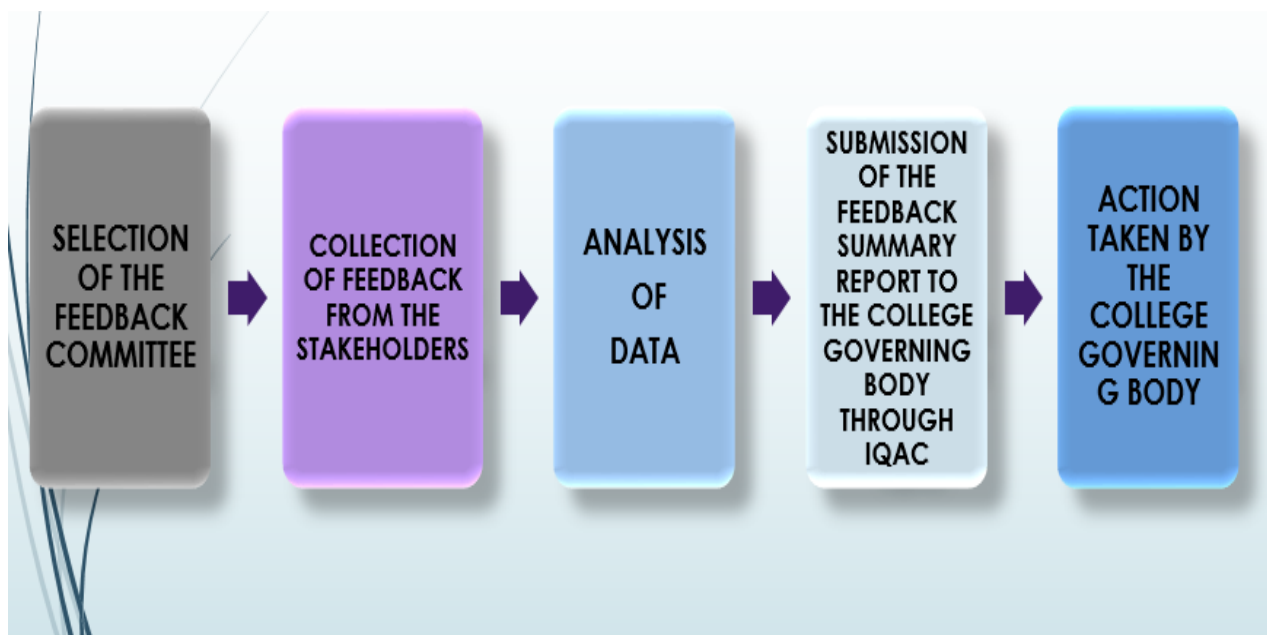
3. FEEDBACK METHODOLOGY

The feedback is collected from the stakeholders through structured questionnaires in the following manner:

-  **Students** – the questionnaire is circulated among randomly chosen students at the end of the academic year.
-  **Parents** – the questionnaire is distributed to the parents during PTA meetings and Open House meetings conducted by the departments.
-  **Alumni**- the feedback is collected from the alumni during the alumni meets organized in the college.
-  **Employers**- each department was given the responsibility of tracking down their employed alumni and collecting the feedback on them from their employer.
-  **Teachers** - the feedback is taken from the teachers both through a structured questionnaire and during various meetings.

The feedback from the above stakeholders are collected, analysed and then submitted to the College Council and then to IQAC for further implementation. Once the IQAC is convinced of the changes to be made, they put it forward to the Governing Body where the changes are implemented.

4. FEEDBACK PROCESS

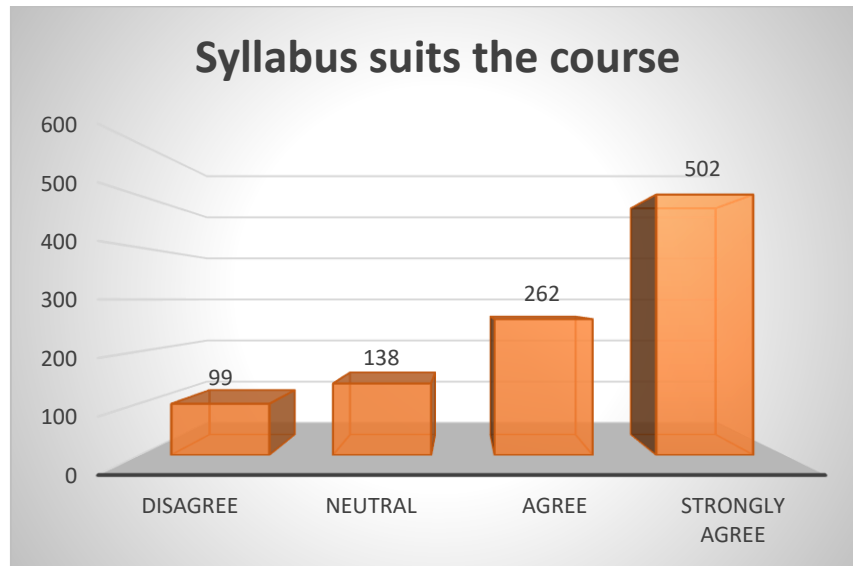


5. FEEDBACK ANALYSIS

5.1. FEEDBACK ANALYSIS OF STUDENTS

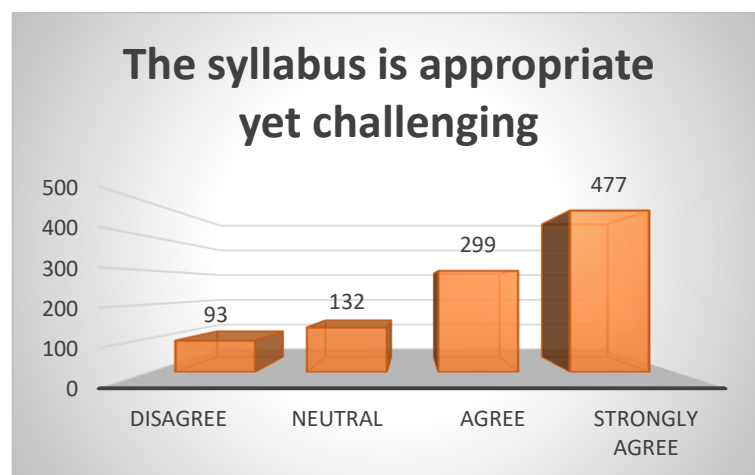
Total number of responses: **1001**

5.1.1. SYLLABUS SUITS THE COURSE



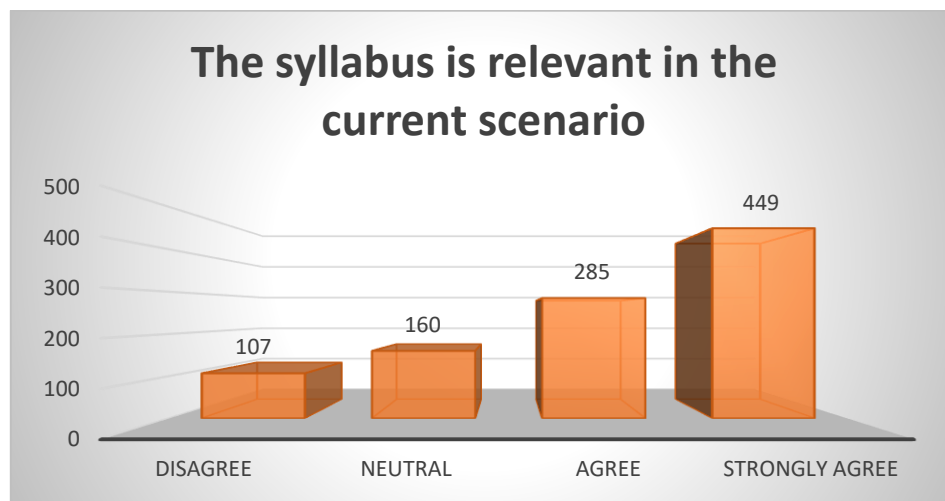
50.1% of the students strongly agree that 'the syllabus suits the course', 26.2% agree, 13.8% had neutral response and 9.9% disagree with the statement.

5.1.2. THE SYLLABUS IS APPROPRIATE YET CHALLENGING



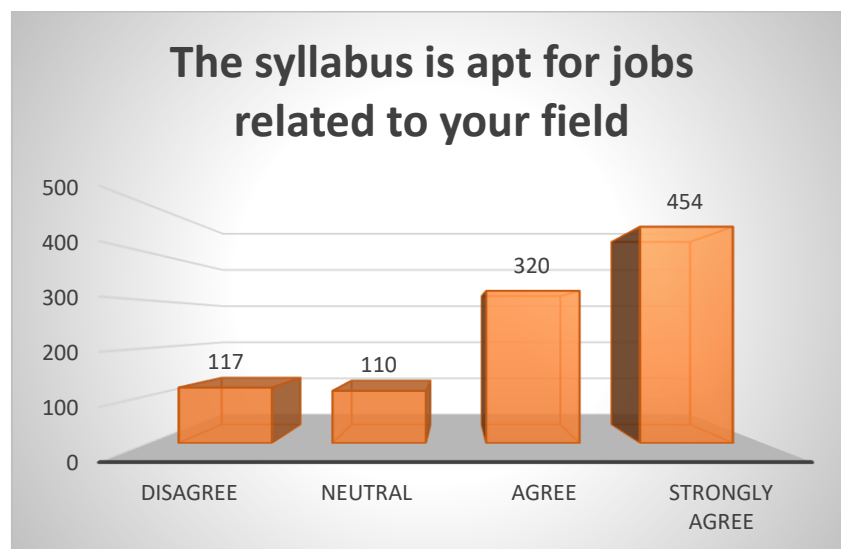
Majority of the students making a percentage of 47.6 strongly agree that 'the syllabus is appropriate yet challenging' 29.8% agree, 13.1% had a neutral response and 11.3% disagree.

5.1.3. SYLLABUS IS RELEVANT IN THE CURRENT SCENARIO



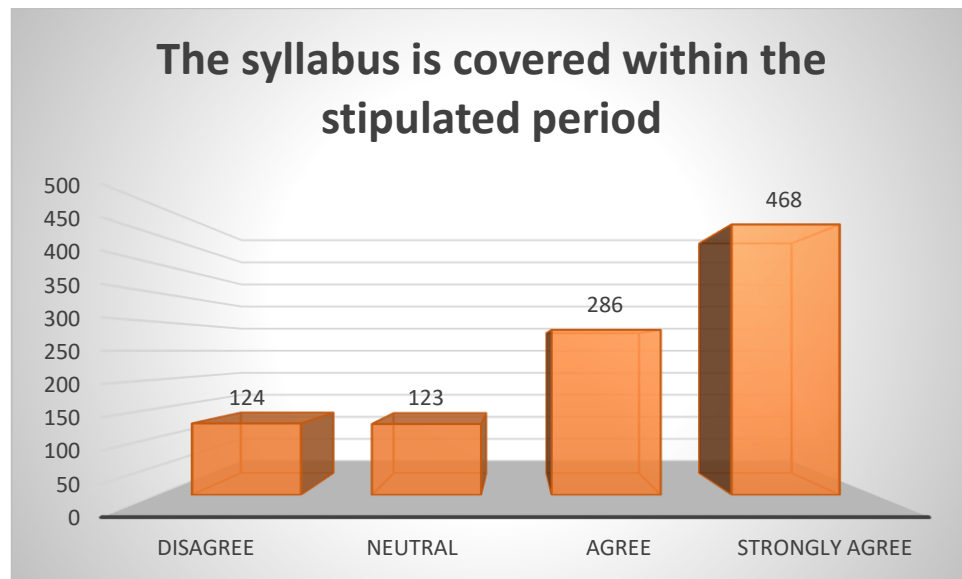
44.9% of the students strongly agree that syllabus is relevant in the current scenario, 28.5% agree, 15.9% have neutral response and 10.7% show disagreement.

5.1.4. THE SYLLABUS IS APT FOR JOBS RELATED TO YOUR FIELD



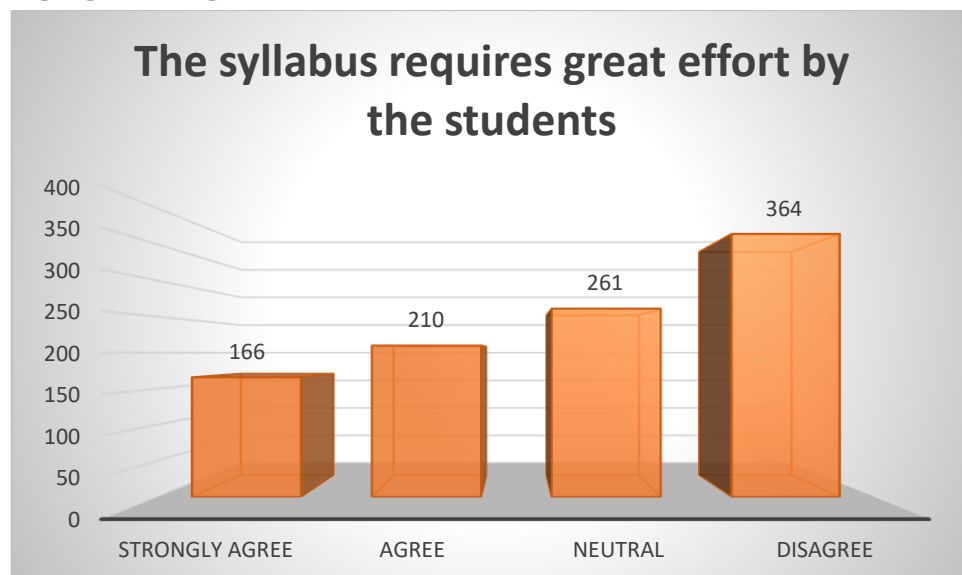
45.3% of the students strongly agree, 32% agree, 11% responded neutral and 11.7% disagree with the statement 'syllabus is apt for jobs related to your field'.

5.1.5. THE SYLLABUS IS COVERED WITHIN THE STIPULATED PERIOD



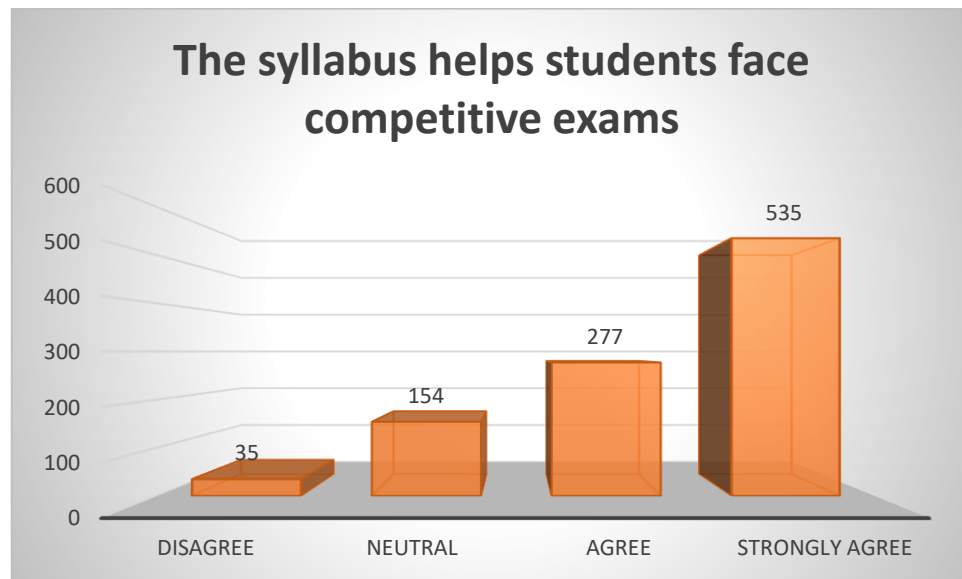
46.7% of the students strongly agree to the statement 'syllabus is covered within the stipulated period', 28.6% agree, 12.3% had neutral response and 12.4% disagree.

5.1.6. THE SYLLABUS REQUIRES GREAT EFFORT BY THE STUDENTS



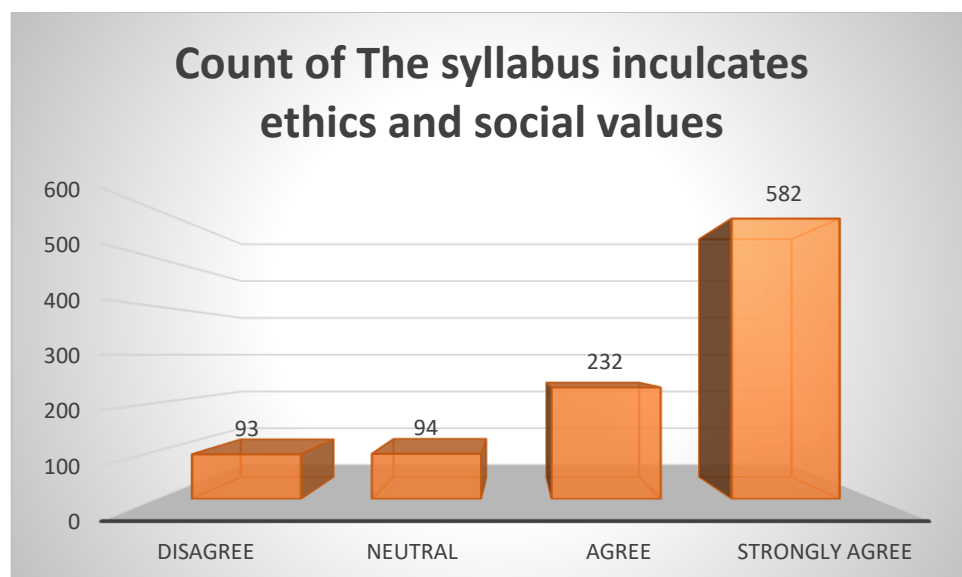
For the statement 'the syllabus requires great effort by the students' 36.4% disagree, 26.1% of the students had a neutral response, 21% agree and 16.5% strongly agree.

5.1.7. THE SYLLABUS HELPS STUDENTS FACE COMPETITIVE EXAMS



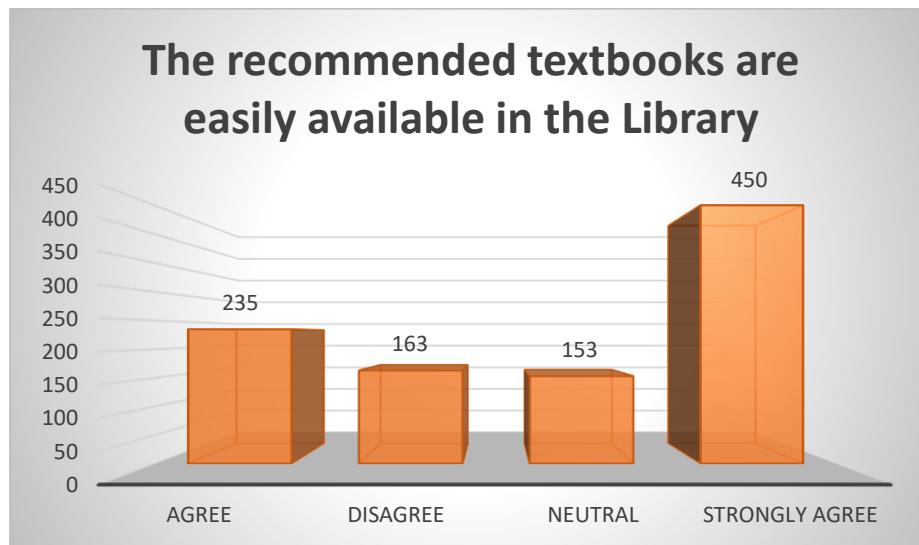
53.4% of the students strongly agree, 27.7% agree, 15.4% neutral response 3.5% disagree with the statement 'Syllabus Helps Students Face Competitive Exams'.

5.1.8. THE SYLLABUS INCULCATES ETHICS AND SOCIAL VALUES



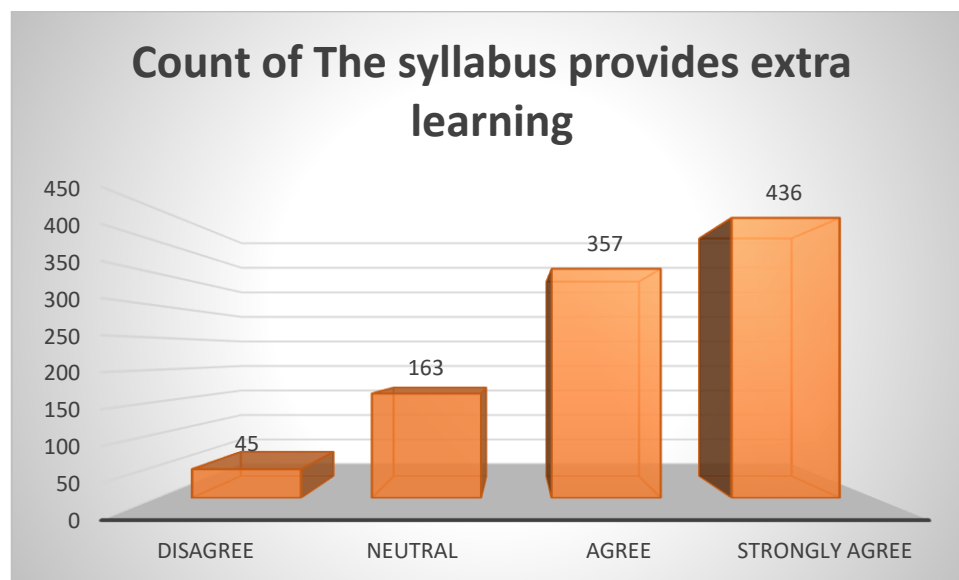
58.1% of the students strongly agree 'Syllabus Inculcates Ethics and Social Values' 23.2% agree, 9.4% had neutral response and 9.3% disagree.

5.1.9. THE RECOMMENDED TEXTBOOKS ARE EASILY AVAILABLE IN LIBRARY



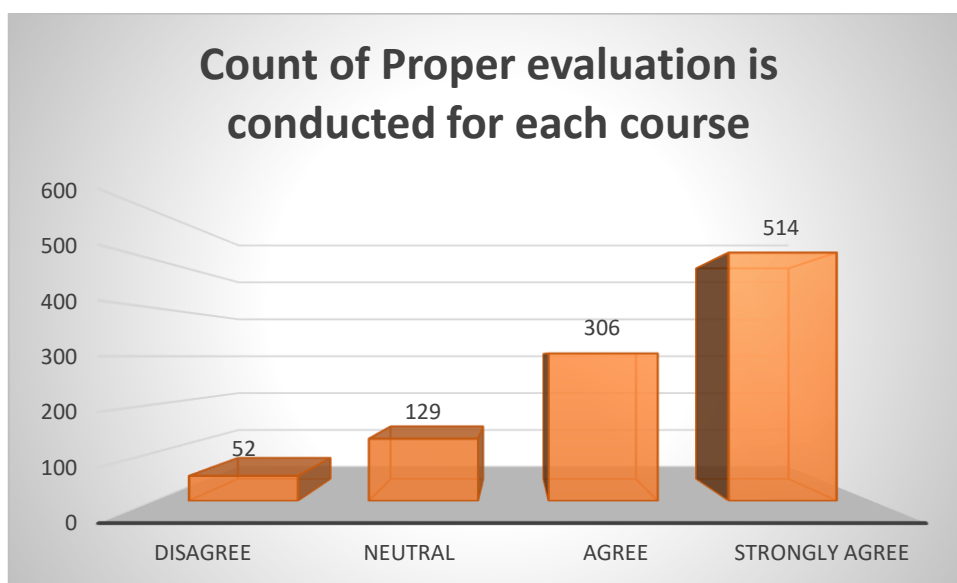
45% of the students strongly agree 'Syllabus Inculcates Ethics and Social Values' 23.5% agree, 15.3% had neutral response and 16.2% disagree.

5.1.10. THE SYLLABUS PROVIDES EXTRA LEARNING



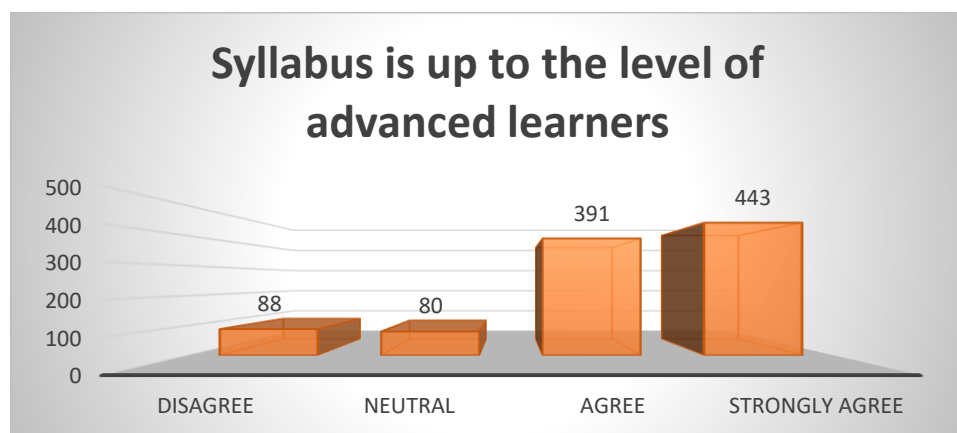
43.5% of the students strongly agree that 'the syllabus provides extra learning', 35.7% agree, 16.3% had neutral response and 4.4% disagree with the statement.

5.1.11. PROPER EVALUATION IS CONDUCTED FOR EACH COURSE



51.3% of the students strongly agree that 'Proper Evaluation is Conducted for Each Course', 30.6% agree, 12.9% had neutral response with the statement and 5.2% disagree.

5.1.12. SYLLABUS IS UP TO THE LEVEL OF ADVANCED LEARNERS

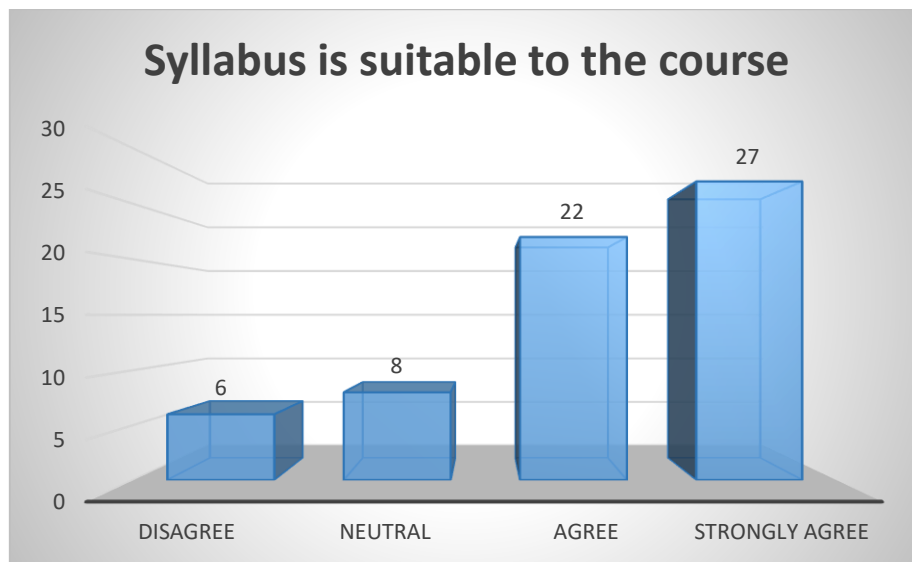


44.2% of the students strongly agree that 'the syllabus is upto the level of advanced learners', 39% agree, 8.8% disagree and 8% had neutral response with the statement.

5.2. FEEDBACK ANALYSIS OF TEACHERS

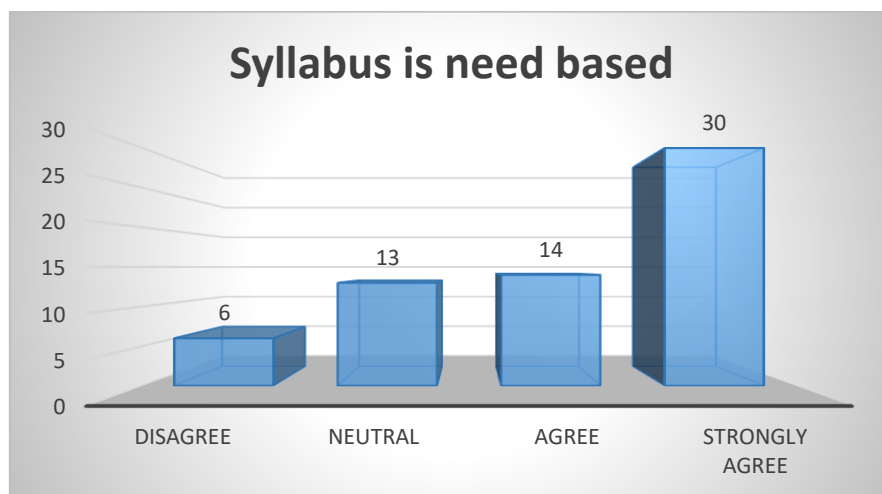
Total number of responses: 63

5.2.1. SYLLABUS IS SUITABLE TO THE COURSE



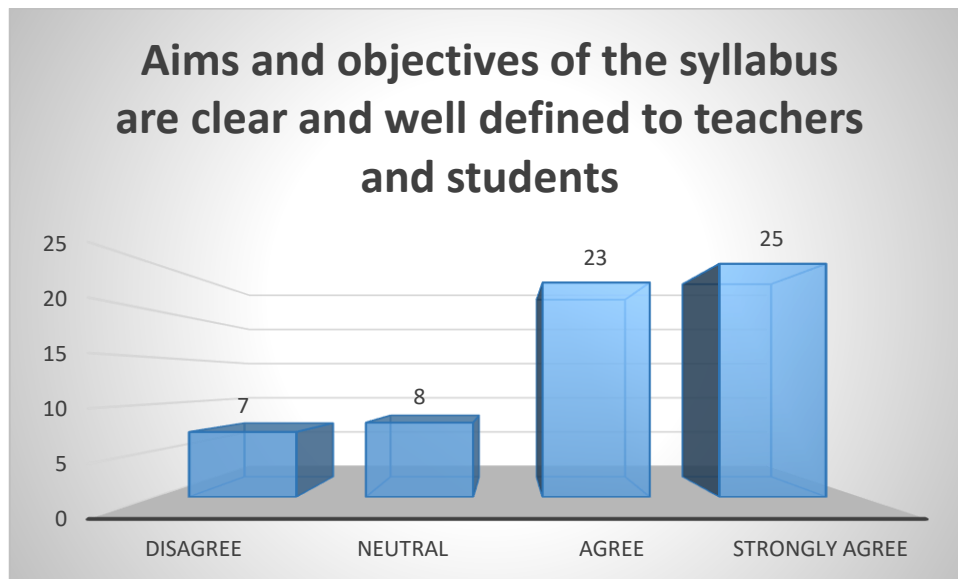
42.9% of the teachers strongly agree that the syllabus suits the course, 34.9% agree, 12.7% had neutral response and 9.5% of the teachers disagree with the statement.

5.2.2. SYLLABUS IS NEED BASED



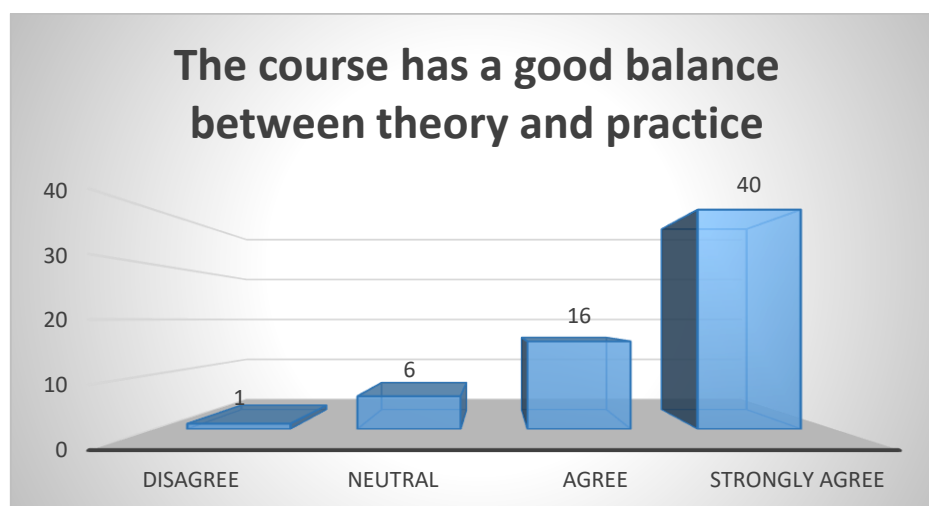
47.7% of the teachers strongly agree that the 'Syllabus is Need Based', 22.2% agree, 20.6% have neutral response and 9.5% disagree with the statement.

5.2.3. AIMS AND OBJECTIVES OF THE SYLLABUS ARE CLEAR AND WELL DEFINED TO TEACHERS AND STUDENTS



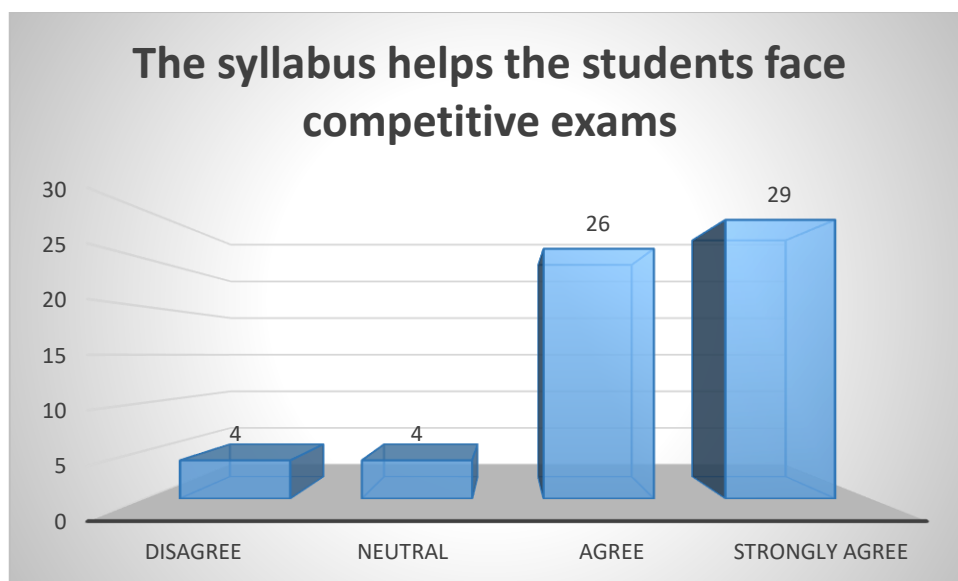
39.7% of the teachers strongly agree that 'Aims and Objectives of Syllabus are Clear and Well Defined to Teachers and Students', 36.5% agree, 12.7% have neutral response and 11.1% disagree with the statement.

5.2.4. THE COURSE HAS A GOOD BALANCE BETWEEN THEORY AND PRACTICE



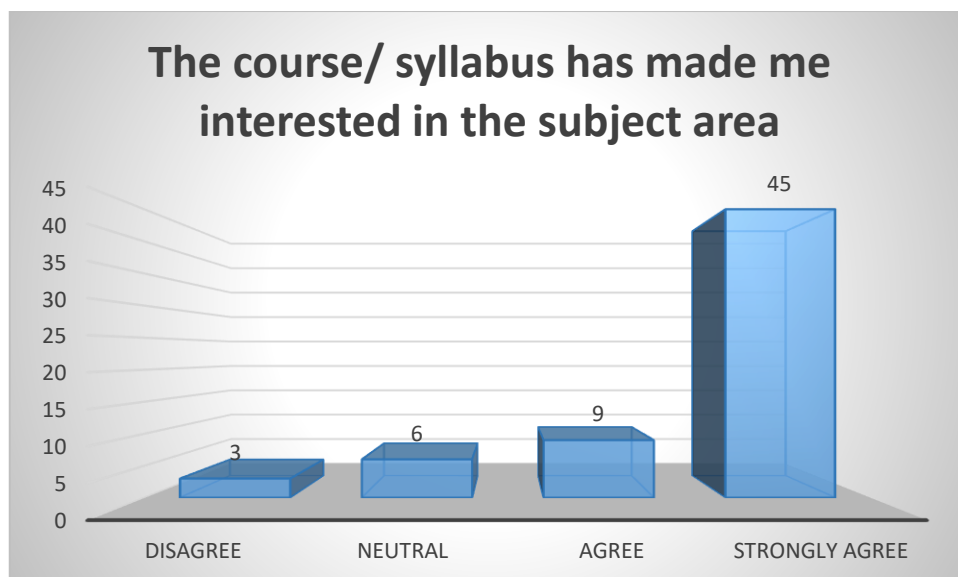
63.5% of the teachers strongly agree that the Course has a Good Balance between Theory and Practice, 25.4% agree, 9.5% have neutral response and 1.6% disagree with the statement.

5.2.5. THE SYLLABUS HELPS THE STUDENTS FACE COMPETITIVE EXAMS



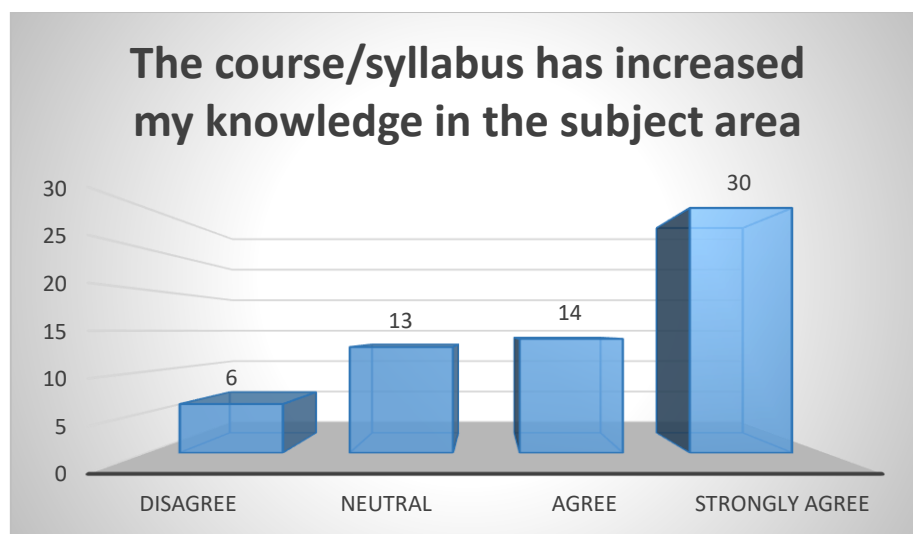
46.1% of the teachers strongly agree, 41.3% agree, 6.3% neutral response and 6.3% disagree with the statement 'The Syllabus Helps the Students Face Competitive Exams'.

5.2.6. THE COURSE/ SYLLABUS HAS MADE THE TEACHER INTERESTED IN THE SUBJECT AREA



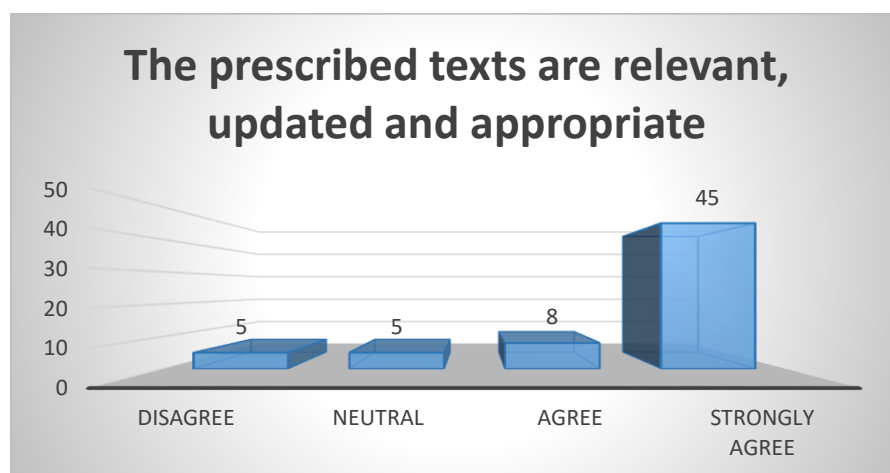
For the statement 'The Course/ Syllabus has made the Teacher Interested in the Subject Area' majority (71.4%) of the teachers strongly agree, 14.3% agree, 9.5% have neutral response and 4.8% disagree.

5.2.7. THE COURSE/SYLLABUS HAS INCREASED THE TEACHER'S KNOWLEDGE IN THE SUBJECT AREA



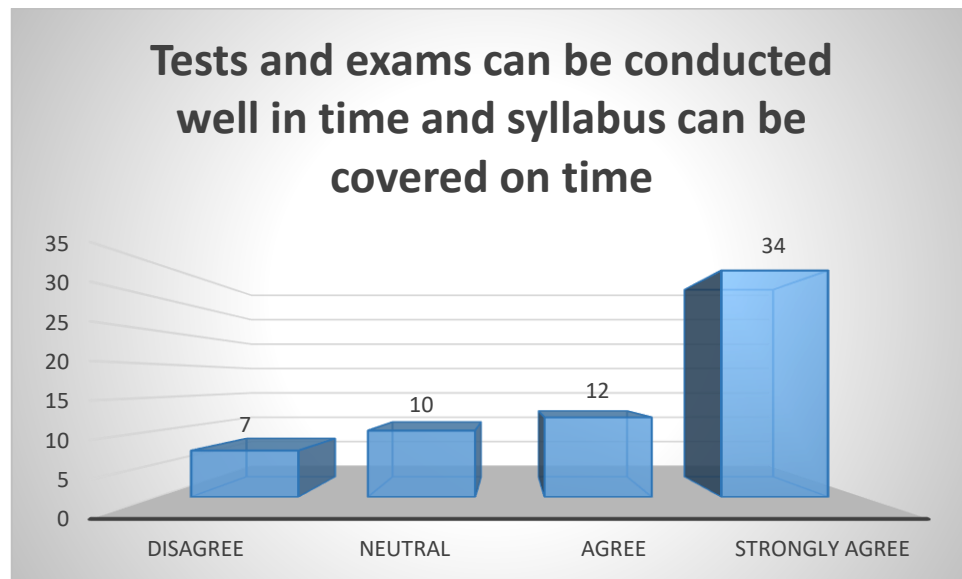
47.7% of the teachers strongly agree that 'the Course/ Syllabus has Increased the Teacher's Knowledge in the Subject Area', 22.2% agree, 20.6 have neutral response and 9.5% degree with the statement.

5.2.8. THE PRESCRIBED TEXTS ARE RELEVANT, UPDATED AND APPROPRIATE



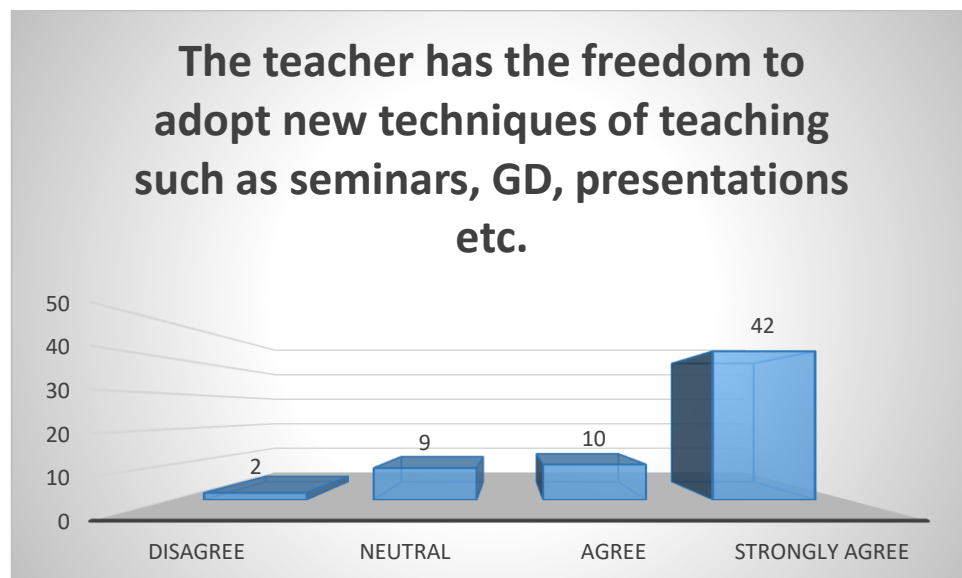
71.4% of the teachers strongly agree that 'the prescribed texts are relevant, updated and appropriate', 12.8% agree, 7.9% have neutral response and 7.9% disagree.

5.2.9. TESTS AND EXAMS CAN BE CONDUCTED WELL IN TIME AND SYLLABUS CAN BE COVERED ON TIME



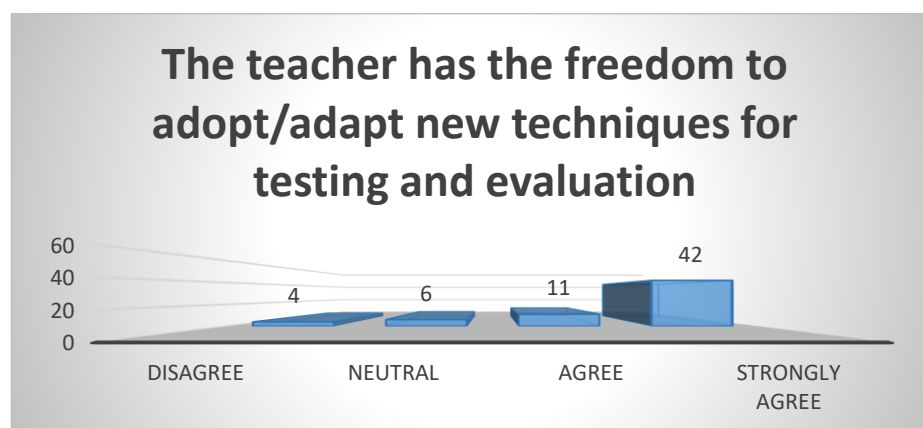
54% of the respondents strongly agree that 'Tests and exams can be conducted well in time and syllabus can be covered on time', 19% agree, 15.9% had neutral response and 11.1% disagree.

5.2.10. THE TEACHER HAS THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINARS, G.D AND PRESENTATIONS



Majority (66.7%) of the respondents strongly agree that 'the teacher has the freedom to adopt new techniques of teaching such as seminars, GD, presentations etc.', 15.8% agree, 14.3% have neutral response and 3.2% disagree.

5.2.11. THE TEACHER HAS THE FREEDOM TO ADOPT/ADAPT NEW TECHNIQUES FOR TESTING AND EVALUATION

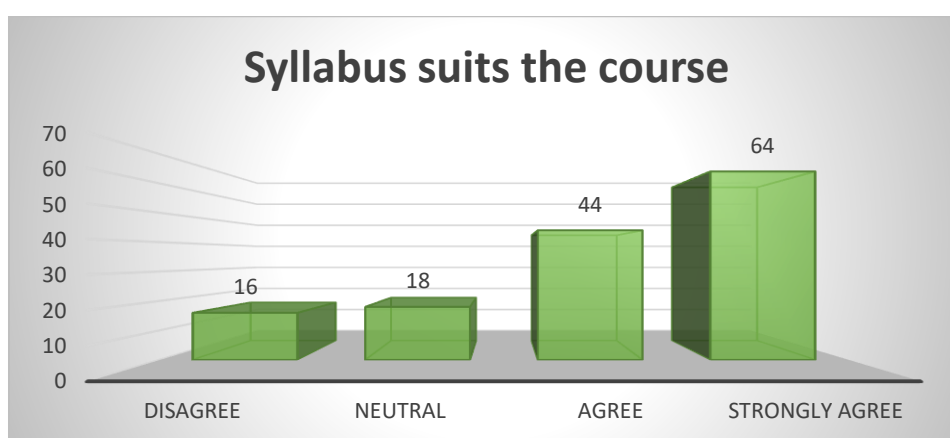


66.7% of the teachers strongly agree that 'The teacher has the freedom to adopt/adapt new techniques for testing and evaluation', 17.5% agree, 9.5% have neutral response and 6.3% disagree with the statement.

5.3. FEEDBACK ANALYSIS OF PARENTS

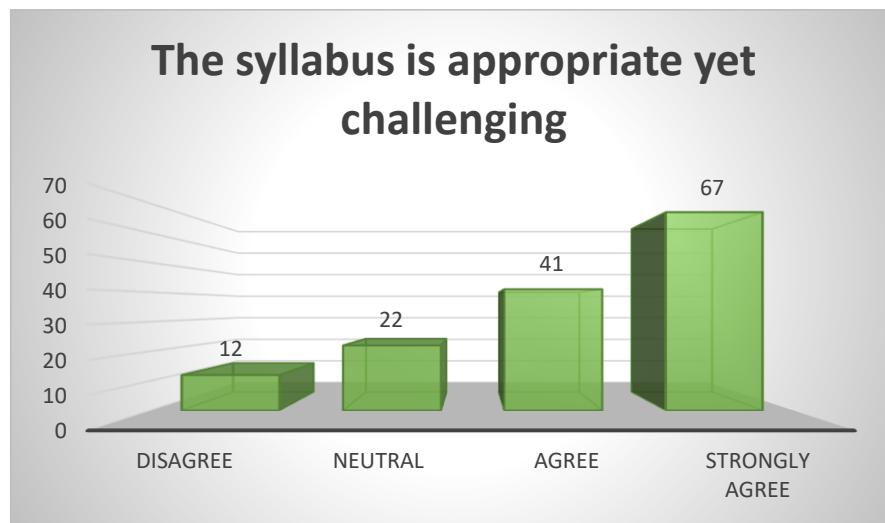
Total number of responses: **142**

5.3.1. SYLLABUS SUITS THE COURSE



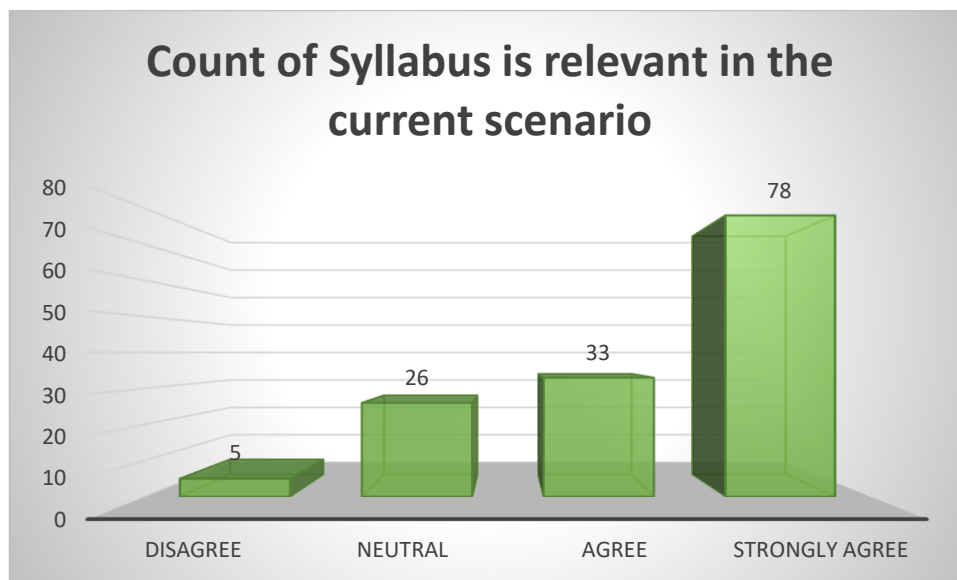
For the statement 'Syllabus Suits the Course' 45% of the parents strongly agree, 31% agree, 12.7% had neutral response and 11.3% disagree.

5.3.2. THE SYLLABUS IS APPROPRIATE YET CHALLENGING



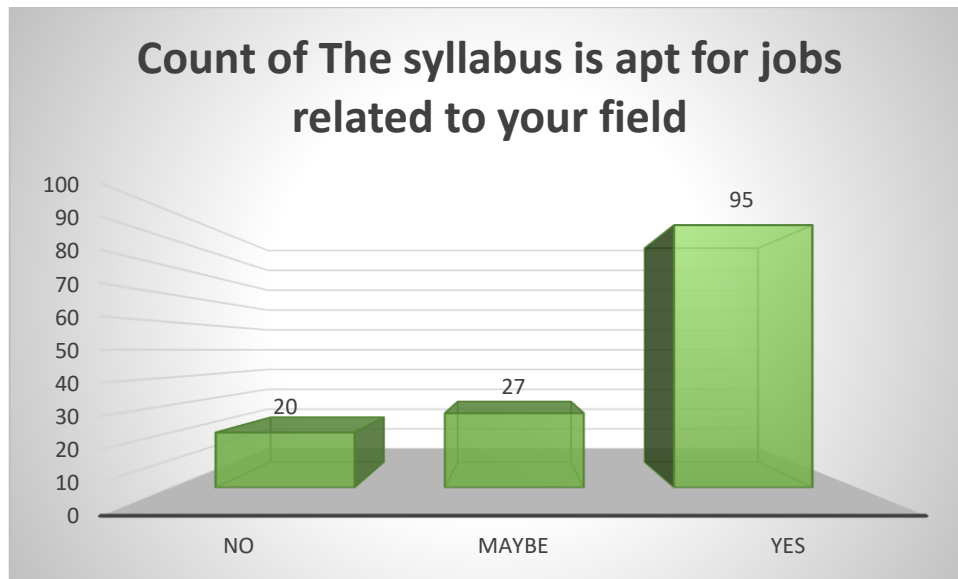
47.2% of the parents strongly agree that the syllabus is appropriate yet challenging, 28.9% agree, 15.5% have neutral response, 8.4 disagree.

5.3.3. SYLLABUS IS RELEVANT IN THE CURRENT SCENARIO



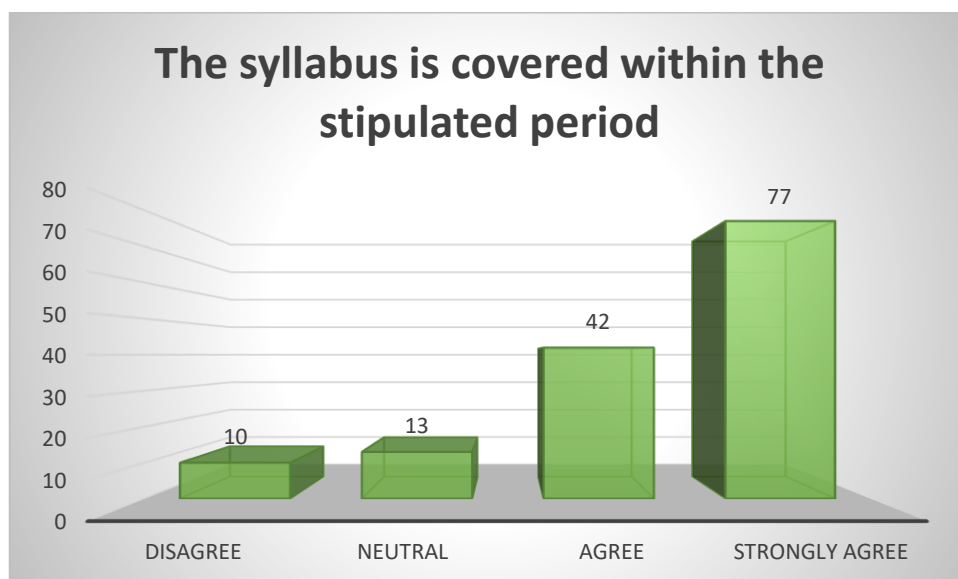
55% of the parents strongly agree that the 'Syllabus is Relevant in the Current Scenario', 23.2% agree, 18.3% have neutral response and 3.5% disagree.

5.3.4. THE SYLLABUS IS APT FOR JOBS RELATED TO THIS FIELD



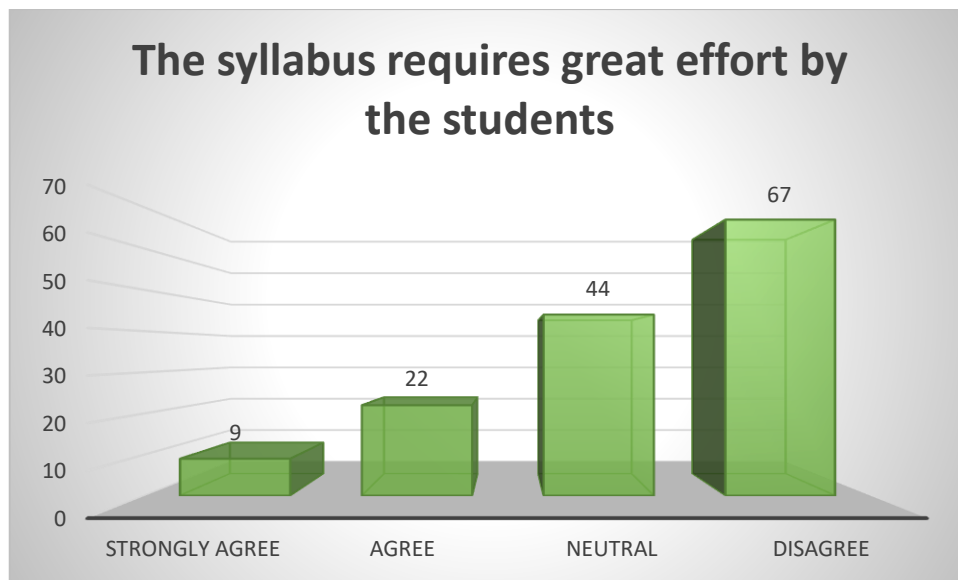
For the statement 'Syllabus is Apt for Jobs Related to This Field' 67% responded yes, 19% responded maybe and 14% responded no.

5.3.5. THE SYLLABUS IS COVERED WITHIN THE STIPULATED PERIOD



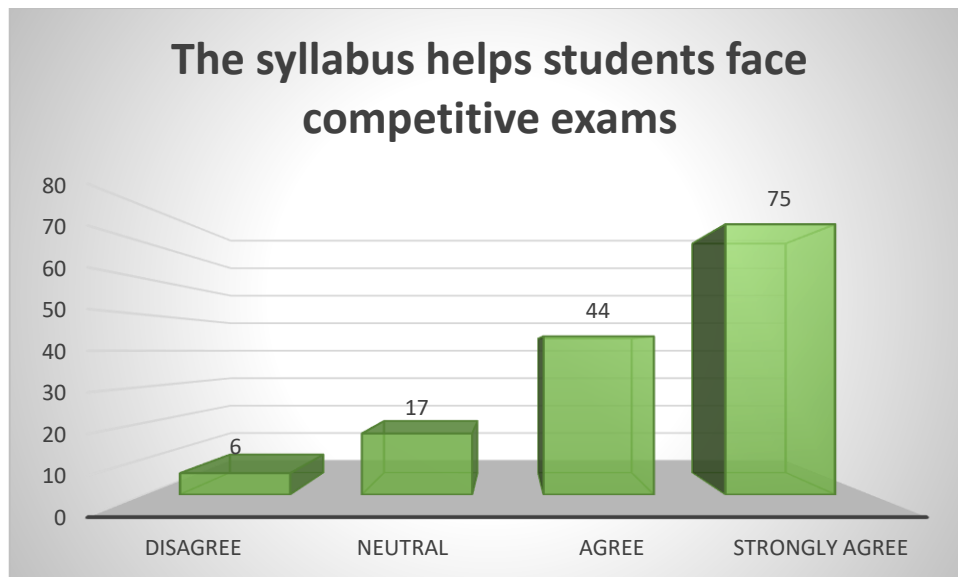
For the statement 'Syllabus is covered within the Stipulated Period' majority (54.2%) of the parents strongly agree, 29.6% agree, 9.1% have neutral response and 7.1% disagree.

5.3.6. THE SYLLABUS REQUIRES GREAT EFFORT BY THE STUDENTS



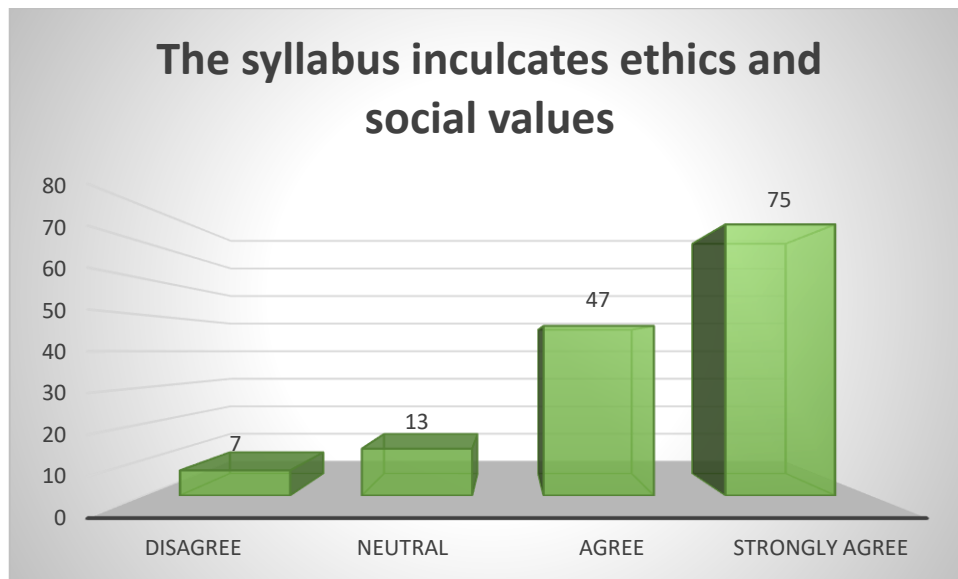
47.2% of the parents disagree that the 'Syllabus Requires Great Effort by the Students', 31% have neutral response, 15.5% agree and 6.3% strongly agree with the statement.

5.3.7. THE SYLLABUS HELPS STUDENTS FACE COMPETITIVE EXAMS



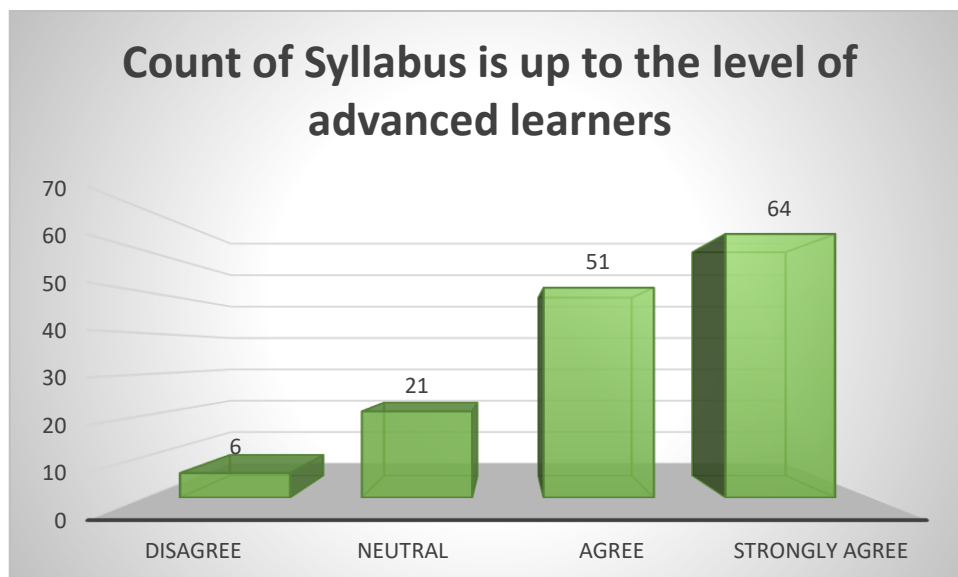
52.8% of the parents strongly agree that the 'Syllabus Helps Students Face Competitive Exams', 31% agree, 12% have neutral response and 4.2% disagree.

5.3.8. THE SYLLABUS INCULCATES ETHICS AND SOCIAL VALUES



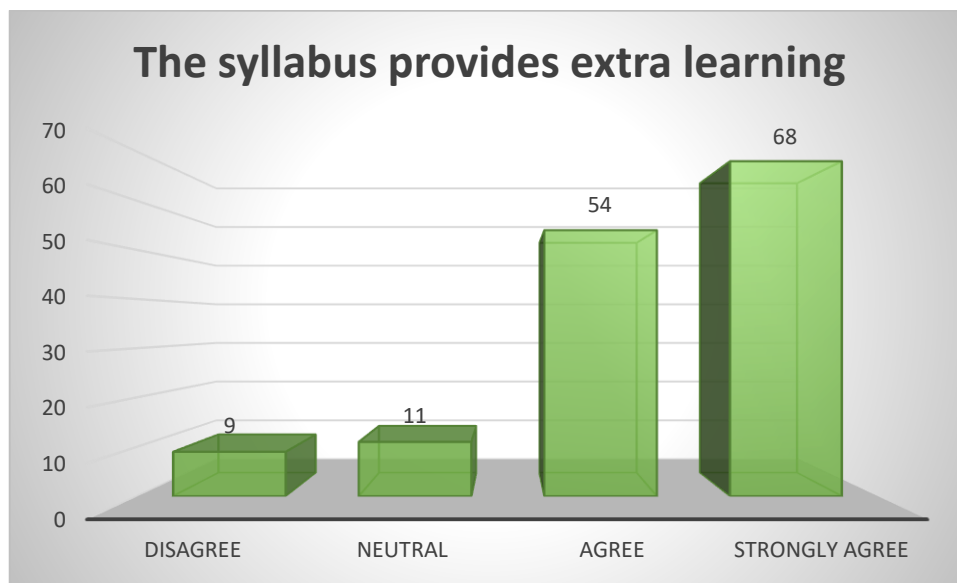
For the statement 'Syllabus Inculcates Ethics and Social Values' 52.8% of the parents strongly agree with the statement, 33.1% agree 9.1% responded neutral and 5% disagree.

5.3.9. SYLLABUS IS UP TO THE LEVEL OF ADVANCED LEARNERS



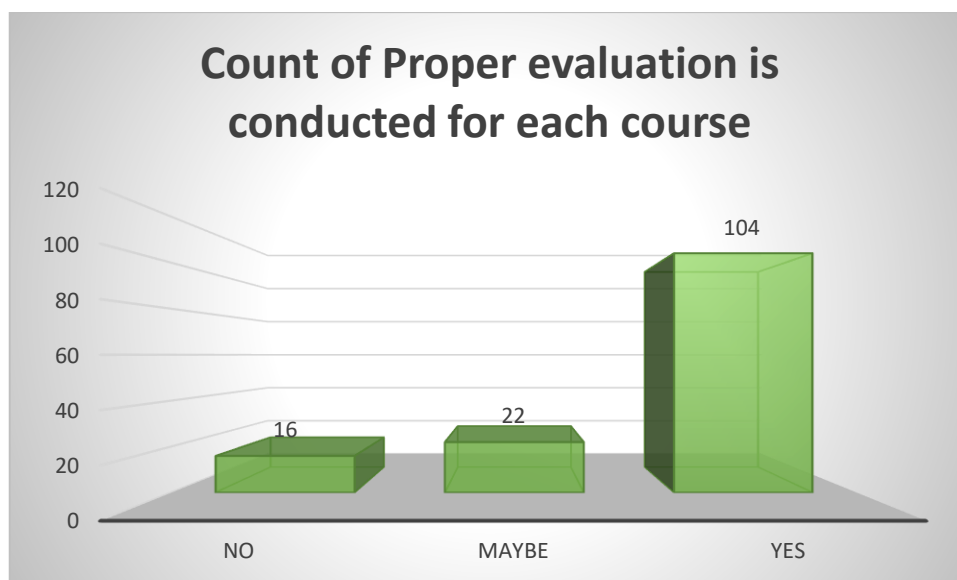
For the statement 'Syllabus is up to the level of advanced learners' 45% of the parents strongly agree with the statement, 36% agree 14.8% responded neutral and 4.2% disagree.

5.3.10. THE SYLLABUS PROVIDES EXTRA LEARNING



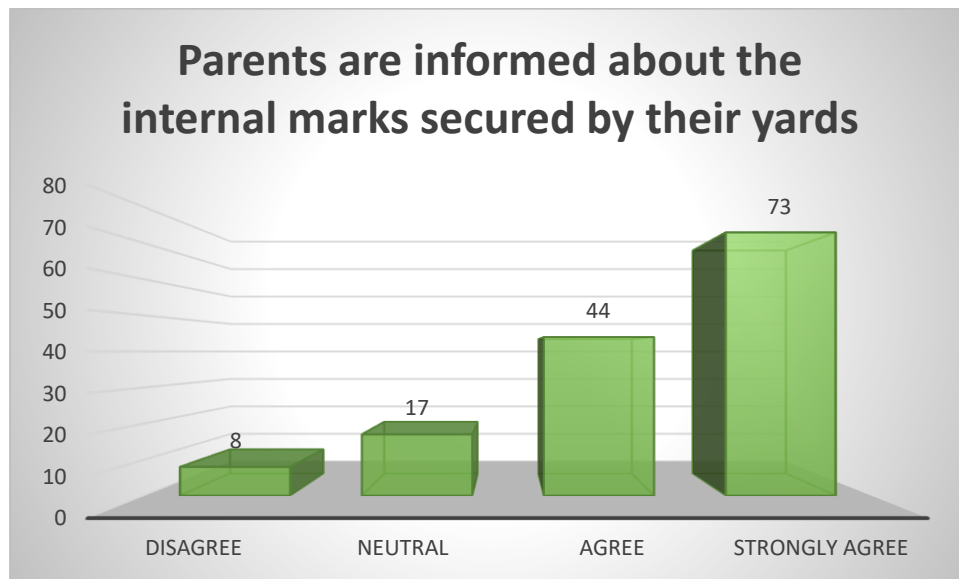
47.9% of the parents strongly agree that the 'The Syllabus Provides Extra Learning', 38.1% agree, 7.7% have neutral response and 6.3% disagree.

5.3.11. PROPER EVALUATION IS CONDUCTED FOR EACH COURSE



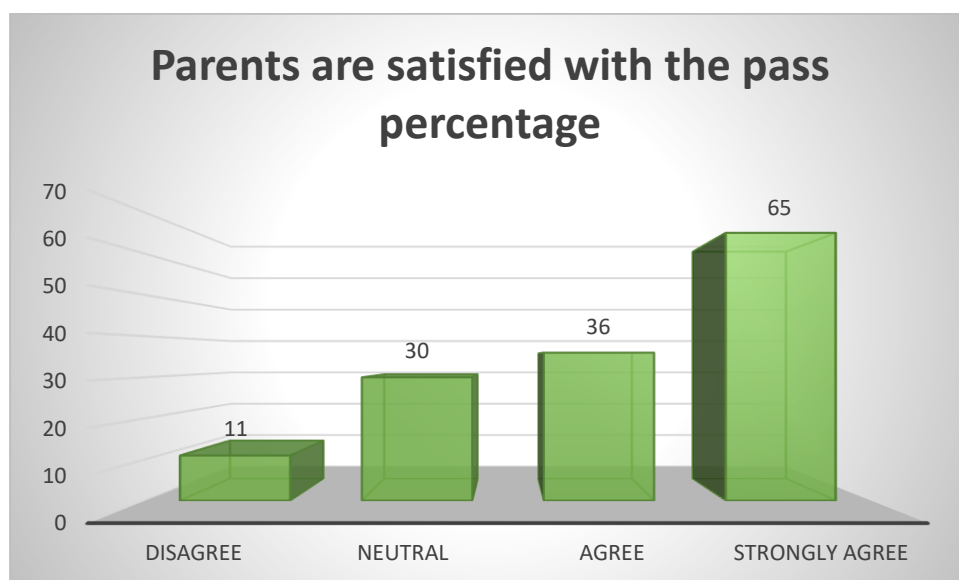
For the statement 'Proper Evaluation is conducted for Each Course' majority (73.2%) responded yes, 15.5% responded maybe and 11.3% responded no.

5.3.12. PARENTS ARE INFORMED ABOUT THE INTERNAL MARKS SECURED BY THEIR YARDS



Majority of the parents 51.4% strongly agree with the statement 'Parents are informed about the internal marks secured by their yards', 31% agree, 12% had neutral response and 5.6% disagree.

5.3.13. PARENTS ARE SATISFIED WITH THE PASS PERCENTAGE

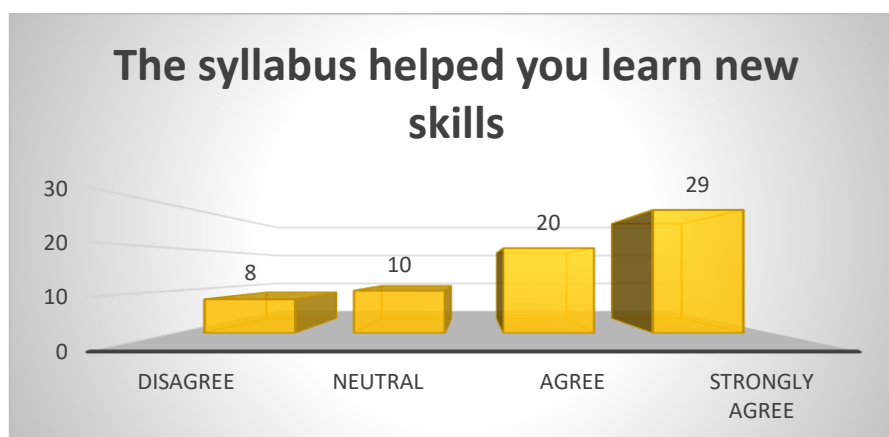


45.8% of the parents strongly agree that the 'Parents are satisfied with the pass percentage', 25.3% agree, 21.1% have neutral response and 7.8% disagree.

5.4. FEEDBACK ANALYSIS OF ALUMNI

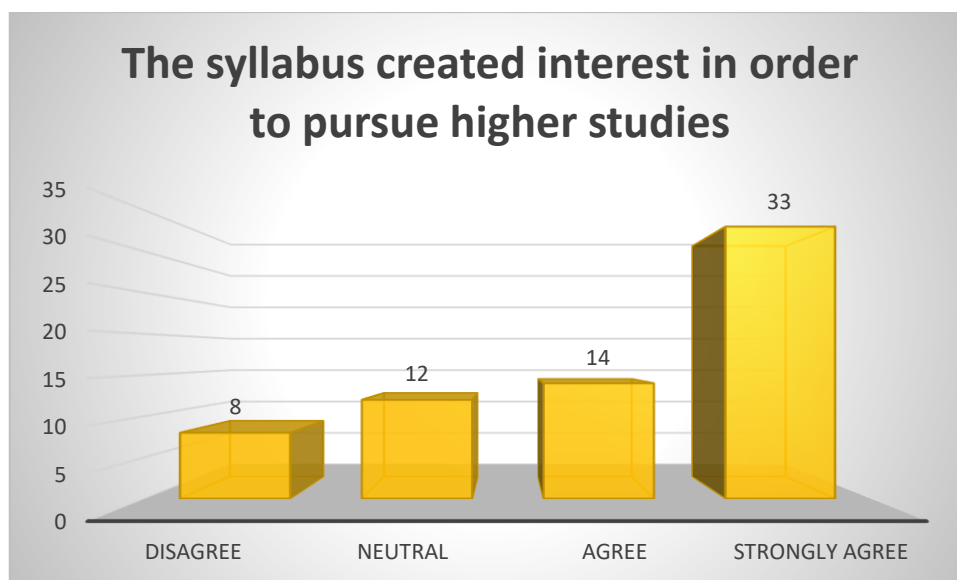
Total number of responses: 67

5.4.1. THE SYLLABUS HELPED YOU LEARN NEW SKILLS



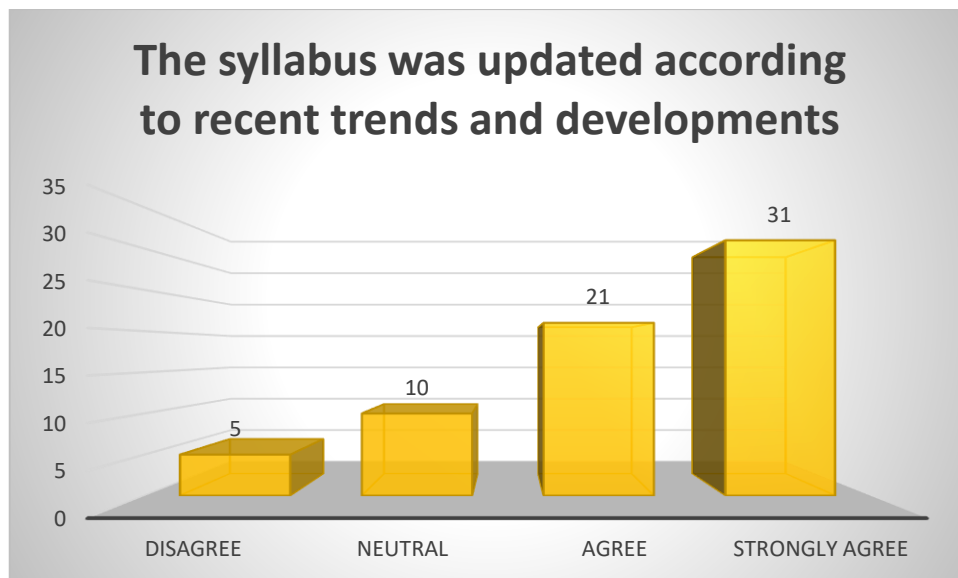
43.3% of the students strongly agree that the syllabus helped you learn new skills, 29.8% agree, 14.9% had neutral response and 11.9% disagree with the statement.

5.4.2. THE SYLLABUS CREATED INTEREST IN ORDER TO PURSUE HIGHER STUDIES



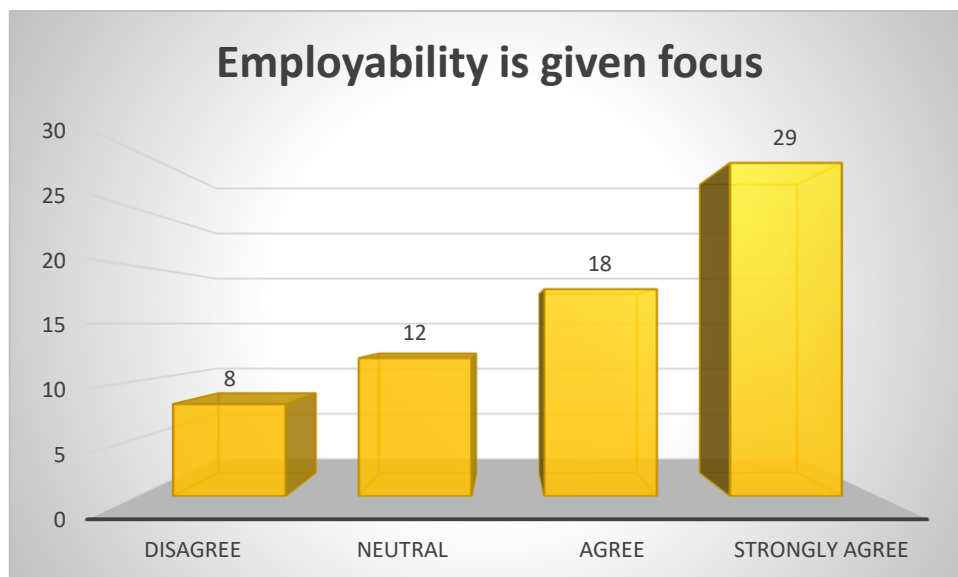
49.2% of the students strongly agree that 'The syllabus created interest in order to pursue higher studies', 20.9% agree, 17.9% had neutral response and 12% disagree with the statement.

5.4.3. THE SYLLABUS WAS UPDATED ACCORDING TO RECENT TRENDS AND DEVELOPMENTS



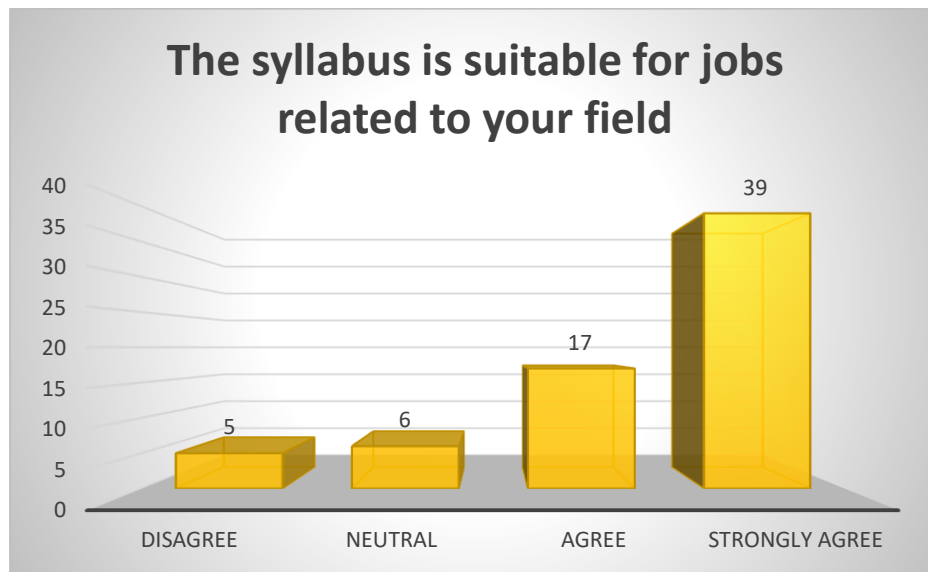
For the statement 'The syllabus was updated according to recent trends and developments' 46.3% of the alumni strongly agree with the statement, 31.3% agree, 14.9% responded neutral and 7.5% disagree.

5.4.4. EMPLOYABILITY IS GIVEN FOCUS



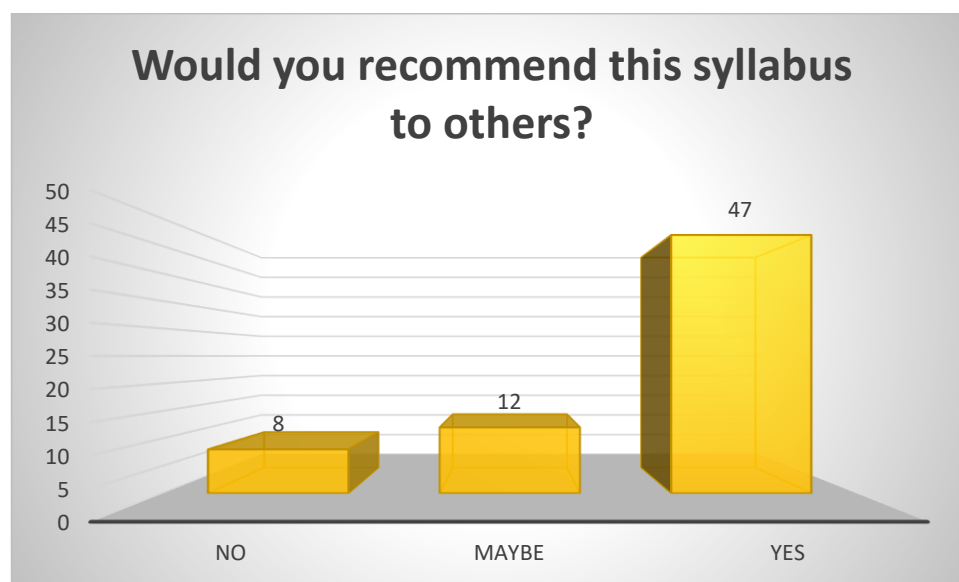
For the statement 'Employability is given focus' 43.3% of the alumni strongly agree with the statement, 26.9% agree, 17.9% responded neutral and 11.9% disagree.

5.4.5. THE SYLLABUS IS SUITABLE FOR JOBS RELATED TO YOUR FIELD



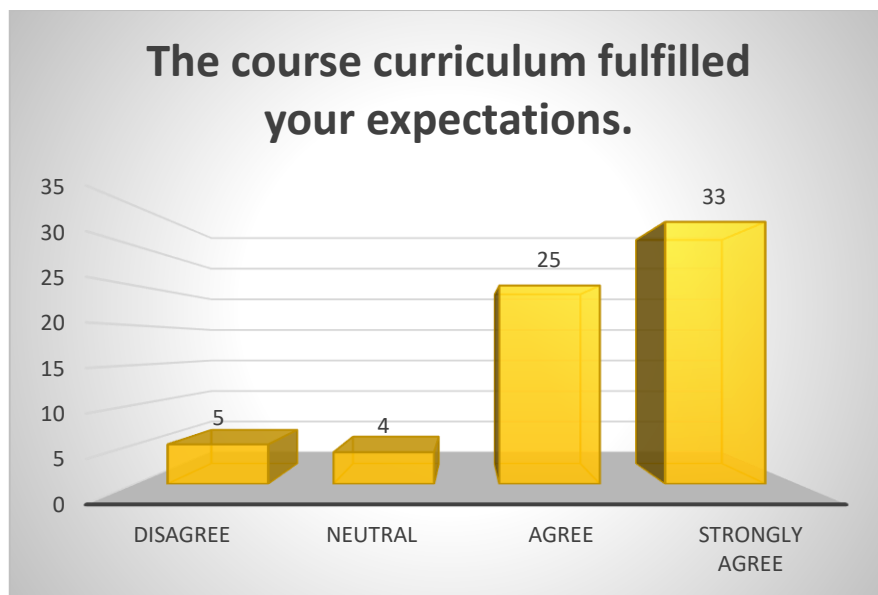
For the statement 'the syllabus is suitable for jobs related to your field' 58.2% of the alumni strongly agree with the statement, 25.4% agree, 8.9% responded neutral and 7.5% disagree.

5.4.6. WOULD YOU RECOMMEND THIS SYLLABUS TO OTHERS?



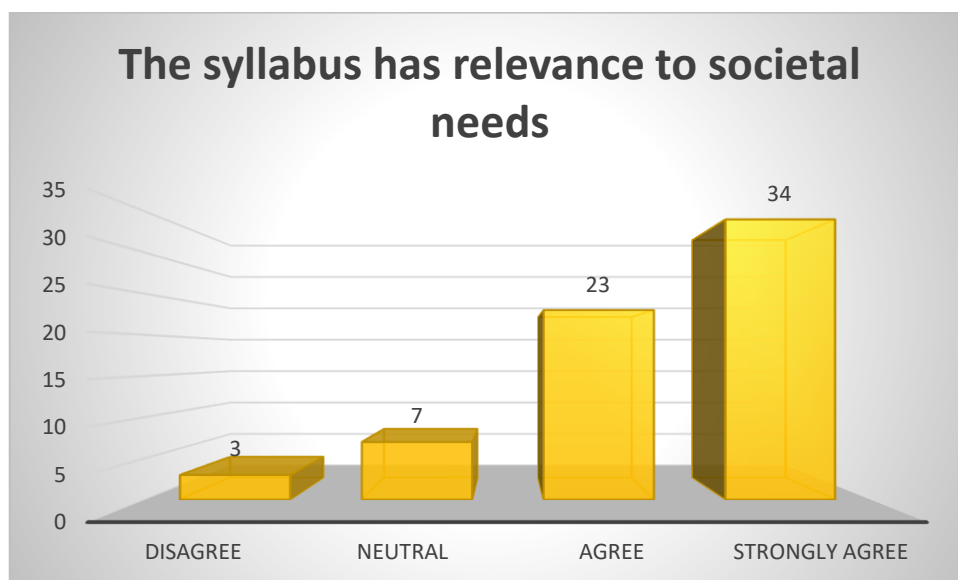
Majority (70.2%) of the alumni responded 'yes' for the question 'Would you recommend this syllabus to others', 17.9% responded 'maybe' and only 11.9% responded 'no' to the statement.

5.4.7. THE COURSE CURRICULUM FULFILLED YOUR EXPECTATIONS



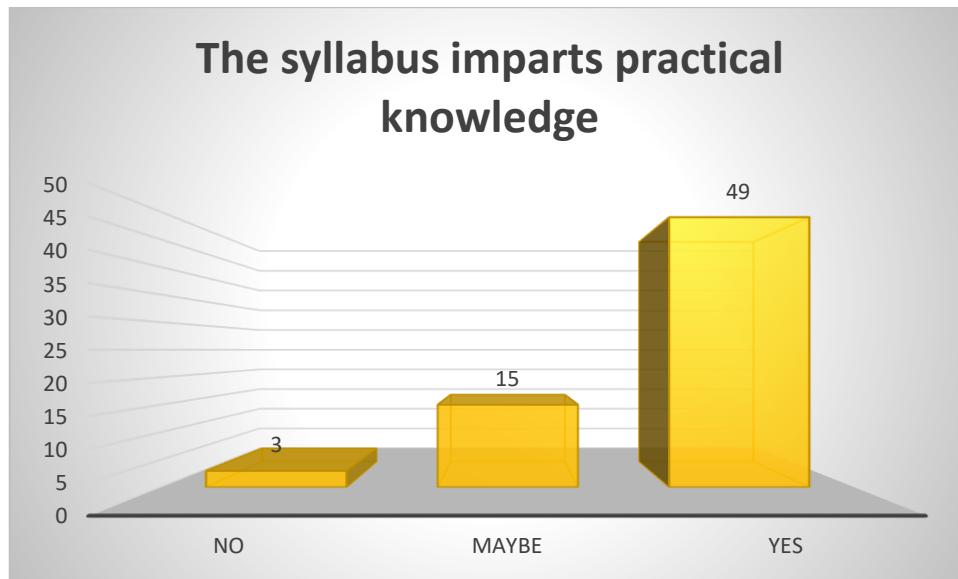
49.2% of the alumni strongly agree that 'The course fulfilled your expectations', 37.3% agree, 6% had neutral response and 7.5% disagree with the statement.

5.4.8. THE SYLLABUS HAS RELEVANCE TO SOCIETAL NEEDS



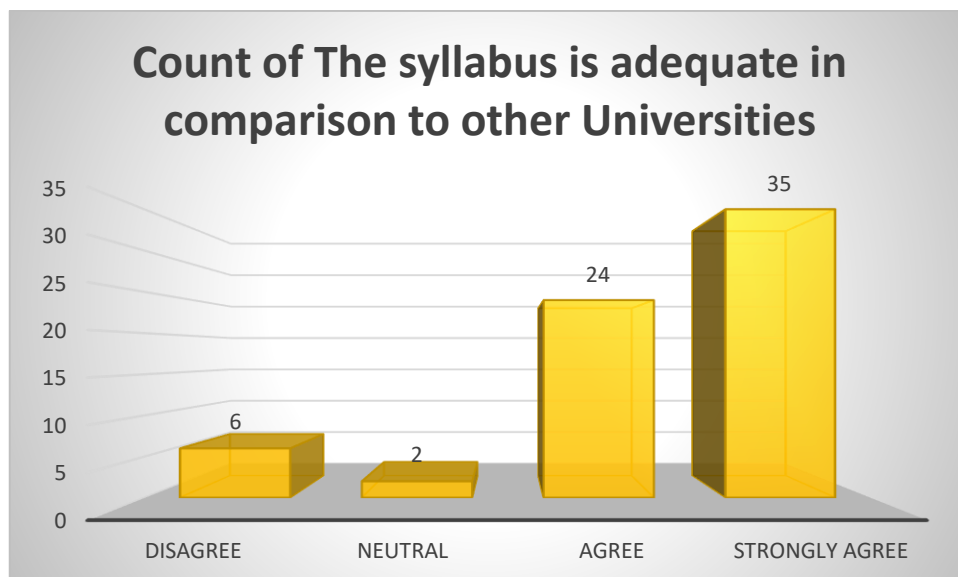
50.8% of the alumni strongly agree that 'The syllabus has relevance to societal needs', 34.3% agree, 10.4% had neutral response and 4.5% disagree with the statement.

5.4.9. THE SYLLABUS IMPARTS PRACTICAL KNOWLEDGE



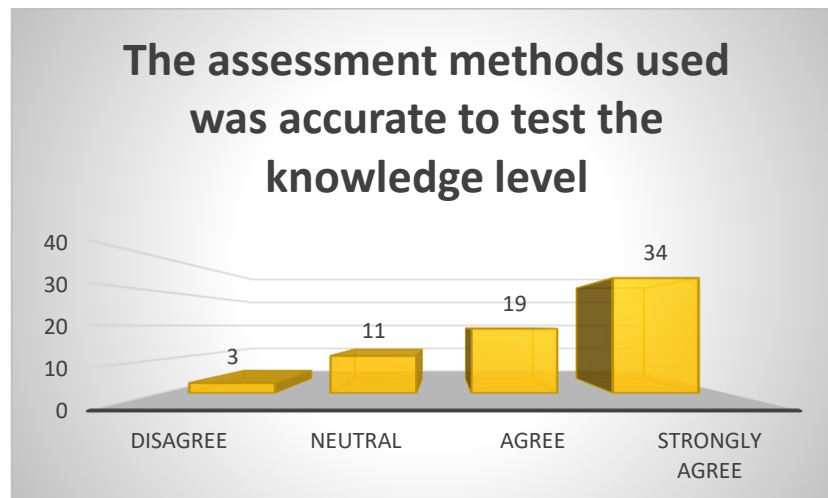
Majority (73.1%) of the alumni responded 'yes' for the statement 'The syllabus imparts practical knowledge', 22.4% responded 'maybe' and only 4.5% responded 'no' to the statement.

5.4.10. THE SYLLABUS IS ADEQUATE IN COMPARISON TO OTHER UNIVERSITIES



52.2% of the alumni strongly agree that 'The syllabus is adequate in comparison to other Universities', 35.8% agree, 3% had neutral response and 9% disagree with the statement.

5.4.11. THE ASSESSMENT METHODS USED WAS ACCURATE TO TEST THE KNOWLEDGE LEVEL

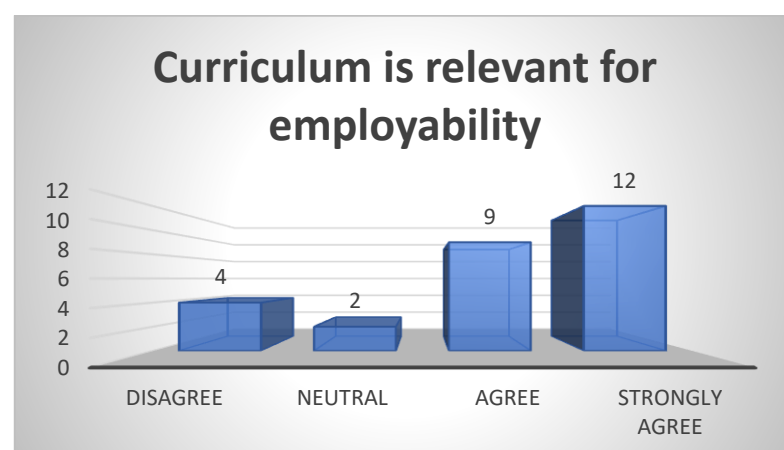


50.7 of the alumni strongly agree that 'The assessment methods used was accurate to test the knowledge level', 28.4% agree, 16.4% had neutral response and 4.5% disagree with the statement.

5.5. FEEDBACK ANALYSIS OF EMPLOYERS

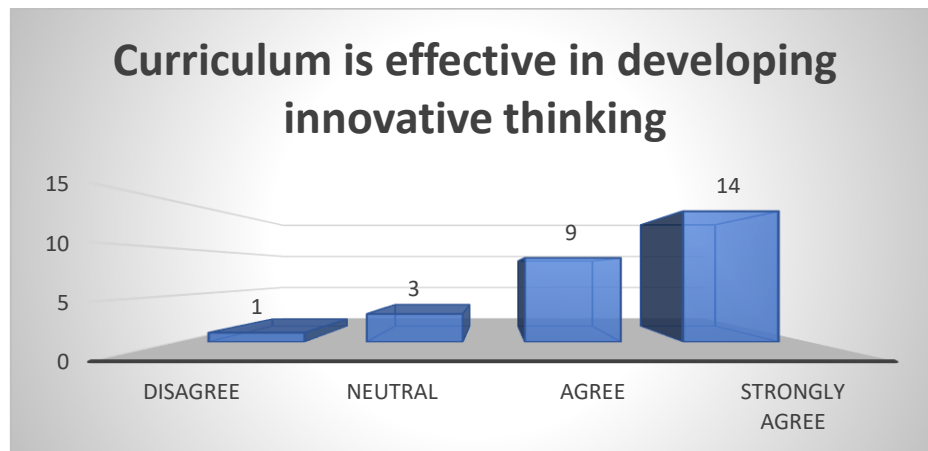
Total number of responses: 27

5.5.1. CURRICULUM IS RELEVANT FOR EMPLOYABILITY



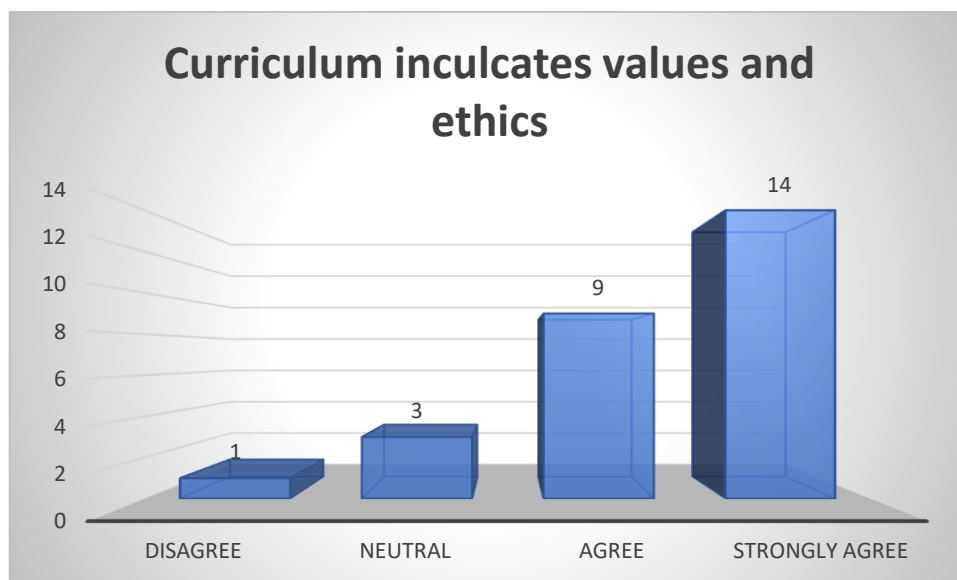
For the statement 'Curriculum is relevant for employability' 44.4% of the employers strongly agree with the statement, 33.3% agree, 7.4% responded neutral and 14.9% disagree.

5.5.2. CURRICULUM IS EFFECTIVE IN DEVELOPING INNOVATIVE THINKING



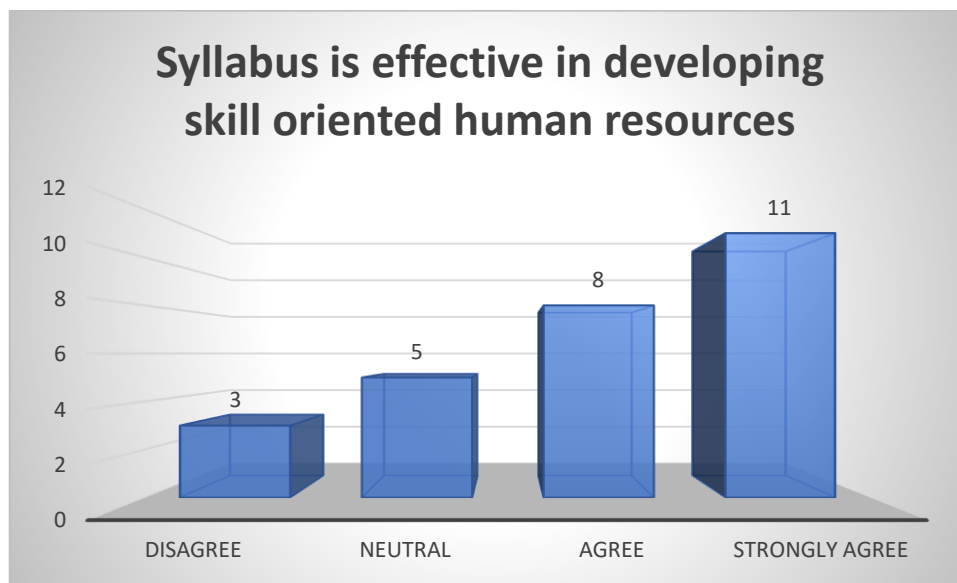
For the statement 'Curriculum is effective in developing innovative thinking' 51.9% of the employers strongly agree with the statement, 33.3% agree, 11.1% responded neutral and 3.7% disagree.

5.5.3. CURRICULUM INCULCATES VALUES AND ETHICS



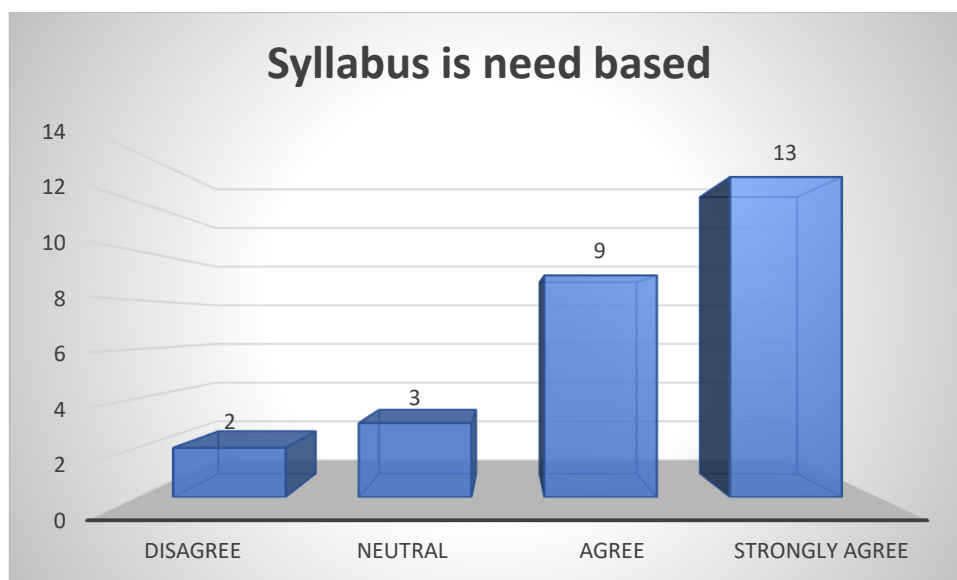
51.9% of the employers strongly agree that 'Curriculum inculcates values and ethics', 33.3% agree, 11.1% had neutral response and 3.7% disagree with the statement.

5.5.4. SYLLABUS IS EFFECTIVE IN DEVELOPING SKILL ORIENTED HUMAN RESOURCES



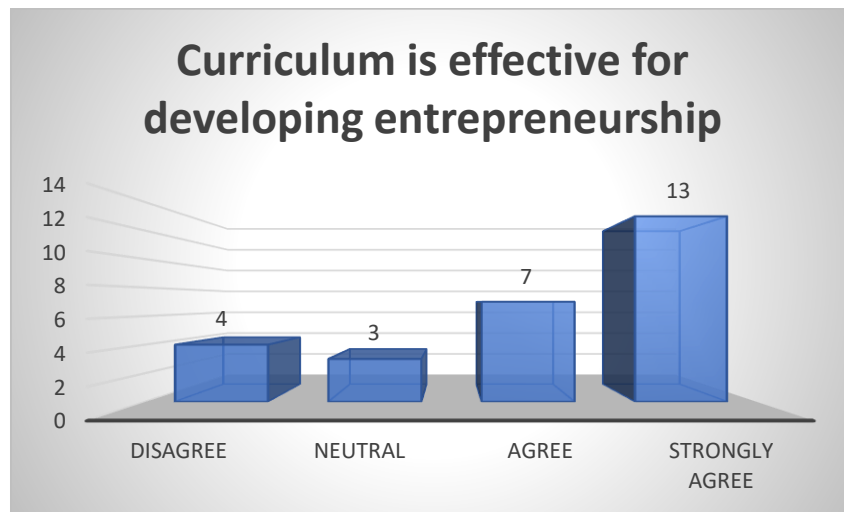
40.8% of the employers strongly agree that 'Syllabus is effective in developing skill oriented human resources', 29.6% agree, 18.5% had neutral response and 11.1% disagree with the statement.

5.5.5. SYLLABUS IS NEED BASED



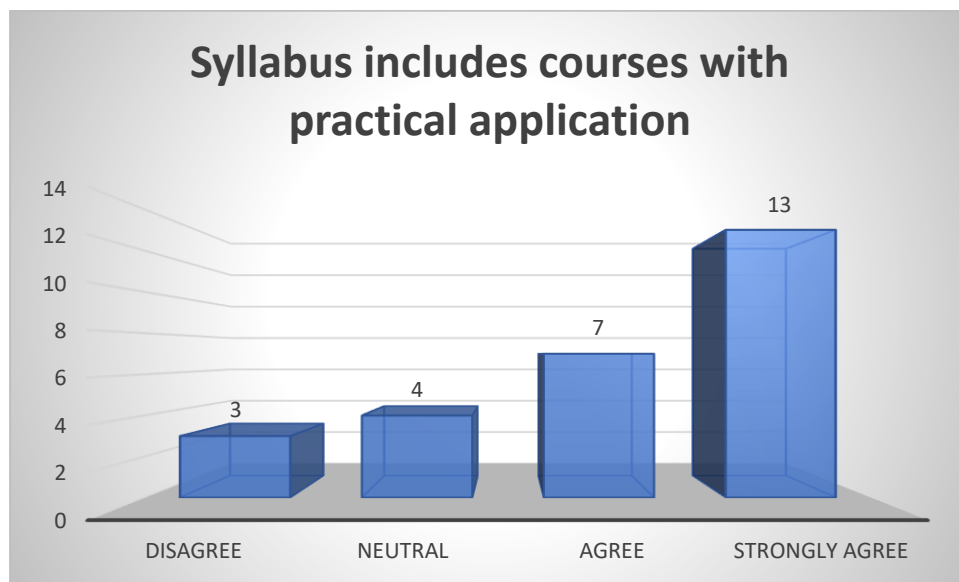
For the statement 'Syllabus is need based' 48.2% of the employers strongly agree with the statement, 33.3% agree, 11.1% responded neutral and 7.4% disagree.

5.5.6. CURRICULUM IS EFFECTIVE FOR DEVELOPING ENTREPRENEURSHIP



48.1% of the employers strongly agree that 'Curriculum is effective for developing entrepreneurship', 25.9% agree, 11.1% had neutral response and 14.8% disagree with the statement.

5.5.7. SYLLABUS INCLUDES COURSES WITH PRACTICAL APPLICATION



For the statement 'Syllabus includes courses with practical's 48.2% of the employers strongly agree with the statement, 25.9% agree, 14.8% responded neutral, 11.1% disagree.

6. FEEDBACK SUMMARY REPORTS OF VARIOUS STAKEHOLDERS

6.1. FEEDBACK SUMMARY REPORTS OF STUDENTS

QUESTIONS	Strongly Agree	Agree	Neutral	Disagree
Syllabus suits the course	50.1	26.2	13.8	9.9
The syllabus is appropriate yet challenging	47.6	29.8	13.1	9.5
The syllabus is relevant in the current scenario	44.9	28.5	15.9	10.7
The syllabus is apt for jobs related to your field	45.3	32	11	11.7
The syllabus is covered within the stipulated period	46.7	28.6	12.4	12.3
The syllabus requires great effort by the students	16.5	21	26.1	36.4
The syllabus helps students face competitive exams	53.4	27.7	15.4	3.5
Teachers use ICT enabled techniques for effective curriculum delivery.	48	20	12	10
The syllabus inculcates ethics and social values	58.1	23.2	9.4	9.3
The recommended textbooks are easily available in the Library	45	23.5	15.3	16.2
The syllabus provides extra learning	43.5	35.7	16.3	4.5
Proper evaluation is conducted for each course	51.3	30.6	12.9	5.2
Syllabus is up to the level of advanced learners	44.2	39	8.8	8

**All figures are in percentage*

Students are highly satisfied with all the aspects of the present curriculum

6.2. FEEDBACK SUMMARY REPORTS OF TEACHERS

QUESTIONS	Strongly Agree	Agree	Neutral	Disagree
Syllabus is suitable to the course	42.9	34.9	12.7	9.5
Syllabus is need based	47.7	22.2	20.6	9.5
Aims and objectives of the syllabus are clear and well defined to teachers and students	39.7	36.5	12.7	11.1
The course has a good balance between theory and practice	63.5	25.4	9.5	1.6
The syllabus helps the students face competitive exams	46.1	41.3	6.3	6.3
The course/ syllabus has made me interested in the subject area	71.4	14.3	9.5	4.8
The course/syllabus has increased my knowledge in the subject area	47.7	22.2	20.6	9.5
The prescribed texts are relevant, updated and appropriate	71.4	12.8	7.9	7.9
Tests and exams can be conducted well in time and syllabus can be covered on time	54	19	15.9	11.1
The teacher has the freedom to adopt new techniques of teaching such as seminars, GD, presentations etc.	66.7	15.8	14.3	3.2
The teacher has the freedom to adopt/adapt new techniques for testing and evaluation	66.7	17.5	9.5	6.3

**All figures are in percentage*

Teachers are highly satisfied with all the aspects of the present curriculum

6.3. FEEDBACK SUMMARY REPORTS OF PARENTS

QUESTIONS	Strongly Agree	Agree	Neutral	Disagree
Syllabus suits the course	45	31	12.7	11.3
The syllabus is appropriate yet challenging	47.2	28.9	15.5	8.4
Syllabus is relevant in the current scenario	55	23.2	18.3	3.5
The syllabus is covered within the stipulated period	54.2	29.6	9.1	7.1
The syllabus requires great effort by the students	47.2	31	15.5	6.3
The syllabus helps students face competitive exams	52.8	31	12	4.2
The syllabus inculcates ethics and social values	52.8	31	12	4.2
Syllabus is up to the level of advanced learners	45	36	14.8	4.2
The syllabus provides extra learning	47.9	38.1	7.7	6.3
Parents are informed about the internal marks secured by their yards	51.4	31	12	5.6
Parents are satisfied with the pass percentage	45.8	25.3	21.1	7.8

**All figures are in percentage*

Parents are highly satisfied with all the aspects of the present curriculum

6.4. FEEDBACK SUMMARY REPORTS OF ALUMNI

QUESTIONS	Strongly Agree	Agree	Neutral	Disagree
The syllabus helped you learn new skills	43.4	29.8	14.9	11.9
The syllabus created interest in order to pursue higher studies	49.2	20.9	17.9	12
The syllabus was updated according to recent trends and developments	46.3	31.3	14.9	7.5
Employability is given focus	43.3	26.9	17.9	11.9
The syllabus is suitable for jobs related to your field	58.2	25.4	8.9	7.5
The course curriculum fulfilled your expectations.	49.2	37.3	6	7.5
The syllabus has relevance to societal needs	50.8	34.3	10.4	4.5
The syllabus is adequate in comparison to other Universities	52.2	35.8	3	9
The assessment methods used was accurate to test the knowledge level	50.7	28.4	16.4	4.5

**All figures are in percentage*

Alumni are highly satisfied with all the aspects of the present curriculum

6.5. FEEDBACK SUMMARY REPORTS OF EMPLOYERS

QUESTIONS	Strongly Agree	Agree	Neutral	Disagree
Curriculum is relevant for employability	44.4	33.3	7.4	14.9
Curriculum is effective in developing innovative thinking	51.9	33.3	11.1	3.7
Curriculum inculcates values and ethics	51.9	33.3	11.1	3.7
Syllabus is effective in developing skill oriented human resources	40.8	29.6	18.5	11.1
Syllabus is need based	48.2	33.3	11.1	7.4
Curriculum is effective for developing entrepreneurship	48.1	25.9	11.2	14.8
Syllabus includes courses with practical application	48.2	25.9	14.8	11.1

**All figures are in percentage*

Employers are highly satisfied with all the aspects of the present curriculum

7. SUGGESTIONS RAISED

Some students expressed their desire for conducting two internals instead of one model exam. A few students suggested of implementing some more job oriented courses.

8. ACTION TAKEN REPORT

- It was decided to conduct two internal exams instead of one.
- Considering the relevance of certificate courses, it was decided to implement more certificate courses.

9. CONCLUSION

It was decided to introduce two internal exams .Some new courses like Health and Fitness Management, Aesthetic Treatment etc. were introduced during 2019-20.
